



**Serva Fidem**

**Kingswood House News**

**Autumn Term 2020**

## SLT and TEACHING STAFF 2020-21



### Headmaster

Mr Duncan Murphy M.Ed., B.A. (Hons) English Lit., I.A.P.S. S.o.H *English*

### Deputy Headmaster

Mr Ian Mitchell M.A., B.A. (Hons), P.G.C.E., Pg. Dip. Ed. *Geography, Mathematics, Games, Deputy DSL*

### Director of Studies

Mr James March B.A. (Hons), P.G.C.E. *English*

### Bursar

Mrs Sally Witts *Deputy DSL*

### Head of Seniors

Mr Sachin Sukhdeo B.Sc. (Hons) Maths, Dip. Education *Maths Teacher, GTI, Deputy DSL*

### Head of Upper Prep

Mr Liam Clarke B.Sc. Open, P.G.C.E. *Games, Designated Safeguarding Lead*

### Head of Lower Prep

Mrs Nicola Lambert B.A., P.G.C.E. *Years 1 and 2 Form Teacher, Clubs Co-ordinator*

### Teaching Staff

Mr Mike Bailey I.P.G.C.E. *Head of DT, Games, Year 11 Form Teacher*

Mr David Barratt B.Ed. Maths and Science *Science Teacher, Year 7 Form Teacher, Games*

Miss Amanda Black M.A. Education Practice, P.G. D. E. *Head of Science, Year 7 Form Teacher*

Mrs Grace Celentano B. Ed. (Hons) *Year 6 Form Teacher (Maternity Leave)*

Mr Edward Cribb *Gap Assistant*

Ms Bernice Forbes M.A., P.G.C.E. *Year 5 Form Teacher, General Subjects*

Miss Kimberley Foster B.A. Music (Hons) *Head of Music*

Mrs Julie Haunstetter B.A. (Hons) Medieval and Modern History, P.G.C.E. *Head of History, Year 10 Form Teacher, HPQ*

Mr Robert Hendry B.Sc. Sports Studies and PE, iP.G.C.E *Head of Sport, Year 9 Form Teacher*

Mrs Belinda Horley H.N.D. Performing Arts, P.G.C.E. *Head of Drama*

Miss Gemma Hylands *Teaching Assistant*

Mr Thomas Laudy I.P.G.C.E. *Year 8 Form Teacher, Sport, Trips Coordinator*

Mrs Gemma Lindley B.Sc., P.G.C.E. *Head of Maths, Year 6 Form Teacher (Maternity Leave)*

Mrs Julie Marskell BA Primary Education *Year 3 Form Teacher*

Mr George Mitchell B.A. (Hons) Geography *Gap Assistant*

Miss Nikita Patel B.Sc. (Hons) Genetics, P.G.C.E. *Science, Year 7 Form Teacher, DoE*

Ms Ilse Roets M.A. Leadership & Management in Education, QTS *Maths Maternity Cover, Year 6 Form Teacher*

Mrs Sally Seiver B.Ed. (Hons) *Year 5 Form Teacher*

Miss Zoe Smith B.A. (Hons) Educational Studies, P.G.C.E. *Year 4 Form Teacher*

Mrs Fiona Swift iP.G.C.E *Year 6 Form Teacher, General Subjects Teacher*

Mrs Stella Taylor P.D.L.S., P.G.C.E. *Head of French, Year 8 Form Teacher*

Mr Matthew Twinley M.A., iP.G.C.E. *Year 9 Form Teacher, English Teacher*

Mrs Pippa Webb B.A (Hons) English, P.G.C.E. QTS *Head of ICT, Computer Science*

Mr Jeremy Westcott L.T.A Coaching Level 2, P.T.R. *Graduate Assistant*

Mrs Stephanie Weston iP.G.C.E., Dip. C.O.T. *Head of RS, PSHE, Classics, Year 10 Form Teacher*

Mrs Monica Wraith Cert. Ed., Dip. Art and Design *Head of Art, Year 11 Form Teacher, Values & Subject Enrichment, Deputy DSL*

# KINGSWOOD WEEKLY NEWSLETTER



Autumn Term 2020

**KHS IS MOVING TO CO-EDUCATION IN SEPTEMBER 2021 - find out more [here](#)**

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Dear Parents

I welcome you to our Autumn 2020 school magazine. Overleaf, you will find highlights from a term which saw boys return to school in earnest after a period of home learning in the summer.

Congratulations first and foremost to our departing Year 11 boys who achieved excellent GCSE results of 100% at Level 9-4 and 52% at Level 9-6 - they showed great resilience during a time of such uncertainty; well done!

As ever, it is remarkable to note the array of opportunities on offer at KHS despite the inhibitions of the 'new normal'; additionally, it is rewarding to see that the pandemic has not limited the creativity or resourcefulness of our community. There is plentiful evidence of happiness, industry and talent herein.

## The Kingswood House Way



Thank you to Amanda Earl who has worked tirelessly both on the weekly newsletters and the compilation of this magazine; it is a substantive and worthwhile memento from a highly rewarding and successful term.

Yours sincerely

Duncan Murphy

Headmaster



Kingswood House



@kingswoodhouse  
@KHSprep



@Kingswood\_house

Dear Parents

At Kingswood House, the Kingswood House Way and value-based learning is an integral part of day to day life. During each term the school will focus on one value and its surrounding sub-values. The structure for this year can be found below:

Autumn term: **Respect** (Self-awareness, Tolerance, Social awareness, Democracy)

Spring term: **Integrity** (Honesty, Trust, Empathy, Loyalty)

Summer term: **Endeavour** (Effort, Resilience, Teamwork, Sportsmanship)

During this term we will be focusing on 'Respect'; this value is embedded into the behaviour code, day to day language and the reward system. Discussion and understanding of the value of respect will also take place during form times, house assemblies and form time assemblies. At Kingswood House, it is imperative that our pupils have respect for themselves, others and our school; we believe in helping boys to develop a strong moral compass and aim to support their development into well-rounded individuals.

Alongside our character values, we also focus on different academic subjects as part of the Kingswood House Way.

During this half of term the subject of focus is 'English', this means that the English department have worked extremely hard to put together a programme of activities which your son will have the opportunity to take part in. Below you can find a list of some of the activities that will be running throughout this half of term:

- Poetry writing – 'Kindness'
- Handwriting Competition
- Speaking / Writing to persuade
- Shakespeare in performance
- Poetic Forms
- Public Speaking Competition
- Reading in Unusual Places Competition



All of the teachers at Kingswood House will be looking for exceptional enrichment work across all subjects. Pieces of work will be appearing in the newsletter each week for everyone to enjoy.

Thank you

Mrs Wraith

KHW Co-ordinator, September 2020

## RESPECT

Respect for Self - Respect for Others – Tolerance - Democracy - Freedom of Speech – Humility - Listening - Acceptance – Inclusion – Courtesy – Language - Gratitude

I accept others for who they are and try to see what is good

I appreciate the ideas and differences of others

I return the things that I borrow in good condition

I am respectful of the property of others

I am courteous and polite in my actions with others

I treat others the way that I would like to be treated

I listen actively to others

I show others that I value and respect them

My conversation is kind and constructive



Although boys are back in school, Mr Murphy intends, for this term, to continue with his video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has also asked staff to still send him names of those boys whom they feel deserve a special mention in his 'dispatches'. You can read the detail below and see his blog: [here](#)

**LOWER PREP**

**1 & 2L**—Mrs Lambert would like to congratulate all the boys starting back for showing great enthusiasm to participate and engage in class.

**3M**—Mrs Marskell has nominated William N-B for his superb maths assessment and is very pleased with Zach and Toby for their first week too.

**4S**—Miss Smith says 'well done' to Ryan and Zac for a super first week and also to Hugo Hawksley for coming into Year 4 with a brilliant 'can do' attitude!

**UPPER PREP**

**5F**—Ms Forbes has reported a lovely first week with a special mention to Harry and Henry for their super settling in!

**5S** - my 'old boys' for welcoming the 'new boys' in so well and showing what a caring school we are and the new boys themselves for settling in so well and so quickly. It's going to be a great year! Mrs Seiver

**6S**—Kevin T and Freddie T in 6S have settled in very well, joining in, making friends and adapting to the procedures the school has put in place. Madame Swift

**6R** - Zachary and Howard in 6R for settling in so well in their new school. Ms Roets

**Y7** – A great effort from all boys, and a special nod to all new boys, for their excellent first week:

**7BL**—Jonathan B who has shown himself to be a very polite boy with a super attitude. Miss Black

**7Ba**—Conor T for a mature start to the term & Ibrahim Muhammad for being focused in class. Mr Barratt

**7P**—Sergio A-S for a fantastic start and settling in so well. Miss Patel

**8T** – A mention to Max Horsting who has been super busy in and out of school this week – playing lots of football. Keep up the energy and positive thinking. Mme Taylor

**8L** – Jack R, Tommy W & Henry S for a great week all-round. Mr Laudy

**SENIORS**

**9T**—James K & Yejun L for showing enthusiasm and perseverance with settling in a new class and school environment. Mr Twinley

**9H**—Minsup K for settling in really well and having a positive week. Mr Hendry

**10W**—Mrs Weston is thrilled with the whole form for being so welcoming and well-organised.

**10H**—Mrs Haunstetter is grateful to her form for being so lovely, kind and helpful this week in answering all her questions about the school and the daily routine, as well as making her feel so welcome.

**11W**—have settled very well on their return to KHS. They have been excellent role models to the rest of the school, taking on all 'new normal' measures with calm and maturity. Mrs Wraith

**11B**—have created a good early impression with Mr Bailey; keep it up!



### *Prefects...and Pastries?!*

Our new cohort of Prefects were soon called upon for their first 'duty' of the new school year; they were to gather at break time, accept their Prefect's stripy tie and consume hot chocolate and pastries whilst listening to Mr Murphy welcome them to their role!



We are delighted to report they all excelled in this first task and we look forward to a good period of service from them all; thank you in advance for your dedication and efforts, boys.

### **Mr Murphy writes...**

*"I was inspired this week by an article I read in The Times about a gentleman called Mr Laurence Brophy, a retired teacher and formerly a keen runner.*

**THE SECRET OF GETTING AHEAD  
IS GETTING STARTED.  
– Mark Twain –**

*In summary, last year at the ripe old age of 87, Mr Brophy decided to set himself the challenge of cycling from Land's End to John O' Groats. He duly completed this gruelling feat, a total of 874 miles across 25 days, and felt exhilarated. However, his joy was short-lived when he learned soon afterwards that another pensioner, aged 88, held the record for being the oldest individual to cycle the same route.*

*Not to be deterred, Mr Brophy casually waited a year before undertaking the journey all over again - and he is now officially the oldest person to have cycled from Land's End to John O' Groats. There is so much to admire about this story – achievement, ambition, challenge, confidence, determination, growth-mindset, grit, resilience, resolution, stamina...the list is endless. Brilliant – what a great role model!"*

## *School Returns!*

Despite the early morning alarm, which was a definite shock to many, the return of all pupils to the KHS site was a welcome and joyful event; a school premises just does not feel the same without it being full of children! Huge thanks must go to Mrs Sally Witts and her facilities team for working tirelessly to prepare the classrooms and grounds with the necessary 'one-way' signage, hand sanitiser stations, marking tape and information signs that have enabled us all to be back in school together, following the necessary government guidelines and compliance. A copy of our documentation relating to this can be found on the website [here](#) and details all the planning and procedures that are now in place to make KHS a happy and Covid safe environment for all to work and play in.

Thank you for all your support over the past few months and going forward—it's great to be back!



## Staff Welcome

Monday was the first school day at Kingswood House for a healthy number of new staff and I am delighted with the depth and strength of our growing team: Mrs Julie Haunstetter (History & HPQ), Miss Nikki Patel (Science & Duke of Edinburgh), Mrs Belinda Horley (Drama), Mrs Monica Wraith (Art & Kingswood House Way), Miss Kim Foster (Music), Ms Angela Liu (Admissions & Marketing), Mrs Lorraine Morgan (Exams & Compliance), Mr George Mitchell (Graduate Assistant) and Mr Jeremy Westcott (Graduate Assistant). In the Study Centre, we also welcomed Mrs Emma Ibbotson (Assistant SENCo), Mrs Tessa Curnin (LSA), Mrs Sandra O'Shea (LSA), Miss Julie Smith (LSA), Ms Chantelle Martins (LSA) and Mrs Heather Jones (LSA). I am sure you will join me in wishing our new staff a long and successful association with Kingswood House.

They stand as a talented and inspiring bunch with a number of surprising facts already revealed; we have amongst us someone who is *'a David Bowie super fan and have been since the age of 10!'* as well as someone who can claim their family had 29 dogs when she was growing up in it! A member of the 1993 Tall Ships sailing team joins our ranks alongside a county hockey and tennis player and a former radio DJ. Another can very proudly claim to have completed the Moonwalk night-time marathon through London in 2005, raising over £1000 for Breast Cancer research; excellent to have such commitment and compassion in school. We have grand historical connections as well with, *'My grandfather and great-grandfather helped build the propeller and propeller-shaft of Titanic'* and some one who was, *'...an Electronic Engineer and part of the team that set up Ireland's first mobile phone network.'*

We look forward to getting to know them all. *Mr Murphy*



### 'Bubbles'...

With all the current talk of 'bubbles' it was time for the boys in Years 3 and 4 to explore the real thing and find out what it all meant for them in school. Here they are having lots of fun with Miss Smith and Mrs Marskell out on the astro.



## Science Up and Running

The Year 11s stepped into the Science lab on Thursday and enjoyed getting straight down to some experiments watching the effects of Sulphuric Acid on a range of materials; they looked very 'pro' with their white coats and safety goggles aware of lab rules and procedures. It was great to have our new Science Technician, Mrs Raza, fully involved as well. Great work, everyone! *Miss Black*



## Cricket News

The following news of two KHS boys delighted us all recently;

*“Despite the limited cricket season, Kingswood boys Ben C (8T) and Rory S (8L) had great success representing Surrey U12's at County level. The pair were joint 3rd highest wicket takers in Surrey and recorded some of the finest all-round figures in the County.*

*With the ball, Ben took 4 wickets for 39 runs off 9 overs resulting in a bowling average of 9.8 runs per wicket and a strike rate of a wicket every 14 balls. Remarkably, Rory had very similar figures taking 4 wickets for 34 runs off 8 overs leading to a bowling average of 8.5 runs per wicket and a strike rate of a wicket every 12 balls.*

*With the bat, both players made significant contributions in the context of a number of low scoring 20/20 matches with Rory averaging 14 runs and Ben 10 runs per innings. The combination of strong batting and bowling averages meant the boys were two of the very best performing all-rounders in Surrey U12s. Well done, Ben and Rory! “*

We look forward to watching their prowess unfold in the next cricketing season here at school.



Also out on the cricket pitch was our very own Mr Murphy - as we can reveal that he rolled back the years last weekend and took five wickets for the President's XI in a match at Dunsfold CC. He was honoured to be made Man of the Match! However, after not being able to move for 48 hours afterwards, he says it will probably be the last time!

## 'Getting to Know You' in Year 6

Form 6S have settled in well to the new school year. On Monday we were conducting a 'Getting to Know You' exercise. Taking advantage of the good weather and observing the socially distancing rules, we completed the exercise outside; the boys enjoyed finding out who had similar interests, and that mostly all the boys in the class like pizza.

*Madame Swift*





### Lower Prep Learning

Year 1 & 2 have had a great start to the new term and have been learning all about their new topic, 'The Great Fire of London' They created their own timeline and discovered that the fire was many years ago; even before Mrs Lambert was born! We are all looking forward to finding out more about what happened to London in 1666.



Lower Prep as a whole cohort enjoyed their first Forest School session of the year on Wednesday in school with instructor Jay.

Years 3 & 4 built a fire under close supervision and Years 1 & 2 built their own houses from natural materials in the Willow Village.



Next week, all the boys are looking forward to their first 'al fresco' hot chocolate of the Autumn term as well as more exploration outside in our natural environment.



Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog: [here](#)**

**LOWER PREP**

**1/2L**

Jack S for hard work in class this week and joining in so well with our topic lessons! Mrs Lambert

**3M**

Ciaran P for creating a circuit in science. Mrs Marskell

**4S**

Fraser S for being positive and friendly to all his peers and teachers. He makes us all laugh and is engaged in all his learning! Miss Smith

**UPPER PREP**

**Y5**

Max K for 5F a Commendation for his Maths work.

Mrs Seiver's Maths group for starting the year with an excellent work ethic, enquiring minds and sharpened pencils!

**Y6**

Howard K and Zachary Y have settled seamlessly in to 6R. It feels like they have been here for years which is fantastic.

Derin U 6R has gone above and beyond! The class were asked to produce a title page for their History prep, instead, Derin produced a magnificent model of Titanic and a massive poster to accompany it. A well deserved Commendation!

Form 6R have taken on the challenge of being more respectful of others. Ms Roets

Ben S 6S - great goalkeeping during Games on Wednesday. Mr Barratt

**Y7**

Joshua I (7BL) has settled into Kingswood House really well, he is conscientious and hard working. Keep up the good work, Josh!

Elliot N (7BL) is both thoughtful and considerate of others, he consistently demonstrates the Kingswood House Way. Miss Black

Sam Carroll in 7P, a new boy to the school with very little French yet he has applied himself and tried so hard in all lessons. A huge well done! Madame Swift

In 7Ba, Mr Barratt has been pleased with the dynamic of the group this week and feels that the new boys have blended in excellently with the 'old hands'. A special mention to Beau Clarke who has started the term with gusto.

Madame Taylor's mixed Y7 French group have shown some great listening with promising linguists amongst them.

**Y8**

Henry S and Tommy W in 8L for outstanding effort in Games on Wednesday afternoon. They worked incredibly hard and improved dramatically throughout the session. Mr Laudy

Lukas Cressy 8T has made a very positive start to Y8 and shown improved confidence. Mme Taylor

It has been a pleasure to get to know all the new boys in Upper Prep and I look forward to hearing more about them in the coming weeks and months. Mr Clarke

*Disparatus*

Continued...

## SENIORS

### Y9

Oliver K is growing in confidence after a rocky start, showing his true colours everyday and being a super role model. Mr Hendry  
Ted R has started the term with great maturity and shown himself to be a great ambassador for the form. Mr Twinley

### Y10

The form group 10H had a very mature and compassionate discussion about 9/11 and the first responders, considering the impact on their lives then and now. Mrs Haunstetter

All the boys in 10W have continued to be polite and organised. Well done especially to Ed B who has made a great start with his HPQ. Mrs Weston

From Mrs Webb for Computer Science:

Joe O 10H—working extremely hard.

Ewan W 10W—excellent homework.

Daniel I 10W—excellent work.

Max M-N10W—excellent work.

### Y11

Mr Bailey and Mrs Wraith would like to commend all our Year 11 cohort who have coped admirably well with their Pre-Mock exams this week.

### **Kindness—Jack B 10W**

Kindness is like a light.

It shines in the darkest corners,

It lifts your soul with its touch,

And it stays with you -

In your heart.

Kindness is so rare

It's like a gem,

But shouldn't be so hard to find.

A warm smile, a gentle touch,

A ripple of hope in stagnant water.

Kindness is a choice,

You can take it or leave it.

Before you judge, think this:

Behind every smile you seem to see,

There is a story, a story you know nothing about.



### *English Enrichment this Term*

Mr March was delighted with Jack's poem on the theme of kindness and wanted to share such a mature and thought-provoking piece with us all, see *left*. Remember poetry can embrace all manner of topics...



### HOW NOT TO HAVE TO DRY THE DISHES

If you have to dry the dishes  
(Such an awful, boring chore)  
If you have to dry the dishes  
(Stead of going to the store)  
If you have to dry the dishes  
And you drop one on the floor—  
Maybe they won't let you  
Dry the dishes anymore.

### *Design & Technology Improvements*

The Design and Technology room has undergone a further improvement this summer with the separation of the machine tools area and the workbench and study area. New purpose built benches allow students to have plenty of bench space for their practical work, and also a larger area for study work and drawing.

A record number of GCSE students are now in their final year, working on a seven month practical project using the recently relocated machinery. I am looking forward to witnessing the hard work done over the summer break, materialise into physical objects. *Mr Bailey*



### *How Much?*

Years 1 & 2 have been enjoying their maths lessons this week! They have been learning to estimate amounts and have enjoyed using a variety of resources, such as playdoh and pasta, to help them. Mrs Lambert has been so impressed with their hard work!

