

KINGSWOOD WEEKLY NEWSLETTER



Spring Term
21 January 2022

KHS IS NOW CO-EDUCATIONAL - find out more [here](#)

RECEPTION CLASS FOR SEPTEMBER 2022—find out more [here](#)

Kingswood House School,
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KT19 8LG

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Dear Parents

It has been another positive and productive week here at Kingswood House. I enjoyed welcoming two visiting headteachers from Willington Prep, Wimbledon, and St Michael's, Jersey; it was very rewarding to hear them talk about the friendly, welcoming environment of our school in such glowing terms. Equally, we also hosted another busy open morning today with lots of prospective parents touring the site together with our excellent guides; once again, our boys and girls received lots of compliments about their erudite conversation and good manners which made me very proud.

On Tuesday, David Blake delivered an important message to pupils, parents and staff about keeping safe online. A summary of key reminders will be available to anyone who missed the evening seminar. Please do take the time to put his advice into practice at home because it is vital that young people learn to negotiate the potential dangers of the virtual world with the same dexterity as the real one.

I congratulate Form 7P and Miss Patel for presenting a fantastic assembly on Wednesday morning. The boys and girls worked collaboratively to choose a topic (animal testing), edit a script and perform a short play to demonstrate both sides of this controversial debate. Well done!

Next week, our girls and their parents will benefit from "Tea & Talk 3" with the charismatic Roz McLeod – this will be a creative and energetic hour, I am sure!

Finally, please do support the drama production "Return to the Forbidden Planet" by sponsoring the programme and buying tickets. It promises to be a magnificent spectacle!

I wish you a relaxing weekend.

Yours sincerely

Duncan Murphy

Headmaster



VARIETY'S THE VERY SPICE OF LIFE,
THAT GIVES IT ALL ITS FLAVOUR.

- WILLIAM COWPER -



Kingswood House



@kingswoodhouse
@KHSprep



@Kingswood_house

Please find below the calendar dates for next week and any current notices:

2022 JANUARY WEEK 2			
Monday	24	0730 1100 1600-1700 1630-1830	SLT Meeting Coffee Morning for Local Residents 'Tea & Talk 3' for all girls and their families with Roz Mcleod Form 8T Parents' Evening
Tuesday	25	am. 1430 1430 1630	Year 8 HPV vaccination U14/15 vs Belmont (H) - Rugby U14/15 vs Belmont (A) - Basketball Staff Meeting
Wednesday	26	0845 0930 1430 1430 1430 1700	Form 9H Assembly Lower Prep Forest School U12A & B; U13A & B vs Parkside (A) U11 vs Tower House (H) U13 vs Box Hill (H) - Hockey IPQ Information Evening for Year 8 parents (online)
Thursday	27	1630 1630-1830	Tea Time Concert Form 8L Parents Evening
Friday	28	0845 1025 1400-1800	Class Reps meeting— <i>online</i> House Meetings Drama Production—Full Cast Rehearsal

LUNCH MENU week beginning 24.01.2022

Monday		Tuesday		Wednesday		Thursday		Friday	
Meatballs; Spicy Tomato Sauce (V) with Spaghetti	Fresh Fruit; Yoghurts;	Sweet & Sour Chicken; Chunky Sweet & Sour Veg (V) with Noodles or Rice	Fresh Fruit; Yoghurts;	Roast Pork & Crackling; Halloumi, Pesto & Tomato Pie (V) with Roast Potatoes & Cabbage	Fresh Fruit; Yoghurts;	Macaroni or Cauliflower Cheese with Baked Beans	Fresh Fruit; Yoghurts;	Fish Fingers, Chips, Peas & Sweetcorn	Fresh Fruit; Yoghurts;



Wearing Masks & LFT

Further to the Government's announcement on Wednesday about face coverings:

From 20 January, face coverings are no longer advised for pupils, staff and visitors in classrooms. From 27 January, face coverings are no longer advised for pupils, staff and visitors in communal areas. From 27 January, staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school.

Therefore, face coverings will no longer need to be worn in classrooms but we will continue to wear them in communal areas until 27 January.

We ask you to kindly to support us by ensuring your child in Year 7 and above continues to take a **Lateral Flow Test twice a week** as well to minimise asymptomatic spread in school, and not to send him / her in if there are any known symptoms. Thank you for your understanding.



