

KINGSWOOD WEEKLY NEWSLETTER



15 January 2021

KHS IS MOVING TO CO-EDUCATION IN SEPTEMBER 2021 - find out more [here](#)

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The Kingswood House Way



Dear Parents

The first full week has flown past and I am heartened to hear such positivity about our boys prospering in adverse circumstances. Certainly, the pages overleaf are a testament to that!

Thank you to the teaching and support staff for working extremely hard to provide a super balance of high-quality, all-round tutelage. It remains of great importance that all pupils follow the safeguards of our online etiquette and I request that all parents revisit this with their sons over the course of the next couple of days.

There are some fantastic opportunities for the boys to get involved in daily sports, courtesy of Mr Hendry and Mr Laudy, as well as the enrichment activities for Art, Design Technology, Drama and Music. I have already been delighted to see a wonderful array of colourful sock puppets and cannot wait to hear some of the home-made instruments being played in unison in the KHS family orchestra! It is a perfect time, due to the lockdown, for all pupils to try something new.

The KHA are planning an online quiz later in the term – it would be lovely to see this event well-supported by parents across a range of year groups. Please do make a note in your diaries for the evening of Friday 26 February with free entry as an added incentive!

I look forward to showcasing more examples of our KHS values in evidence in the weeks ahead. In the meantime, I wish you a relaxing weekend.

Yours sincerely

Duncan Murphy

Headmaster



Kingswood House



@kingswoodhouse
@KHSprep



@Kingswood_house

Please find below the calendar dates for next week and any current notices:

| 2021 JANUARY | | | |
|--------------|----|-------------------|--|
| Monday | 18 | 0840 | Divisional Assembly online |
| Tuesday | 19 | From 1610 | Year 7 Parents' Evening via School Cloud |
| Wednesday | 20 | 0840 From 1610 | Whole School Assembly online Year 7 Parents' Evening via School Cloud |
| Thursday | 21 | From 1610 | Year 7 Parents' Evening via School Cloud |
| Friday | 22 | | Headmaster's Blog & Weekly Newsletter |



Dear Parents, please would you consider giving up 5 minutes of your time to complete the following survey [here](#) which is part of one of our Year 7 pupil's IPQ project; it poses the question, *do you think Autism is an illness?* Your responses are greatly appreciated; thank you.

A few words from Ms Timothy

As we find ourselves in lockdown once again with all the demands of home-schooling, working online, keeping our houses clean and warm and everyone fed, watered and exercised it can be all very overwhelming...

As a parent, please find some time for YOU

... if you have some sense of your own mental well-being, then it is likely your children will do as well.

Please take a moment to browse this excellent website [here](#) and hopefully take one or two points away with you.

It has been great to catch up with so many boys this week via the Teams Drop in—I have been shown Christmas presents, pets, reminisced about memories from last lockdown and spoken about hopes for times to come. I hope to see more of you via this Teams Drop in over the coming weeks:

TUESDAY and THURSDAY 10.50-12.00 and also 12.50-14.00

The form teachers will be keeping an eye on your boys online and wishing to engage with them each day; again, I am always around if needed for any intervention. Stay safe.

Ms Timothy

Keep going.
you've got this

Heartfelt Thanks...

The school would like to take this opportunity to extend our **sincere thanks to all our parents who are key workers** and continuing to play their part during this third lockdown, as they have done so since last March.

Please be assured your boys are well looked after in school and accessing their education the same as their classmates at home.

Thank you for your continued efforts in fighting this pandemic and getting it under control, so we can all enjoy a greater amount of freedom and activities with those we love.



Mrs Wraith has suggested lighting a candle each Thursday evening as a beacon of light, hope and solidarity for a brighter future which we are all working towards.



Here is a reminder of our **Kingswood House Way** character value for the term; despite working from home, the boys should still be conscious of how their actions and work ethic online can manifest this value for all to see.

INTEGRITY



Honesty - Trust - Empathy - Loyalty - Dedication - Discretion - Kindness - Maturity - Wisdom - Judgement - Reason - Prudence - Friendship - Sincerity - Being Your Best Self

- I try to see the whole picture before making a judgement
- I concentrate and pay attention so that I can think clearly
- I use reasoning to guide my decisions
- I am sincere in my dealings with others
- I am inclusive rather than exclusive
- I try to be a good listener
- I share my time, ideas and feelings
- I appreciate the good in others and share compliments
- I am happy for others when good things happen to them
- I show concern for others and try to be supportive
- I look for ways to express kindness to others
- I am forgiving instead of holding a grudge
- I do my fair share when working with others
- I am able to work effectively as a team leader or to let others lead
- I am agreeable and able to make appropriate compromises

"Integrity is choosing your thoughts and actions based on values rather than personal gain." Chris Karcher

A message from Mrs Wraith...

