

Please find below the calendar dates for next week and any current notices:

2022 JANUARY WEEK 1			
Monday	17	0730	SLT Meeting <i>Last day of Year 11 Mock GCSE Exams</i>
Tuesday	18	All Day 0930 1430 1610	E-Safety Workshops with David Blake for Years 5-11 Lower Prep Forest School U14/16 vs Duke of Kent (A) - Hockey Staff Meeting
Wednesday	19	0845	7P Assembly U13A & U12A vs Duke of Kent (A) U12C & D vs Duke of Kent (H) - Tag Rugby U11; U10A & B vs Duke of Kent (H)
Thursday	20	am. 1430 1630	Reception Learning Walk to Epsom Fire Station U8/9 vs Duke of Kent—Tag Rugby Year 11 Parents' Evening
Friday	21	0900-1200	OPEN MORNING

LUNCH MENU week beginning 17.01.2022

Monday		Tuesday		Wednesday		Thursday		Friday	
Pesto Pasta & Homemade Garlic Bread	Fresh Fruit; Yoghurts;	Beef & Onion Pie; Cheese & Onion Pie (V) with Mashed Potato	Fresh Fruit; Yoghurts;	Roast Chicken; Cauliflower Cheese (V) with Roast Potatoes & Fresh Cabbage	Fresh Fruit; Yoghurts;	Vegetarian Lasagne	Fresh Fruit; Yoghurts; Jelly	Fish Fingers or Hot Dogs in a Roll with Coleslaw	Fresh Fruit; Yoghurts;



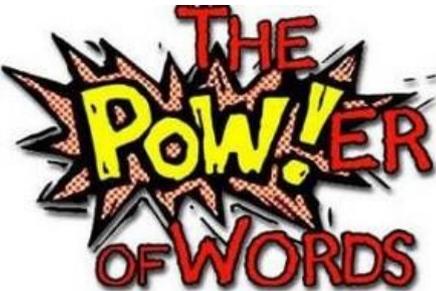
WEAR A FACE COVERING

Wearing Masks & LFT

Please ensure, unless they are exempt, that your child in Year 7 and above is wearing a mask on transport into school and during the day around classrooms and corridors; we are keen to see infection rates go down.

We ask you kindly to support us in this by taking Lateral Flow Tests twice a week as well to minimise asymptomatic spread in school. Thank you for your participation and understanding.





With the school production fast approaching, we will all be wishing the cast good luck, or 'break a leg'. But do you know where the term originated?

It is said to have originated in Elizabethan times when, instead of applause, the audience would bang their chairs on the ground, and if they liked the performance enough, the leg of the chair would break!

Madame Swift

Please find Mr Murphy's topical thoughts for the week and the pupils who have been 'Mentioned in Dispatches' for something noteworthy recently. **You can read the names of pupils nominated below and see the HM Blog: [here](#)**

LOWER PREP

Reception

Karen L – for writing a super wish list to Santa at the end of last term using her 'fred fingers' to sound out and write words, plus a successful Read, Write, Inc lesson! Miss De Klerk

2 & 3L

Phoebe W for reading 60 times at home this term and winning our Reading Challenge in Years 2 & 3! Mrs Lambert

Katie L and Phoebe W for excellent additional reading over the Christmas holidays - it is great to see how the girls enjoy reading so much. Mrs Lambert

All pupils in 2 & 3L have shown great resilience and patience during their PE lessons; they are timetabled alongside the Seniors out at break but they rarely get distracted and are focussed whilst putting in lots of effort each lesson. I am continually impressed each week by them. Mr Westcott

4S

Oliver R for coming back to school feeling positive and happy. Oliver has had a great first few days back and been putting up his hand and engaging in class discussions. Keep it up! Miss Smith

UPPER PREP

5F

Seb P Hugo H and Harry R for amazing work with negative numbers. Ms Forbes

5S

Torin A-I – for his excellent attitude and settling back into school routine quickly. Miss Sumners

6L

Sophie T, off with Covid and first-time logging in via Teams. She has made the transition so smoothly and is attending all her lessons. Mrs Lindley