Please find Mr Murphy's topical thoughts for the week and the pupils who have been 'Mentioned in Dispatches' for something noteworthy recently. **You can read the names of pupils nominated below and see the HM Blog: [here](#)**

LOWER PREP

Reception

Verity F – for her being a super creative scientist and making a bouncy ball from crystals! Miss de Klerk

2 & 3L

Raphael M for working extremely hard to improve his handwriting at home and at school. Mrs Lambert is so impressed with his endeavour and how neat and careful his joined up writing has become. Mrs Lambert

4S

Zach B-A for excellent work in maths on multiplication. We have been using formal methods to multiply big numbers. Miss Smith

UPPER PREP

5F

Cameron E and Harry R for their great teamwork on their parachute in science. Ms Forbes

Fraser S for improved confidence in Maths. Miss Sumners

5S

Phoebe F for showing excellent progress and confidence in maths. Miss Sumners

Ryan B for improved organisation skills. Miss Sumners

Cyril B-D for his super work in Maths. Ms Forbes

Phoebe F - lovely to see her contributing more in French. Madame Swift

6L

Benji A for listening carefully to instructions and doing exactly as asked. Mrs Lindley

Rhys B, Lily-Rose M, Dollie M, Darcey S, Finley N, Henry S and Bertie L have been brilliant since the start of term. We have made so much progress in the last week – most have already received a commendation. Mr Clarke

6S

Byron Miller demonstrated our term's value of integrity, in the online safety talk, by choosing an option which no one else choose. He showed that he can be his own self and not follow the crowd. Madame Swift

7BA

Derin U - positive and productive in class and Rex Treadwell – a fine start to the term. Mr Barratt

Stanley B-D created a fantastic mood board in art based upon the artist Angie Lewis Just so inspiring! Well done. Mrs Wraith

George E has been making a fantastic effort in English this term. He is fully focused and making excellent progress. Mr Clarke

Derin U often stops by my class at the end or beginning of the day to say good morning / good night, and he always has a smile on his face. Madame Swift

7BL

This week Hannarah Chas been informing 7BL about his passion for golf! It is wonderful to hear how much he enjoys it and it is clear that he is showing a lot of endeavour and resilience to keep improving. Miss Black

Sebastian V shows endeavour with his art work - he has been working on one piece since the start of term - he is dedicated and shows great commitment to make it the best it can be. Miss Black

Jensyn A has shown such positivity this term, he shows excellent teamwork skills and has received praise from his teachers. Miss Black

Hussain K showed gratitude and excellent manners as he put his hand up to say thank you for the PSHE lesson - this was greatly appreciated. Miss Black

Freddie T had an excellent English lesson. Mrs Bray

Oscar E for continuing to impress me in his PE and Games lesson. In PE he works extremely hard with the lesson of health and fitness. Mr Westcott

Hussain K great effort in computer science and Sebastian Versace very good classwork in computer science. Mrs Webb

7P

All have been fantastic in preparation for assembly this week! They've shown great maturity in handling a controversial, but very interesting topic! Miss Patel

Tristan B walked me to my classroom after lunch so that he could hold the doors open for me – impeccable manners! Mrs Bray

Lauren C is working incredibly hard in rehearsals for the drama production. Learning her lines and keeping up with homework is a real challenge and one she is coping with brilliantly. Mr Laudy

Pippa T, Finlay R, Harrison W, Kieran S very good effort in computer science. Mrs Webb

Tristan B for going out of his way to open doors. So polite! Mrs Haunstetter

Mrs Lindley's Year 7 maths class for being enthusiastic and pushing themselves to understand more. Mrs Lindley

8F

Youssef M and Shay C have achieved Grade 8's in their latest science assessments – well done and keep it up! Miss Patel

Charles R for an excellent first draft of the IPQ project. Miss Foster

Enzo R for very good focus in PSHE this week. Miss Foster

8L

James McD and Zach H have started the spring term well, working hard in lessons and getting on with work without a fuss. Mr Laudy

8L class in RS were fantastic with me when discussing prejudice and discrimination after their workshop with Floyd Steadman. Mrs Weston

8T

Madame Taylor was delighted to hear from Mrs Harding in the Office that when Joel M was in there he made a point of chatting to a visiting pupil in a friendly way as if he knew him; when later questioned about it, Joel said he wanted to welcome and socialise with the new boy – how lovely!