This term the boys will be focusing on "Integrity" as one of the core KHS values. Integrity is the quality of consistently standing for what you believe is important. It's about doing the right thing, even when no one is watching and about having courage, honesty, and respect in your daily life.



KHS Values

| | | | | | | |
|----------|--------|-----------|---------|------------|------------|-----------|
| Honesty | Trust | Empathy | Loyalty | Dedication | Discretion | Kindness |
| Maturity | Wisdom | Judgement | Reason | Prudence | Friendship | Sincerity |

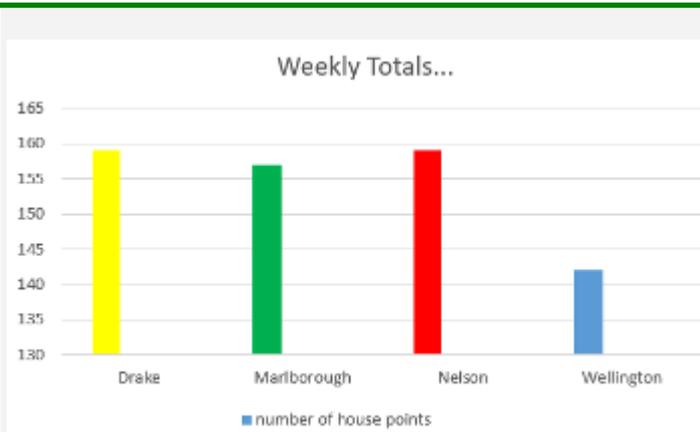
Being your Best Self...

There has never been a better time to recognise the key workers, carers and volunteers in our communities who have to show integrity in doing their jobs. From frontline NHS and care workers through to everyone working in care homes, those offering essential homecare, all the community groups and volunteers through to those people keeping our city going whether it be the bin men, food delivery people, people working in retail.

We all depend on the integrity of key workers — their ability to deal with everything being thrown at them and still return the next day, or night, to do it all over again. We depend on key workers' conviction, dedication and loyalty no matter the circumstances.

As a KHS boy your empathy and showing care to family members and friends is always of great importance but even greater now in these changing world circumstances. Dedicating your time to others, your studies and listening to advice from your parents and teachers shows integrity. During these turbulent times remember what other people are doing on a daily basis with their honesty, kindness and judgment to make our lives safer.

I will be speaking to the boys during a whole school assembly this term and would welcome pupils from all years to share examples of, 'being your best self' during lockdown life. *Mrs Wraith*



HOUSE POINT TOTALS!

The competition starts up once again and Miss Smith notes that although we have been back just over a week, whether in school or online from home, there have been a phenomenal amount of house points!

It is close at the top with 157 points for Marlborough, but joint 1st are Nelson and Drake with 159!

Well done, boys – keep up all the great remote learning!

Miss Smith



Year 1 & 2 Impress Mrs Lambert...

What a fantastic start to home learning in Years 1 and 2! The boys have already created sock puppets in art and colourful African animal masks as part of their new 'Sensational Safari' topic.

Online Forest School has also proved to be a great success and the boys have made their own bows and arrows; strictly for target practise only. Thank you to all the boys for their hard work and for making remote teaching so enjoyable!

Mrs Lambert



Please find Mr Murphy's topical thoughts for the week and the pupils who have been 'Mentioned in Dispatches' for something noteworthy. **You can read the names of pupils nominated below and see the HM Blog: [here](#)**

LOWER PREP

1 & 2L

Ted R is in school in the classroom next door to me and is working so hard and doing a fantastic job! Mrs Lambert

3M

During Maths, I asked Zac B to write out the 12 times table and go from 0-15. He did it and they were all correct; well done, Zac. Mrs Marskell

4S

Harry R started with us on Monday and it was lovely to see him chatting away with the other boys! It must be really tricky starting at a new school where you're not sure what's going on, plus starting online and using Teams for the first time! He has settled in really well and we can't wait to meet him in person (hopefully very soon!)... Miss Smith

UPPER PREP

5F

Rhys B for working hard by himself on Teams and Bertie Lewis for settling into the class so quickly online. Ms Forbes

5S

George P for working so hard on his Maths over the holidays. He worked on Dynamo almost every day.....what a superstar! Mrs Seiver

Alex F was really helpful to Mrs Webb as he helped test a coding website in his own time.

