

LEARNING FOR LIFE

Offering Co-Education
from September 2023



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Headmaster's Welcome

Since 1899, Kingswood House has enjoyed an outstanding reputation as a leading independent school for boys; we are delighted to have moved to co-education from September 2021.

Our senior division opened in 2016, thereby extending our exceptional academic and pastoral provision through to GCSE. We offer a genuine all-round education, underpinned by exciting curricular and co-curricular opportunities, with a strong emphasis on character development and preparation for life beyond the school gate.

At Kingswood House, there is a philosophy of inclusivity, tolerance and respect. All children are encouraged to participate in every aspect of school life and this provides a wonderful platform for them to grow in resilience and self-esteem. A rich variety of opportunities, both inside and outside the classroom, engenders an avid natural curiosity and propagates a willingness to try new things.

Strong links exist with a range of prestigious independent senior schools and sixth form colleges, as well as local employers, to ensure that each student is guided carefully towards the next step in their educational career. Our annual GCSE results, achieved by a mainstream, mixed ability cohort, showcases the fantastic, and very real value that a KHS education can add for each individual child.

We are committed to developing Kingswood House for the future. Recent years have seen significant investment in new Lower Prep, Upper Prep, Humanities and Senior buildings as well as bespoke Art, Design Technology, Drama and Sports facilities to ensure that our high standards of teaching and learning are optimised.



Mr Liam Clarke
Interim Headmaster



The Kingswood House Way

The three precepts of Respect, Integrity and Endeavour underpin the nucleus of “The Kingswood House Way”.

We believe that the need for young people to have emotional tools, such as resilience, as well as academic knowledge, has never been more important.

Our pupils are encouraged and inspired every day so that they grow in self-esteem and achieve more than they believe is possible.

At Kingswood House, we believe that universities and employers want people who have the ability, and the self-discipline, to think for themselves. The need for school leavers to have emotional tools such as resilience, as well as academic knowledge, has never been more important.

There is a need to focus on a values-based education that incorporates academics as a constituent part of an all-round tapestry of learning. At Kingswood House, we have pioneered an inclusive pathway in order to capture the essence of this response. There is a very real commitment to developing creativity and character in the belief that we are forging the leaders of tomorrow.

Our students are, crucially, not only prepared to meet life beyond the school gate with the ambition to make a positive difference to society-but they are well-equipped with the tools of confidence and independence to actually make it happen.

“

Our pupils participate in every aspect of school life and our secure, spacious environment allows them space to grow.”



Effort is rewarded

We have an ethos of success, based not only on achievement but effort as well. Our boys and girls are recognised academically and, in their sporting, musical, dramatic or artistic endeavours, whether they play in the A or B teams, are a lead role or member of the chorus. We recognise the importance of hard work and celebrate this accordingly.

Success is the result of hard work

We teach up to GCSE examinations in Year 11 and our pupils are encouraged to be independent learners in order to acquire the confidence and life skills that will enhance their further education at sixth form and beyond. Destinations in recent years have included local colleges like Nescot, Esher and Reigate to pursue a wide range of courses, as well as a variety of sixth form settings at both independent and state schools, often with scholarships awarded.



“

At Kingswood House, we have always aimed to provide an excellent, well-rounded education both inside and outside the classroom.”



Encouraging Individuality



Kingswood House has always prided itself on providing a nurturing and caring environment for our pupils to learn and grow in. Our mission is to equip every child, regardless of learning style, with the skills they need to fulfil their potential and beyond. We feel passionately that every individual is entitled to a rigorous and inspiring programme of study, with teaching tailored to how they learn best.

Our commitment to this individual approach means we are able to understand, stimulate and guide each pupil in our care to achieve more than they believe is possible. Our heritage of academic success over many years, as well as our outstanding inspectorate report and overall level of high parent satisfaction, are a testament to the strength of our school community.

Kingswood House is proud to offer a holistic, well-rounded education in which each boy or girl can flourish and where their identity will be cherished and valued. Our community is founded upon a strong platform of family values and this approach enables the successful cultivation of self-esteem across the age and ability range.

“

Kingswood House helps pupils develop confidence, respect and tolerance – a sense of self-worth and maturity in preparation for their next stages of education.”



SMILE

Learning for Life



LOVE OF
LEARNING





Learning beyond the curriculum

Educating the whole child has always been our philosophy and nowhere is this more evident than in our extensive co-curricular programme which helps develop practical and personal skills. Talents and interests are warmly encouraged. We are committed to meeting the individual needs of every pupil we teach and firmly believe that Kingswood House is a rewarding place for our charges to mature into young adults in a community environment where everyone matters.