Luca S-S and Kobi W for excellence in their Science prep; they showed focus and effort in learning about acids and PH scales. Mrs O'Shea

Jonny B has been looking after a student on a taster day today and has been so kind and caring - he even saved a seat for him at lunch. All done without fuss and with a smile, so wonderful to see the values in action! Miss Patel

SENIORS

9B

Archie S is focused and hard-working in every lesson. Mrs Bray

Ben H, Idrees A-K, Owen C and Archie S very good standard of computer science homework. Mrs Webb

9H

James C & Ruari F - both have been through tough times at home recently but have continued to show an excellent attitude at school. Mr Hendry

Tommy W and Matthew M have shown great resilience in their approach to graph work this week in science – well done boys! Miss Patel

Charlie L showed integrity in volunteering to help out his classmates when they were finding a task tricky! Miss Patel

Ruari F excellent standard of computer science homework. Mrs Webb

Daniel P is showing a mature attitude in DT discussions. Mr Bailey

Matthew M for excellent progress in maths. Mr Farmer

The following boys in Mrs O' Shea's 'Making of Modern Britain' group have really impressed her:

From 9B - Ben H, Lewis C, Patrick G and Lukas C

From 9H - Faizahn J, Henry S, Matthew M, Ozzy S and Tedd B-A.

These boys have shown some excellent skills in independent learning - through resourcefulness, creativity, a 'can do' attitude and self-determination. They have been creating their own movies for the course and have produced some inspiring work.

10H

Without fail, Tommy C wishes me a lovely evening at the end of each school day. He is so polite! Mrs Haunstetter

Theo V-P has gone out of his way to be polite and helpful, a fantastic example of the school values! Miss Patel

Ali A-R and Yejun L excellent standard of computer science prep. Mrs Webb

Theo V-P for being really organised with his prep and pushing himself every lesson. Mrs Lindley

10W

Zac A and Ted H for contributions in PSHE when discussing social media dangers. Mrs Weston

Chris H, Enan A- very good standard of homework for computer science. Mrs Webb

11B

A general well done to 11B for settling back in to their studies with a positive attitude after their mock exams. Mr Bailey

11W

Good to see that 11W are keen to return to lessons after their mock examinations. Mrs Wraith

Sam SI has been amazing in all of the production rehearsals and is going above and beyond to help Mrs Horley with anything she needs, well done Sam! Miss Hylands

Another mention for Sam SI for going above and beyond in the school production – he always helps with technical needs, prompting, filling in for any main characters missing and anything that's needed! Mrs Horley

Year 11 - returning to lessons with a positive enthusiastic attitude and for all asking "What do I need to work on?" There is a tough term ahead - but they're ready to be courageous! Mrs Lindley



Young Computer Skills

Reception, Year 2 and Year 3 pupils shared had a fun learning afternoon being super computer stars together!



The older children taught Reception how to play games on the iPad using Purple Mash and gave clear instructions to them and positive feedback; there were some fantastic examples of creativity and definitely some future teachers in the making!

Mrs Lambert



Parent and Staff Quiz

Friday 25th Feb

@1900

Tickets £15 per person

to include a

Fish and Chip Supper

Bar

Teams max of 10

A Parentmail with Booking Form will be sent out shortly.



Dear Parents

I would be most grateful for any Bric-a -Brac items/ objects for the art room; things like vases, glass wear, ceramic and pottery items, kitchen utensils, small sculptures, odd shaped boxes, tools, fabric, natural forms (like seed pods etc.) old toys, shoes, sun-glasses... The artefacts would be used by all year groups within the topic of Still Life and observational drawing and it is always good to have a variety of things to look at and understand.

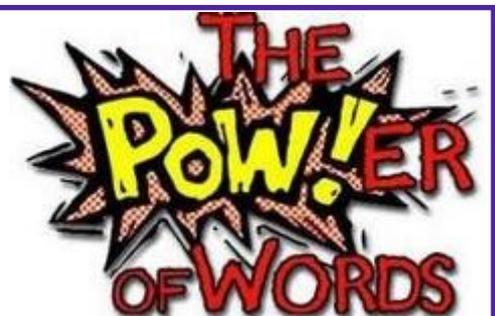
Please ask your son/daughter to drop off any things to the art room before registration. If you have had a Spring clean and de-clutter please use the Art Room to donate your things! With many thanks, Mrs Wraith Head of Art



Continuing our theme of the theatre, this week it is the origin of the saying '*In the limelight*', which refers to being centre of attention. In the early 1800s, theatres were lit by heating a cylinder of the mineral called lime, the result was an intensely bright white light. The word *limelight* came to have its figurative meaning of '*at the centre of attention*' in 1877.