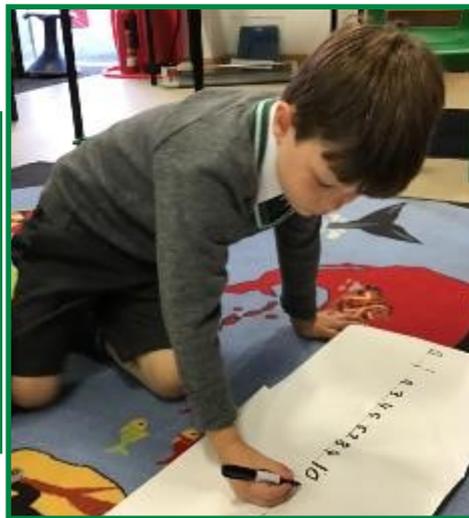
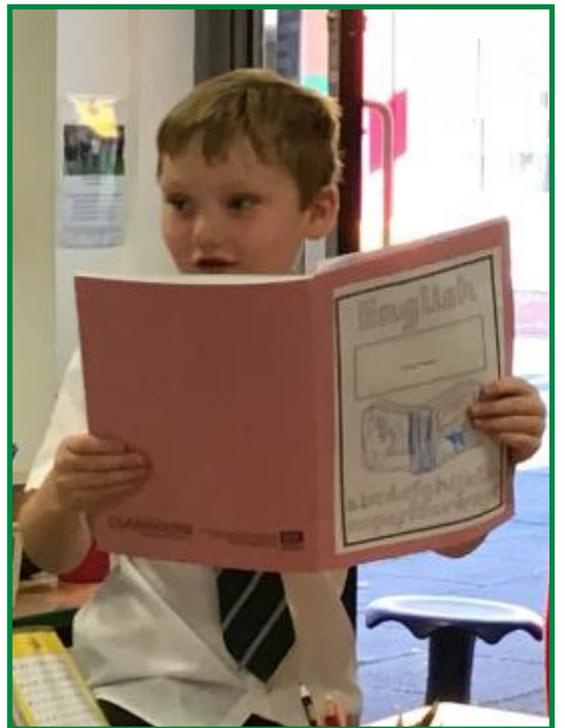


### Blue Peter Recognition...

Ben H in 8T was delighted to share with us that he has received not one, but **two** Blue Peter badges—one for his creativity and all his art work over the Spring and Summer months along with the sports badge that recognises his commitment and effort outside of school in one sport or more. We know he has been very diligent in his 1:1 sessions with Fulham's first youth team professional coach - and in addition, he has also been training with Epsom and Ewell Whites team as well as Epsom and Ewell Hoops team going to both training sessions during the week and starting Saturday and Sunday matches for both. Mr Hendry is delighted at Ben's dedication and skills which hopefully will benefit his KWH football captaincy this term.

### Lots of Learning in 3M!

Mrs Marskell's class have whole heartedly launched themselves into their new curriculum in Maths and English and are really benefiting from being back in class with her and each other as these photos reveal. They have been working independently on their number lines and writing animal poems and sharing them with the class. Well done, boys, keep it up!



Date: Monday the 14<sup>th</sup> of September  
I can write poetry using free verse

If only

I could go back in time and fix all my problems.

If only

I could talk to animals so I could understand what they're saying.

If only

I could turn into anything so I could look like I could turn into grass so nobody could find me.

If only

I had a money tree so I can collect money whenever I want and give it to charity.

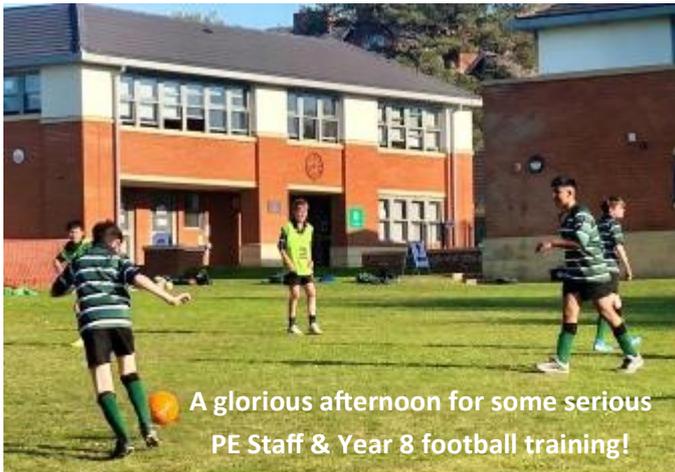
If only

I had a wand and a spellbook so I can cast every spell.

### If Only in Year 4...

Year 4 created their own "If only" poems .... the boys learnt that not all poems have to rhyme and we learnt to "think outside of the box" and think about what we would REALLY want to happen if only..... Here are some of the boys' amazing poems; they were also happy to read out their poems to the class and spoke with great confidence! Super work, Year 4, I am very impressed!

Miss Smith



A glorious afternoon for some serious PE Staff & Year 8 football training!



### *A 'Lightbulb Moment' - literally - in the Lower Prep!*

Here are Year 3 and 4 creating an electric circuit. The boys were given the challenge to make a lightbulb light up with certain equipment but no other instruction... they had to work it out through discussion, sharing any knowledge they may already have had and trial and error! Afterwards, they discussed the difference between battery appliances and mains appliances and drew a circuit in their Science books using the correct scientific symbols for the equipment and the right scientific language. A successful lesson indeed boys with great independent learning shown, well done!

*Miss Smith and Mrs Marskell*



*Initial frowns of enquiry soon turned up-side down to smiles of success!*



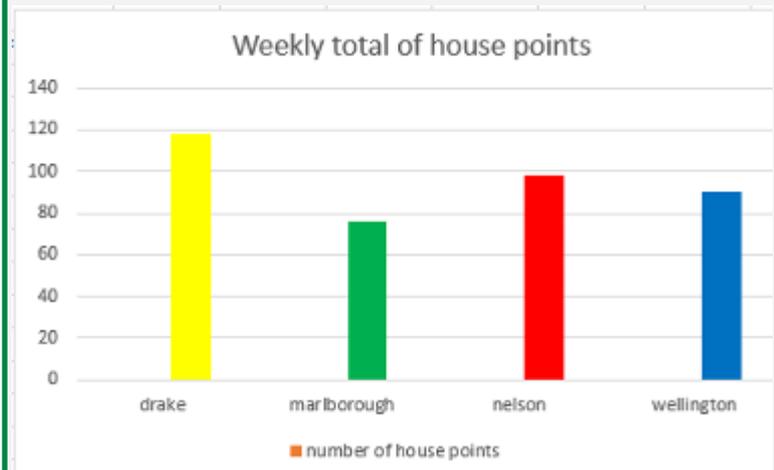
### *Golfing Success*

The PE Department were thrilled to hear, along with Mr Murphy, of Ted R (9T) and his golfing achievements over the summer. He attended golf lessons with a pro at Silvermere Golf Club and in feedback was told, *"...he is the talk amongst us coaches for all the right reasons. His energy and enthusiasm is a breath of fresh air."*

Well done, Ted, it is very pleasing to hear you being such a great ambassador for the school.

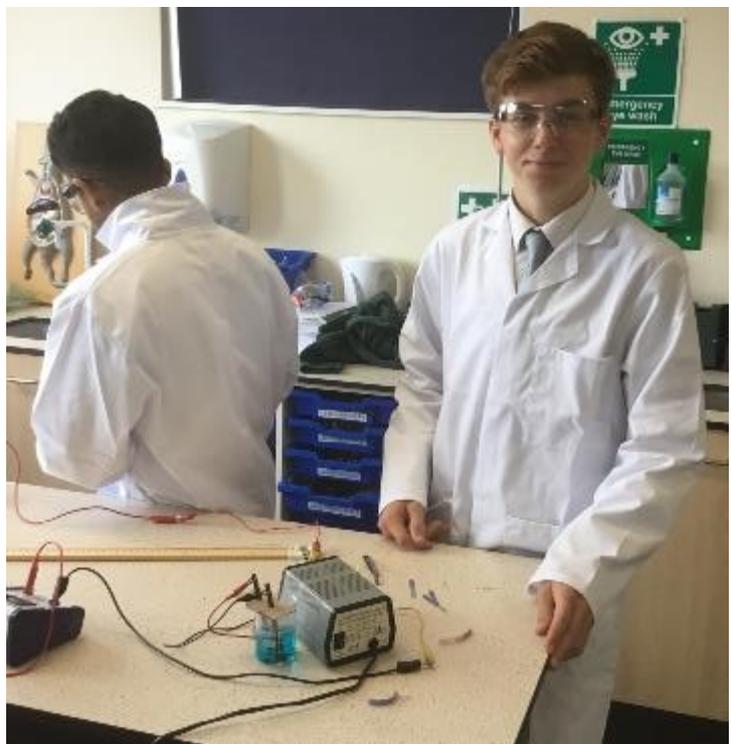


### **HOUSE POINTS**



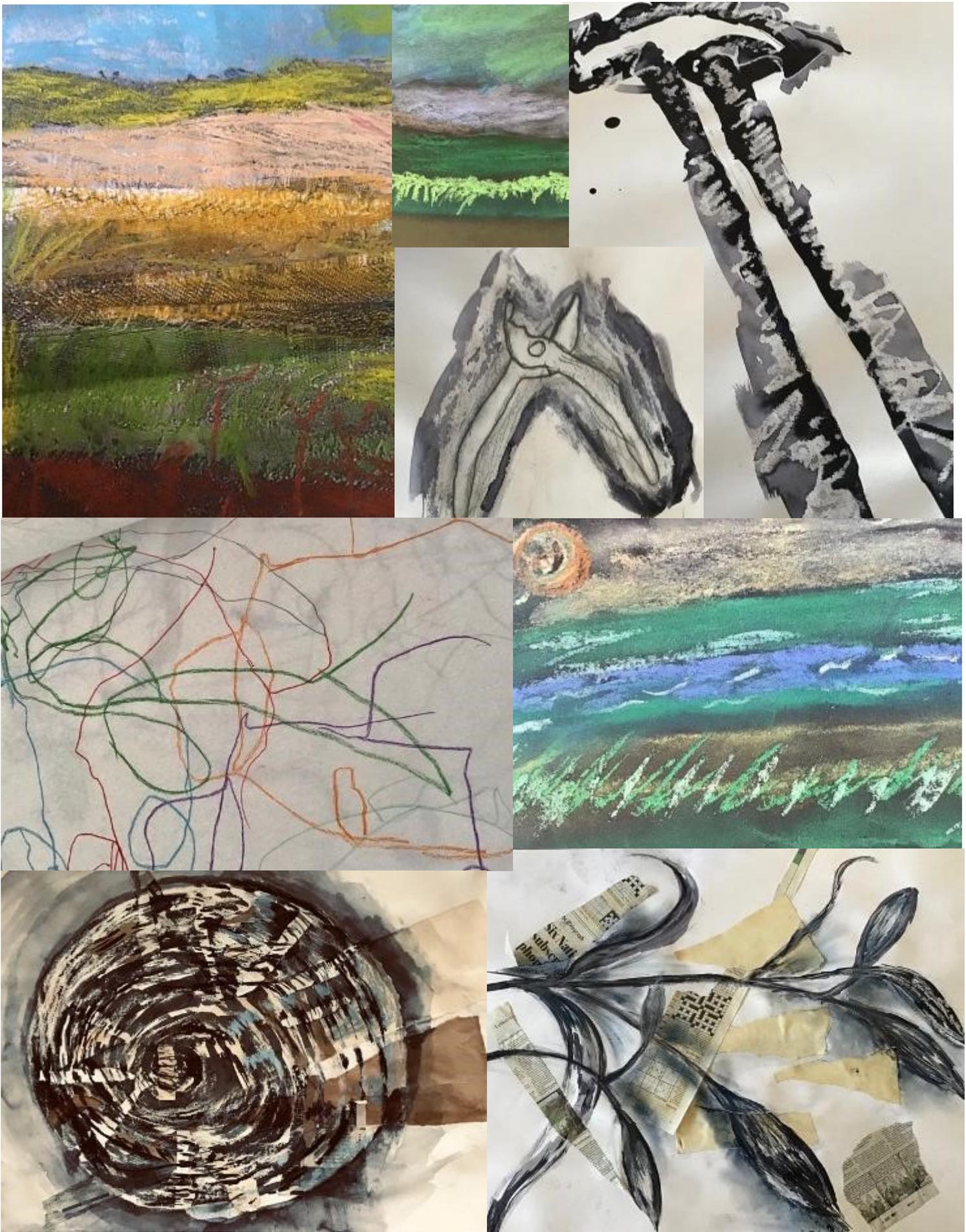
Miss Smith is delighted to see the House Competition up and running with lots of points being awarded during the start of term already. Drake have made a strong start but the boys can not rest on their laurels as the others are in close pursuit.

Remember - everyone contributes for their House; it can be academic, social or sporting prowess that is recognised by any member of staff. Keep it up, boys! *Miss Smith*

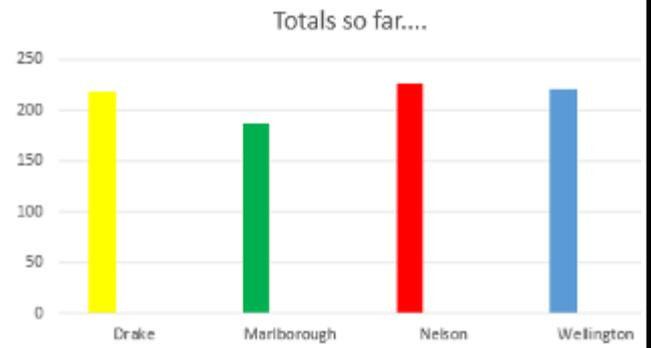
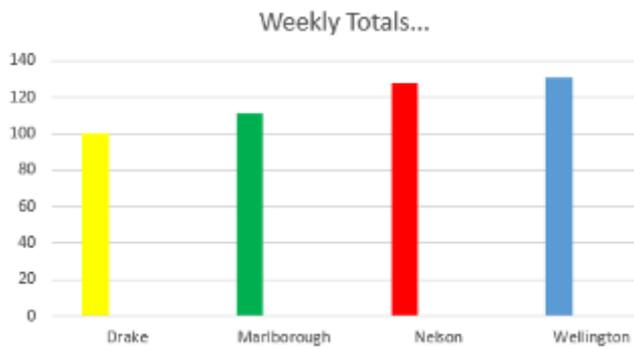


Our Senior boys, under the watchful eye of Miss Black, have been carrying out a plethora of Scientific practical experiments, making full use of the Science Labs and equipment available in school.

They are all working extremely hard to carry out each practical, follow instructions and collect their results. Good effort, gentlemen – you are looking very professional in your lab coats—keep it up! *Miss Black*



It is wonderful to have the Art Room busy with boys once more and enjoying lessons with our new Head of Art, Mrs Wraith; there is some very exciting learning going on, including work in collage and ink resist, natural forms studies, the use of line in drawing looking at the work of Alexander Calder, layering techniques using chalk pastel and exploring the choice of everyday objects as subject in the work of Jim Dine. Super effort, boys.



This week sees an increase in weekly house points! Drake have managed to achieve 100 and Wellington have stormed ahead with 131! Overall.....the gap is closing! Marlborough currently sit in 4th place with 187, followed by Drake with 218; a close second of 221 for Wellington and Nelson just sneak into top place with 226! Amazing work so far, remember it can all change week by week. What will you do next week to earn house points for your house? *Miss Smith*

KHS boys have found some of their fabulous art work entered by Mrs Wraith in an online competition exploring the theme of 'Seeds of Hope in Uncertain Times'

Image 1 Hugo D (10H) 'Seeds of Change': Age group 12-18 years, along with Image 2 James T (11B) 'Growth & Happiness'.

Image 3 Jamil H (5F) 'Sunset in Pastels': Age group 0-11 years.

Also in this age group is Image 4 'Out of Lockdown': Age group 0-11 years.



## COMMENDATIONS & Mr Murphy's

Dispatches

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that they feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog [here](#)**

### LOWER PREP

**1 & 2 L** Zayn J for being so positive about his learning and producing some detailed descriptions in English. Mrs Lambert

**3M** Jamie C whose knowledge on Ancient Egypt is amazing. Mrs Marskell

**4S** Frankie W for using amazing similes in his poetry this week - Well done! Miss Smith

### UPPER PREP

#### Y5

5F Peter S and Rhys B for great science work this week. Miss Forbes

5S Frankie L for showing good resilience returning to school after being unwell; Lucas C for excellent manners. Mrs Seiver

#### Y6

6R Lauti has been a very diligent monitor over the past two weeks and Tristan was a model tour guide for a prospective pupil on Monday.

6R Zachary Y in Science - great attitude! Mr Barratt

6S Kevin T for his positive approach to his learning. Mr Barratt

#### Y7

7Ba Josh McC has worked very hard on his multiplication this term. Ms Roets

7Bl Josh I has demonstrated high motivation in Science. Mr Barratt

7P Enzo R has shown excellent KHS values after a difficult time earlier in the week. Miss Patel

Also, Noah S in 7P for sharing some fascinating information about his family during WWI. Mr Twinley

#### Y8

8L Ruari F has made a really positive start to term. Keep it up! Mr Laudy

8T Zachary F was a fine ambassador during a socially-distant tour with a visitor this week. Mme Taylor

### SENIORS

#### Y9

9H Ismail M for looking smart each day and setting the right tone for the others. Mr Hendry

9T Harvey W for his focus and application in Maths lessons. Mr Barratt

Also, Tommy C in 9T, for working hard no matter what, being polite and keeping a sense of humour. Mr Twinley

#### Y10

10H Eddie F impresses with his quiet diligence and Joe O has also made an encouraging all-round start to the term.

Mrs Haunstetter

#### 10W

Mrs Weston, in her absence, was delighted to receive communication from the cover teacher saying how much of a joy the form was at registration; they were so well behaved and so helpful to a new member of staff and displayed such good behaviour. Mr Mitchell

*Disparatus* Continued...

## SENIORS

Y11

11B

Year 11B Maths - for remaining positive after receiving their Maths results and getting stuck into the new work immediately. Ms Roets

11W

Year 11W for attaining some pleasing pre-mock results. Mrs Wraith

## OTHER SUBJECTS:

Mrs Wraith has been super impressed with Toby H in 3M's art work so far in lessons – a delight to see!

## *London's burning this week in Year 1 & 2!*

The boys have been learning that the buildings in London were very close together and made from wood so the Great Fire spread quickly and destroyed most of the city. The boys drew some fantastic pictures showing how fierce and destructive it was!" *Mrs Lambert*



## *Derin's Titanic*

Here is Derin with his fabulous model of the Titanic he built in response to prep he was set in History. A truly remarkable feat of engineering to rival the real thing!



## 15 Minutes With... Miss Kim Foster Head of Music

- Favourite car – *Bentley Continental GT, I can't drive, but I can dream.*
- Favourite place – *Iceland or Miami.*
- Favourite food – *Beans on Toast!*
- Favourite band or singer – *Sammy Rae; it's the perfect mix of jazz and catchy tunes.*
- Favourite film – *'Hot Fuzz' because it was filmed in my hometown and it helps me when I'm homesick.*
- Favourite smell – *Vanilla or when it rains after a long time of being sunny.*
- Favourite sport / team or player – *Gareth Thomas. I played the harp to him when I was younger, and remember how lovely he was.*
- Who in the world would you like to be? *My Dad; he is the most hardworking man I know, and I aspire to be like that.*
- What were you like at school? *Generally, pretty good. I never got a detention, but I did push the limits for nail polish and makeup.*
- What is an interesting fact about yourself? *I love rollercoasters – My two favourites are called Manta in Seaworld, Orlando or The Incredible Hulk in Islands of Adventure, Orlando.*



### ...and 12 choices 'either / or':

**Dog / Cat** (My mum used to breed dogs, I grew up at dog shows where she used to judge – I can pretty much recognise every breed)

**Netflix / Instagram**

**Phone Call / Text** (I won the 'most likely to avoid your phone call' prize at university)

**Facebook / Twitter**

**Swimming / Sunbathing**

**Take away / Fine dining out**

**Skiing / Surfing** (Neither – I'm too conscience about not breaking a bone)

**Passenger / Driver**

**Pen / Pencil**

**City / Countryside** (I grew up in Somerset – I miss it)

**Paperback book / Kindle** (Short stories because I have the attention span of a goldfish when it comes to reading...)

**Colourful / Single colour block**

### *KHS Pupil Making History!*

We are thrilled to hear the news of the inclusion of a rainbow model inspired by, and made during lockdown, is to be included in a national museum collection as testament to the period we all spent at home. Theo in 7BA made a colourful Lego model as a tribute to the NHS staff and a photo of it will form part of the V&A Museum of Childhood's archive of homemade signs created by children during lockdown. He is delighted that it has been chosen to feature; well done Theo!





#### *Year 4 PSHE*

Year 4 have been learning about being inclusive and about teamwork. The boys had to pass the ball around the circle to every member of the team, without using their hands or letting the ball touch the floor! They struggled the first time, however after discovering what was needed to make it work, they managed it with ease—a great little exercise to get them all thinking and working together. Well done boys, let's keep this approach up daily in class!

*Miss Smith*



*Hello!* It's smiles all round and lots of positive attitude from Form 6R this year who are trying extra hard to get along and be kind and considerate to each other; a great job so far boys. Keep it up! *Miss Roets*



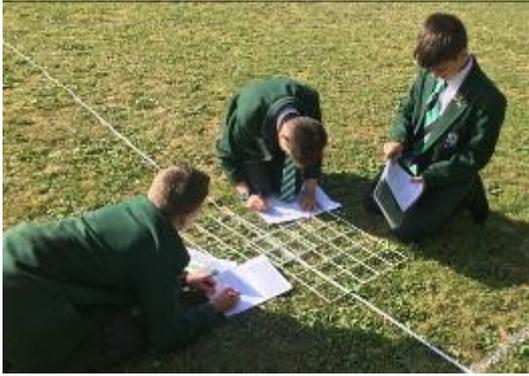
#### *Pizza Making!*

The boys in Years 3 and 4 had an extra treat the other day as they enjoyed a session making pizzas. Mrs Marskell was particularly impressed with their kneading skills so if any of them ask the question, 'What's for dinner?' you know the reply...!