The whole of 5S who were simply outstanding in the Computer Science lesson, which discussed Fake News and the dangers of it. The form groups were incredibly knowledgeable and engaged with current affairs and were very articulate in discussing the reasons for, and the dangers of, "Fake News". Mrs Haunstetter

Sam A in spite of not having his French text book, did really well listening to the lesson and still tried hard to answer questions and translate pieces from French to English. Madame Swift

6L

Tristan B is always first to registration—up, ready for the day with his camera on and himself muted. He has been good with chatting sensibly. Mrs Lindley

All of 6L deserve a mention for giving me a very warm welcome back from my Maternity leave, thank you. Mrs Lindley

6S

All of 6S who have worked really well this week and observed the online etiquette. Madame Swift

Freddie T was really helpful to Mrs Webb as he helped test a coding website in his own time.

Adam G made a Skeleton word search as an extension task to share with Year 6. Mr Barratt

7BA

Arlo S for sharing a photo with us of his fabulous cooked breakfast from the weekend that he made independently; we especially liked the 'Ketchup Drizzle'! Mr Barratt

Zac H, Theo M, Ayaan S and Ethan C all for designing and creating a set of computer hardware pair cards in computer science. Mrs Webb

Zac H for his tremendous efforts in lessons and with extension work! Conor Towers for his incredible cells assessment score; he's really knuckled down so far this term! Miss Patel

Disputes

Continued...

7BI

Zac M has taken to remote learning very well, he is enthusiastic and always happy to take part in form time discussion. Miss Black
Dylan B and Jonathan B have both been really enthusiastic about their lessons so far and have enjoyed talking about how they would spend one million pounds during form time! Miss Black

Koburn W and Henry T both did brilliantly in their History lessons with 7P at the end of last term. Mrs Haunstetter
Joel M for his extra effort in Maths lessons – greater participation and motivation. Mr Barratt

7P

Joe H for a fantastic cells assessment score. Miss Patel

Noah S for hard work in computer science and Enzo Reed for designing and creating a set of computer hardware pair cards in computer science. Mrs Webb

Avaneesh completed a voluntary challenge over the Christmas holidays, taking part in a code breaking activity set by Bletchley Park, which was the home for the code-breakers during the Second World War. He successfully completed the 'Junior' mission – well done Agent Gunjal! Mrs Haunstetter

My Year 7 French group who coped admirably when my sound failed and they could hear me but I couldn't hear them. They soldiered on and we managed to achieve everything on time. Madame Swift

Krishan I for completing the extension work in Computer Science and Charles R and Sam C (7P) and designing and creating a set of computer hardware pair cards in Computer Science. Mrs Webb

Sam C – it has been noted by Mr Westcott – that anytime he has been in school he has buckled down and got his work done and even helped the other Year 7 boys when struggling with the class work. He has concentrated well during the lessons for the first few days of online education, and even with this potentially distracting situation, he has been focused and intent on his studies; well done from Mr Westcott!

8L

8L's etiquette on Teams has been exemplary; they have made a wonderful start to the term. This is especially evident in History and PSHE where they have been engaged and working very hard. Mr Laudy

To all those boys who regularly and thoroughly learn their weekly French vocabulary, as requested, in particular Charlie L, Ivan T, Matthew M and, more recently, Daniel P. MmeTaylor

Ruari F has been an absolute star helping with 8L online learning. He even stayed late to the computer science lesson today to ensure everyone was up-to-date. Mrs Webb

James C for an incredible chemistry assessment score! Miss Patel

8T

8T, my form, has two new boys in it this term - Idrees Ali-Khan and Sam Macaskill - both of whom have been commendable for managing a challenging start to a new term in a new school, remotely! And the rest of the class for being so welcoming to them! Great to see. Mme Taylor

Sam and Idrees have settled incredibly well in 8T since starting this term, in Sam's case only since Monday. Sam has already shown a great affiliation with the values of the KHW by staying behind at the end of the Y8 careers session to thank Miss Black. Well done! Mr Clarke

Jack C for his unfailing effort in the wet break duties. Mme Taylor

Tobias v-H for his fantastic chemistry score; Zac F and Jack C for providing technical support to me and other students during lessons on Teams without being asked! Miss Patel

Disputes Continued...