Good luck to all our young actors who will be in the limelight very soon!

Madame Swift



SPORTS RESULTS

KHS U16s vs Duke of Kent win; 6-3—Hockey

It was a fantastic game with a 6-3 win after being 3-0 down at half-time. They played very well as a team. Scorers were William x3; Joe S (10W) Rauri F (9H) and Oliver G (9B) all scored one a piece. Player of the Match- Rory G (11B) for fantastic defence and midfield play; special mention to Ryan L (11W) who was a rock at the back.

KHS vs Duke of Kent—Rugby

U13A- 6-1 win; Luca S-S (8T) Beau C (8T) and Eddie C (8F). Beau and Elliot N (8T) as Player of the Match.

U13B – 5-1 loss; Mickey S (8F) scored and Tom R(7BA) as Player of the Match.

U12/13C – 12-11 win; Henry T (8T) scored 3, Arlo A (8L) scored 1, Harrison W (7P) scored 2, Noah S (8F) scored 3, Zach Y (7BA) scored 1. Player of the Match was Henry T.

U12/13D – 8-8 draw; Player of the Match Henry R (7BL); Josh S (7P) as an honourable mention. Both boys scored all 8 tries between them!

U11 - 15-8 win, tries by Byron M (6S) Eddie B (6L) Max K (6L) Harvey M (6L) and Frankie L (6S) as Player of the Match.

U10A– 11-8 win; Cyril B-D (5S) with 1 try and Cam E (5F) with an almighty 10 tries! Cam E and Oli R (5S) as Player of the Match.

U10B- 4-1 loss; Fraser S (5F) was the try scorer and Player of the Match.

U9A – 7-5 loss; Gregory C (4S) 3 tries and 2 by Zac B-A (4S); Player of the Match went to Penny C (3L) and Zac B-A.

U9B – 4-0 loss; Phoebe W (3L) as Player of the Match.



A run of frosty starts this week in school brought out some pupils' creativity it seems on the astro surface...!

House points - this week - Whole School

Drake - 445

Marlborough - 407

Nelson - 450

Wellington - 465

House points - totals - Whole School

Drake - 596

Marlborough - 544

Nelson - 584

Wellington - 612

HPQ Survey Help

Mr Murphy is hoping some of our parent body will find the time to complete the following very brief surveys that three of our pupils taking their HPQ have compiled. They are quite diverse in their topics and look at Apple vs Samsung in the tech market, plus Ferrari and Formula 1 and asks the topical question whether or not the pandemic may have a positive or negative legacy in the future. Thank you in advance for helping our pupils.

Alan R survey [‘Ferrari and Formula 1’](#)



James G survey [‘Apple vs Samsung’](#)



Ted H survey [‘The Pandemic Legacy’](#)



KHA presents...

The Summer Ball

Sat 25th June

1900

Epsom Downs

Racecourse

*Save
the
Date*

GCSE Art Exploring Sculpture... Year 10 are studying the work of Abigail Dona and Jane Bevan. Both artists use found materials and concentrate on the pattern and textural qualities seen within nature. The pupils will be drawing and painting large scale interpretations from the sculptural forms they have made below; some very interesting three-dimensional work was produced. *Mrs Wraith*





Look at a truly inspirational mood-board by Y7 pupil Stanley B-D in the style of artist Angie Lewin...it brings such joy!



No stranger to KHS, Roz has brought her unique and engaging coaching style to our pupils, parents and staff alike giving her light-hearted, informative, thought-provoking and relevant content to all.



"Creativity..."

Kingswood House girls and parents are warmly invited to our third

"Tea & Talk"

on Monday 24th January 2022 at 1600 in Langlands.

We are delighted that Roz McLeod is making a return visit and will facilitate a creative and active session in which we intend to participate in small groups and produce a collaborative piece of art work and then reconvene for a 'Show & Tell' type session...

Please RSVP to Zoe Ashton by 19.01.2022

The cast of *'Return to the Forbidden Planet'* have been hard at work since the Christmas break and things are certainly beginning to take shape!