Well done Jamil H starting the year off with kindness, integrity and enthusiasm. Mrs Lindley

6S

Well done to all of Form 6S for settling back well after the holidays. Madame Swift

Aurelia G and Arun A for continued effort in my PE and games lessons, always improving on skills they have learnt, and generally being a joy to teach. Mr Westcott

Mr Farmer's Year 6 Maths set were exceptionally patient and respectful whilst Mr Farmer took his time to get 'Teams' up and running. Mr Farmer

All the pupils in 6S were on fire while starting our new topic in Geography! Mr Laudy

Kai C for picking up fractions, decimals and percentages so quickly this week. Considering you missed this entire topic last year due to lockdown, I am very impressed with your skills. Mrs Seiver

Frankie L and Euan B excellent work in computer science. Mrs Webb

7BA

Thomas H and Stanley B-D - for a positive start to the term. Mr Barratt

7BL

Well done to all of 7BL on their return to school after the Christmas break showing they are ready to learn and work hard. Miss Black

Sebastian V was very polite and was the only student to say thank you as he was leaving a lesson – well done! Miss Patel

Bastian V and Jensyn A for great independent and collaborative work in French lessons. Madame Swift

Freddie T and Dylan N having extra DT tuition (by request) in lunch break, good initiative to ensure their work improves. Mr Bailey

Jensyn A, Gabriel C, James M, Khishaan T - Great concentration and productivity in computer science. Mrs Webb

7P

Joshua S has been very helpful with handing in prep and finding out information for the form. Miss Patel

Freija K has been showing great effort in ensuring she is able to contribute to the assembly next week! Miss Patel

James D for always offering to help and kindly sorting out the books to be sent to the school's chosen charity. Mrs Bray

James D for completing extension work in French over the holidays. Madame Swift

Pippa T has had a very positive start to the new term and has demonstrated an excellent understanding of number properties. Well done. Mr Farmer

Tristan B, James D, Sam W, Kieran S, George D and Joshua S very good effort in computer science. Mrs Webb

8F

Michael S who, after finding out he had to work online from home, went straight back, completed all maths work sent to him and joined in on Teams. This showed excellent endeavour, and is a perfect way to start the term. Miss Foster

Shay C for being the first boy in 8F to send his completed draft for his IPQ in - clearly lots of hard work over the holiday, well done Shay. Miss Foster

Congratulations to Sam C who got a Merit in his Grade 4 Drumkit exam - an amazing achievement! Miss Foster

Well done to the whole class for settling back into the New Year with focus and enthusiasm. Miss Foster

8L

Well done to all of 8L for approaching PSHE with a mature and inquisitive attitude. Mr Laudy

A fabulous lesson from 8L on the 'MAIN' causes of the First World War – everyone was fully focused and engaged. Wonderful to see. Mrs Haunstetter

8T

All of 8T boys for a very mature and sensible approach to a sensitive subject in PSHE. Madame Taylor

Elliot N for a good, settled start to the new term. Madame Taylor

Max L, Elliot N and Joel M for working together so well and so diligently in our lesson on the 'MAIN' causes of the First World War. Mrs Haunstetter

Josh I and Pryank P have shown a great effort in computer science. Mrs Webb

SENIORS

9B

Tobias v-H for developing his confidence with public speaking and always trying his hardest. Mrs Bray

9H

Daniel P and Alex H for settling back in so well and being positive. Mr Hendry

In Year 9, Charles L, Owen C, Bogdan P and Archie S for their contributions in Classics. Mrs Weston

9H

Daniel P and Alex H for settling back in so well and being positive. Mr Hendry

In Year 9, Charles L, Owen C, Bogdan P and Archie S for their contributions in Classics. Mrs Weston

Jack R for excellent concentration in class and for excellent written methods solving multi-step equations. Mr Farmer

Well done to Tedd B-A who has made a fantastic start to this term and is really pushing himself to do well. Mrs Lindley

The Year 9 Art class have been tackling negative and positive space and achieved some excellent observation drawings. Well done. Mrs Wraith