SENIORS

The Senior boys who displayed some exemplary “Netiquette” at Monday morning’s Senior Pupil Briefing. All on time, microphones muted and cameras turned on! Great start to the week boys! Mr Sukhdeo

9H

Jack B-A for competing all the extension work in the computer science lesson. Mrs Webb

Joseph S is settling into online learning with great aplomb and is a super role model for his peers in terms of punctuality and organisation. Mr Hendry

9T

In 9T I’m going to say Luca W for being the current champion in our English quizzes, with Theo V-P, Antoni M Alfred L, Ted R and Marcus G hot on his heels. Mr Twinley

Alfred L for his fantastic efforts in lessons and his contributions to lessons (especially being brave and saying when something doesn’t make sense!) Miss Patel

10H

Ryan L for consistently being extremely punctual (very early!) to all registrations / PSHE / Form time! Mrs Haunstetter

Owain F for his efforts and contributions in science lessons; he’s really engaged so far and it’s fantastic to see! Miss Patel

10W

All of 10W have all been prompt in logging in to registration and have arrived with an upbeat and positive attitude. Mrs Weston

Jack B – Commendation awarded for always producing punctual “Activelearn” online preps, scoring at least 90% each time. Mme Taylor

11B

James T for his unceasing efforts in his art preparation. Mr Bailey

11W

Praise for all year 11W attending registration and lessons, muting microphones and showing respect and integrity. Mrs Wraith

All Y11 boys deserve credit for showing adaptability and resilience after revising over the holiday only for their mock exams to be postponed due to school closure. Keep it up! Mr Mitchell

...and an extra special mention goes to...

Mrs Witts!

For her rapid response in school—just like the best ‘Ghostbusters’ in town—making very good use of the fogging machine.

This has been purchased to help keep school a Covid-safe environment for all, as it can disinfect classrooms and spaces of high usage between different groups.

You know who to call!



Online Learning Spring Timetable— those added extras, a quick guide!

Registration: twice daily, morning @ 0830 followed by a gap of 15 minutes so staff and boys have time to organise themselves before Period 1; afternoon registration @

Pupil Briefing: Monday 0840

Assembly: Wednesday 0840

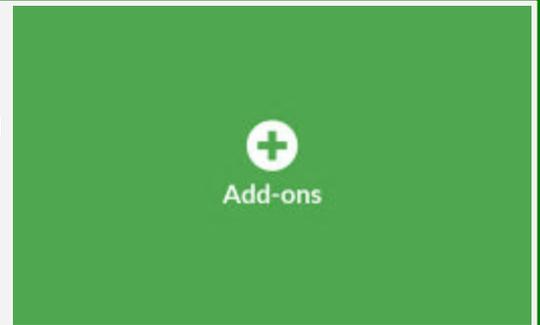
PSHE: incorporated within the timetable; for Years 10 & 11 on a Monday 1120—1150. Form tutors will teach PSHE lessons except for the following classes; 7BL with Mr Laudy, 5S with Mr Clarke, 7P with Mr Clarke, 9T with Ms Roets.

The Fast Tomato Careers programme: will run on Wednesdays 1120—1150. Miss Black will lead Year 8 lessons online with form tutors; Years 9-11 will work independently with progress closely monitored by form tutors.

HPQ sessions: Year 10 should be undertaken independently at the allotted time with appropriate ongoing guidance from HPQ mentors at school.

ELSA support: appointments available Tuesdays & Thursdays 1050 - 1200, and from 1250-1400 for drop in sessions.

Prep or Extension Work: there is space within the day for all daily class tasks to be completed to a high standard.



BBC Bitesize

External Support for Lockdown Learning

Please do take advantage of the BBC Bitesize channel and website [here](#) which has pledged to support lockdown learning with a wide range of content for both Primary and Secondary pupils.

Whilst our staff are committed to our Programmes of Study and ensuring the boys are following a robust curriculum, these sites will enhance their learning further and offer opportunities for more independent study if a topic is of particular interest and the desire is there to explore it in more detail in their own time. Do keep an eye out on the rolling programme they publish.

Calling all our talented Musicians!

Miss Foster is determined that KHS will still have a Spring Term Tea Time concert in some form to celebrate and showcase the musical talents amongst us... so, if you want to sing, play, compose, record, perform your own or another's piece of music, please do drop her an email and she will send out more information to you.

Do we have any KHS family bands or ensembles out there?! Let's hear from you all...



**KHS CLUBS &
EXTRA CURRICULAR
ACTIVITIES**

During this lockdown period we are keen for the boys to spend time away from the computer screen and be active, creative and physical at home as they would be if they were enjoying an after school Club or extra-curricular activity.

To this end, staff have put together a list of suggested activities and ideas that will hopefully provide engagement on some level, for all ages.