Rehearsals are going well and there is a real 'buzz' about the chance to perform on stage in February...

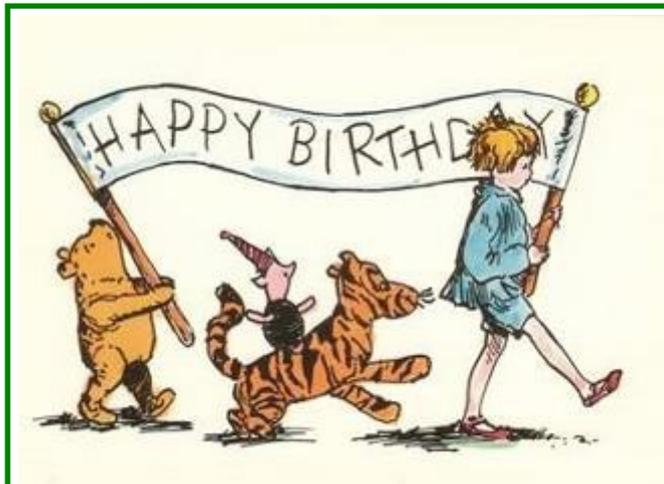


This year's production promises to be exciting, funny, crazy and a real rollercoaster ride of emotions. We hope you to see you at

the Adrian Mann Theatre in a few weeks' time!

Tickets available NOW from the School Office—£15; N.B. masks must be worn inside the auditorium during the performance.





The Study Centre, 'View from The Attic'...

Happy Birthday, A.A. Milne!

On January 18th 2022 we celebrate National Winnie the Pooh day, on the birthday of A.A. Milne, Winnie the Pooh's author and creator. The Winnie the Pooh stories have been with us since 1926, when A.A. Milne released the first volume of his stories set in the Hundred Acre Wood.

Thirty-four years later, in 1960, the story of Winnie the Pooh made it on to the prestigious New York Times Best Seller list.



"...Poetry and Hums aren't things which you get, they're things which get you. And all you can do is to go where they can find you."

- A.A. Milne

Winnie the Pooh's human best friend, Christopher Robin, was named after A.A. Milne's son. The real-life Christopher was given a bear for his first birthday in 1921, which inspired the character of Winnie the Pooh. The teddy bear had originally been called Edward, but after a visit to London Zoo where Christopher had enjoyed watching a black bear being fed, the teddy bear was renamed Winnie. Many of the other characters you encounter throughout the stories were also inspired by stuffed toys belonging to Christopher.

The fictional Hundred Acre Wood is loosely based on the Five Hundred Acre Wood in the Ashdown Forest, East Sussex. Why not take a trip there to enjoy a picnic of honey sandwiches and a game of 'Pooh Sticks'?!

Winnie the Pooh's wit and wisdom is often quoted today for presenting a gentle and simple take on modern life in which seemingly 'old fashioned' values ring true. *Miss Wilson*

"It is more fun to talk with someone who doesn't use long, difficult words but rather short, easy words like 'What about lunch?'" Winnie-the-Pooh



Prefects Meeting

Our Prefect body met with Mr Clarke and Mr Sukhdeo in the week to go over expectations and directions for the term. We are always thankful for the pupils' contribution to school life and these gentlemen are role models to be proud of.

Well Done 7P on your super class Assembly!



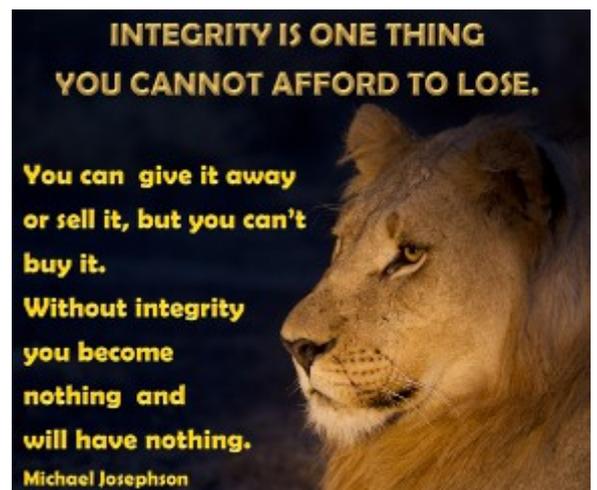
Form 7P Assembly

Thank you to Miss Patel and her class for hosting an insightful assembly about animal testing in the beauty industry. The form had collectively decided upon this topic, wrote, edited and performed their own scrip with great zest and passion to get the message across. *Mr Murphy*

7P's assembly this year focused on the value of integrity – particularly integrity towards animals. 7P researched why animal testing exists and companies that are for, or against, testing on animals.