### Year 8 Science in the Great Outdoors!

8T have been doing some ecological sampling of the field and identifying the different plant species found there; they were blessed with good weather which can not always be relied upon for field work! *Miss Patel*



### Growing Season?

This glorious spell of Autumn sunshine has brought many classes outside to learn and make the most of our available space; here are Years 3 and 4 planting herb seeds

with Mrs Marskell...and judging by the raised hands it seems they know lots already! *Miss Smith*



### Year 3 PSHE

Here are Year 3 who have been talking about their past achievements and what they want to improve on and develop this year. Toby said he wanted to get 10 stickers from Mr Murphy....he's 1 down and 9 to go! Fabulous to see such great positive attitudes and lots of aspirational dreams waiting in the wings to happen this year! *Miss Smith*



Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog: [here](#)**

**LOWER PREP**

**1 & 2 L**

Ted R for working hard on his Maths. Mrs Lambert

**3M**

Zachary B for amazing work in Maths! Mrs Marskell

**4S**

Torin for always being kind and respectful to his peers and to teachers. Miss Smith

**UPPER PREP**

**5F**

Byron M for always being polite and respectful; he always works really hard at everything he tries. Miss Forbes

**5S**

Enzo B-P for working hard and having such a great attitude.

Nathan J for always being helpful and keeping us stocked with anti-bacterial hand soap and paper towels. Mrs Seiver

Oscar E for perseverance in Games and his brace of goals! Mr Barratt

**6S**

6S worked very well this week. In particular Alex W and Kieran S who each produced excellent pieces of prep on persuasive writing. Mme Swift

Kieran S is the epitome of a Kingswood House boy. He is respectful of his classmates and staff at all times. I have the pleasure of teaching Kieran once a day and seeing the way he conducts himself is an example to all. Mr Clarke

Alex H for effort in his Science work and Izyan Siddiqui for his greater input into Science lessons. Mr Barratt

Jack G for being so eager to look after a boy who came in for a taster day. Mme Swift

**6R**

Jackson W for concentration and Tristan Bush for his best day in Science and great experimenting! Mr Barratt

**7BA**

Conor T - Great participation in French. Mme Taylor

Avaneesh G for his continued fantastic efforts in Science.

**7BI**

Zac M always has a positive attitude he loves to tell jokes in form time and shows great enthusiasm. Miss Black

Dylan B is always willing to help other people and is very thoughtful of others. Miss Black

Zac M for his focus in science practical work and Jonathan B for motivation in Science. Mr Barratt



Continued...

## UPPER PREP

### 7BI

Joshua I for always being polite, paying attention and trying so hard in his French lessons. Mme Swift

### 7P

Emir O- Great participation in French. Mme Taylor

7P produced some wonderful drawing based upon the artist Angie Lewin in Art this week. Mrs Wraith

Edward C for his fantastic investigative science skills last week! Miss Patel

### 8L

Daniel P in 8L has made a real effort in and outside class over the last week. He deserves a lot of credit for his efforts. Mr Clarke

Commendations for Oliver W, Matthew M & Ivan T from Mme Taylor.

Ruari F has been spotted by another member of staff who has commented that whenever he comes to access his locker in a different room he is so incredibly polite and well-mannered. What a gentleman! Mrs Haunstetter

James C performed his prefect duties admirably when he saw one of his peers upset. He was incredibly kind and courteous toward the pupil. Mr Laudy

Ozzy S for his focus and work rate in Maths. Mr Barratt

### 8T

Commendations for Zachary F, Tharani V & Owen C from Mme Taylor.

Owen C for his focus and work rate in Maths. Mr Barratt

## SENIORS

### 9H

Tyrwhitt B for focus and huge effort in lessons. Mr Barratt

Enan A - Great participation in French. Mme Taylor

### 9T

Ali Al-Rubaie for his focus and huge effort in Maths lesson. Mr Barratt

### 10H

Ryan Lunemann has chosen a fabulous topic for his HPQ and has been enthused about working towards it; also, OF for being super polite, opening the door, and generally a real, well-mannered gentleman! Mrs Haunstetter

### 10W

Theo S and Angelo C were notable for doing an excellent guided tour on our Saturday Open Morning.

Max M-N has been charming and empathetic in form discussions and I have noted several senior boys have been holding doors open for me and standing back to let me go ahead on the stairs which is the type of behaviour we expect from KHS boys. Mrs Weston.

### 11B

Mr Bailey has been impressed with 11B's consistent hard work and commitment to their studies; they were engaged and motivated in the Study Skills seminar in the week as well, which will benefit them greatly.

### 11W

Mrs Wraith has commented, 'It was so lovely to attend your Further Education choices during the Careers Evenings this week and I am sure you will apply the advice given and make the most of your time in and out of school on your GCSE studies. Go for it boys!



*Senior Science*

This week the Senior boys have been carrying out a range of exciting practical experiments in their lessons. They are very confident with using a range of practical methods to investigate different variables. Keep up the good work, gentlemen, it is good to see your scientific enquiry. *Miss Black*





*All Wrapped Up in Ancient History...*

As part of their History topic on 'Ancient Egypt', which Year 3 and 4 are exploring together, a willing class mate volunteered to lie very still and be wrapped up like a mummy!

Thankfully no vital organs were removed or popped into canopic jars! Such interactive learning can really help the boys understand concepts that might seem very remote both in time and place.

Great fun, and learning, was had by all.

Mrs Marskell & Miss Smith



*Think and Write like an Egyptian!*

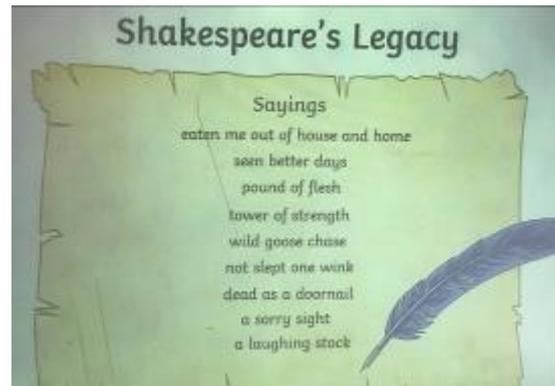
Continuing the Egyptian theme, and with a nod towards their English enrichment, the Year 3 boys have been writing similies about a pharaoh and then decorating a figure of Tutankhamen; the boys were very proud of their work!

Mrs Marskell



## English Enrichment in the Upper Prep

As part of our English Enrichment, Year 6 have been looking at Shakespeare this week. We will go on to study a specific play, but the context was important for the boys to grasp beforehand so we discussed his life, society at the time and the types of plays he wrote.



The boys discovered that over 300 words were introduced to the English language by William Shakespeare; we also looked at phrases still used in today's language, their Shakespearean origins and meanings.

The boys will be looking at one of Shakespeare's comedies next week. Do you know the origins of any of the phrases shown left? *Mrs Swift*

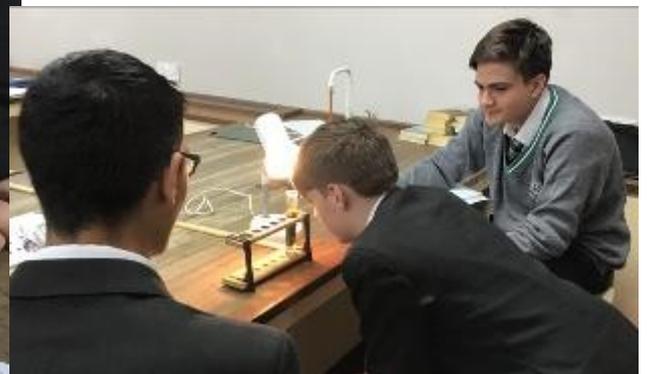
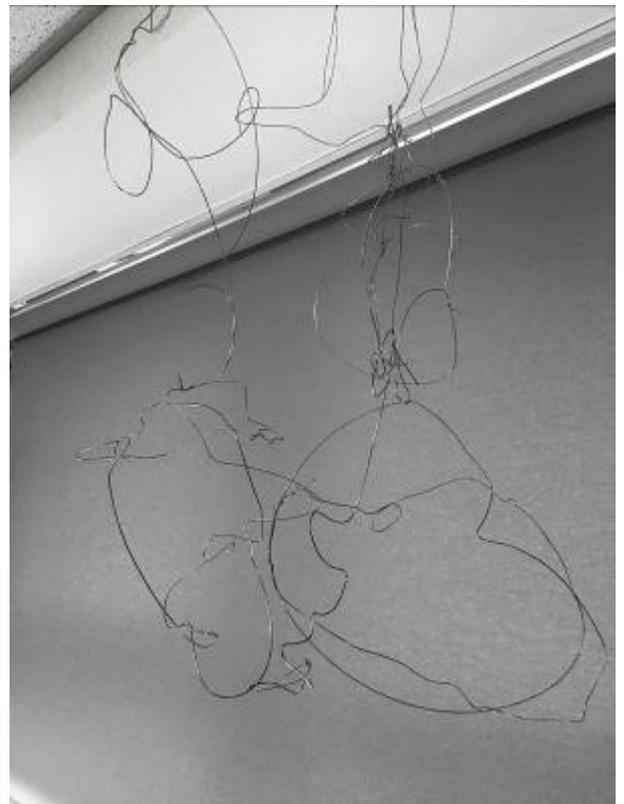


### *Magnetic Max!*

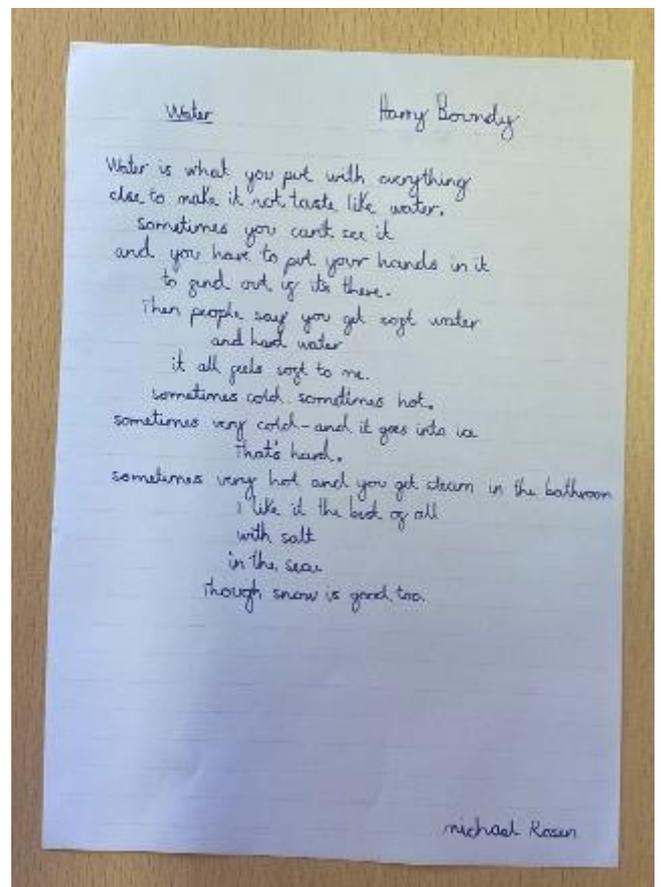
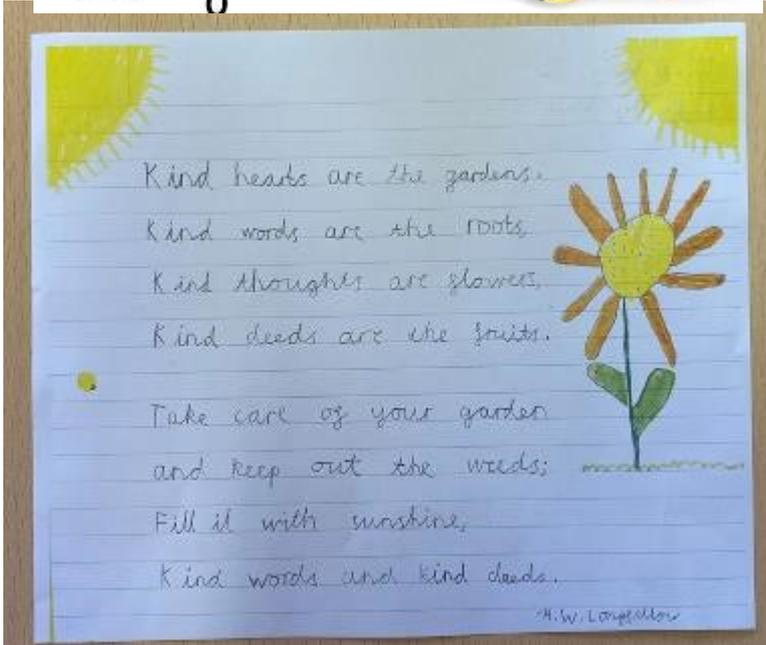
Max in Year 7 here is having a great time testing the magnetic properties of various items... Wonder what he would make of Year 4's collaborative Alexander Calder inspired mobile in wire ...?!

Here too are some Year 10 boys measuring the effects of changing light levels on the amount of oxygen produced by pondweed. They also found some worms and other pond creatures that made for entertaining study!

*Miss Patel*



# Congratulations



## English Enrichment—Handwriting Competition

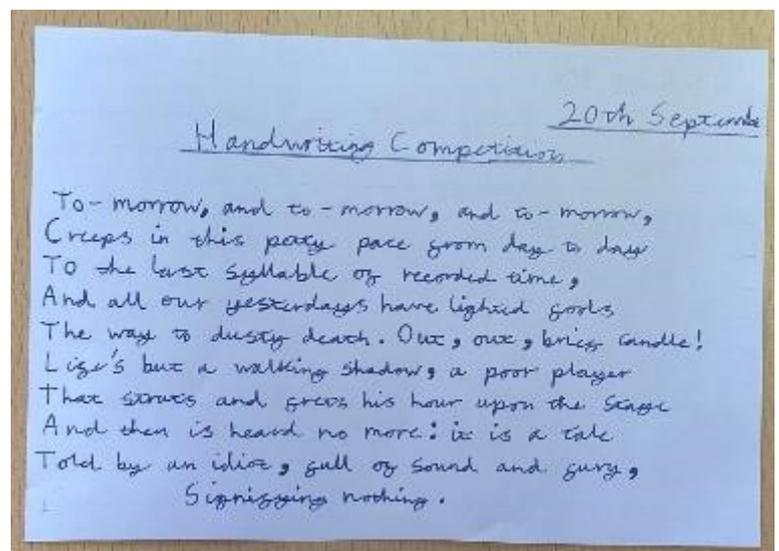
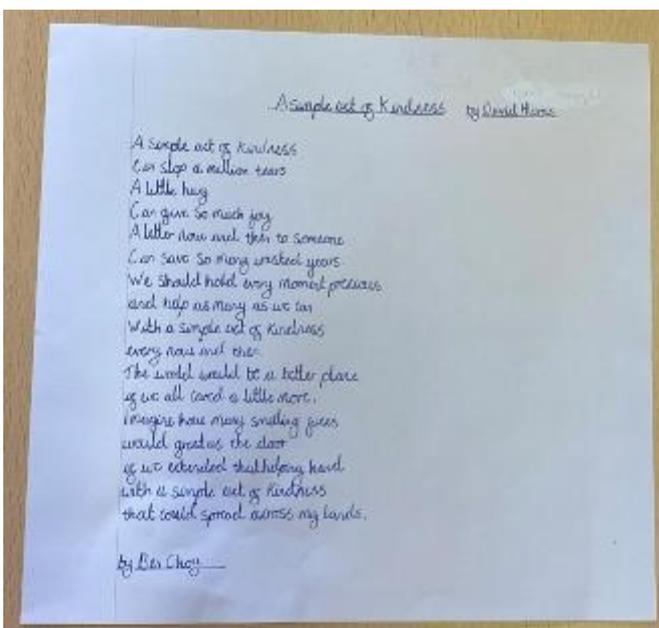
Thank you to all the boys who submitted entries for our handwriting competition. Mr March was very encouraged to see the high standard and fluency of scripts despite our recent, increasing dependence on typing and keyboard skills. Well done to all. Congratulations to the winners in each category...

**Lower Prep Winner: James W, 2L**

**Years 5 & 6 Winner: Harry B, 5F**

**Years 7 & 8 Winner: Ben C, 8T**

**Seniors Winner: Milo R, 10W**



Congratulations



### Le Shopping!

In French, Year 7 have been looking at shops, what items they sell, the quantities and costs. In Tuesday's lesson, the boys had to write a short piece for a role play exercise between a shopkeeper and a customer. They had to use the vocabulary we had covered in class, but it was lovely to see that most wanted to extend their knowledge by using new words and phrases. They read their pieces in front of the class and did a great job. Excellent preparation! *Madame Swift*



Last Saturday was the European Day of Languages and here at KHS we celebrated it on Thursday and Friday in school with various activities in some of our classes, as we do every year. The European Day of Languages takes place on 26th of September each year. The general objectives are:

Alerting the public to the importance of language learning and diversifying the range of languages learnt.

Promoting the rich linguistic and cultural diversity of Europe.

Encouraging lifelong language learning in and out of school.



In school, we looked at why learning a language is so important and some of the older boys had some fun trying to work out the English equivalent of French idioms. For example, did you know that “*avoir le cafard*”, or “to have a cockroach” means being down in the dumps? Or that if you look like, a hen who has found a knife—’*avoir l’air d’une poule qui a trouvé un couteau*’, you are looking very puzzled?! Well you probably would be! Luckily none of this is “running on my bean” - ‘*il me court sur le haricot*’ or getting on my nerves!

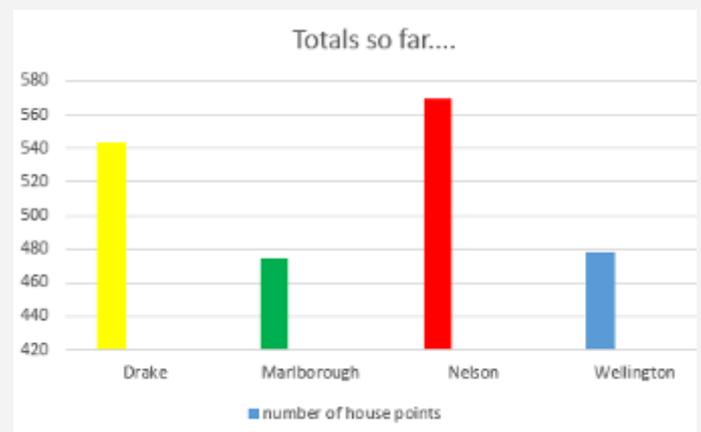
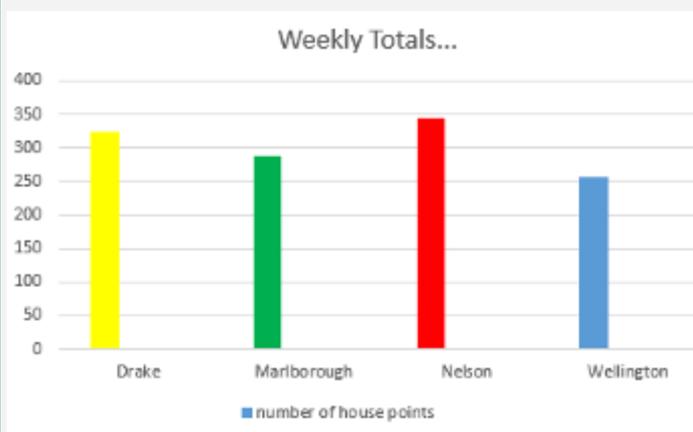
We also had some exciting news to give our Year 5 and 6 boys. Sadly, the pupil exchanges we normally have with our partner school, Ombrosa, in Lyon, will not be able to take place this year.



But instead, we hope to maintain the links we have built with Ombrosa, in the form of mini projects between our Year 5 and Year 6 pupils and their French counterparts, as these are traditionally the classes who travel to England. These will begin after Half Term and we are all looking forward to them! *Mme Taylor & Mme Swift*

## Eco Club

The Eco Club Warriors have been hard at work this week, keeping the school grounds immaculate! They got into their bubble groups and took it in turns to collect any litter that was spotted and disposed of it. We also learnt a lot about what can and cannot be recycled and how long it takes for certain items to degrade. We now have big plans for how we can recycle better in our classrooms...watch this space! *Miss Hylands*



## HOUSE POINTS

A busy week for everyone at Kingswood house as each house has earned hundreds of house points this week. A close race to the top spot by Drake and Nelson; Nelson just sneak into the top spot with 344 house points this week!

Overall it's VERY close at the bottom with Wellington and Marlborough, just 3 points between them. At the top sees Drake catching Nelson up, however Nelson reach top spot so far with a total of 570 points. Keep working hard, boys!

## Music News

During our weekly Hymn Practice, Miss Foster has been keen to engage with the boys even though they have not been able to participate in group signing sessions - so she has been setting them challenges and topics to explore. This week's focus has been on 20th Century female musicians, specifically within the Jazz genre so the boys have been introduced to the work of [Esperanza Spalding](#), [Melody Gardot](#) and [Diana Krall](#)

Miss Foster has also been sharing videos of herself playing; this week it was 'Smile' by Charlie Chaplin on the marimba; what a positive role model for us as we head towards co-education!



Mr Murphy writes,

*“One of the contemporary themes associated with October is Black History Month, an opportunity for reflection and to learn lessons from the past, with this year focusing in particular on the contribution of people from African and Caribbean descent. Two of my early influencers were Sir Vivian Richards, the West Indies cricket legend, and Sir Derek Walcott, a poet of immense subtlety and skill, from St Lucia. I am grateful to Mrs Haunstetter, Head of History, for her shared knowledge and input into our curriculum which is a useful starting point for exploring and understanding Black History Month, regardless of age. Furthermore, this week, we have had contributions from Miss Foster, Head of Music, illustrating the significance of Women in Music, a topic which she has been raising most enthusiastically with her classes. It is wonderful to see KHS showing a commitment to equality and inclusion in this way”.*



*‘Show and Tell’ in Lower Prep*

The boys in Year 1 and 2 enthusiastically revealed their latest piece of work in English as they interviewed Mr Murphy with some incisive questions...!