The details can be found on the website: [here](#)

COMMENDATIONS

Avaneesh G a commendation for consistently producing excellent History work. Mrs Haunstetter

Zachary B a commendation for his maths work. Mrs Marskell

Jack B a commendation awarded for always producing punctual Activelearn online preps, scoring at least 90% each time. Mme Taylor

Byron M a commendation for fabulous Matisse inspired art work. Mrs Wraith

Jack L a commendation for getting 69/80 and therefore a 9 in his GCSE Music mock paper showing great hard work during online learning and over the Christmas Holiday. Miss Foster

Oliver D a commendation for designing and creating a complete set of pairs cards on computer inputs and outputs. Mrs Webb

Avaneesh G for doing the extra work with the Hegarty Maths task and submitting all his calculations via a PDF doc! Mr Sukhdeo

Tommy W received a commendation in Maths for completing an amazing piece of work when creating triangles. Mrs Lindley

Joe S a commendation for his great attitude to learning and for pushing himself outside his comfort zone. Ms Timothy

Howard K a commendation for his highest quality diagrams this week in Science. Mr Barratt

Joe S a commendation for completing all the binary quiz questions and achieving full marks, well done! Mrs Webb

Alexander H a commendation for completing all the binary quiz questions and achieving full marks, well done! Mrs Webb

Oscar D'A a commendation for completing part of the binary quiz and achieving full marks, good effort. Mrs Webb

Ruari F a commendation for excellent progress in computer science this week. Mrs Webb

Charles L a commendation for excellent progress in computer science this week. Mrs Webb

Bogdan P a commendation for persistent research to help ST with an IT issue. Mme Taylor



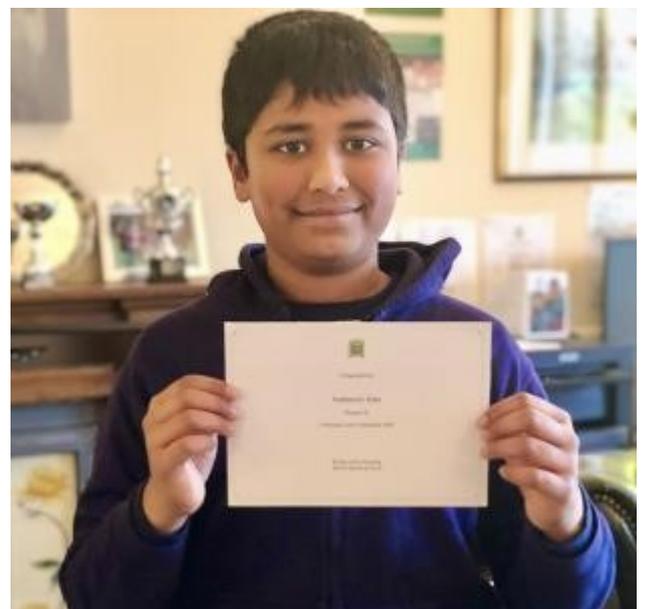
Mrs Wraith with her online Assembly message to the boys reminding them of this term's Kingswood House Way value of Integrity, helped by her very able assistant, the sock puppet!



Congratulations!

We were delighted to see Nathaniel J has received his certificate in the post from the Rt.Hon. Christopher Grayling MP for his winning Christmas card submission.

Well done, Nathaniel, it is good to see your excellent design recognised—one to frame for the bedroom wall, perhaps?!





Online Etiquette Expectations of Students



- Participate as fully as possible and contribute positively to the online classroom environment.
- Behave appropriately, respectfully and responsibly in all communications with teachers, peers and others: understand that this is seen as an extension of the normal classroom.
- Be prepared for live online sessions. Make sure you are online in a quiet/appropriate space, dressed appropriately and have all the resources you need. You will need to be on time for live lessons.
- Follow your normal timetable.
- Regularly check Microsoft Teams/Email to see the instructions/resources for each lesson.
- Endeavour to complete all work set to the best of your ability and as independently as possible.
- Make sure all work/assignments set by your teachers are uploaded electronically (where instructed) so that regular feedback can be given to support your progress.
- Contact your teacher in the first instance if you have any queries about the work.
- **Do not** record, post, take photos of your peers or teachers during online learning, or share recorded lessons and resources publicly.
- **Do not** deliberately browse, download, upload or forward material that could be considered offensive or illegal.
- Do not use the chat function in TEAMS- unless specifically instructed to do so by a member of staff.
- Understand that your teachers are available for you if there are any concerns or worries - this includes the Divisional Heads
- **Do not** do more than the time allocated for any one subject. Notify your teacher that it was the amount of work completed in the allocated time and let them know if you could not complete the work for any reason.
- Use the suggestions from the PE Departments to keep fit and healthy.



As a school we have been notified of the launch of [Blue Peter on YouTube](#) for entertainment outside of home-schooling hours now we find ourselves in lockdown once more. Blue Peter is the longest running kids TV show in the world and the content is suitable for mainly 5-11 year olds. There are world record breaking challenges, arts and crafts, environmental videos, cooking and baking demos, inspirational films, gaming, celebrity appearances, dance routines and music performances all hosted by the team of Adam, Lindsey, Mwaksy, Richie and Henry the Blue Peter dog!