10H

I have been receiving compliments from other members of staff about how well-mannered and polite Ethan S is – holding open doors, greeting people nicely. Good to see such Respect on display. Mrs Haunstetter

All of 10H for welcoming Jess D so well to the form and making her feel welcome; special thanks to James G and Pete D for being her buddy and helping her navigate her way around school. Mrs Haunstetter

Pete D and Yejun L have performed incredibly well on their first science assessment this term – both scoring a grade 9! Well done boys! Miss Patel

Harvey W has put great effort into his most recent assessment and has shown a great growth in confidence and ability – well done Harvey and keep it up! Miss Patel

Well done Harvey W completing some fantastic Pythagoras work. Mrs Lindley

10W

Jack B-A for reading so well at the Carol concert at the end of last term. Mrs Weston

Barnaby H gave invaluable help to Mrs Horley with Teams last week. Mrs Weston

Jack B-A made excellent contributions to the Teams Science lesson - well done for challenging yourself to the 6 mark question and giving a fantastic answer. Miss Black

11B

Very impressed with the manner in which the form have handled themselves straight back from Christmas break and into exams. Mr Bailey

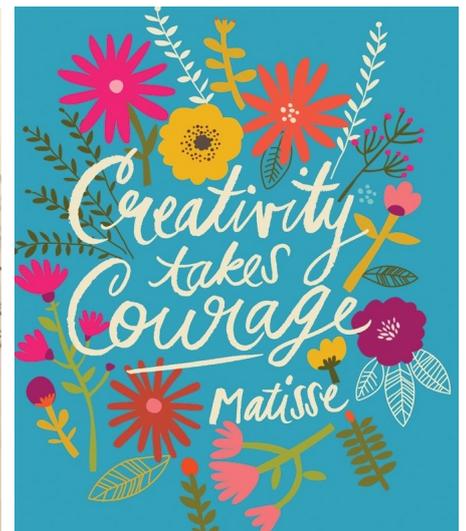
11W

A mention to the form for their excellent conduct throughout the current mock examinations. Mrs Wraith

Well done to all pupils in Year 7 upwards for listening attentively and asking excellent questions to our visiting speaker, Floyd Steadman, yesterday afternoon about a very important topic: Diversity, Equality & Inclusion. Mr Murphy



William N-B (4S) has been busy at home working on an exciting abstract pattern of his own design!





Over the Christmas holiday Gabriel C (7BL) made the most of his time off by going out on numerous adventures, as well as celebrating his birthday. It sounds like Gabriel had a fantastic time - thank you for sharing all of your wonderful experiences with us! *Miss Black*



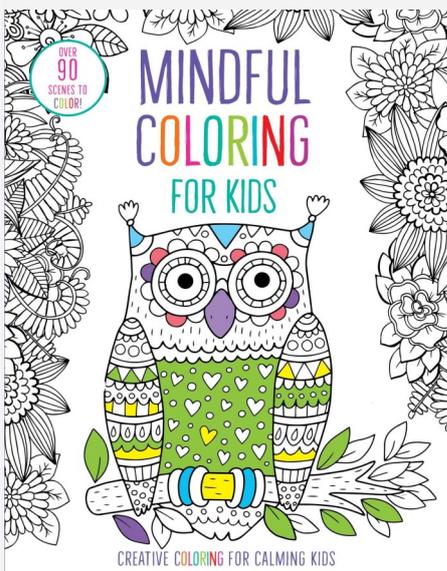
Verity has been pursuing some Science Enrichment at home and making a bouncy ball at home with crystals!

Mindful Colouring Club

Wednesday lunchtime 1-130

Lower Prep

All years welcome!



Come to relax and unwind with Miss Hylands. Mindful colouring is about bringing our awareness into the present moment by consciously focusing on colour and design. This process is similar to meditation, in which distracting thoughts about the past or the future are let go and focus and awareness are directed toward the present activity only—come and have a try for yourself!