Understanding what you learn

We strive for our children to enjoy school on every level and benchmark against their own objectives. In this way they develop a sense of worth. We also believe that the senses of humility and humour are very worthy attributes for everyone to develop. Kingswood House is a school where pupils learn the skills today that will help them be happy and successful tomorrow. A considerable emphasis is placed on learning in context – namely, we ensure that our students gain an early insight into life in the real world, as well as the virtual world, that lies beyond the school gate.

More than just grades

We encourage our pupils to value their efforts against the content of their lessons and in sharing the knowledge their teacher imparts. They are taught to feel positive about themselves and their contribution to their own learning. Progress is measured against their enjoyment and their manners or kindness as well as their academic attainment. A happy child is a successful child. Praise is a core component of spoken or written feedback.

“

We believe learning goes beyond the curriculum. Our pupils enjoy their school days and experience the magic of growing up.”

Lower Prep

Our Lower Prep Department – Years 1 to 4 – offers a wonderfully nurturing and stimulating environment where young children quickly grow in confidence. Our talented teachers offer a supportive classroom setting in modern, purpose-built rooms together with its own teaching and learning outside space; it is close enough to the rest of the school that the children can interact with their older peers but secure enough that they do not feel anxious in the presence of older pupils in our all-through school. Our parents and visitors comment that there is a conducive atmosphere of creativity and air of purpose that enshrines daily life in the Lower Prep.

The pupils are gently encouraged to become more independent in their thinking, learning and personal organisation. They spend most of their time with their form teacher who teaches them the core subjects, but they also move around the school site for lessons in specialist subjects such as ICT, French, PE and Music. Our commitment to small class sizes in the Lower Prep enables outstanding teaching and learning; we know all of our pupils and they know all of us! Assessments are part of the schemes of work and progress and effort reported to parents each term, as well as benchmarking against national age-related expectations.

“

There is a proud culture at Kingswood House of educating the whole child, nurturing confidence and developing self-esteem.”

Mrs Emma Ibbitson –
Head of Lower Prep, SENCo

A young boy with light brown hair, wearing a grey school sweater with green and white stripes at the collar and dark shorts, is bent over a wooden garden bed. He is holding a grey watering can and watering small green plants in the soil. The background shows a wooden fence and a large orange plastic bag. The overall scene is outdoors and bright.

Pupils are able to form strong friendships at this formative age and given the platform to develop a team ethic by opportunities in choir and sports; Extra Curricular Clubs enable younger pupils to mix with older alongside being part of our House system.

BUILDING AND GROWING

Inspirational Teachers



Inspirational teachers

Our staff are knowledgeable, passionate and committed; they take a pride in nurturing and valuing each individual, gently challenging them to achieve the best they can across every aspect of school life.

The teachers are dedicated professionals who relish creativity and communication. They are skilled at bringing learning to life, providing tailored opportunities for every child to take part in the many varied activities that are on offer.

The school has over time cultivated a special niche by having a well-resourced and knowledgeable Study Centre on site which offers outstanding support for children with Special Educational Needs (SEN) as well as opportunities for extension thanks to an exciting Gifted, Talented & Interested (GTI) programme. Tutors work closely with staff and parents to ensure that children's personal, social, emotional and academic needs are met; this seamless process ensures that learning and self-esteem are enhanced in all facets of school life.



WONDERMENT



“

Every teacher is challenged to be that special person whom each child remembers for life.”

Learning through Exploration

We are proud that our pupils are happy, valued and motivated to learn.

Their journey at Kingswood House sees them embark on a wonderful voyage of discovery from Lower Prep, consolidated by core skills through their time in Upper Prep and rounded off with an inspirational life skills programme in the Seniors to complement their GCSE options.

Pupils are encouraged to try new things and learn from mistakes. The culture of a growth-mindset permeates throughout our school and instils a welcome spirit of inclusivity and mutual respect.



ENTHUSIASTIC



“

Kingswood House offers opportunities for our pupils to be inspired with small classes and personalised teaching. An array of activities and excursions truly brings learning to life.”

An Enriching Environment



“

There is a broad range of co-curricular activities on offer, giving girls and boys the opportunity to try new sports, attend trips and gain vital teamwork and leadership skills.”

AIM HIGH

Parents choose us because they appreciate that strong pastoral care, individual attention to detail and smaller class sizes offer the foundation for each child to flourish.

We believe in the right of each individual to access an education which will foster a sense of belonging and self-worth, allowing them to achieve their full potential.

Kingswood House offers a rare alchemy where each boy and girl can grow up at their own rate, make friends for life and feel valued. We are a mainstream, independent school with an exceptional level of academic support, pastoral care and community spirit.