In the assembly they talked about the meaning of integrity, performed a play written by our very own Tristan B on the topic and shared the information they found. They approached the tricky topic with great maturity and should all be very proud of their efforts!

Well done 7P! Miss Patel





Postcards from the Amazon Rainforest!

Year 4 are learning about recounts in English. The pupils were set the task to write postcards from their imagined time spent in the Amazon rainforest. They were posted through the letterbox and then the class read them aloud to everyone. Facts and opinions about the amazon had to feature strongly in their writing. Everyone loved posting the postcards through the letter box and listening to each other's recounts. *Miss Smith*



Dear Mum and Dad,
 I've had a wonderful time in the amazing, steamy, humid Amazon rainforest. Did you know the Amazon rainforest has the longest river in the world. I think they should stop chopping down trees.



Online Safety Workshops

We welcomed David Blake to school this week to deliver workshops about keeping safe online; pupils, staff and parents benefited from his wisdom as he addressed this critical topic and made us all stop and think about the digital footprint we are leaving behind, as well as our virtual presence in the world. It was key for staff and parents to consider the outward role model, and hopefully, good practice they are presenting to their pupils and children.

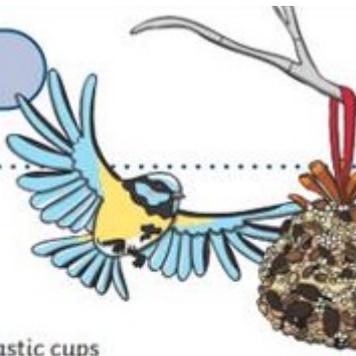
It is essential we empower young people to navigate the dangers of the virtual world as well as the real one.



Winter Bird Feeders

You will need:

- 85g lard or suet (room temperature)
- 50g grated cheese
- Handful of raisins
- Handful of quality bird seed
- Child's knife
- Chopping board
- Wooden spoon
- Mixing bowl
- Yoghurt pots or plastic cups
- String (cut to desired length)
- Sharp pencil



Instructions

1. Carefully use a sharp pencil to make a hole in the bottom of your yoghurt pot.
2. Push a little bit of the piece of string through the hole in the bottom of the yoghurt pot.
3. Ask your grown-up to help you to tie a knot in the piece of string on the inside of the yoghurt pot.
4. Carefully, chop the lard into small pieces and place them into the mixing bowl.
5. Add the grated cheese, raisins and bird seed to the bowl.
6. Mix the ingredients together using a wooden spoon or your hands.
7. Make sure all of the dry ingredients have stuck to the lard.
8. Fill your yoghurt pot up to the top with the mixture to create your winter bird feeder.
9. Wash your hands.
10. Place your bird feeder into the fridge and remove it after one hour.
11. Ask your grown-up to help you to hang your winter bird feeder outside.
12. Watch as the birds enjoy their winter treat!

Eco Club—Bird Watching

Whilst our Eco Club and other keen pupils are meeting to count, and take part in, the RSPB Big Garden Bird Watch, you could join in by making a simple winter bird feeder from a recycled, empty yoghurt pot and a few kitchen staples. *Miss Hylands*



U13s Rugby

An outstanding performance from our U13 A team this week. Aply led from the front by captain Luca S-S (8T) the boys fought hard and produced a convincing win. Tackling machines, Max R (8T) and Elliot N (8T) combined with excellent ball skills from Eddie C (8F) and Theo W (8L) all led to a wonderful team performance. Well done, all! *Mr Laudy*



Parent Booster / Good Luck Messages in the Programme!

There is still time to get a message to your performer in the school play, printed in the programme. Productions rehearsals have stepped up a gear and everyone is working very hard to bring you a fabulously entertaining show in a few weeks time...!

Please email Amanda Earl
marketing@kingswoodhouse.org

Year 6 English

In our English lessons this term 6S are reading a book which has reference to the Titanic; for their prep, the class was asked to research facts about the Titanic; Fraser B found out that his first cousin, five times removed had actually been on the ship and survived! Here is the story of Bertha Ilett.