Mrs Haunstetter has prepared a very detailed learning resource—some slides from which can be seen on this page and the next - which has been distributed to all form teachers to introduce discussion and context for our boys.



## Black Lives Matter Being Black in Britain



- It is often assumed that Black British History is a relatively new part of this island's story.
- This, in fact, is not the case.
- The earliest evidence of black people living in this country goes back 1800 years to Roman times.
- The Romans had conquered Britain in AD43 and ruled until AD410. They built a wall, called Hadrian's Wall, near the Scottish border to keep out the Picts (Scots).
- It was on the western edge of the Wall, in a place called Burgh-by-Sands, where there was a Roman garrison (a place where soldiers were based), which consisted of black soldiers – who were there to protect the Wall.
- These soldiers, part of the Roman army, originally came from North Africa.

Although October gives us the opportunity to focus on this important aspect of our lives in this country, the history of black people in this country and around the world is something which our students will be learning about throughout the year, in order to help them appreciate the struggles, heritage and diversity that makes society what it is today.

Early historical records of black lives in Britain have come from archaeological finds and modern techniques of reconstruction...



## Black Lives Matter Being Black in Britain



- During Roman times, York was a key location for the Roman population.
- In 1901, excavation in the city uncovered a skeleton. Recent analysis of that skeleton has found that it was the body of a North African female, who was about 18 – 23 years old.
- Around her body were numerous goods of value, such as bracelets, pendants, earrings, beads, as well as a glass jug and mirror. This indicates that she was a woman of high status.
- Using facial reconstruction, scientists were able to use her skull to discover what she would have looked like
- She is called the 'Ivory Bangle Lady'



## Black Lives Matter Being Black in Britain



- There are no further historical references to black people living in Britain until over one thousand years later in the Tudor times.
- That does not mean that there were no black people in Britain at that time – just that there are no records or evidence of them.
- It is almost certain that there would have been some descendants of the black Romans, through inter-marriage.
- The next historical record of black people comes in 1511.
- John Blanke appears on the 'Westminster Tournament Roll' which was produced in 1511 to celebrate the birth of Catherine and Henry's first son, who died soon after. It is the first known image of a black person in England.

Henry VIII's Tudor England has visual artefacts showing different races are more prevalent in society.

BLACK LIVES MATTER

## Black Lives Matter Being Black in Britain



Our Year 8s are currently learning about the history of slavery and their empathy, maturity and sensitivity to the topic has been wonderful to see.

- Eventually the British government agreed that the slave trade and slavery were wrong and should be abolished. In 1833 it became illegal to buy/sell or own a 'slave'.
- In Britain, the government awarded compensation to the white people who were former owners of slaves for their loss of their 'property'.
- The cost of this, and the debt it caused for the British government, was only recently paid off in 2015.
- As slavery was ending, the British Empire was expanding. During the reign of Queen Victoria, Britain controlled over a quarter of the world. In colonies such as Australia, New Zealand and South Africa, the black native people (such as the Aborigines) were treated appallingly by the British.

They have been making very clear links to 'Black Lives Matter' and very much want to ensure we have a more equal future – something which completely chimes with The Kingswood House Way. Mrs Haunstetter

Here are more slides from Mrs Haunstetter's presentation that was disseminated to all classes for use, as appropriate, over the course of Black History Month.

BLACK LIVES MATTER

## Black Lives Matter Being Black in Britain

- This racism was evident again, after the Second World War.
- Many thousands of black people came to Britain after the war, seen here with the first arrival of the 'Empire Windrush' from the Caribbean in 1948.
- Not everyone was happy to see them and have them work here and contribute to the economy and society, as this sign in a window demonstrates.



BLACK LIVES MATTER

## Black Lives Matter Being Black in Britain



- 70 years on from the Windrush generation, Britain is a country with a rich, diverse culture, society and heritage.
- Many black people are key figures in our country.
- But, there is still a long way to go to eradicate prejudice and racism and we must all work together for #BLM



## '15 Minutes With...' Mrs Julie Haunstetter, Year 10 form teacher, Head of History

- Favourite car **One that gets me from A to B safely**
- Favourite place **Okavango Delta, Botswana**
- Favourite food **Cheddar Cheese**
- Favourite band or singer **The Beautiful South**
- Favourite film **Hidden Figures**
- Favourite smell **The smell of my children when they were babies**
- Favourite sport / team or player **Dina Asher-Smith**
- Who in the world would you like to be? **Dan Snow**
- What were you like at school? **Hard-working**
- What is an interesting fact about yourself? **I am 11% Viking!**



### ...and your 12 choices 'either / or':

Dog / Cat

Netflix / Instagram

Phone Call / Text

Facebook / Twitter

Swimming / Sunbathing

Take away / Fine dining out

Skiing / Surfing

Passenger / Driver

Pen / Pencil

City / Countryside

Paperback book / Kindle

Colourful / Single colour block



### Harvest Festival 2020

Mrs Lambert and Mrs Weston would like to remind you about plans to celebrate Harvest in school this year.

We will be holding a virtual Harvest Festival assembly on the morning of Wednesday 7th October and as previously, we will be donating to Age Concern.

However, due to Covid-19 restrictions, we are unable to collect physical food donations this year. As an alternative, we will be asking for a monetary donation of £2 per boy, which will be added to your invoice at the end of this term. Should you wish to opt out, please email the Bursar, [Mrs Sally Witts](#).

**AGE** Epsom & Ewell  
*Concern*



### Electrical Discovery in Year 3 and 4

Years 3 & 4 have been learning about Electrical Conductors and Insulators in Science this week. Their work was very practical and explored a range of materials as their depth of knowledge and scientific enquiry grew. Good investigation, boys; can you spot any other types of conductive or insulator around you? *Mrs Marskell*



### Time for a Cuppa?!

Macmillan Coffee Morning is always a welcome event for staff on the calendar and this year's was no exception with the staffroom table positively groaning with baked and shop-bought goodies catering for the Gluten free and Vegan diets amongst us.



These spectacular creations were home made by Mrs Conner's daughter and were almost too good to eat... but we managed!

Huge thanks to all who contributed and donated online; the link should you

wish to support KHS fundraising for this excellent cause is [here](#)

A big 'Thank You' to the lovely Katey Timothy for organising us all.



### Harvest Assembly

**Huge thanks** must go to **Mrs Lambert** and **Miss Foster** for preparing and organising our first ever virtual **Harvest Assembly** this week! Both staff had spent a great deal of time engineering our usual celebration into a new format that could still be enjoyed and shared by the whole school community. Here is the [link](#)



All our form groups tuned in on Wednesday morning to watch and delight in the musical offerings and consider the points raised and the reason for celebrating Harvest at this time of year; who knew the word 'Harvest' physically contained so many associated words within itself including, starve, share, have, eat, rest...? It was very thought provoking. The boys spoke beautifully and the two songs were very uplifting. Freddie, our Head Boy, explained where the monetary donations were headed—Age Concern Epsom—and thanked parents for their support.

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog [here](#)**

**LOWER PREP**

**Year 1 & 2**

Matthew H for working so hard on his diary writing in English. Mrs Lambert

**3M**

Toby H followed instructions and wrote an amazing alliteration poem. Mrs Marskell

**4S**

Cameron E for super learning about the Ancient Egyptians and how they built the pyramids. Cameron has been fully engaged in our topic this half term! Miss Smith

**UPPER PREP**

**5F**

Jamil H for excellent maths work this week. Miss Forbes

**5S**

Arun A, Barnaby A, Sam A, Sam F-L, Alex F, Jack H, Nathan J & Frankie L All for entering Round 1 of the Public Speaking Competition and reading their pieces so well. Special mention goes to Sam A for writing his own poem, Arun for learning 'The Caged Bird' by heart and Frankie for his excellent recital of 'Bill's New Frock'. Mrs Seiver

**6S**

Kevin T for his lovely piano playing in the Harvest Assembly and for contributing to the music department in his first few weeks at the school, well done! Miss Foster

James M for his focus in Science. Mr Barratt

**6R**

Tristan B, Dylan B and all of 6R - for their wonderful contribution to the Harvest Assembly. They got in the spirit and sang beautifully. Miss Foster

Jason S for his interest and attitude in Science. Mr Barratt

**7BA**

Miss Foster would like a special mention for 7Ba for their open-minded approach to learning new composing and keyboard skills. Their hard work is paying off and it's lovely to see their confidence grow, especially when it comes to performance.

**7BI**

Joel M is a different boy this term, focused in French, always completing prep and joining in enthusiastically in lessons. Great to see. Well done, Joel. Mme Swift

Joel M for maintaining his focus in Science lessons. Mr Barratt

**7P**

Joseph Huang for always being polite and respectful; he is an exemplary student of the Kingswood House Way. Miss Patel

**8L**

Form 8L for their hard work in learning the keyboard and notation over the last few weeks and for getting fully stuck in. Miss Foster

Disparatus

Continued...

**UPPER PREP continued...**

**8T**

Jack C for his contribution to the music department and his eagerness to help those who have less experience than him. His kindness has really shone through and it's lovely to watch. Miss Foster

Tobias v- H for his hard work in Maths. Mr Barratt

Owen C for doing the hard yards in Maths! Mr Barratt

**SENIORS**

**9H**

Ted R for quiet, diligent effort with his work. Mr Hendry

**9T**

Ted R for his boundless enthusiasm in science lessons! Miss Patel

Marcus G for his quality Maths work. Mr Barratt

Alex H for his increased effort and achievement in his Maths. Mr Barratt

**10H**

To all of 10H – for helping me prepare resources for a Y7 History lesson with very good grace during a registration this week! Mrs Haunstetter

Max M-N was so kind and supportive of another student in a lesson – really encouraging words of positivity. Mrs Weston

Milo R receives a commendation from Mrs Weston for his work in Classics.

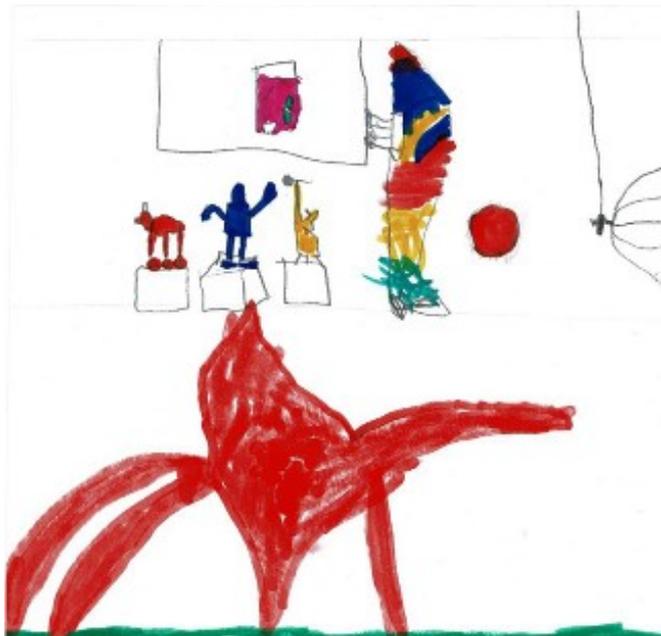
All pupils in Year 10 are working hard to improve their overall skills in GCSE art, attending art club each week and producing some interesting responses on the theme of Natural forms. Well done, boys, it is really encouraging to see. Mrs Wraith

**11B**

Boys have been preparing for the HPQ presentations and have practised hard this week. Best wishes for the presentations today. Mr Bailey

**11W**

Jack L has been very helpful with ICT. Mme Taylor



*Art work by Ryan in 4S who was inspired by Alexander Calder's mobiles produced at home under independent study.*



3M proudly show us their red socks!

*Colourful Support!*

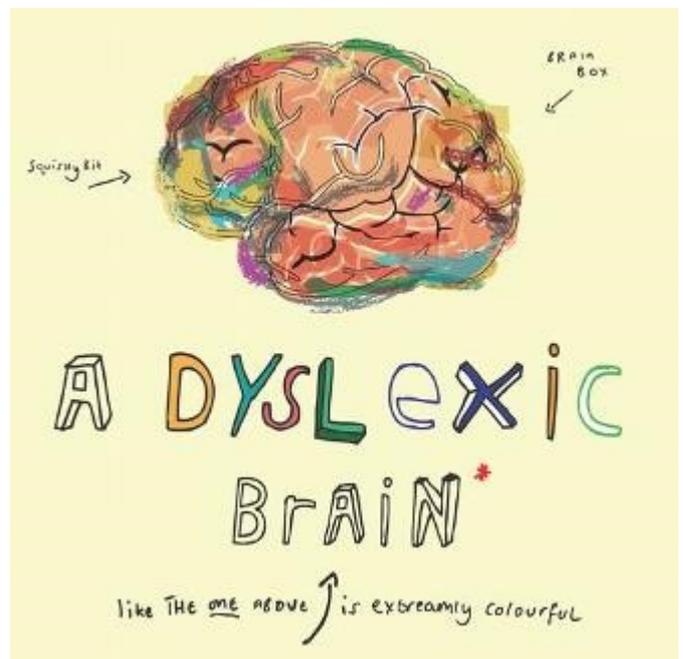
The boys and staff were positively chameleon this week in their dress as we wore **red** on Monday to recognise the start of **Dyslexia Awareness Week** and then turned to the **yellow** items in our wardrobes at the end of the week on Friday to say 'Hello Yellow' in recognition of our mental health.



5S and 5F on a winning streak on the courts in their red t-shirts!



*The lovely 'ladies in red' in the Study Centre*



## Celebrating Dyslexia—a note from Miss Wilson

We kicked off the week by **Going Red for Dyslexia**; this was set up to celebrate dyslexia at a global level. Did you know there are about 1.2 million children in the UK with dyslexia?

It isn't just about confusing letters and having difficulties with spelling, it can also mean that a person has poor attention or may be clumsy and may struggle to follow multiple instructions. Many children with dyslexia will have a poor working memory and find it difficult to be organised and meet deadlines. Dyslexia can manifest itself differently at different ages and phases of education, but it will mainly have an impact on literacy development. It can also present itself in different ways for different people so isn't straightforward to diagnose. Here at Kingswood House we are very lucky to have a team of specialist tutors in our Study Centre, who work with pupils to support their literacy and maths skills. Some tips for supporting dyslexia include:

- Use a multi-sensory approach for learning the spelling of words: get messy! Use sand, playdough, shaving foam to trace letters.
- Listen to audiobooks to help make reading enjoyable.
- Have a mini whiteboard or a notepad nearby to check if spellings look right before committing them to a piece of work.
- Use mnemonics for spelling tricky words

Have a go at using these mnemonics; taking each letter in order to create a sentence that is memorable and helps you spell correctly

Because: **b**ig **e**lephants **c**an **a**lways **u**se **s**mall **e**lephants

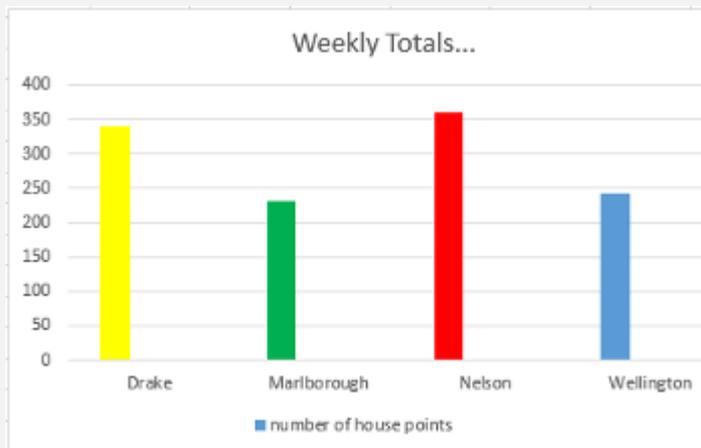
Said: **s**ome **a**nimals **i**n **d**anger

Friend: **F**red **r**ushed **i**n **e**ating **n**ine **d**oughnuts

Laugh: **l**aughing **a**nts **u**nder **g**reen **h**ats



## HOUSE POINTS

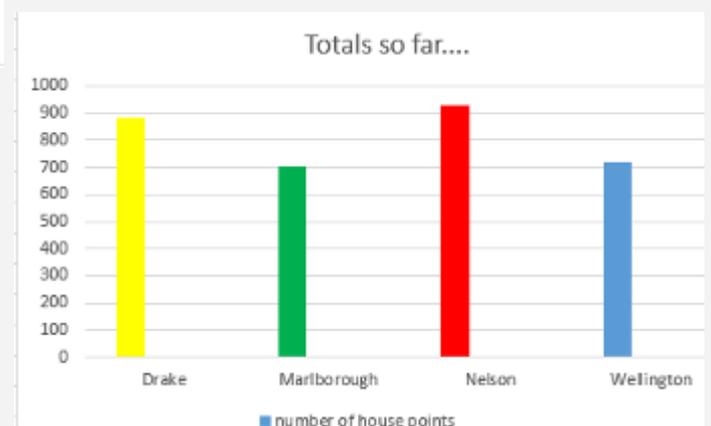


We have seen a very healthy number of house points awarded this week which means the boys are working hard and playing well; Marlborough earned 231 this week while Nelson earned a total of 361. In total, boys across the school have earned 1174 house points! Super work; keep it up!

Looking at the overall total scores so far...

It's a close fight between Marlborough and Wellington with a slim margin of just 14 points between them.

Meanwhile, Drake are still working hard to chase Nelson, who sit at the top with 931 house points—a huge tally! Super work by everyone; keep going! *Miss Smith*



## '15 Minutes With' ... Mrs Monica Wraith, Head of Art & Year 11 form tutor

- Favourite car **Morris Minor**
- Favourite place **Mauritius**
- Favourite food **Gateaux Piment Dhal puree**
- Favourite band **Leon Vynehall /Chemical Brothers/ HNNY**
- Favourite film **James Bond /Star Wars all episodes!**
- Favourite smell **Aqua Palma**
- Favourite sport **Boxing/ Running /Body Attack and Combat**
- Who in world would you like to be? **David Attenborough**
- What were you like at school? **Full of fun and worked hard!**
- What is an interesting fact about yourself? **I am a keen boxer and I am a qualified fitness instructor**



...and your choices 'either / or':

Dog / Cat

Phone Call / Text

Swimming / Sunbathing

Take away / Fine dining out

Skiing / Surfing

Pen / Pencil



*There's a Rumble in Lower Prep...*

...they are cooking up crumble!

The boys in Year 3 & 4 enjoyed making apple crumble and then eating it.



They explored the concepts about the whole, halves and quarters using apples and did very well to enforce their learning. Well done, boys, the crumble did not last long so that was a success too!  
*Mrs Marshell*





*'It looks the same to me...'*

This morning in Maths the boys have been learning about symmetry. They had lots of fun going round the classroom finding objects that were symmetrical. Fabulous work boys, Mrs Marskell was very impressed by your enthusiasm to work and get the right objects found! They even used mirrors to find out if their faces were symmetrical... *Mrs Marskell*



### *Canopic Clay!*

Continuing with their Ancient Egypt topic, the boys in Year 3 and 4 made canopic jars out of clay. The boys have learnt about the jars, what they contained and why and were keen to get modelling the 3d forms themselves.

They had to manipulate and model the clay and strived hard to make their pots in the style of the Ancient Egyptians! *Miss Smith*



### *English Enrichment*

This week 6S looked at the complex and amusing plot of one of Shakespeare's comedies; 'A Midsummer Night's Dream'. The boys loved the twists and turns and understood the mischievous character of Puck.

Using masks for the characters of Oberon, Puck, Titania and Bottom— whose head was turned into that of a donkey - the boys had to relay the plot and say what parts the characters had to play. It was delightful seeing the boys enjoy the works of the great Bard. *Madame Swift*





### Senior Science

More great work from our Senior boys in the Science labs this week... interactive learning, practical application and scientific enquiry are all being honed and developed as the boys progress in their programme of study. *Miss Black*



### Music News

Miss Foster has continued to introduce the roles of female composers throughout music history in the 'Hymn Practice' sessions which currently are not allowed to physically take place.

This week the boys learnt about a number of female figures including a Benedictine Abbess, the daughter of a Renaissance composer, one of the most prolific composer of printed secular music in C17 Venice and a nun who remained in convent life teaching other nuns as well as composing.

Hildegard Von Bingen (1098-1179) listen [here](#).

Francesca Caccini (1587-1640) listen [here](#).

Barbara Strozzi (1619-1677) listen [here](#)

Isabella Leonardo (1620-1704) listen [here](#)





*Hello Yellow!*

Miss Timothy would like to thank all staff and boys for dressing so enthusiastically in so many shades of yellow on Friday—we really highlighted the importance of children and young people's mental health and well being; more important than ever during this pandemic we are all facing. Read more: [here](#)



#HelloYellow  
**YOUNGMINDS**

## Girls' Taster Day!

Your son would not have been telling fibs, or over-stretching his imagination, if he had come home this week and reported back, excitedly, that there were girls in school! Indeed there were...! On Monday, we were delighted to welcome a handful of prospective girls to enjoy the morning with us and experience KHS lessons and play time. Our boys were inclusive and welcoming and seemed to relish their company in class. Thank you to all staff who helped make the morning such a success; we hope to hold another such event in the Spring Term as our applications grow from families interested in sending their daughters here from September.