House points - this week - Whole School



House points - totals - Whole School



SPORTS RESULTS

KHS vs Homefield

U13A lost 8-6; cracking match, very tense! Many thanks to our vocal supporting parental fan base. With special mentions of Max R (8T) – tackling genius; Joel M (8T)– huge learning curve; Max L (8T) – offload of the match; Luca S-S (8T) – influence across the park; Theo W (8L) – the junior Rhino award. Also to Dylan B (8F), Elliot N (8T), Eddie C (8F), Beau C (8T), Josh McC (8L), Will H (8F) – great team spirit.

U12A lost 8-3; scored 1 Jack G (7P) with one goal and George D (7P) Player of the Match with 2 goals.

U13/12 mixed tag – 16-12 win; scorers were Tom R (7BA) 3, Zac M (8T) 1, Jonny B (8T) 3, Henry T (8T) 1, Kobi W (8T) 3, Arlo S 8L) 2, Jasper W(8L) 2. Players of the Match go to Tom R, Kobi W and Jonny B.

KHS vs Belmont

U13A 8-1 loss, Eddie C (8F) as Player of the Match and Luca SS with the try.

U13B –tough day at the office; lost but encouraging moves by Kobi W (8T), Jonny B (8T) and Howard K (7BL). A learning curve for all but played in good spirits.

U11A 7-5 win; scores by Harvey M (6L) 5 and Player of the Match with 2 goals for Eddie B (6L).

U10A – 6-5 loss; Cameron E (5F) with 3 tries and awarded Player of the Match; Oli R (5S) and Cyril B-D (5S) with 1 goal a-piece.

U10B – 2-1 loss; try scored by Torin A-I (5S) who was also our Player of the Match.

U9A– 6-4 loss; scores from Zac B (4S) and Gregory C (4S) as Player of the Match.

U9B - 5-0 loss; William N-B (4S) and Beatrix S (3L) both awarded Player of the Match for their performance.

U9C – 8-6 loss;; scores from Jamie C (4S) 1, Zac B (4S) with 4 and Player of the Match Oli R (4S) who scored 2.

New Year, New 6S?!

6S were discussing new year's resolutions and how you can do something as well as give up something. Each member of the class offered an idea as to what they could do in the new year. Here are their suggestions:

To help mum around the house.

Give more help with my dog.

Cut down on sugary snacks.

Make my own decisions.

Be nicer to/get on better with/ don't annoy my brother.

Finish the books I am writing.

Not ignore my siblings when they are trying to talk to me about Minecraft.

To help my mum do the cooking and do the washing up.

Walk my dogs.

Make coffee for my mum.

Help dad to wash the car.

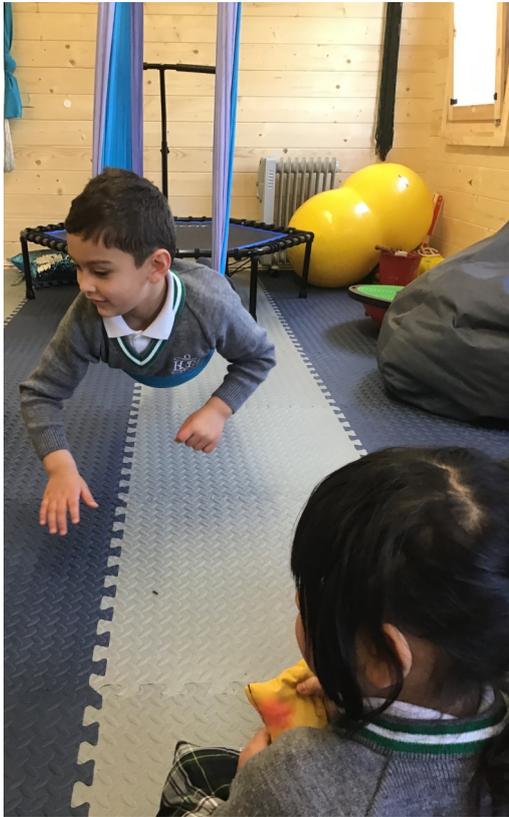
Do better prep.

We will check in at the end of this term to see how they are getting on so far. *Madame Swift*



Reception Round-up!