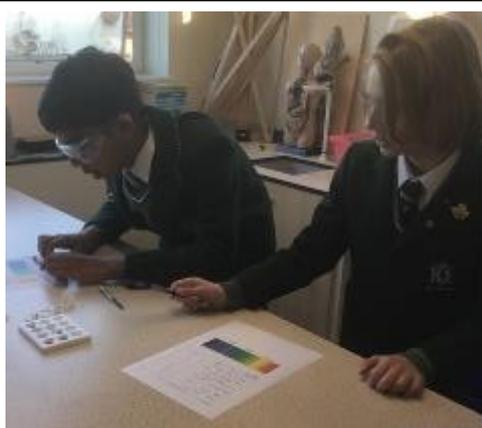
Bertha Ilett was born in Millbrook on Jersey in the Channel Islands on 12th October 1894. Bertha's father made frequent trips across the Atlantic for work, and her sister married and settled in New York. In 1912, to visit her sister, Bertha bought a second-class ticket costing £10 and on the 10th April, she set sail on the Titanic. On the night of the 14th April, a steward knocked on her cabin door, telling her to head topside, dressed in a warm coat over her nightgown, and with a lifejacket, she followed him.



Arriving on the deck she described a calm atmosphere, and was placed into the second of the lifeboats lowered from her section of the ship, which she said held around 50 passengers. After a while she remembered the lifeboat starting to leak and was transferred to another boat, she spent more than three hours in the boat before being picked up the next morning by the Carpathia.

1500 people died on the Titanic, Bertha was one of the 706 who survived. She arrived safely in New York, married and settled there. She died in 1976 aged 82.

How fascinating for our pupils to hear this from one of their classmates. Thank you for sharing Fraser. *Madame Swift*



Science Enrichment

As part of Science enrichment, Year 8 have been testing the pH of acids, alkalis and even every day substances such as cleaning solution. The class used indicator paper and the pH scale to decide if the solutions were acid or alkali. This week, we have even gone on to make our own universal indicator using red cabbage! *Miss Black*



Former KHS Pupil News

Mr Murphy and Mr Hendry were delighted to hear the news of a KHS former pupil, S Coleman, and his success on the rugby field with trials for Harlequins and Exeter Chiefs following his sporting scholarship move to Blundells School in Devon. Congratulations!



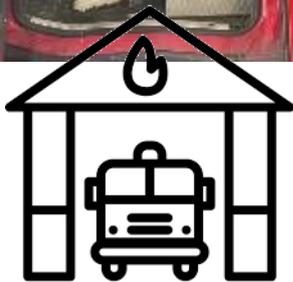
Fire! Fire!

The little ones in school are busy learning all about fire fighters and safety with fire as part of our 'Everyday Hero's' topic.

This week the Reception learners and teachers went on an exciting outing to Epsom Fire Station where we were greeted by two friendly firefighters who allowed us to get into their fire engine for a real experience.

Our learners were able to ask some very smart questions about how to stay safe in the event of a fire. We ended our trip with a picnic lunch and play in the park.

It is important that our learners understand life outside of the KHS gates and who they can rely on should they be in any danger. There was lots of laughter and fun on this outing and the children can't wait for our next learning walk around Epsom! Many thanks to Epsom fire station and fire fighters for having us. *Miss de Klerk*





ESHER
COLLEGE



EWELL CASTLE
SCHOOL



St John's School
LEATHERHEAD



Halliford
School
SHEPPERTON



EPSOM
COLLEGE

INSPIRATIONAL
Box Hill School

'Life Beyond the KHS Gate'

A Sixth Form Information Evening for Current Pupils in Years 9 & 10

Parents and Pupils are cordially invited into school on

February 3rd 2022

from 18:00

to speak with a wide range of post-16 exhibitors including
state and independent schools,
plus local colleges.

Sixth Form subjects and options of study will be discussed.

The event will run in person with appropriate Covid safety guidelines,
eg. wearing face masks.

Thank you for your support—we hope to see many of you there.

Further information will be Parentmailed to you before the event.