## HOUSE POINT TOTALS FOR THIS HALF TERM!

We have had six weeks back in school of hard work and the house point totals are in for the first half of term.... *Drum roll please!*

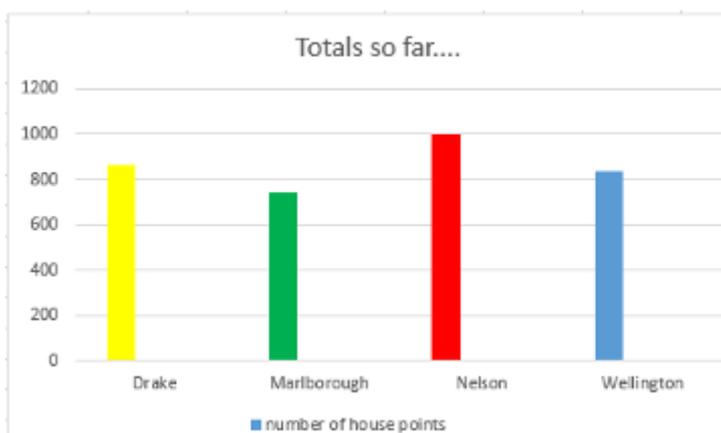
**Marlborough sit 4<sup>th</sup> place** with a healthy 740 points

**Wellington come in at 3<sup>rd</sup>** with 100 more at 840

**Drake creep past into 2<sup>nd</sup>** with 866

While **Nelson hold tight onto the top spot** with 999!

We now have a break before the competition begins again so everyone can rest up and come back raring to go! *Miss Smith*



## COMMENDATIONS & MR MURPHY'S MENTIONS IN

*Dispatches*

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. You can read the detail below and see his blog here

### LOWER PREP

#### 1 & 2 L

Ted R for outstanding work on writing a Great Fire Of London Diary! Mrs Lambert

#### 3M

Ciaran P is this week's star pupil; in Maths he has been learning about 2D and 3D shapes and has contributed really well during the lesson. Mrs Marskell

#### 4S

Zac D for excellent cooking skills! Miss Smith

### UPPER PREP

#### 5F

Benji A for consistent high levels of effort in lessons. Mr Hendry

Harry B for always being polite; in addition, he has written a lovely story this week. Miss Forbes

#### 5S

Jack H, Lucas C and Fraser B for consistent high levels of effort in lessons. Mr Hendry

#### 6S

Kieran S and Jack G for consistent high levels of effort in lessons. Mr Hendry

Freddie T for his amazing goal in Football (Games) on Wednesday to help his team win a crucial match. Mr Barratt

#### 6R

Jason S, Howard K and William B for consistent high levels of effort in lessons. Mr Hendry

Hussain K was nominated for the Prep Schools Lions Development Squad trials and up against approximately 180 boys he earned himself a place in their development squad with training camp over the Easter holidays 2021 and the possibility of an international tour to Sweden next July. Very well done, Hussain. Mr Hendry

#### 7BA

Ethan C for being a 'Maths Genius' in lessons this week! Mr Barratt

Madame Swift's Year 7 French class, a mix of 7BA and 7P who always work hard and are polite and respectful.

Beau C for an excellent piece of French prep. Mme Taylor

#### 7BI

Henry T for greater focus in his Maths work. Mr Barratt

Shay C has been working so hard in all of his subjects and has had a really positive start to Kingswood House. Miss Black

Joel M, Oliver D, Dylan B, Elliot N and Pryank P - all of these boys volunteered to read the public speaking piece to the form, this took great courage and they all did an excellent job. Miss Black

#### 7P

Enzo R for his fantastic research into pigeon racing and their use of magnetic fields! Miss Patel

Also, the 'new' boys Sergio A-S, Sam C and Charles R for settling in so well and having a great first half term! Miss Patel

Madame Swift's Year 7 French class, a mix of 7BA and 7P, who always work hard and are polite and respectful.

*Disparatus*

Continued...

**8L**

James C was impressive with his selfless tidying up after a card sort activity with lots of cutting up - asked to do so, just got on and did it. Well done! Mrs Haunstetter

**8T**

Bogdan P for a great work rate in his Maths. Mr Barratt

**SENIORS**

**9H**

Tom C—great concentration in Maths. Mr Barratt

**9T**

Theo V-P - Greater application to his work with greater understanding. Mr Barratt

The 9T French group for great effort and progress so far this term. A pleasure to teach! Mme Taylor

**10H**

Ryan L for being really helpful and supportive of another student during HPQ, by sharing some resource ideas.

**10W**

Our cover teacher, Mrs Dean remarked what a delight it had been covering Y10 Computer Science; “The boys have been lovely, so well behaved, worked well and were so polite.”

The class consisted of Theo S, Ewan W, Max M-N, Ali D, Daniel I, Sam S and Jo O (in 10H)

Madame Taylor reported that several Year10s rushed past her but Josh L 10W stood back held the door open for her.

**11B**

All of 11B for starting meaningful conversations in form time without any input from me; Team work and mindfulness as an example. Mr Bailey

**11W**

Harri G and Michael C prepared excellent speeches based upon diversity and inclusion for public speaking completion. They spoke with compassion and clarity. Well done! Mrs Wraith

### ***Reading in Unusual Places!***

A reminder from Mr March that this half term holiday is the ideal time for a good read... in an unusual place! It could be a book, poetry, drama script, song words, magazine, comic or Kindle device and you may well have to be extra inventive to think up your unusual and original place as far flung, exotic holiday destinations are unlikely...

Please email [Mr March](#) any photos or give them to him on return to school. Thank you.



### ***Music News—a note from Miss Foster***

This half term, we are necessarily running our informal concerts a little differently; here are three videos of the pupils who wanted to present musical pieces and activities they have been working on recently. As a new member of staff, I have been really impressed by everyone—their hard-work is very much in evidence and their performances are fantastic. I would like to thank all the boys who took part, and for putting up with me trying to operate my iPad! We hope you enjoy these videos of the music that has been happening within school so far, and we look forward to the next one and our Christmas production.

Please click the following links to see the concerts.

[Seniors](#)

[Prep Part 1](#)

[Prep Part 2](#)



## London's Burning!

Year 1 and Year 2 boys have been super busy researching what London looked like at the time of the Great Fire; they



modelled some of the houses and buildings to help them understand why, and how, the fire started and spread so rapidly. Also as part of this topic they created their own Samuel Pepys Wooden spoons!

This helped them learn more about fabrics and what their uses were in society. Miss O'Shea kindly made the class an origami Samuel Pepys' Diary that the boys were able to take home with their dolls! *Mrs Lambert*

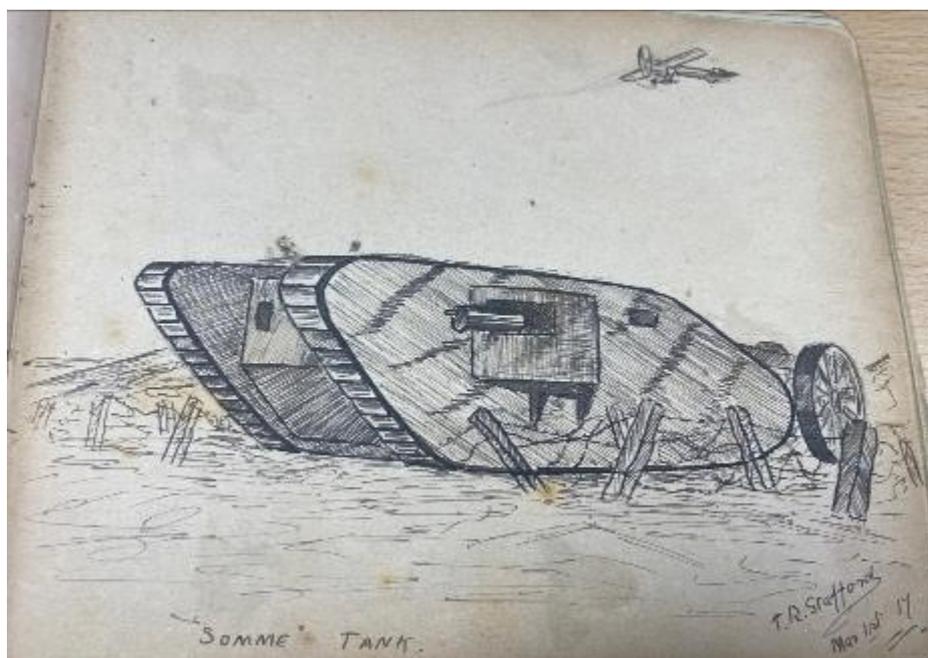


## Year 9 History Brought To Life...

Year 9 are currently studying the First World War and have recently been looking at what life in the trenches was like. Mrs Julie Smith one of the LSAs, very kindly brought in an autograph book which belonged to her grandmother – *pictured here.*



During the war, her family used to have soldiers come and stay with them at their bed and breakfast accommodation. Here is a picture drawn by a soldier of what the trenches were like, along with a hand drawn tank from the Battle of the Somme of 1916 – the first time tanks were used in warfare. 9T were fascinated to see this personal artefact from the war and it really made their understanding of the topic come alive. *Mrs Haunstetter*



### Art Competition Winners!

Mrs Wraith was delighted to receive, and share with you all the news that some of our school entries into the Epsom Mental Health and Well-Being Competition, in which many local secondary and independent schools take part, have been recognised as very worthy winners. Chris Grayling, our local MP announced **Hugo D** in 10H as the joint winner in the 12-18 year old category. A cheque of £50 is being sent to school for Hugo. This is a wonderful achievement and shows his high standard of attainment already in his GCSE coursework.

Here he is pictured with his work which is on display in Langlands.



**James T** in 11B was awarded a 'Certificate of Achievement' for his work along with **Jamil H** in 5F who gained a 'Highly Commended' prize in the Junior category and **all of 7BL** will receive a Certificate of Participation for their collaborative piece. Excellent news and 'Congratulations' very well deserved all round.

### Canopic Jars and an Egyptian Day

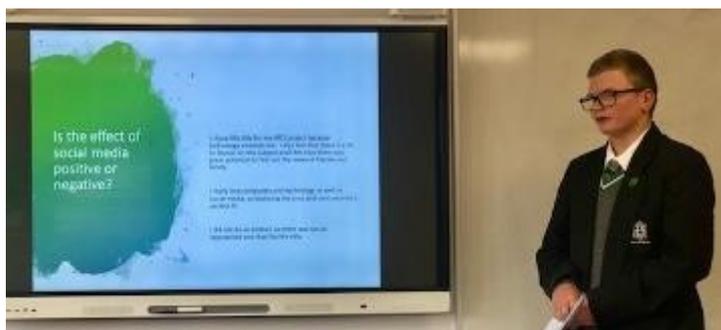
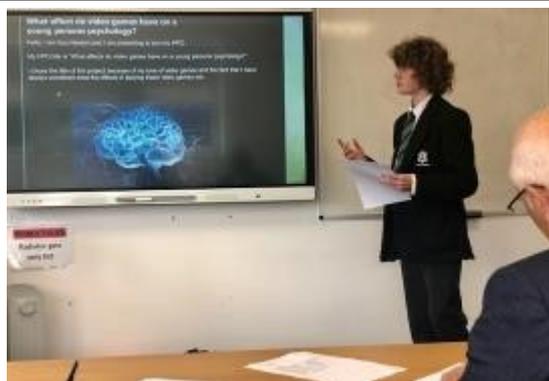
The boys in Years 3 and 4 have painted their own Canopic jar; luckily no internal organs were pickled in the process! They all enjoyed a truly immersive day on Thursday when they dressed up and further extended their learning on all things Ancient Egyptian through a range of activities including hieroglyphics and sharif making.



## Year 11 HPQ Presentations

Thirteen of our Year 11 students have been working hard over the last year on their HPQ projects. Friday saw the culmination of all their efforts, with the presentations summarising their work, delivered to Mr Bailey, Mr Murphy and Mrs Haunstetter.

The topics which have been studied were incredibly diverse and interesting, ranging from: the impact of Japanese and South Korean trade wars, to the benefits of sailing to young people, to a proposal to reinstate part of the railway line to Cranleigh. The boys were clearly extremely passionate and well-informed about their projects and were able to offer cogent and convincing arguments. These presentations form part of the overall HPQ assessment, in conjunction with the essays they have written. We had a fascinating morning and the boys should be congratulated on their achievements. Mrs Haunstetter



## Charity Fundraising



Huge Congratulations to Derin in 6R who initiated, planned and raised £495 as part of 'Every Brick Counts' run by Birmingham University Hospital. He was thanked by the CEO who reiterated, "The UHB Charity funds equipment, research and training that are over and above that provided by the NHS including those "added extras" that help make a stay in hospital more comfortable for patients and their families. This donation will help us to support our staff and patients across our hospitals including funding wobble rooms for our staff so that they have a place to relax away from the ward, and provision of a number of items from radios and colouring books to tablets, to keep our patients entertained and ensure that they can speak to their loved ones during their hospitalisation". Well done, Derin, for all your efforts.

## Clubs in the second half of term—a note from Mrs Lambert

Mrs Lambert is delighted to be able to offer 2 new clubs starting after half term:



### Lower Prep Crafty Club

with Mrs Marskell & Miss Smith

### Mindfulness for Years 5 & 6

(colouring, listening to music, reading) run by Miss Hylands



All the information can be found [here](#) on the website or by emailing the Club leader directly. Also, Les has provided a work mobile phone number for queries about his Club—07913748492. Please use this to contact him rather than email. Thank you.

## '15 Minutes With'... Miss Patel, Year 7 Form Teacher, Science teacher



- Favourite car **Mini Cooper!** I learned to drive in one and have got a soft spot for them ever since!
- Favourite place **The Lake District**
- Favourite food **Bibimbap** (it's a Korean rice dish and very delicious!)
- Favourite band or singer **Frank Turner**; I've been to see him live seven times.
- Favourite film **Anything Disney!**
- Favourite smell **Chocolate chip cookies baking in the oven...**
- Favourite sport / team or player **Leicester Tigers for Rugby and Shauna Coxsey is my favourite climber**
- Who in the world would you like to be?  
**David Attenborough; what a life he's had!**

- What were you like at school? **Very geeky, so not a lot has changed**
- What is an interesting fact about yourself? **I've been invited to a garden party at Buckingham Palace which was pretty cool!**

...and your 12 choices 'either / or':

**Dog / Cat**

**Netflix / Instagram**

**Phone Call / Text**

**Facebook / Twitter**

**Swimming / Sunbathing**

**Take away / Fine dining out**

**Skiing / Surfing**

**Passenger / Driver**

**Pen / Pencil**

**City / Countryside**

**Paperback book / Kindle**

**Colourful / Single colour block**

### Year 6 PSHE

In PSHE, our focus has been on mental health, positivity, happiness and a positive growth mindset. We had some great discussions about goals and how we can achieve them, albeit on our own, or with the help of others; and we talked about how you should never give up. The boys had valuable contributions to make regarding their own feelings and the feelings of others and they drew some great pictures depicting how they felt at that particular moment, and how and why those feelings could change.



Lovely work from Year 6; well done!

*Mme Swift & Miss Roets*



## 'Respect' - The Kingswood House Way

A few days ago, the Queen's Birthday Honours List 2020 was announced recognising the outstanding achievements of a wide range of people across the United Kingdom; some well known celebrity faces, others everyday 'ordinary' citizen that could easily be your neighbour. An enormous amount of pride and respect was felt by many for all the achievements and contributions they have made in various sectors of daily life; Joe Wickes was honoured for his daily 'PE with Joe' live fitness sessions during the Spring lockdown period.



The KHS value this term is **Respect** and it is integral to all our lives and our school community. Social awareness, democracy, tolerance and self-awareness has been shared and discussed within form periods and PHSE topics for all our boys.

On the 12th October Mr Sukhdeo delivered an excellent online 'Pupil Briefing' session to our Seniors based upon Empathy. The boys interacted and discussed the importance of recognising how others are feeling and identifying other people's needs; this proved to be an interesting topic for them.



The theme for the public speaking completion this term is 'Diversity, Inclusivity and Kindness' which covers all aspects of our KHS values. We know the boys have been working hard to prepare their pieces, present to their peers and some will be chosen and filmed as worthy winners in their year group. Mr Twinley has enabled this event to go ahead in altered circumstances and we all look forward to seeing the results at the end of term.

After half term, it will be the turn of the Mathematics department to focus on the KHS value and cover aspects of it in various enrichment activities that will be set up for all—watch this space... *Mrs Wraith KHS Values Co-ordinator*



### *Rugby and Football Prep Schools Development Squad Success for KHS pupils!*

We were proud to nominate Hussain K in 6R for the Prep Schools Lions Development Squad trials in rugby; he found himself up against approximately 180 boys all keen on playing in the U11 team and although he did not make the A team squad, he earned himself a place in their development squad with a training camp over the Easter holidays and the possibility of an international tour to Sweden next July. Very well done Hussain.

Adam G in 6S was also nominated by KHS to attend the Under 11 Prep Schools' Representative Football Team trials last Sunday and faced similar stiff competition. We are delighted to share with you the news that Adam has been selected for the 2020/21 Prep Schools' Lions Development Squad in football.

Well done to both boys; keep up your efforts and training on and off the pitch now to make the most of this valuable opportunity.



### *A View from the Hill—Headmaster's Blog*

Mr Murphy has written his autumn term blog which is available on the school's website [here](#), with thoughts about how the boys have returned to school since the summer and ways they can continue to embrace the 'new normal' in the weeks ahead. RESPECT is at the core of the message.

## Public Speaking Competition

Huge thanks and Congratulations must go to all the boys who performed in the Public Speaking Competition Finals which were filmed and pre-recorded for judging, instead of being performed live due to social distancing restrictions,



According to the Kingswood House Way we should be focusing on 'Respect,' there's no doubt at all that the boys have demonstrated the marvellous trait of 'Endeavour' so far this half of term, especially in how a pesky virus won't stop them competing in the Public Speaking Competition this year!

Inspired partly by the exciting announcement that girls will soon be joining us, the competition's theme this year was 'Diversity and Inclusivity.' With a range of extracts from various books and some boys even writing their own poems and speeches, the standard this year was very impressive and all the boys should be exceptionally proud of themselves, particularly those who managed to make it to the final.

The winners of each division are as follows.



Years 3-4: **Cameron E**  
for his reading of an extract  
from Elmer the Patchwork  
Elephant



Years 5-6: **Sam A** for his  
reading of his own poem  
Here Come the Girls



Years 7-8: **Zachary F**  
for his reading of his  
own poem about vari-  
ous diversity issues

Seniors: **Harri G** for his  
moving reading of his  
own speech concerning  
his own experiences  
with diversity.



And a special mention  
to **Michael C** also for

his perceptive speech on the current state of diversity within society.

A Parentmail will be sent over half term with a link to the recordings for you to watch at your leisure. *Mr Twinley*

Although we are back in school now, Mr Murphy intends to carry on with his weekly Headmaster's video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that they feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his video blog: [here](#)**

**LOWER PREP**

**1 & 2 L**

Johnny D for making a great start at Kingswood House School! Mrs Lambert

**3M**

Jamie C for the most amazing homework he did over half term. Mrs Marskell

**4S**

Ryan B for super half term homework! He created his own ancient Egyptian god, with an amazing picture and description. Well done! Miss Smith

**UPPER PREP**

**5F**

All of 5F for all the work they completed over the half term break. Mrs Forbes

**5S**

Mrs Seiver's Maths group for working so enthusiastically on their shape translations. They are such an industrious little group!

**6S**

Digby H has made a great start to life at KHS since joining this week.

Adam G he succeeded in being chosen for the Prep Schools' Lions Development Squad (Football). A great achievement, as he was selected from over 300 children. Mrs Swift

**6R**

Tristan B for his excellent public speaking performance in the final. Ms Roets

**7BA**

An honourable maths mention for Zach H. Mr Barratt

**7BI**

An honourable maths mention for Max L. Mr Barratt

Max L and Elliot N both boys actively participate in form time PSHE discussions and show great enthusiasm. Miss Black

**7P**

Joseph H for showing real maturity in his approach to exams. Miss Patel

An honourable maths mention for William H. Mr Barratt

**8L**

Tedd B-Aran a super Top Trumps tournament in the Classics lesson just before half term. Mrs Weston

**8T**

Max H secured a "man of the match" performance over half term for his club football team. Mr Murphy

Dispatches

Continued...

SENIORS:

9H

Max G for making a steady start to life at KHS since joining after half term. Mr Hendry

9T

Yejun L in 9T for his excellent performance in his cell biology assessment on the very first lesson back from half term! Miss Patel

10H

Eddie F for qualifying for the European Junior Open Golf Championships, to be held, hopefully, in Spain next Spring; he posted an impressive round of 74. Mr Hendry

10W

Milo R, Jestic S and Ewan W for their exceptional work in English. Mr March

Rory G produced an excellent response to Henry Moore's natural form drawings over half term; well done. Mrs Wraith

11B

Matty H for making mature decisions regarding study skills sessions and free time. Mr Bailey

11W

Guy N and Seojun L have prepared well for their Sixth Form interviews this week. Mrs Wraith

**AGE Concern** Epsom & Ewell

The Old Town Hall  
The Parade  
Epsom  
Surrey  
KT18 3AG  
T: 01372 732456  
E: info@ageconcernepsom.org.uk  
W: ageconcernepsom.org.uk

Kingswood House School  
56 West Hill  
Epsom  
KT19 8LG

20<sup>th</sup> October 2020

Dear all at Kingswood House

Thank you so very much for your very generous harvest festival donation of £426 which we recently received, we were absolutely thrilled!

As you know we are not going to be delivering Christmas Hampers this year due to the pandemic - but we are going to send out 100 Christmas stockings to our most vulnerable clients who are shielding and have been stuck indoors for many months. So your donation will be spent on goodies to fill those stockings which will definitely bring a smile to many lonely and isolated older people in the borough.