Reception had a very special trip to the OT Hub for a little swing and play; they had such fun and can't wait to go for a visit again soon! They have all settled in again with ease after the Christmas break and are ready to learn. They have enjoyed sharing their holiday news with their friends. This term our themes are Traditional Tales, Life-cycles and Our Everyday Heroes—an exciting term ahead with lots to look forward to. *Miss de Klerk*



Eco Club Litter Pick

Miss Hylands and Mrs Wraith were delighted with the actions of Eco Club the other day when they went out in their break time to locate, and pick up, as much litter as they could, over on West Green Common. One of the pupils participating, James D in 7P, sent the following email after the event.

After the litter pick I hope you had a nice rest of your day Mrs Wraith. The quote is listed below,

"If everyone did one thing to help the environment every day, then that would be 7 billion things to help the environment each day. Wouldn't that be good."



Community Litter Pickers





A Return to the Art Classroom.

A fabulous start to our Creative Well-Being class, facilitated by Mrs Wraith, for interested parents and staff after school this week. Mark making and using mixed media was the order of the day as the creative juices started to flow... well done everyone who signed up to extend and explore their creativity.

One of the newly signed-up learners commented afterwards, *"It was a truly a joy to be in a welcoming and relaxing environment and encouraged to be creative. Monica is an inspirational teacher and I can't wait for next week's lesson!"*

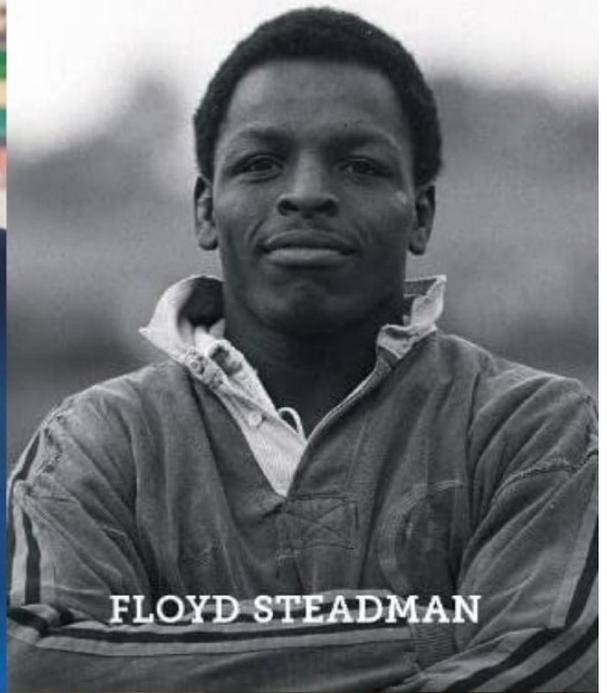
And another commented, *"I thoroughly enjoyed my first class with Monica's art group. I felt very welcome and am excited by the plans that Monica has for future classes".*

New sessions will run next term as well—for details please contact [Mrs Wraith](#)





A WEEK ONE SUMMER



FLOYD STEADMAN



THE FLOYD STEADMAN STORY

Full version available now

On Demand
sky sports sky sports app
skysports.com

Visiting Speaker—Floyd Steadman

It was with great pleasure that school welcomed Floyd Steadman to deliver Diversity, Equality and Inclusion workshops as well as a twilight presentation to staff and parents. Floyd talked with enormous integrity to his audiences throughout the day about the personal and professional barriers he encountered on his way to becoming a successful sportsman and headmaster. A truly humbling and inspirational narrative. His autobiography is available here '[A Week One Summer](#)' plus a short Sky documentary [here](#)



Debating in Year 8

Mrs Weston was impressed with Form 8F who had a planned debate after having researched their points of view. The motion was whether Capital Punishment should be brought back and the discussion provided some very thought provoking opinions—well done all.

Please find below a couple of links that Miss Wilson in the Study Centre wishes to share with parents.