Parent and Carer Information Sessions

A virtual session designed to help you understand how to best support a young person through their DofE Award. The session includes:

- What DofE is
- How to get started
- What to expect
- What to do to achieve an award
- Where to find help
- Q&A

To attend a session please follow this link:

https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F%2Fmeetup-join%2F19%2F

Alternatively, please copy and paste the below link into your web browser

https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F

If you are joining us from a smart phone, you will be required to download the Microsoft Teams App



Dates and times:

Thursday 13th January
6pm-7pm

Tuesday 25th January
6pm-7pm

Thursday 10th February
5pm-6pm

Wed 23rd February (Half term)
4pm-5pm

Tuesday 8th March
16:30pm-17:30pm

Thursday 24th March (Last one)
6pm-7pm

No need to book!

KINGSWOOD HOUSE SCHOOL
proudly presents



RETURN TO THE
FORBIDDEN

PLANET

ADRIAN MANN THEATRE
9th and 10th
February,
2022

Tickets £15—available NOW from the School Office.

Don't miss out on this inter-galactic adventure!

**COVID-19
HASN'T
GONE
AWAY**

Covid-19 testing guidance for children in Year 6 and below



From 11th Jan, guidance states that primary school age children (year 6 and below) are not required to regularly test, unless they are a contact of a positive case. Anyone who receives a positive lateral flow test result should **report their result on GOV.UK** and must self-isolate immediately, but currently will not need to take a follow-up PCR test.

Lateral flow tests generally shouldn't be used for children under 5 years. Do not use lateral flow tests on anyone displaying symptoms.

Showing symptoms (this is day 0)

Keep the child at home & tell their early years/primary setting.

Get a confirmatory PCR test. Call 119 or book a test online at www.gov.uk/get-coronavirus-test

Positive result

Day (1-10) self-isolation.

You can stop self-isolating at the start of day 6 if you get 2 negative rapid lateral flow test results on days 5 and 6 and do not have a temperature. Tests must be at least 24 hours apart. If either test is positive, wait 24 hours before testing again.

Anyone aged 5 years and over, who has been identified as a contact of someone with COVID-19 and who is not legally required to self-isolate, is now strongly advised to take a rapid lateral flow device (LFD) test every day for 7 days (or until 10 days since their last contact with the person who tested positive if this is earlier).

If you are aged over 18 years and 6 months and are not fully vaccinated and you have been informed by NHS Test and Trace that you are a contact of a person who has had a positive test, you are legally required to stay at home and self-isolate

Under 5s that are close contacts are exempt from self-isolation and do not need to take part in daily rapid lateral flow testing.

Negative result

Return to early years/primary setting if child is well (note: you should still make a decision as normal about whether your child is well enough to return)

Return to early years/primary setting if child is well

You should always record a lateral flow test result, whether positive or negative, via the Gov.uk website
For more information visit surreycc.gov.uk/coronavirus

**KEEP
SURREY
SAFE**

**COVID-19
HASN'T
GONE
AWAY**

Covid-19 testing guidance for children in Year 7 and above



Day 0 - Showing symptoms

Keep the child at home & tell their school/setting.

Get a PCR test. Call 119 or book a test online at www.gov.uk/get-coronavirus-test

Positive result

No symptoms - For pupils in Year 7 and above, staff and parents/carers, lateral flow tests should be used twice a week (if you don't have symptoms) to avoid unknowingly spreading the virus

Day 0 - Positive lateral flow

Keep the child at home & tell their school/setting.

Day (1-10)

You can stop self-isolating at the start of day 6 if you get 2 negative rapid lateral flow test results on days 5 and 6 and do not have a temperature. Tests must be at least 24 hours apart. If either test is positive, wait 24 hours before testing again.

Anyone aged 5 years and over, who has been identified as a contact of someone with COVID-19 and who is not legally required to self-isolate, is now strongly advised to take a rapid lateral flow device (LFD) test every day for 7 days (or until 10 days since their last contact with the person who tested positive if this is earlier).

If you are aged over 18 years and 6 months and are not fully vaccinated and you have been informed by NHS Test and Trace that you are a contact of a person who has had a positive test, you are legally required to stay at home and self-isolate. Under 5s are exempt from self-isolation and do not need to take part in daily rapid lateral flow testing.

Return to school/setting if child is well

You should always record a lateral flow test result, whether positive or negative, via the Gov.uk website. For more information visit surreycc.gov.uk/coronavirus

**KEEP
SURREY
SAFE**