It has been a difficult year for all of us hasn't it? We were absolutely rushed off our feet at the beginning of the pandemic helping to arrange shopping and prescription collections; services which we don't usually offer but which people were desperate for. It was a challenging time but strangely very rewarding as well – helping people in their hour of need was really satisfying. I know that it has been a very trying time for schools too so I hope that you have been managing to cope and that all of the staff and pupils are as happy and healthy as they can be.

Thanks once again and warmest regards

*Dorah May Hancock*

Dorah May Hancock  
Chief Officer

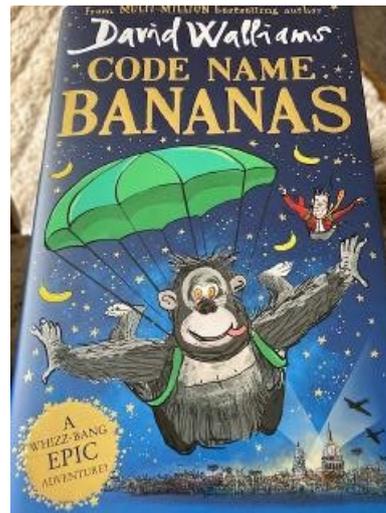
Helping Older People Feel Less Alone

Age Concern Epsom & Ewell  
Charity Registration Number 1139652  
A company limited by guarantee registered in England and Wales 7448692

***A note of appreciation for the school's Harvest Festival donations; thank you to all who generously contributed. Mrs Lambert***

Thank You, David Walliams!

Christmas has come early...

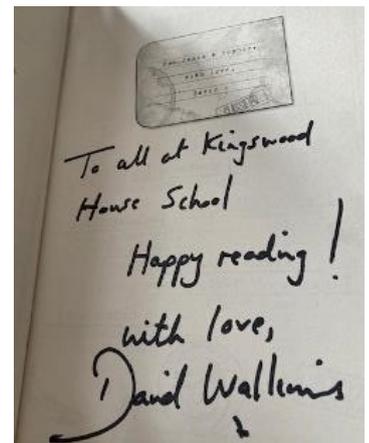


Eric the gorilla has dropped into our Library this week; a gift for the school from David Walliams.

Has anyone already read it? What did you think of it?

How about submitting a review and letting others know what they have got to look forward to...?

Thank you to Mrs Larter for helping to expedite this opportunity—we are most grateful.



## Golfing Success!



Mr Hendry was delighted to hear about Eddie F (10H) who has qualified for the finals in the European Junior Open shooting 74 on a par 71. This means he has secured a place to play in Spain, scheduled for January 2021.

The round at Lingfield golf course during half term was in near Biblical ,torrential weather conditions but here he is pictured in far more favourable conditions for play! Well done, Eddie.



## Year 3 & 4 Geography

This term in Geography, the boys in Year 3 and 4 are learning about early settlements.

Their task was to see if the area they had chosen would be a good place to settle.



They enjoyed the task as it was a very practical way to grasp the concept. Mrs Marskell



## Mr Murphy writes in mid-November,

*"Of course, this week has seen some positive developments with the announcement of Joe Biden's election win (still disputed by Donald Trump) and a potential Covid vaccine in the offing. The couple who pioneered this medication have been so devoted to the job in hand that they even spent the morning of their wedding day in the laboratory – still, they should be able to afford a lovely honeymoon once travel restrictions are lifted since their net worth is estimated to exceed £3,000 000 000 when all is said and done! However, whilst it is a much-needed morale boost to think that there may be some light at the end of the tunnel, we should still mentally prepare for the 'new normal' to carry on for the next few months".*

**"THE SECRET OF CHANGE IS TO FOCUS ALL OF YOUR ENERGY, NOT ON FIGHTING THE OLD, BUT ON BUILDING THE NEW."**

— SOCRATES

## '15 Minutes With'... Mr Jeremy Westcott Graduate Assistant, PE Department

- Favourite car: **Bentley continental GT**
- Favourite place: **Alderney**
- Favourite food: **Roast Ham**
- Favourite band or singer: **Linkin Park—I have listened to them for almost 20 years**
- Favourite film: **Pink Panther (2006) and The Marvel franchise**
- Favourite smell: **Freshly baked bread**
- Favourite sport / team or player: **Newcastle Falcons Rugby, and Roger Federer**
- Who in the world would you like to be? **Roger Federer - he has been all over the world playing tennis**
- What were you like at school? **Sporty!**
- What is an interesting fact about yourself? **I played county level Hockey and Tennis**



### and your 12 choices 'either / or':

Dog / Cat

Netflix / Instagram

Phone Call / Text

Facebook / Twitter

Swimming / Sunbathing

Take away / Fine dining out

Skiing / Surfing

Passenger / Driver

Pen / Pencil

City / Countryside

Paperback book / Kindle

Colourful / Single colour block

### *Instructive Year 3!*

This week the boys in form 3M were learning about how to follow and write down instructions. They were all given an instruction to follow relating to finding or doing something; the boys worked well and were successful in achieving their instructed goal! *Mrs Marskell*





### Creativity in Year 6

In our Teams lesson at the end of last term, the boys in Year 6 were given a variety of items, and asked to create something.

They showed excellent teamwork skills by discussing their ideas and contributing to the design.



Some finished products were more elaborate than others but it was undeniable that each of the three teams put a lot of effort into their work and were proud of their results.

A big thank you to Ms Roets who provided some lovely jewellery items for the activity, all of which she made herself. *Madame Swift & Mrs Roets*



### Maths Enrichment

Mr Sukhdeo kicked off our half term's subject focus on Maths by giving an immersive and interesting live Assembly on Teams, watched by the school on Wednesday.



Here he is mid-flow, demonstrating the magic of maths concepts!

### Year 7 PSHE—what is normal?!

In PSHE this week we were looking at our perception of what is 'normal'.

The boys had some great ideas, which contributed to excellent discussions. It was interesting to see them understand that what they perceive as normal may not be the same for children in other parts of the country or world.

7BA produced some lovely illustrations of their ideas.

*Madame Swift & Mr Barratt*

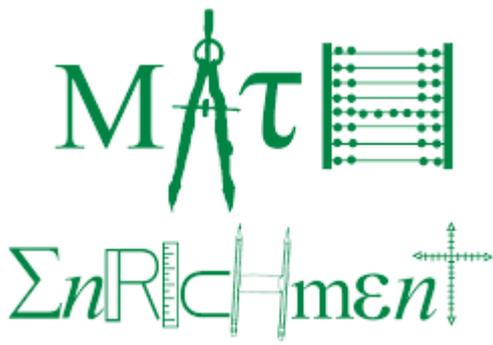




### First World War Modelling

Year 9 have been learning about the First World War over the last few weeks and have made some amazing models of trenches, showing great understanding of the key features of a trench. They have been so imaginative in the use of materials to construct their projects. We had some real fun peer assessing the models and looking at what had been achieved. Here are some of the boys with their models. *Mrs Haunstetter*

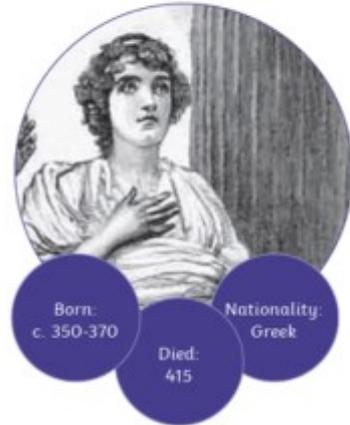
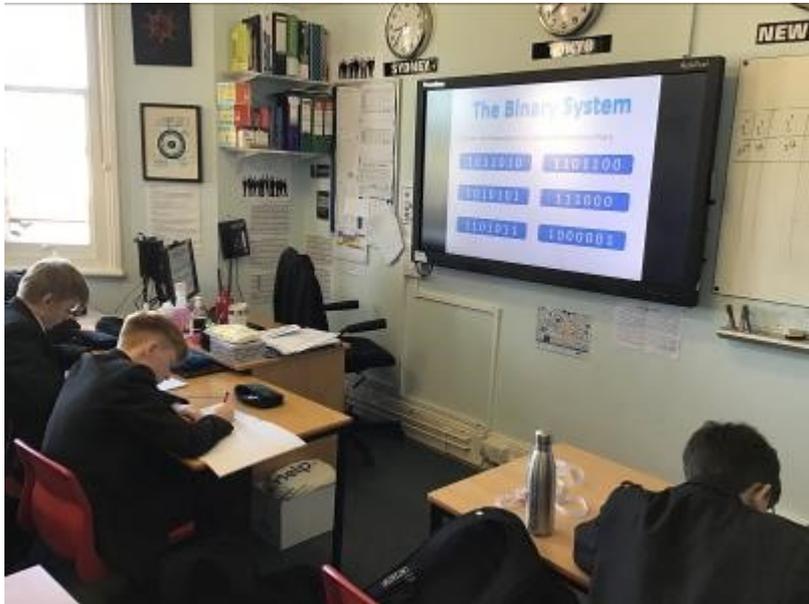




This half term our subject enrichment is Mathematics and Mr Sukhdeo has put together a varied programme of activities and challenges, that will stretch the boys' understanding and deepen their knowledge around the subject from Years 1 and 2 right through to our Senior boys. Each week will see a famous Mathematician highlighted, *see below*, and different topics explored.

**Featured Mathematician of the Week**

Here are some photos of Year 9s exploring Binary number systems in their lesson.



**Name:** Hypatia

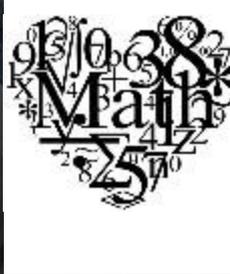
**Area of expertise:** Arithmetic, geometry and astronomy

**Best known for:**

- Being one of the first recognised female mathematicians
- Teaching astronomy and philosophy at school in Egypt

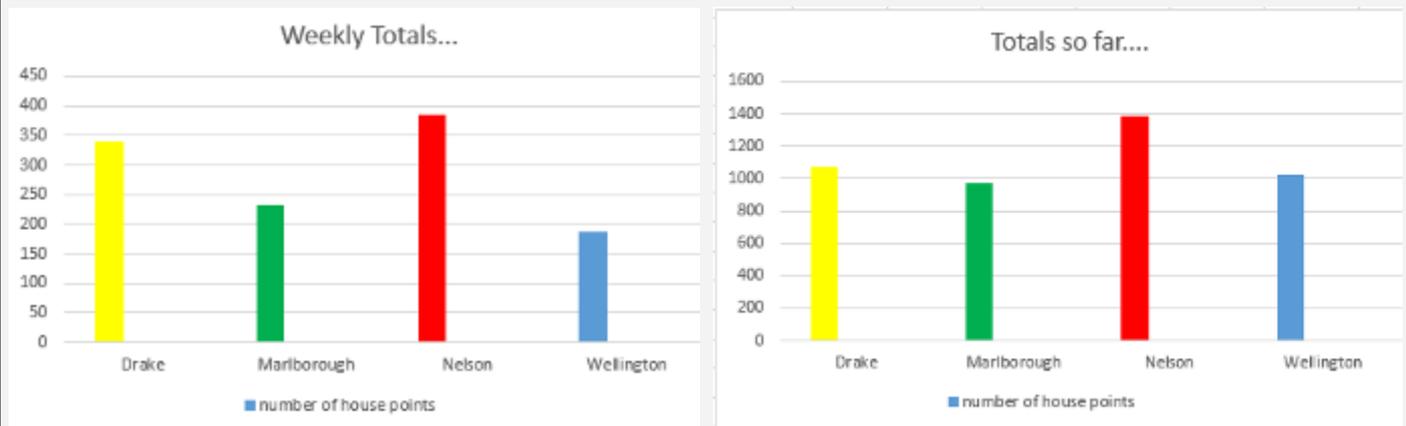
**Famous quote:**

*"Reserve your right to think, for even to think wrongly is better than not to think at all"*



There are only 10 types of people in the world: Those who understand binary and those who don't.

## HOUSE POINTS



For the first week back in school after our half term holiday break, the house points are high indeed! Great to see so many boys being awarded points for good work or behaviour around school—keep it up!

The totals are in for the Autumn Term so far....it's a close one between Wellington and Drake, however Nelson are pulling away into the lead. Marlborough have some hard work ahead to see if they can catch them up in the ensuing weeks; it may even be a late surge by Wellington or Drake that will make the competition really interesting!

*Miss Smith*

## Duke of Edinburgh News

Congratulations, and very well done to Ed B and Ewan W, both in Form 10W, who have been giving up their time and effort to complete the volunteering section of their Bronze Duke of Edinburgh award, along with participating in other activities for their skills and physical sections.

Ed has been busy over the past few months volunteering at his church, playing golf and doing more cooking at home in order to complete his Bronze Award, ahead of the final expedition planned for next year. His assessor contacted the school to tell us,

### DUKE OF EDINBURGH @ CHILDREN'S CHURCH – SUMMER 2020



Ewan W has also completed all of his sections for his Bronze Award by volunteering at his local library, developing his karate and learning how to cook.



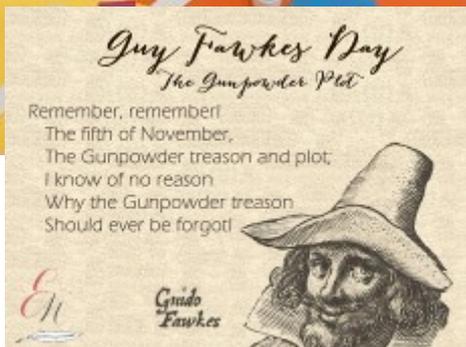
Thank you so much to Ed who has decided to serve out his *D of E* admin time in helping us out at Children's Church! This week Ed helped us to get our mirrors ready (to remind us that we are made in God's image) and as you can see it was a real labour of love, but he persevered! It was very, very useful to have extra hands for this week's fiddly crafts.

Both boys are showing excellent endeavour in all that they have done and are fantastic role models for the newest Bronze Duke of Edinburgh candidates we have in school. Well done! *Miss Patel*

## Remember, Remember the Fifth of November

Miss Hylands reveals what some of our youngest pupils have been up to this week to mark an important date on the calendar...

"Years 1 and 2 spent their Thursday afternoon learning all about Guy Fawkes and why we celebrate Bonfire Night. We had a fun packed afternoon with a range of different Bonfire Night activities! We learnt some amazing fireworks adjectives, created our own firework rockets, used our hand prints to make a bonfire collage and we even made our own chocolate covered apples—just like those that are served at traditional Bonfire displays. At the end of the day we watched the Magical Disney Firework display, where we saw all the different types of fireworks in all their glory—we may not be enjoying and participating the school's firework display this year, but we most certainly have not missed out on this popular calendar event and all its associated celebrations"!



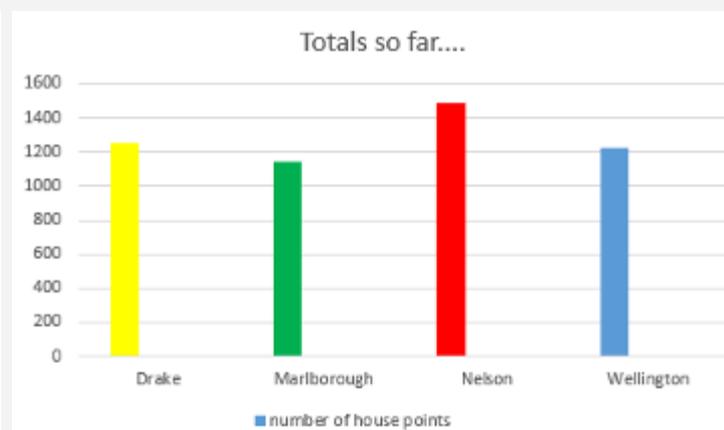
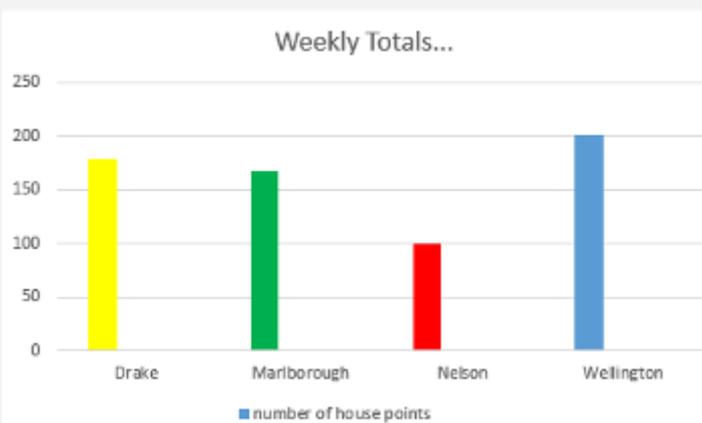
### New Book Published by KHS Staff

You may be interested to learn about our Occupational Therapist, Mrs Aniesa Blore, and her recent publication; her first book was published at the end of October 'Parenting the Conundrum Child'

She draws upon a wealth of experience in the text to guide parents through helping a child with additional needs. Use the **CAN** approach to help your child **Connect, Achieve** and **Navigate** their way to independence. This book gives you the strategies you need to connect with yourself and your child; un-hinge the parent guilt; help your child achieve goals and cope with new situations; understand how to get what you need from healthcare professionals and help your child develop the skills they need to enjoy life to the full.



### HOUSE POINT TOTALS



This week sees the rankings mixed up! Great news for a healthy competition!

Nelson fall to 4th spot, earning 100 house points this week, followed by Marlborough with 168 and Drake with 179. Wellington storm to the top this week with 201. The total scores for Autumn have been counted. The scores are close....but who will be at the top in four and a half weeks' time? *Miss Smith*

We were delighted to hear that one of our pupils, Nathaniel in 5S, has been chosen as the winner in his age group of entries for MP Chris Grayling's *Design a Christmas Card Competition*, look right...

Nathaniel was also recognised as an overall runner-up and his design was praised for, "reflecting the pandemic and is very relevant".

We believe Mr Grayling will be presenting him with a small trophy, probably in the new year, dependent upon current restrictions being released.

**MANY CONGRATULATIONS!**



Although we are back in school now, Mr Murphy intends to carry on with his weekly Headmaster's video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that they feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog [here](#)**

**LOWER PREP**

**1 & 2 L**

Maye B for his hard work in Maths. Mrs Lambert

Years 1 and 2 for their enthusiasm in all topics in French. Mme Swift

**3M**

William N-B for getting all his spelling right in the spelling test. Mrs Marskell

**4S**

The class have been working with great care using ink and bamboo pens; they have produced some beautifully-executed drawings. Mrs Wraith

Luis L for excellent effort at school and at home, on improving his handwriting. Great perseverance! Miss Smith

**UPPER PREP**

**5F**

Benji A has produced some lovely English work this week. Miss Forbes

**5S**

Oscar E for his fabulous Celtic weaving. He worked patiently and showed attention to detail producing a beautiful Celtic weave. Mrs Seiver

**6S**

Ben S who shows great maturity in settling down to work and always being ready at the start of the lesson. Mme Swift

**6R**

Well done to Daniel G who has been selected for the school council.

Also, a huge shout out to 6R with their continued efforts to improve behaviour. It has been music to my ears to hear back from the Geography and Science teachers. You clearly have a lot of talent among yourselves. Keep on working at your thinking skills and continue to be kind to one another. Ms Roets

**7BA**

Theo W gave a stand out performance on Wednesday afternoon when all of the boys in Year 7 and 8 were at Parsons Mead playing football; Theo scored a great free kick from 25 yards out. Mr Clarke

Josh Mc C for the effort he has shown in French, with excellent contributions in class and a good standard of prep. Mme Swift

Avaneesh G for his excellent effort and inspiring presentation on his chosen mathematician - Gottfried Leibniz. Mr Sukhdeo

Beau C for concentration and quality of work in class. Mr Barratt

**7BI**

Joshua I & Zac M both continue to show a positive attitude and enjoy engaging with all form time activities. Well done to both of you! Miss Black

Kobi W for increased focus and achievement in Maths. Mr Barratt



UPPER PREP continued...

#### 7P

Noah S has been singled out for his contribution on Wednesday afternoon when all of our Year 7 and 8 boys were off-site at Parsons Mead playing football; Noah made some fabulous saves in one of the games. Mr Clarke

Krishan I for his consistent hard work in lessons. Miss Patel

Also all of 7P group for giving thoughtful and mature contributions for discussion in PHSE this week. Miss Patel

#### 8L

Ivan T for increased performance in lessons. Mr Barratt

Dan P for showing exceptional effort in football He has made a significant improvement over the past week. Mr Laudy

#### 8T

Owen C for always settling immediately to quiet reading first thing in the mornings. Mme Taylor

Archie S & Tobias v-H for diligence with their learning in maths. Mr Barratt

Jack C- congratulations for receiving a distinction in Grade 2 Guitar - to pass with 95% is incredibly impressive and is a true testament to his hardwork. Miss Foster

Lukas C was fabulous on Wednesday afternoon. He has not always been keen to travel off site but not only did he overcome that hurdle, he performed on the football field with a big smile on his face all afternoon. Mr Clarke

Mr Clarke has commented that having all Years 7 and 8 at Parsons Mead, playing football on Wednesday afternoon, was one of the highlights of his term so far; they all behaved superbly and the atmosphere and quality of football was great throughout the afternoon – long may it continue! Mr Clarke

#### SENIORS

#### 9H

Ted R for his full focus in lessons and increased achievement. Well done. Mr Barratt

Jack B-A for his contributions to discussion in English lessons. Mr March

Enan A has been very consistent in producing excellent work and shows a great attitude in every lesson. Mr Hendry

#### 9T

Folu A & Nick H for their focus in lessons and increased achievement. Well done, boys. Mr Barratt

Ali A-R for consistent effort and good work ethic. Mr Twinley

#### 10H

Oliver S was really helpful and kind sorting out a locker issue for another student. Mrs Haunstetter

#### 10W

Jack B & Ed B have both shown a great interest in the current Science topic and are working extremely hard. Keep up the good work! Miss Black

Ali D for showing excellent discipline and preparation in form time at the start of each day. Mrs Weston

#### 11B

Eddie M for his contributions to discussion in English lessons. Mr March

Oliver P has showed quiet, purposeful industry with his studies since half term. Mr Bailey

#### 11W

Jack L for assisting in collating the form photographs to be used during examinations. Mrs Wraith

Jack L & Michael C for both their contributions to discussion in English lessons. Mr March

*Solving the 'Housing Problem', one build at a time...!*

Years 3 and 4 have been learning all about being a settler and settlements. They were tasked with building their own house, and the results are amazing. They all had to discuss ideas, debate pros and cons and 'think outside the box' to find a suitable solution—George Clarke would be very proud of their efforts! *Mrs Marskell & Miss Smith*



*Year 6 Poppies*

In Friday's Teams lesson, Year 6 were challenged with making their own poppies for Remembrance Day.