*We hope you can
join us for the*

**KHA Family Quiz
Night**

Friday 26th Feb 1900

Free Event!

**Joining details will
be sent nearer the
time...**

A large, colorful sign for 'Family Quiz Night'. The sign has a blue background with a white border of small white dots. The words 'FAMILY', 'QUIZ', and 'NIGHT' are written in large, bold, multi-colored letters. 'FAMILY' is in red, yellow, and blue. 'QUIZ' is in yellow, green, and blue. 'NIGHT' is in red, yellow, and blue. The sign is set against a background of horizontal lines.



3M Working Hard...under Blankets?!

Mrs Marskell was pleased to see her class retreat under a blanket for their Science which called for them to explore shadows and light!

They crept under cover with a torch and a toy and worked out where the best place was to shine the torchlight to create a smaller or bigger size shadow than the real object.

They all enjoyed the activity and were very engaged with it. Well done, boys.

Mrs Marskell



Extension Task:

Create some additional symbols/ciphers for the key people involved:

| | |
|----------------------------|---|
| Mary Queen of Scots | ∩ |
| Antony Babington | ∪ |
| The Pope | ∩ |
| The French and the Spanish | ∪ |

Write a coded message (using your ciphers) stating why Mary Queen of Scots thinks she should be Queen of England!

Handwritten coded message using symbols like ∩, ∪, √, and ∆. The message is illegible due to the complex symbols used.

Landmark Puzzles...

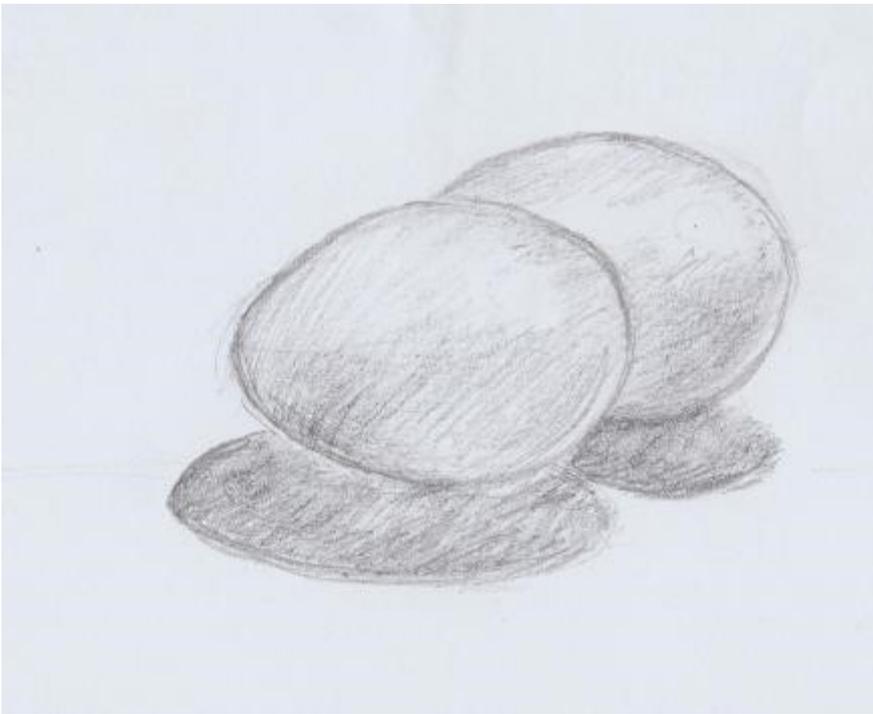
This rather impressive 3D, light-up jigsaw model of 'Big Ben' was completed by Frankie in 5S and shows great determination and perseverance. It took him just over a day to build during the Christmas holidays. Great effort!



Secret Messages

This coding piece of work set for Prep by Mrs Haunstetter was completed really well by Avaneesh in 7BA... she reckons she herself may need the Enigma coding machine to crack it!





Ivan, Harry, Jamil and Byron have got stuck straight into their art lessons online and produced this super work already... super examples of still life drawing in pencil paying particular attention to shape and shadow along with some colourful collage work inspired by Matisse and using resources to hand at home. Mrs Wraith is delighted!



History Writing Competition!