- **Helen Arkell 'HELP!' courses**, Hints, Encouragement and Liaison for Parents' to help, "...demystify dyslexia and give practical ideas and strategies to help support your child at home with their learning" are starting in February 2022. Details [here](#)
- **Helen Arkell 4-day Touch Typing courses** will be taking place in the Easter holidays; more information [here](#)
- **Typing is Cool** will also be offering their **touch typing courses** over the February half term, Easter holidays and Summer holidays. These get booked up quickly so have a look [here](#) for details.
- **Encore Drama Classes** will be starting their Spring Term at G Live in Guildford on 22nd January. These are inclusive drama classes for young people with special education needs. There is an emphasis on teamwork as well confidence and self-esteem building. Search via age group [12-17 year olds](#) or [7-11 year olds](#)

Learn continually - there's always
"one more thing" to learn!

— Steve Jobs —



Parent Business Advertising Opportunities and Cast Booster Messages...!

Don't forget, if you wish to advertise in our production programme, you need to return the form or contact [Amanda Earl](#) with any enquiries.

Also, if you have a child in the production and wish to send them a booster / good luck message to be printed in the programme, this also needs to be communicated to [Amanda Earl](#).

Thank you for your support...the count down to blast off is on!



Duke of Edinburgh's Award

Support

Drop-ins every Thursday

8.30 to 10am

(In the Senior Common Room with Mrs O'Shea)

Castle Models

Year 6 have been busy over the last few weeks for their prep, making these absolutely fantastic models of castles. They were incredibly imaginative in their use of materials—including mini-shredded wheat and some very cute woolly sheep! The pupils have produced some excellent motte & bailey and square stone keep castles. Their work clearly shows their understanding of how William the Conqueror was about to control England after he won the Battle of Hastings in 1066. *Mrs Haunstetter*

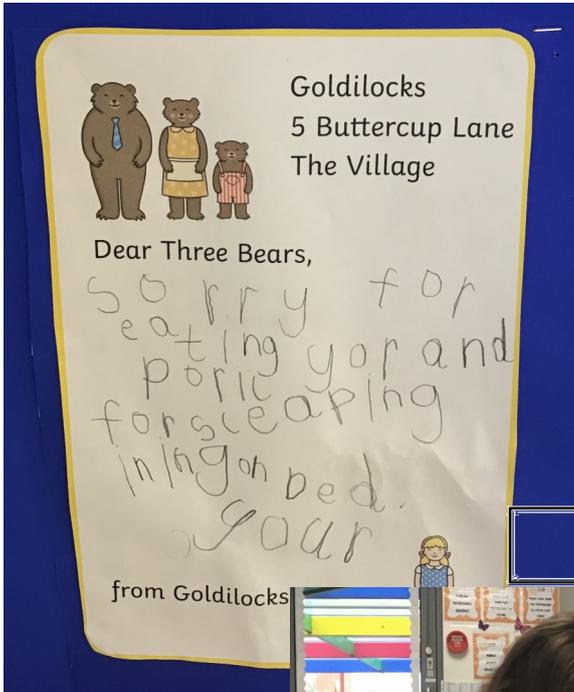


Particular praise and thanks to Frankie L who made his castle from cake, allowing 6S to 'lay siege' to it at the end of the lesson, when they very quickly demolished it!

Reception and the Three Bears!

Reception has had a blast doing activities based on our story for the week 'Goldilocks and the Three Bears'. We made cupcakes to say sorry to the bears for intruding on their house, as well as writing sorry notes to them; they also enjoyed using our theatre to role play the story to each other.

We have started our 'Read, Write, Inc' lessons and the children enjoyed being paired up for their speed sounds. Well done for yet another successful week! Miss de Klerk



Goldilocks



Read Write Inc.





"Who's been eating my porridge?"

Reception and Year 2 had a fun afternoon making porridge and trying out with different toppings!



They have been reading the story of 'Goldilocks and the Three Bears' and re-writing the story in their own words. It was a special treat to make some of Goldilock's favourite food and chocolate chips were voted definitely the best topping (over honey, jam and bananas!) Mrs Lambert, Mrs Martins & Miss De Klerk



Big Bird Watch in School!