Before starting the activity, we looked at the history behind poppies and explained that there not only the traditional red poppies but also black poppies which represent remembrance for all victims of war and a commitment to peace.

There are purple poppies to remember animals that served during the war; this was created in

2006. Finally there are black poppies remembering African, black and Caribbean communities' contribution to the war. The boys did a great job and were proud to show off their creations. *Madame Swift & Ms Roets*





### Remembrance Day

Remembrance, or Armistice Day, was recognised in school on Wednesday with an Assembly online given by Mr Mitchell followed by observation of the two-minute silence at 11am. when the school gathered, socially distanced, on the astroturf as Mr Murphy and our Senior Head Boy laid wreaths. At break time, the Years 7s and 8s played in a commemorative football match which was live-streamed on the school's Instagram account—another first for the school! Year 8 won 3-0, for the record, but Year 7 played with

great tenacity and showcased huge potential for the future.

The boys in Years 3 and 4 explored the theme of Remembrance in class and created poppies using red and pink and pastels, they arranged them in a wreath shape and displayed them for all, *Lest We Forget...*



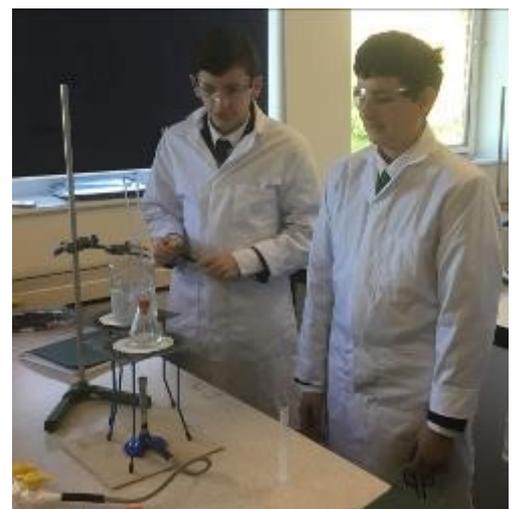
*Year 3 mapping the world...well, their own village at least!*

This week, in Geography, the boys had to draw a map of their named village and use the keys plan to show their friend where all the different shops were in the village. They did an amazing job and chose some interesting names for the villages eg. Pickle town! *Mrs Marskell*



*Senior Science*

In Science, the Senior boys have been investigating how to test the purity of different samples of water by finding the pH and the mass of dissolved solids. They have been carrying out distillation and working hard to follow the Scientific method.



This week, 10W have also been investigating how the rate of photosynthesis is affected by light intensity! This has involved measuring the volume of gas produced as the distance between the light and the pondweed changes. Well done for all of your hard work. *Miss Black*





### *Happy Diwali!*

Miss Patel delivered an informative and interesting talk during Monday's Senior pupil briefing on the Hindu festival of Diwali—the Hindu New Year—which takes place this weekend. We would like to take this opportunity to wish those boys and their families who are due to mark the occasion a very prosperous and 'Happy 'New Year'!



### *Christmas Bowls in Year 1 and 2...*

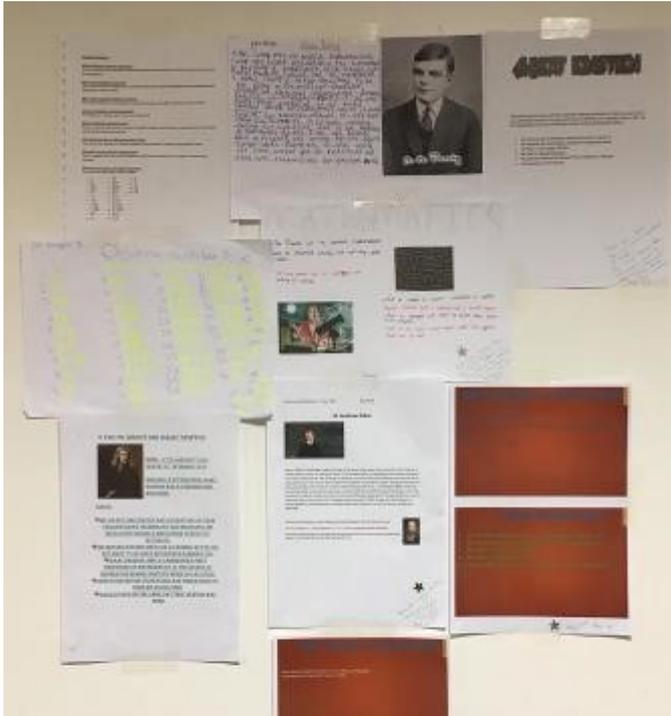
Looking ahead to another cultural celebration on the calendar, here are Years 1 and 2 making Christmas bowls; more will be revealed over the coming weeks although we would not want to spoil any surprise gifts in the making!

*Mrs Wraith*

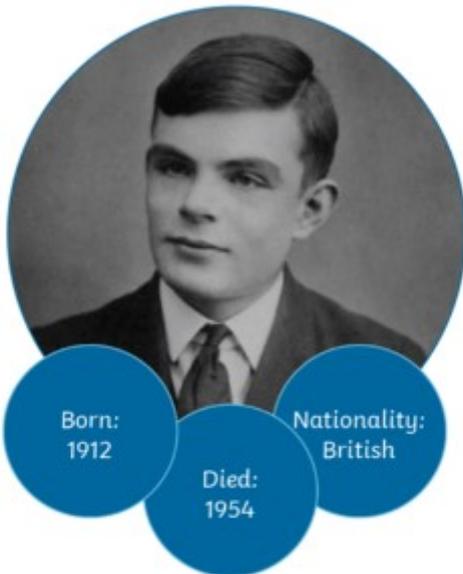
All religions, cultures, and beliefs deserve the same amount of respect, even if they are different from your own.



Ms Roets' maths groups, from Years 6—Year 8, researched and put together mini projects on number systems and famous mathematicians. It was very interesting to find out a bit more about the history of our maths masters. Well done to everyone who contributed. *Ms Roets*



Featured Mathematician of the Week



Born: 1912

Died: 1954

Nationality: British

**Name:** Alan Turing

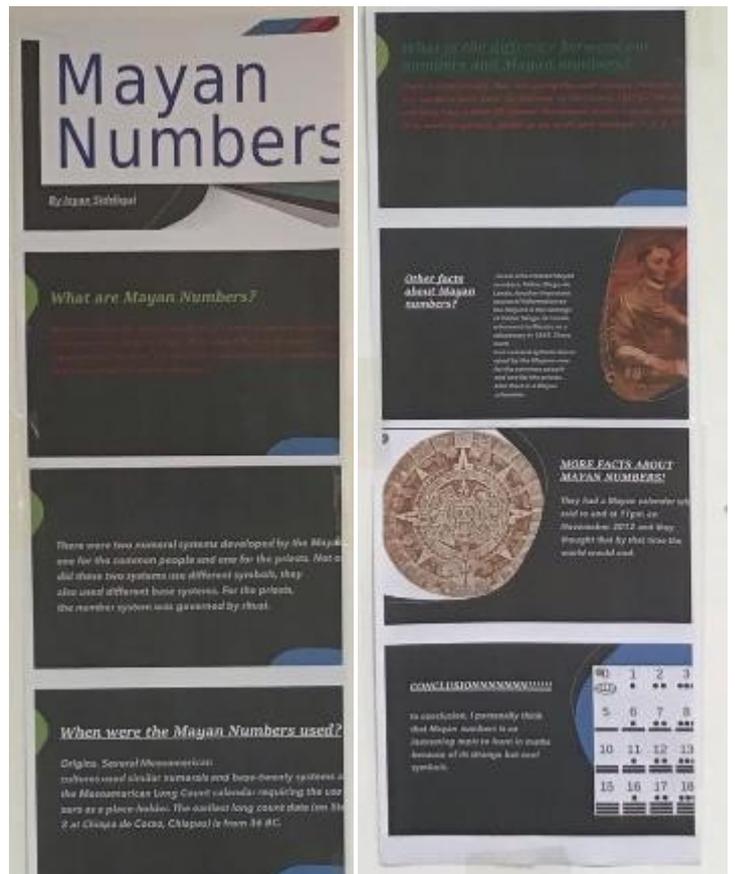
**Area of expertise:** Codebreaking and early computer theory

**Best known for:**

- Inventing a test called the Turing Test used to determine a machine's level of intelligence.
- Inventing Turing machines- theoretical computers.
- His work at Bletchley Park during the World War Two; the team that cracked the German Enigma Code.

**Famous quote:**

*"Machines take me by surprise with great frequency"*





### *Lower Prep Forest School*

All the boys from Years 1 up to Year 4 were able to make the most of the mild Autumn weather this week and put their waterproofs on and enjoy some learning outside the classroom in their Forest School. Despite using several 'grown up' tools (!) all fingers and toes were firmly in place at the end of the session and the boys had learnt key DIY skills and safe working practices. A fun and informative session.



# Dispatches

Although we are back in school now, Mr Murphy intends to carry on with his weekly Headmaster's video blog to share some of his thoughts with you regarding the past week or topical, newsworthy items. He has asked staff to send him names of those boys that they feel deserve a special mention in his 'dispatches'. You can read the detail below and see his blog: [here](#)

## LOWER PREP

### 1 & 2 L

Ebrahim B for working hard in Maths. Mrs Lambert

### 3M

Zach B for being so organised in the morning, emptying his school bag and writing his prep in his school diary all independently. Mrs Marskell

### 4S

Ryan L for super poppy making last week! Miss Smith

## UPPER PREP

### 5F

Harrison W for working hard with his Maths. Miss Forbes

### 5S

Nathaniel J for winning the 8-11 age group category of local MP Chris Grayling's "Design a Christmas Card" competition for schools in Epsom and Ewell – well done! Mr Murphy

Frankie L for writing a wonderful story and entertaining us all with his fabulous Scottish accent. Mrs Seiver

Year 5 all boys showed a determination to learn their French greetings pieces to recite in front of the class; even those who were nervous did a great job. Mme Swift

### 6R

William B who currently has the most commendations in 6R and who celebrated his birthday in self-isolation at home this week—many happy returns and we hope to see you back in school soon! Ms Roets

### 6S

Kieran S who remembered and brought another student to detention to ensure that they attended and did not get into more trouble! Mrs Haunstetter

Alex W for working exceptionally hard in English and French and gaining a commendation in both subjects. Mme Swift

### 7BA

Theo W for his hard work in Maths. Mr Barratt

### 7BI

Tommy W for his conscientious, proactive attitude in English. Mr Twinley

Dylan B always demonstrates the Kingswood House Way values. He is both polite and well behaved. Miss Black

Joel M has engaged in all form time activities and takes an active role in form time discussion. Miss Black

### 7P

Will H for his excellent attitude towards learning this half term! Miss Patel

Edward C pulled off some great saves whilst playing in goal. One thunderbolt heading for the top corner was tipped wide with a strong left hand. Mr Clarke

Edward C and Krishan I for building a great Beam Bridge during last week's Maths Enrichment – most impressive! Mr Sukhdeo

*Disputes*

Continued...

## UPPER PREP

### 8L

Matthew M for offering interesting and well thought out ideas for discussion in PSHE each week. Mr Laudy

Daniel P who has completely turned around his performance in History and is working so well and contributing with excellent comments each lesson. Mrs Haunstetter

Ruari F for being very helpful in the English classroom and helping out with various odd jobs. Mr Twinley

### 8T

Archie S who is quietly helpful to me, and kind to his class-mates, without drawing attention to it. Mme Taylor

All of 8T continue to show a good work ethic in Classics and RS. Mrs Weston

Zachary F has volunteered to read in the online Carol Concert. Mrs Weston

## SENIORS

### 9H

Jack B-A for consistently showing a good attitude in class. Mr Hendry

Joseph S for his superb effort with his Algebra tasks last week - expanding and factorising expressions. Mr Sukhdeo

Will M for excellent contextual art homework. Mrs Wraith

### 9T

James G for his conscientious, proactive attitude in English. Mr Twinley

Theo V-P and Alex H for being very helpful in the classroom and helping teachers with various odd jobs. Mr Twinley

Y9s are to be congratulated for their excellent trench projects and for completing some challenging prep on the interpretations of Douglas Haig. Mrs Haunstetter

### 10H

Sam S for making some huge improvements with his Computer Science studies. Mrs Haunstetter

Sam S for his excellent effort in Computer Science. Mrs Webb

### 10W

Angelo C for his positive and upbeat attitude every morning in registration. Mrs Weston

Jack B for stepping up to read in the online Carol Concert. Mrs Weston

Max M-N produced an outstanding composition based on a picture of an empty stage - a very well deserved Head's Commendation awarded; well done, Max. Miss Foster

### 11B

Eddie M for his continuing enthusiasm in DT project work. Mr Bailey

James T, Arad R, Eddie M and Oliver P all for their excellent preparation work in English. Mr March

Oliver T has worked well in Geography since half term and achieved some excellent test scores. Mr Mitchell

### 11W

Michael C and Seojun L Computer Science – excellent prep. Mrs Webb

Hasan J for his concerted effort in Maths. Mr Sukhdeo

The whole class 11W for participating in a meditation session during PHSE. Mrs Wraith



### *Kingswood House Way 'Respect' Badges*

Mrs Wraith spoke to the school during Wednesday's Assembly about the term's character value of Respect which also covered dignity, acknowledging others' strengths, recognition, consideration and courtesy being shown daily in school. Examples of respect around the school were interactively discussed and pupils also added their interpretations of the word 'respect' in society.

Many congratulations to the following boys throughout the school who have been nominated by their class teachers to receive a 'Respect' badge which indicates their unfailing attitude and demeanour of 'respect' to all adults and their peers alike throughout this term. Very well done for setting such a good example and consistently maintaining standards around school.



#### **Lower Prep:**

- 1L Raphael M**
- 2L Matvilly H**
- 3M William N-B; Toby H**
- 4S Torin A-I; Cameron E**

#### **Upper Prep:**

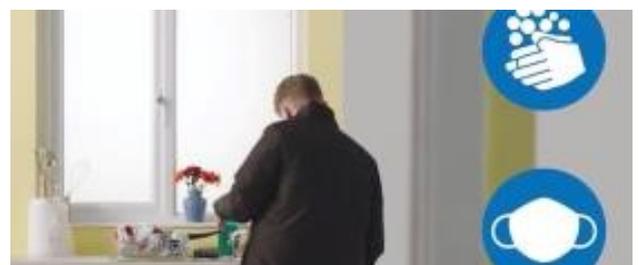
- |                             |                              |                                 |
|-----------------------------|------------------------------|---------------------------------|
| <b>5F Bryon M; Rhys B</b>   | <b>5S Arun A; Alex F</b>     |                                 |
| <b>6R Lauti Y; Derin U</b>  | <b>6S Arun A; Alex F</b>     |                                 |
| <b>7P Ed C; Sam C</b>       | <b>7BL Dylan B; Joshua I</b> | <b>7BA Ibrahim M; Zachary H</b> |
| <b>8T Lukas C; Archie S</b> | <b>8L Rory S; Jack R</b>     |                                 |

#### **Seniors:**

- |                                   |                               |
|-----------------------------------|-------------------------------|
| <b>9T Ted R; Ali Al-R</b>         | <b>9H Jack B-A; Oliver K</b>  |
| <b>10W Jack B; Ewan W; Theo S</b> | <b>10H Eddie F; Sam S</b>     |
| <b>11W Hassan J; Theo B</b>       | <b>11B Oliver P; Edward M</b> |

#### *NHS Video Promotion featuring former KHS pupil...*

Well done to former KHS pupil Olly P who is starring in this NHS safety awareness video; good to see our ex-pupils involved in current society and pursuing their interests after school. You can see the video: [here](#)

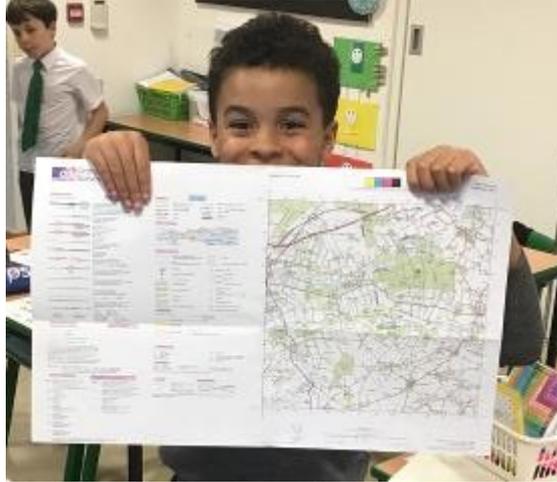




### *Year 4 Mapping the Right Way!*

Year 4 have been learning about OS map symbols. After matching symbols up with their names, the boys were able to look at real maps and find all the symbols they have been learning about! Great work, boys—you will never be lost again with a map in your hand—a super life skill!

*Miss Smith*



### *Year 3 Getting in the Correct Place*

Today in maths, the boys have been learning about Place Value; they used a dice and resources to help them understand.



They all enjoyed rolling the dice and then writing down the numbers. Well done boys, great work. *Mrs Marskell*



## '15 Minutes With'... Mrs Emma Ibbitson, Assistant SENCo

- Favourite car **A classic Fiat 500F (from 1965-1973)**
- Favourite place **Bali**
- Favourite food **Italian**
- Favourite band or singer **Maroon 5**
- Favourite film **Avengers Endgame**
- Favourite smell **Fresh laundry**
- Favourite sport / team or player **The Ireland Rugby team (specifically the ex-Irish rugby player Brian O'Driscoll)**
- Who in the world would you like to be **Mary Berry for her baking skills**
- What were you like at school **Quiet and studious**
- What is an interesting fact about yourself **I am a qualified Electronic Engineer and I love Lego!**



...And your 12 choices 'either / or':

**Dog / Cat**

**Netflix / Instagram**

**Phone Call / Text**

**Facebook / Twitter**

**Swimming / Sunbathing**

**Take away / Fine dining out**

**Skiing / Surfing**

**Passenger / Driver**

**Pen / Pencil**

**City / Countryside - both!**

**Paperback book / Kindle**

**Colourful / Single colour block**

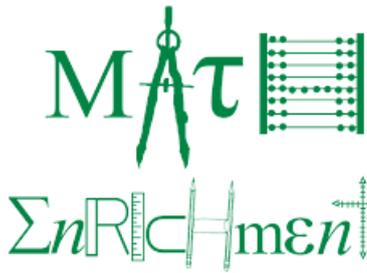


*Getting Crafty in Science!*

A very big "Well Done!" to Emir for this fantastic cell model produced for his Science Prep. He spent time at home turning recyclable materials into a detailed animal cell. Form 7P have been studying cells in the past few lessons and are looking forward to observing them down the microscope next week.

*Miss Patel*





*Weighty Mathematical Issues...!*

Here are Year 3 & 4 boys trying one of Mr Sukhdeo's legendary Maths Enrichment activities this week. The challenge for the boys was to build a bridge that would lay on two chairs that were placed 40cm apart.



The boys laid small weighted discs on their bridge to see how much weight it could hold... they were quite surprised by the results as it was more than they had 'guestimated'.



*Miss Smith & Mrs Marskell*

*'Let's Celebrate'!*

Years 1 & 2 had a lovely walk to Christ Church this week as part of their topic 'Let's Celebrate!'. They are learning about the special places belonging to the main world religions and they walked around the site of the church trying to find things that made the building so special. They spotted lots of stone gargoyles and intricate carvings, as well as sixteen crosses on the roofline! One of the highlights of the trip was seeing the newly re-gilded clocks and discovering that they had to be taken down from the bell tower by an abseiler. We even had an impromptu lesson on our return about Roman numerals because the boys were so fascinated by the strange numbers on the clock faces!