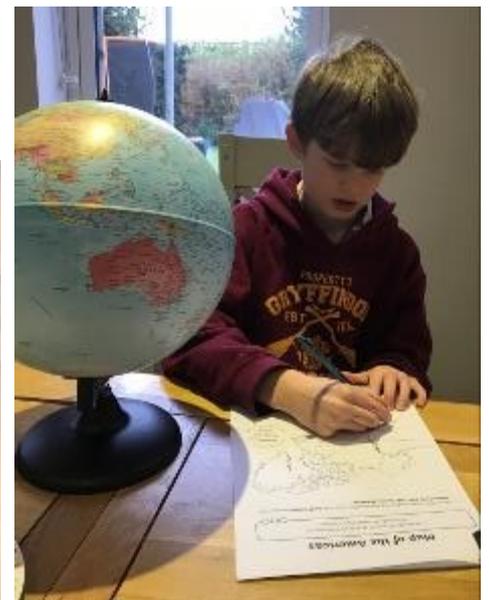
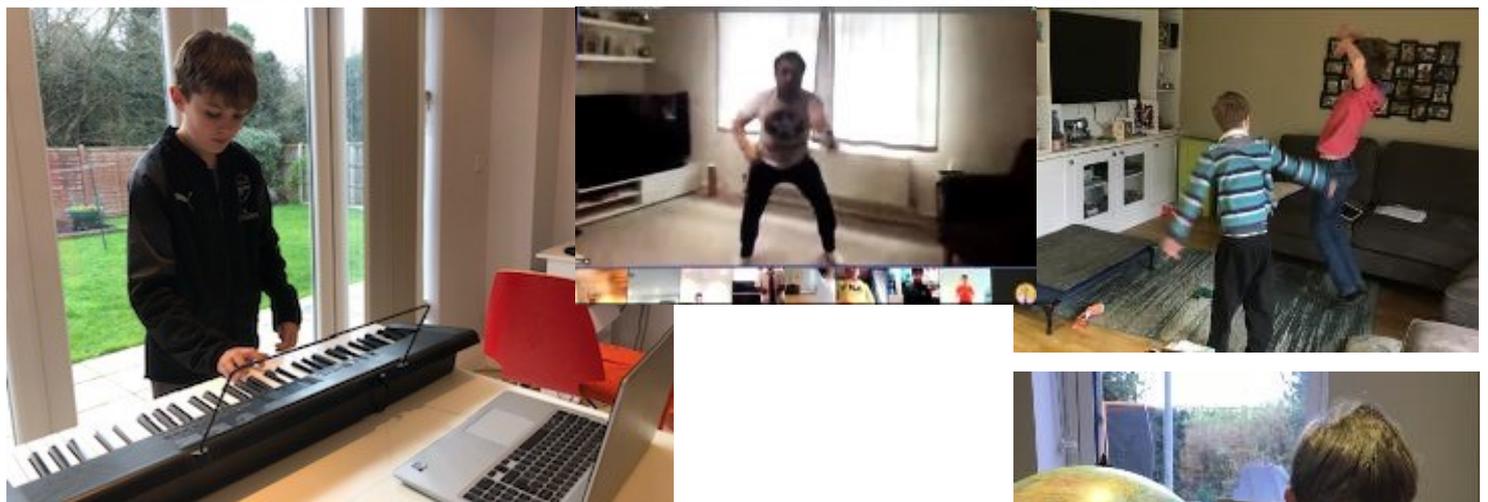
[Here](#) is the link once more to a History writing competition some of you might be interested in entering. Any student from Y5 upwards can take part although it is not compulsory; many of you love History and are great at writing, so lockdown would be a perfect opportunity. If you do decide to enter, please let me and your form teacher know and do send us a copy of what you submit. If anyone would like me to read through it before you send it off, I would be more than happy to do so. Good luck! More details: [here](#) Mrs Haunstetter





'Lockdown learning' continues apace

@ KHS...



From story-boards explaining historical events to globe challenges, daily fitness routines, virtual music lessons, bows and arrows in Forest School—a chance to get away from the screen—and impressive creative collages!



Science and Photography

This beautiful image of a partly-decomposed, skeletal leaf was sent in by Oliver P in 11B to Miss Black who was impressed that Oliver had noticed it and then taken the trouble to take it home and photograph it.

The delicate vein structure is highlighted and it seems put Oliver in mind of all things Science including cells that were studied in a lesson together in school.

Miss Black says, "Excellent find Oliver, it is great to see your enthusiasm for photography and Science!"

One benefit of working from home and taking a daily walk is that we all get the chance to slow down and notice the world around us as we go through the changing seasons; we were transitioning from late Spring to early Summer in last lockdown, what will you notice this time around that helps to make sense of your prior learning in the classroom?

Spring Term Arts Enrichment

This half term's enrichment is dedicated to the Creative Departments; Art, Drama, Music and Design Technology.

The subject heads have coordinated a 'Lockdown Arts Competition'

The boys were given an outline of the exciting ideas during whole school assembly this week. Pupils have the opportunity to make masks or head dress, write a song, record performances and create a drama piece and make musical instruments. We encourage you all to use some the time during the school day when not in online lessons to get arty! Please take up the challenges and film or take a picture for us all of your wonderful creations

There will be certificates for all those who take part and a show case of work before the end of half term.