From the beginning of January till the end of February The RSPB (Royal Society for the Protection of Birds) holds its annual '**Big Bird-watch**' event. The Eco Club were really keen to get involved with this and they asked their classmates if they would like to join in! We walked round the school with a checklist of all the different birds that are common about this time of year; we saw lots of Pigeons, Blue Tits, Crows and some very sweet Robins! At the end of February we will send off our findings to the RSPB.

If you would like to get involved, we will be meeting at

1pm every Tuesday and Thursday until the end of the month. Miss Hylands





Molehill Mountain 12+
Autistica & King's College London

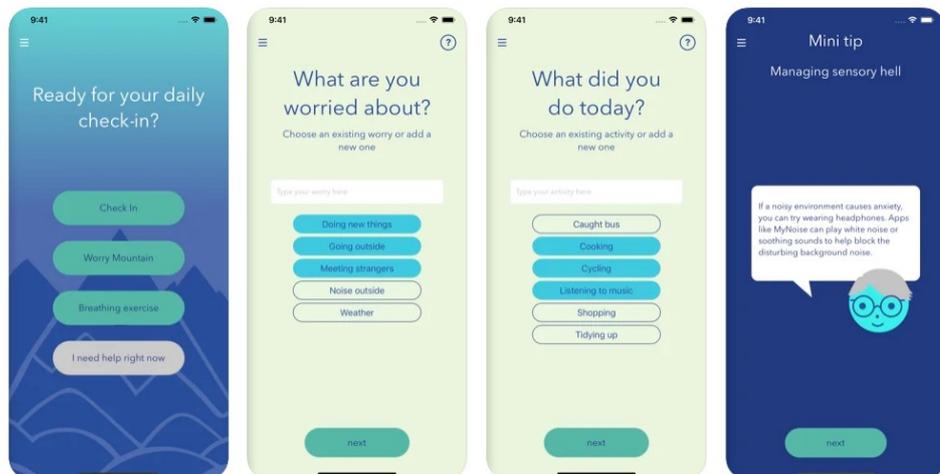
★★★★★ 4.2 • 79 Ratings

Free

App Recommendation

Miss Timothy has found a great little app that has been designed by Kings College to help monitor and track any anxieties you may care to list. It can be of great benefit to simply notice and record the little things to stop them escalating, from the molehill, into the mountain!

Screenshots iPhone iPad



Thank you!

Our total for donations to the Poppy Appeal back in November raised £164.99 which was part of a staggering £42,000 raised within the Epsom and Ewell area.

Thank you for your support and generosity.



No stranger to KHS, Roz has brought her unique and engaging coaching style to our pupils, parents and staff alike giving her light-hearted, informative, thought-provoking and relevant content to all.



“Creativity...”

Kingswood House girls and parents are warmly invited to our third

“Tea & Talk”

on Monday 24th January 2022 at 1600 in Langlands.

We are delighted that Roz McLeod is making a return visit and will facilitate a creative and active session in which we intend to participate in small groups and produce a collaborative piece of art work and then reconvene for a ‘Show & Tell’ type session...

Please RSVP to Zoe Ashton by 19.01.2022

We are looking forward to welcoming our girls and their families for the third ‘Tea & Talk’ session on Monday 24th January from 4pm. In Langlands. If you haven’t already done so, please kindly RSVP to [Mrs Zoe Ashton](#) Head of Admissions by 19.01.2021, thank you. We look forward to seeing you there for a creative, practical, fun session!



ESHER
COLLEGE



EWELL CASTLE
SCHOOL



St John's School
LEATHERHEAD



Halliford
School
SHEPPERTON



EPSOM
COLLEGE

INSPIRATIONAL
Box Hill School

'Life Beyond the KHS Gate'

A Sixth Form Information Evening for Current Pupils in Years 9 & 10

Parents and Pupils are cordially invited into school on

February 3rd 2022

from 18:00

to speak with a wide range of post-16 exhibitors including
state and independent schools,
plus local colleges.

Sixth Form subjects and options of study will be discussed.

The event will run in person with appropriate Covid safety guidelines,
eg. wearing face masks.

Thank you for your support—we hope to see many of you there.

