

Kingswood House School

Person Specification - Head of Drama/ Teacher of English

1 0.3011 3 pcc	ification – Head of Drama/ Teac Essential	Desirable
Qualification / Education / Training	 Teaching qualification Degree Prevent training 	 Child Protection Training Experience of working within a department First Aid Qualification Evidence of further professional development (unless NQT) Interest in drama and/or independent learning
Communication	 Highly effective classroom practitioner Ability to communicate clearly to a variety of audiences: pupils, staff and parents 	 Experience of cross Departmental communication Assistance with updating the departmental handbook Strong written reporting skills
Skills	 Effective interpersonal skills Ability to work within and further improve a high performing staff team Strong subject knowledge, willingness to keep up to date in subject knowledge and national developments. Good behaviour management and classroom skills Understanding of monitoring, evaluating and reviewing standards of teaching & learning Ability to use ICT appropriately Planning, preparing and presenting lessons that cater for the needs of the whole ability range within the class Willingness to offer after school and/or 	 Ability to coach sport or engage in another meaningful activity beyond the classroom Creativity with in the classroom – creation of displays to encourage a positive learning environment. Willingness to undertake management training Experience or Interest in working with SEN pupils Ability to stretch gifted pupils Experience of working in a co-educational setting

	occasional Saturday morning activities Ability to work under pressure and to meet deadlines Assist with schemes of work and term planners within the department. Help manage the departmental budget effectively Positive outlook with a sense of humour Commitment to continued professional development	
Expectations	 Ability to promote a climate of high expectation Commitment to raising levels of all pupil's performance Assist in the management of the department effectively Participate in personal and professional development Passion for working with children A 'non 9-5' outlook 	 Previous experience of working within an educational environment An understanding of the independent education system Ability to manage demanding parents

SAFER RECRUITMENT STATEMENT

KHS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check and satisfactory references will be required prior to the commencement of this post.

March 2023