- **Week 1 Art** : Design a fantastic mask or head dress based upon the theme of Positivity . Think about the use of colour to generate happiness. What comes to mind? Each year group will be sent an ideas worksheet via email this week.
- **Week 2 DT** : Create an instrument that could be used to assist in the Help for Heroes clapping session. Mr Bailey will be sending out information week commencing 18th January.
- **Week 3 Music** : Miss Foster will create a video for each year group, teaching you how to perform a piece of music at home. It could be a cup song or body percussion but you do not need an instrument to take part! Videos will be part of the show piece.
- **Week 4 Drama** : Create a short drama piece or 'infomercial' based upon Covid safety within schools. Mrs Horley will send out further details week beginning 1st February
- **Week 5 Showcase week** : *details will follow.*

Good Luck! Get Creative!!

Mrs Wraith, Mr Bailey, Miss Foster & Mrs Horley



Lockdown Arts

Spring Term

- ◆ Design a mask inspired by an artist
- ◆ Create an infomercial
- ◆ Write a song
- ◆ Design a poster
- ◆ Make some instruments using things you have at home
- ◆ Create a band with your family and record yourself playing along to your favourite song

Enter our Lockdown Arts Competition. Create a piece of artwork inspired by lockdown and send it to us. We'd love to see and feature your work in the newsletter.



Miss Foster, Mrs Horley and Mrs Wraith are looking forward to seeing, and hearing, any creative endeavours you get up to during this period of online learning—whether in your timetabled slots or independently in your own time... remember this half term's subject focus is the Creative Arts! Please do send any recording or photographic evidence into them by emailing them as below:

[Miss Foster](#), [Mrs Horley](#), [Mrs Wraith](#)

Careers Spotlight

A reminder from Miss Black about the new Careers programme that the boys in Year 7 upwards will be following...

Dear Parents

Education does not finish after GCSE examinations and the choices that the boys at Kingswood House make affects the broader trajectory of their lives. It is important that decisions are a clear reflection of the advice and support we give them. It is therefore my pleasure in providing you with the following careers plan for the spring term:

Whole school

In the spring term, the whole school will be reflecting on the careers assembly delivered this week. Each class will have the opportunity to talk with their form teachers about how day-to-day life at school can mould their future. In all school divisions, pupils will be learning about what it means to have a job and the pathway that they will need to take in order to achieve their goals. It is important that all pupils show ambition to achieve a future goal and then think about the choices that they need to make for this to be successful.

Year 7

In the spring term, Year 7 will receive their introduction to the careers curriculum through the delivery of careers-based lessons in the Friday afternoon form period session. This will prepare them for the Summer term when they will have the opportunity to access the specialist *Fast Tomato* software. This in turn will provide the pupils with some interesting context for their strengths and weaknesses when considering the options that are open to them in the future.

Year 8

When Year 8 return to Kingswood House after the Christmas break, they will be using their Tuesday period 2a time slot to access *Fast Tomato* in the ICT suite. This will commence with 8T in the first half of term followed by 8L in the second half of term. The *Fast Tomato* sessions will help the Year 8 cohort to think about how their choices at GCSE can affect their future; the software will be used to plan a career path from GCSE, to A level choices, followed by a degree/ apprenticeship/ vocational courses right up to a future job! These sessions will run alongside the form time careers lessons, also delivered in the Friday form period. This is an excellent opportunity for Year 8 pupils; it will help them see in motion the chain reaction of how the choices they make today can affect tomorrow.

Senior School

Boys in Years 9, 10 and 11 will continue to spend one study period per week using the *Fast Tomato* careers software. They will have opportunities to explore UCAS, personal statement writing, discover many different degree choices as well as vocational qualifications and apprenticeships.

Year 9 will reflect upon their work for STRIDE Business & Enterprise as well as receiving guidance for choosing the sixth form or college that is right for them.

During form periods, the boys will have one to one conversations with their form teachers. This will provide pupils with an opportunity to discuss the colleges they are considering and their choices for further study. In these sessions, form teachers will be able to use the data collected by the *Fast Tomato* software and provide personalised and bespoke advice for each of their pupils.

Each term, the boys will progress through the careers curriculum with new opportunities to look forward to, such as: Year 10 interview practice in the Summer term, the chance to explore internships and apprenticeships, opportunities to attend career fairs, visit universities (Covid permitting) and much more!

Please do feel free to support and reinforce this significant development at home and do not hesitate to reach out if you have any queries. Miss Black