Further information will be Parentmailed to you before the event.

**COVID-19
HASN'T
GONE
AWAY**

Covid-19 testing guidance for children in Year 6 and below



From 11th Jan, guidance states that primary school age children (year 6 and below) are not required to regularly test, unless they are a contact of a positive case. Anyone who receives a positive lateral flow test result should **report their result on GOV.UK** and must self-isolate immediately, but currently will not need to take a follow-up PCR test.

Lateral flow tests generally shouldn't be used for children under 5 years. Do not use lateral flow tests on anyone displaying symptoms.

Showing symptoms (this is day 0)

Keep the child at home & tell their early years/primary setting.

Get a confirmatory PCR test. Call 119 or book a test online at www.gov.uk/get-coronavirus-test

Negative result

Positive result

Return to early years/primary setting if child is well (note: you should still make a decision as normal about whether your child is well enough to return)

Day (1-10) self-isolation.

Anyone who tests positive will be able to leave self-isolation 7 days after the date of their initial positive test if they receive 2 negative lateral flow test results, 24 hours apart, on days 6 and 7. The first lateral flow test should not be taken before the sixth day. If any of these tests are positive, they should continue to self-isolate until day 10.

Anyone aged 5 years and over, who has been identified as a contact of someone with COVID-19 and who is not legally required to self-isolate, is now strongly advised to take a rapid lateral flow device (LFD) test every day for 7 days (or until 10 days since their last contact with the person who tested positive if this is earlier).

If you are aged over 18 years and 6 months and are not fully vaccinated and you have been informed by NHS Test and Trace that you are a contact of a person who has had a positive test, you are legally required to stay at home and self-isolate

Under 5s are exempt from self-isolation and do not need to take part in daily rapid lateral flow testing.

Return to early years/primary setting if child is well

You should always record a lateral flow test result, whether positive or negative, via the Gov.uk website
For more information visit surreycc.gov.uk/coronavirus

**KEEP
SURREY
SAFE**

**COVID-19
HASN'T
GONE
AWAY**

Covid-19 testing guidance for children in Year 7 and above



Day 0 - Showing symptoms

Keep the child at home & tell their school/setting.

Get a PCR test. Call 119 or book a test online at www.gov.uk/get-coronavirus-test

Positive result

Day (1-10)

Anyone who tests positive will be able to leave self-isolation 7 days after the date of their initial positive test if they receive 2 negative lateral flow test results, 24 hours apart, on days 6 and 7. The first lateral flow test should not be taken before the sixth day. If any of these tests are positive, they should continue to self isolate

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Return to school/setting if child is well

You should always record a lateral flow test result, whether positive or negative, via the Gov.uk website
For more information visit surreycc.gov.uk/coronavirus

No symptoms - For pupils in Year 7 and above, staff and parents/carers, lateral flow tests should be used twice a week (if you don't have symptoms) to avoid unknowingly spreading the virus

Day 0 - Positive lateral flow

Keep the child at home & tell their school/setting.

**KEEP
SURREY
SAFE**

PARTICIPANTS NEEDED

for an online study exploring the impacts of the Covid-19 pandemic on typically developing preschool children

WHY ARE WE DOING THIS STUDY ?

To understand the physical, social, socio-economic and socio-demographic impacts of the Covid-19 lockdown in early childhood on children who are now 3- or 4-years old.

WHO ARE WE LOOKING FOR?

Parents/carers of a child who is currently 3 or 4 years old, and who has never been referred for educational, medical or allied health support due to suspected developmental delay

HOW TO TAKE PART

Follow this link

https://brookeshls.co1.qualtrics.com/jfe/form/SV_5ncjDrwvkSUjYai or scan the QR code below to complete all sections of the online survey. It will take about 20 minutes and all responses are anonymous.

Oxford Brookes University Research Ethics Committee has approved this study.



FOR MORE INFORMATION

Contact Dr Tanya Rihtman:

trihtman@brookes.ac.uk

(Occupational Therapy Programme Lead, Oxford Brookes University) who is the principle investigator undertaking the study with five Msc Occupational Therapy Students.