



Kingswood House School

Person Specification – Teacher of PE

	Essential	Desirable
<i>Qualification / Education / Training</i>	<ul style="list-style-type: none"> • Teaching qualification • Degree • Prevent training • Relevant coaching qualifications 	<ul style="list-style-type: none"> • Child Protection Training • Experience of working within a department • First Aid Qualification • Evidence of further professional development (unless NQT) • Knowledge, or willingness to learn, about a school management system such as ENGAGE
<i>Communication</i>	<ul style="list-style-type: none"> • Highly effective classroom practitioner • Ability to communicate clearly to a variety of audiences: pupils, staff and parents 	<ul style="list-style-type: none"> • Experience of cross Departmental communication • Assistance with updating the departmental handbook • Strong written reporting skills • Awareness of social media • Contributions to newsletter and website
<i>Skills</i>	<ul style="list-style-type: none"> • Effective interpersonal skills • Ability to work within and further improve a high performing staff team • Strong subject knowledge, willingness to keep up to date in subject knowledge and national developments. • Good behaviour management and classroom skills • Understanding of monitoring, evaluating and reviewing standards of teaching & learning • Ability to use ICT appropriately 	<ul style="list-style-type: none"> • Possession of a second subject • Ability to engage in another meaningful activity or club beyond the classroom • Creativity with in the classroom – creation of displays to encourage a positive learning environment. • Willingness to undertake regular CPD and safeguarding training • Experience or Interest in working with SEN pupils • Ability to stretch gifted pupils

	<ul style="list-style-type: none"> • Planning, preparing and presenting lessons that cater for the needs of the whole ability range within the class • Willingness to offer after school and/or occasional Saturday morning activities • Ability to work under pressure and to meet deadlines • Assist with schemes of work and term planners within the department. • Help manage the departmental budget effectively • Positive outlook with a sense of humour • A 'can do' attitude • Commitment to continued professional development 	<ul style="list-style-type: none"> • Experience of or desire to work in a co-educational setting • Understanding and knowledge of girls' sports
Expectations	<ul style="list-style-type: none"> • Ability to promote a climate of high expectation • Commitment to raising levels of <i>all</i> pupil's performance • Assist in the management of the department effectively • Participate in personal and professional development • Passion for working with children • A 'non 9-5' outlook 	<ul style="list-style-type: none"> • Previous experience of working within an educational environment • An understanding of the independent education system • Ability to manage demanding parents

SAFER RECRUITMENT STATEMENT

KHS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check and satisfactory references will be required prior to the commencement of this post.

January 2024