The Study Centre

Our Study Centre

The Study Centre has been an integral part of Kingswood House since 1989. It was created to meet the needs of our dyslexic pupils as well as to extend our 'Gifted and Talented' provision for the most able; we are a fully inclusive, mainstream school offering an outstanding all-round education from Reception to GCSE.

“

The Learning Support Department at Kingswood House is central to the school with excellent communication between parents, teachers and tutors.”

Latest CReSTeD Report

INCLUSIVE



“

The definition of being ‘gifted’ in a subject means that pupils show exceptional aptitude, placing them in the top 5-10% of students in each cohort, or a national equivalent. Talent can be evidenced at any time during a child’s development.”

GTi Co-ordinator

Expert Provision

A range of professionals work within the Study Centre. There are two Special Educational Needs Co-ordinators who work with, and advise, teachers overseeing the provision of pupils with SEND. We also have dyslexic-trained Literacy, Maths and Speech & Language tutors and an Occupational Therapist. Learning Support assistants also play a vital role and enhance the school’s provision on a day to day basis.

Our Study Centre team works closely with teaching staff and parents to provide 1:1 or small group tuition – this is usually in 35 minute long sessions; full fee details are on the website.

Parents’ Evenings with Study Centre staff are held twice a year to discuss progress although an open dialogue is maintained at all times. Each child’s individual situation is carefully reviewed with parents and may include a recommendation to continue, increase or decrease support as required.

Extension

At Kingswood House, we have a specific Gifted, Talented & Interested (GTi) Co-ordinator whose responsibility is to identify and oversee a specific programme of curricular and extra-curricular extension for bright and motivated children.

Scholarships are available for internal and external candidates, via a competitive annual process, into Years 7 and 9.

Our most able students typically achieve outstanding results at GCSE thanks to our bespoke, personalised approach.

Key Staff

Mrs Harriet Angus – Head of Study Centre, SENCo
Mrs Emma Ibbitson – Head of Lower Prep, SENCo
Mr James March – Director of Studies

JOIN US

Open Mornings

We hold Open Mornings every term and they are the perfect opportunity for families to come and tour the school, meet our pupils, parents and staff.

Admissions

Prospective Parents are invited to visit Kingswood House on an Open Morning, or by appointment at their convenience, when they will be given a tour of the school, see our learning environment in action and meet with the Headmaster as well as other senior staff, as necessary.

Taster Moment

All prospective pupils are invited to attend school - during this opportunity they may spend time in class with 'buddies' to look after them and have an informal academic assessment in the Study Centre consisting of age appropriate questions in literacy, numeracy and reasoning. A supporting reference will be sought from the child's current school in order to gain further insight into their behaviour and characteristics. Verbal feedback will be given to parents at the end of the day prior to the formal offer of a place being made in writing.

Scholarships

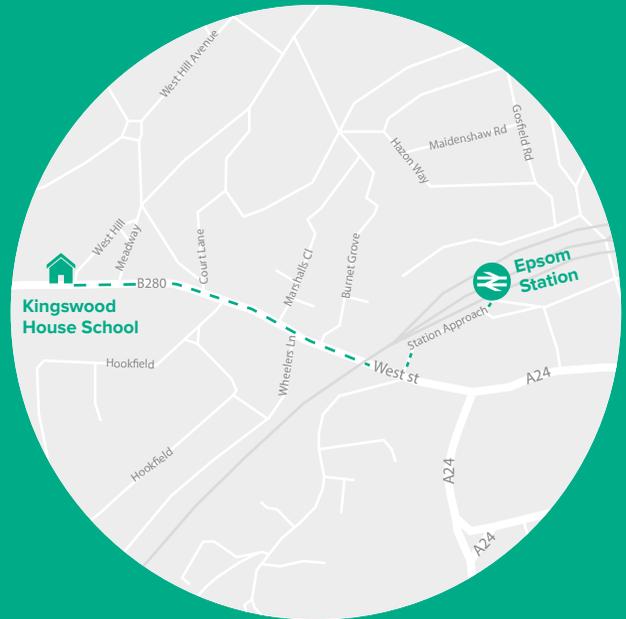
The award of an exhibition or scholarship may be made to bright talented boys and girls for entry into Years 7 and 9. These examinations typically occur in February.

All enquiries should be addressed to:
Mrs Zoe Ashton:

✉ admissions@kingswoodhouse.org

☎ 01372 723590





Less than half a mile walk
from school to station

Location

Kingswood House is in an excellent location with easy access by road and rail. Situated on West Hill, the school is just on the outskirts of Epsom town centre with the railway station a 10 minute walk away.

We have five minibuses that transport pupils to Kingswood House each morning. The children are collected at designated pick-up points.





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