It was lovely to be out of the classroom and we are hoping to find similar opportunities for more trips soon. *Mrs Lambert*



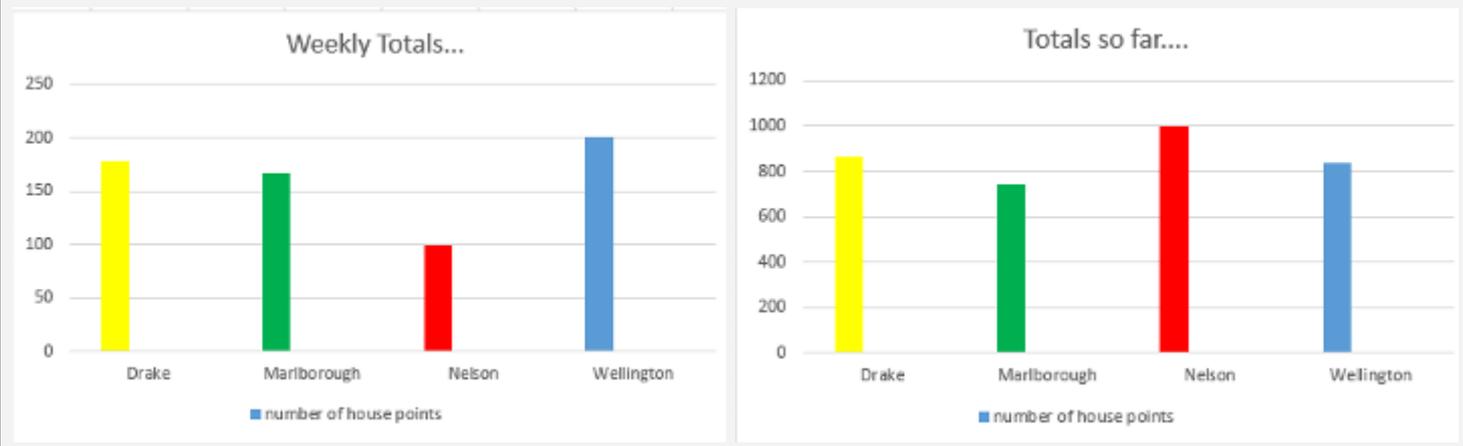
### Lower Prep Print Making

The boys in Year 4 have been experimenting with print making; Mrs Wraith is delighted with the strong results which show some interesting and varied mark making. Here are two examples...



### HOUSE POINT TOTALS!

A tight week between all four houses! Drake just missed out on making it to 100 house points this week! Just SEVEN points between Wellington and Nelson this week.... Nelson take the top spot – only fitting with their hosting of House Day today! The overall points are below but it isn't it all over yet....keep going! *Miss Smith*



### Odd Sock Day!

The boys and staff were keen to show off their colourful odd socks on Friday in recognition of diversity and inclusion to mark the end of our Anti Bullying week. We may be in lockdown but the supply of odd socks in families remains undiminished... Thank you to all who took part and to those families who generously agreed to the fundraising through the fees invoice. See overleaf for some colourful snaps of odd socks!

Monday 16th - Friday 20th November

**ANTI-BULLYING  
WEEK** **2020**

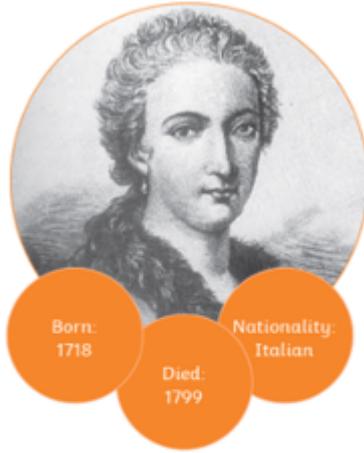


*ODD SOCKS! In support of National Anti-Bullying Week...*



*Did you spot Mr Murphy's choice of odd socks today?!!*

## Maria Gaetana Agnesi



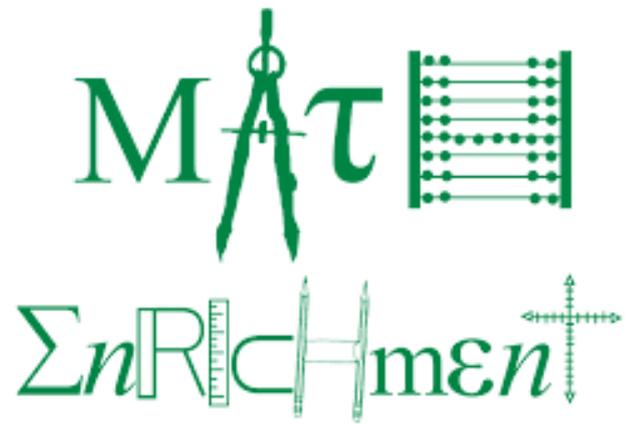
**Area of expertise:** Calculus and Theology

**Best known for:**

- Being the first woman to write a mathematics handbook
- Being the first woman appointed as a professor of mathematics at a University

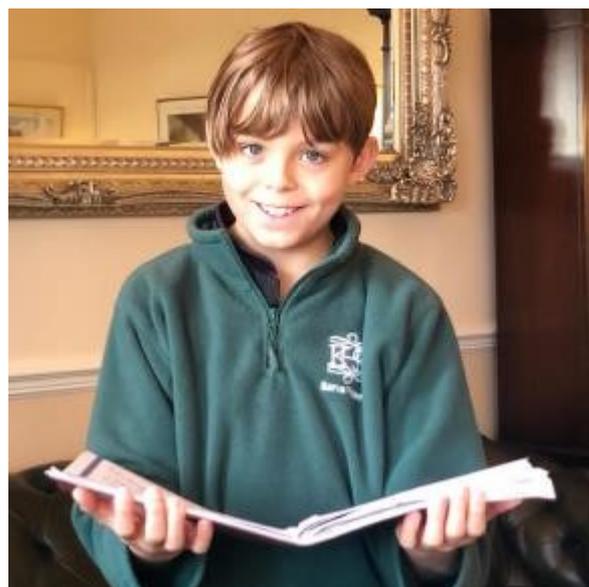
**Famous quote:**

*"Analytics[...] is the art of resolving all kinds of Mathematical Questions, by finding or computing unknown numbers, or quantities by the means of others that are known or given".*



Here, Mr Sukhdeo introduces us to our featured Mathematician of the week—a strong female example this time.

Also, we have some of the boys in Year 7 presenting their chosen Mathematician.



*A Good Start to the Day...*

Mr Murphy was in the enviable position this morning of being privy to the opening chapter of Tristan B's epic novel and then being presented with a delicious home-made cookie from Sam C. Well done, boys, for your endeavours in these different areas. He was in an excellent mood after your visit...



## UK Primary Maths Challenge

Well done to the following boys who received Certificates from Mr Murphy this week in recognition of their great results in the UK Primary Maths Challenge for Year 5 and Year 6 pupils. Here are two of our gold medal winners proudly showing off their award.



THE PRIMARY MATHEMATICS CHALLENGE  
IS GOING ONLINE!

9<sup>TH</sup> - 13<sup>TH</sup> AND 16<sup>TH</sup> - 20<sup>TH</sup> NOVEMBER



### Year 5

Gold - Barnaby

Silver - Aran and Alex

Bronze - Lucas, Sam A and Oscar

### Year 6

Gold - Adam G

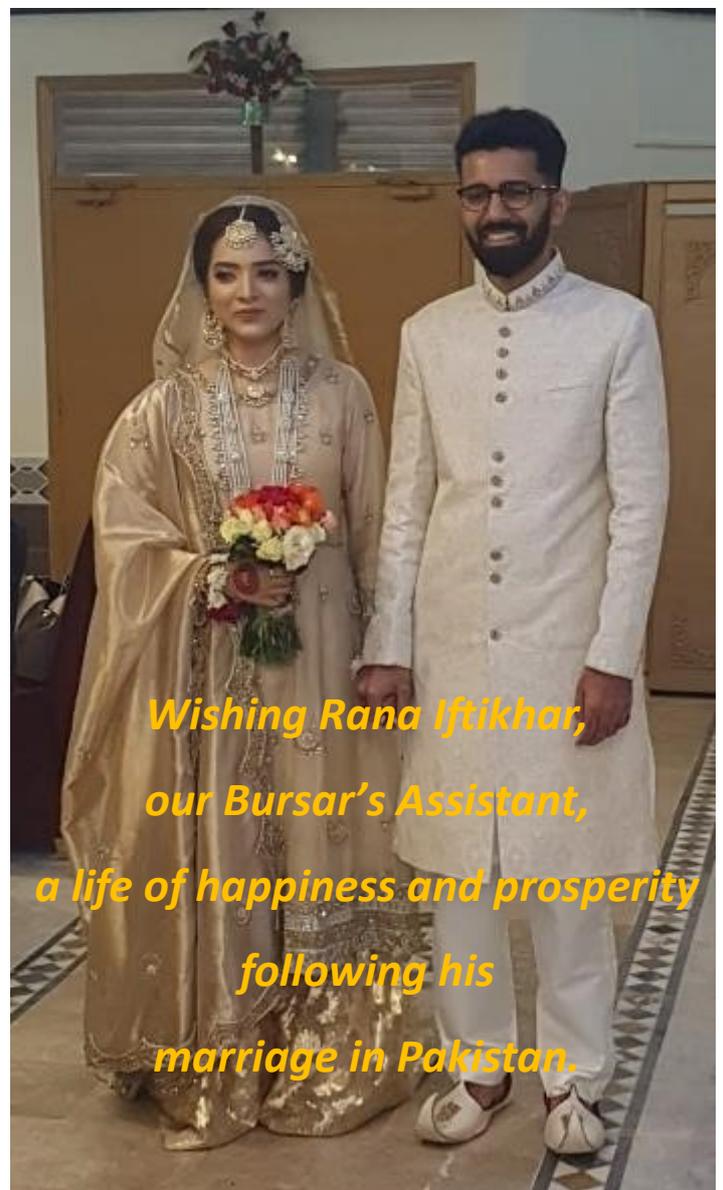
Silver - Josh and Alex W

Bronze - Freddie, Ben S and Alex H



### Music Congratulations

Very well done to Lauti in 6R who has passed his violin Grade 1 exam—all the hard work and hours practising has paid off; well done!



*Wishing Rana Iftikhar,  
our Bursar's Assistant,  
a life of happiness and prosperity  
following his  
marriage in Pakistan.*

# Dispatches

Mr Murphy's weekly Headmaster's video blog is designed to share some of his thoughts with parents regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that they feel deserve a special mention in his 'dispatches'. These are read out each week in assembly in front of the whole school. **You can read the detail below and see his blog: [here](#)**

## LOWER PREP

### 1 & 2 L

Raphael M for being so helpful in class. Mrs Lambert

### 3M

Zachary B for his amazing work in Maths! Mrs Marskell

### 4S

Ben S for a super settlement house he created for our topic. Miss Smith

## UPPER PREP

### 5F

Harry B for amazing work on his stall for Nelson House day. Fantastic! Ms Forbes

### 5S

Sam A for his consistent hard work in all areas and excellent scores in mental maths. Mrs Seiver

### 6R

Lauti Y for passing his Grade 1 violin exam. Ms Roets

Rex T for continued hard work in science. Mr Barratt

Dylan N for giving up part of his break time to help a boy find something he had lost. Mme Swift

Freddie T has impressed with his improved attitude. Mr Clarke

### 6S

James M for forfeiting his time at Nelson House day to help a Nelson House boy make a sign for his stall. Mme Swift

Jack G, Harry P and Ben S in Science for their consistent concentration and good work in class. Mr Barratt

Josh D for excellent positivity around school – always wearing a smile. Mr Murphy

### 7BA

Avaneesh G—such a positive attitude and always ready to attempt new things! Mr Barratt

Beau C for being so helpful in Art. Mrs Wraith

Avaneesh G full marks in his French Listening assessment – well done. Mme Taylor

Beau C for his excellent work in helping to tidy up and clean all the keyboards in the music room. He wasn't asked to do this but came up in his break time so all the boys in the school have clean keyboards to use. It is much appreciated. Miss Foster

### 7BI

Dylan B always demonstrates the Kingswood House Way values. He is both polite and well behaved. Miss Black

Joel M has engaged in all form time activities and takes an active role in form time discussion. Miss Black

Oliver D and Shay C are both enthusiastic and always engaged in form time activities. Miss Black

Elliot N and Henry T in Science for their great microscope slide preparations! Mr Barratt

Henry T is putting a lot of effort in in the classroom and it has been noted. Mr Clarke

*Dispatches*

Upper Prep continued...

**7BL**

Dylan B for his excellent work in helping to tidy up and clean all the keyboards in the music room. He wasn't asked to do this but came up in his break time so all the boys in the school have clean keyboards to use. It is much appreciated. Miss Foster

**7P**

Joe H for overcoming his fears and taking part in football in games; a massive personal achievement! Miss Patel

All of Year 7 boys have impressed Mrs Wraith by working hard in their Hundertwasser project. Mrs Wraith

Enzo R full marks in his French Listening assessment – well done. Mme Taylor

**8L**

Ruari F – a good attitude towards his academic subjects and showing consistent effort across the board. Mr Laudy

All of the class for their fabulous recent performance in History. Mrs Haunstetter

Tommy W for continual hard work in Art. Mrs Wraith

Charlie L – excellent marks in his French Listening assessment. Mme Taylor

Ollie W has knuckled down well across all areas of the curriculum as noted by Mr Clarke.

Daniel P has come back far more positive and seems much happier which is great to see – Mr Clarke

Joe S is making a good effort in most areas. Mr Clarke

Oscar D'A is making a pleasing impression with staff. Mr Clarke

Tedd B-A for sharing some fascinating war medals from his family history; thank you. Mr Twinley

Tedd B-A for community spirit – he was observed making safe a tree that had fallen down in the Arbrook Woods in Claygate at the weekend together with his brother and grandfather. Mr Murphy

**8T**

Zachary F is excellent at saying please, thank you and greetings; I always get a Good Morning, a Good afternoon and a Have a nice evening, from him. Mme Taylor

Bogdan P, Tobias van H, Archie S, Lukas C, Owen C and Ben C for being the closest to escaping the music room after it was turned into an Escape Room for Enrichment. The boys successfully answered 7 of the 8 musical puzzles and were working on the last one when we got interrupted by break. Incredible code cracking, musical mathematics and crossword skills - huge congratulations to all. Miss Foster

Congratulations to Stuart C who has won a rugby scholarship to Blundells School next year. Stuart was a great performer on the Jersey Tour back in the spring term and has potential to be the next Billy Vunipola! Mr Murphy

**SENIORS**

Well done Year 9 on their Perfect pitch presentations. Great to see all the boys contributing to their team's fine presentations and we look forward to the Enterprise fair next Tuesday morning when they will be selling their products to the school-more details to follow. Mr Mitchell

**9H**

The following boys have produced written work that is of a consistently high standard in English: William M, William H, Joseph S & Oliver K. Mr March

Jack B-A for community spirit – he was observed making safe a tree that had fallen down in the Arbrook Woods in Claygate at the weekend together with his brother and grandfather. Mr Murphy

**9T**

Pete D for some interesting and insightful comments in class discussions. Mr Twinley

Pete D and James G for their work in Biology lessons. Miss Patel

Disparatus

Seniors continued...

**9T**

Tommy C for adapting so well to using the Read and Write software in conjunction with the MidYIS online tests. Mrs Webb

**10H**

Eddie F for numerous acts of kindness in supporting those around him. Mrs Haunstetter

**10W**

Angelo C received a commendation for Classics on Thursday. Mrs Weston

Ed B always arrives promptly in the mornings and is upbeat and cheerful. He is organised and is the one who offers to collect in prep. Mrs Weston

Ali D was seen to run back and open the door for a member of staff who was approaching it.

Jestico S for producing an all-round good standard of work in Classics. Mrs Weston

Ewan W always works extremely hard in Science, keep up the good work! Miss Black

Theo S for helpfully testing a software app. Mrs Webb

Well done to Milo R and Ewan W for achieving level 9 grades in recent GCSE geography assessments on coasts. Mr Mitchell

**11B**

Following a very informative assembly on 'the value of 'Respect' by Mrs Wraith, all the boys took the collective, independent decision to focus their discussion on 'Disrespect' and consider the ideas surrounding this; it was encouraging to see their mature and critical thinking. Mr Bailey

An interesting discussion and views from James T about bullying, following an article on the news about MPs being accused of bullying. Mr Bailey

**11W**

Theo B for his excellent addition to Mr Sukhdeo's Pupil Briefing on GRIT. Theo spoke about the Vendee Globe which is the greatest sailing race round the world, solo, non-stop and without assistance. Mrs Wraith

Theo B for his contribution and knowledge to the Senior Pupil Briefing – backing up some of the points that I had introduced about having 'grit' in all you attempt to do. Mr Sukhdeo

Well done to Guy N and Seojun L for achieving full marks in recent GCSE geography vocab tests. Mr Mitchell

volunteer  
do good, feel good

**#CaughtDoingGood!**

...because you never know who is watching and where!

Well done to Jack and Tedd who were discovered doing their bit for the local community by Mr Murphy, making safe a fallen tree in Arbrook Wood at the weekend.





### NELSON HOUSE AFTERNOON

The rain, the year group bubbles, face masks—nothing could stop the fun and fundraising last Friday for Nelson House day. An incredible £693.00 was raised for Great Ormond Street Hospital! Many thanks for all your generous support.

*Miss Smith*



# NELSON

# NELSON



*More Nelson House fun and fundraising!*



### ***A Note regarding the recent Parent Questionnaire from Mr Murphy...***

Thank you to those of you who took the time to complete our Parent Questionnaire. I am pleased that so many responses were glowing in their praise for the school and its provision for the boys. We will consider carefully how we can continue to meet your expectations in the future. It proved to be a valuable platform for feedback and you can be assured that the information gleaned will help inform our school development plan in the medium term.

#### **Executive Summary:**

- The Parent Questionnaire was completed by 49% of parents. It is usual practice to consider that non-respondents, 51% in this instance, are content with the provision for their sons.
- There was a broad range of respondents across the year groups, representative of the number of pupils in each cohort.
- Of the 49% who responded, the vast majority were complimentary and supportive. A very small minority articulated concerns.
- There were no responses that yielded a significant negative deviation from the median.



#### **Conclusion:**

- KHS parents are generally very happy with the provision offered by the school.
- There is a clear understanding of the school's aims, ethos and values.
- There is a growing interest in whether the school might offer a Sixth Form in the future.
- The Kingswood House Way is considered a major strength and reflects the school's aims and ethos accordingly.
- Communication from the school to home is considered to be excellent; a major improvement in recent years.
- The move to co-education is well-supported.
- An opportunity exists to consider how we might more regularly inform parents of their child's progress via parent evenings. For example, the new "Schools Cloud" app may be a positive step forward for arranging termly online meetings.
- The range of responses is suggestive of a school that has a clearer identity than in Autumn 2018 and most families are now joining the school with a clear intention of staying through to 16+.
- It will be interesting to note how this dynamic evolves when the next Parent Questionnaire is submitted in Autumn 2022; Autumn 2021 is the turn of the pupils to have their say...





*Year 3 & 4 Settlement Projects—Finished!*

Year 3 & 4 have finished their settlements; they have all really enjoyed spending time creating their own settlement with individual and unique features. They also shared their work with each other and discussed what they had done and learnt. *Mrs Marskell & Miss Smith*



*A Message from Miss Foster*

“As of this week, boys who have individual instrument tuition or attend a music club, will earn stickers for their practice and hard work. After they collect 10 stickers, they will receive a certificate. There is also a new 'Hall of Fame' where boys who have done something extraordinary in class, or music lessons, will feature. You do not have to be a musician to achieve these awards, and effort and team work will be rewarded, so please keep up the hard work boys, and I look forward to welcoming you to the Hall of Fame soon. I would also like to remind all boys that they're welcome to practise and use the studio during the school day - in fact, it's encouraged, so please come and see me if you'd like to do this. Thank you.



This year, we are introducing **Music Captains**. Music Captainship will be awarded to boys who have shown progress in lessons, both instrumental and class, and those who have shown great commitment to music within school. Boys will be responsible for updating the Hall of Fame, ensuring the department is kept tidy as well as promoting music at events and will remain captains until the end of the academic year. We will be looking to appoint these in the next few weeks, with the role starting in the Spring Term; something to aspire to boys if you have a particular love for the subject...?!” *Miss Foster*

## Creative Collaboration

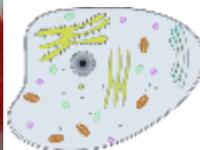
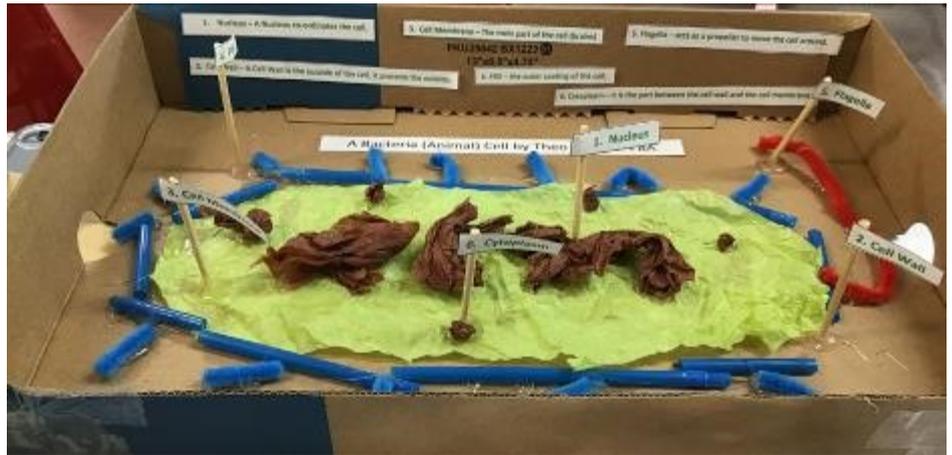
More creativity in class this week saw the whole of Year 7 collaborate on a piece of art work inspired by Friedrich Hundertwasser whose images are a lot easier to comprehend than his name is to pronounce correctly! His colourful work explores buildings and landscapes in bright colours and organic forms—he rejected all notion of a straight line yet still managed to design many successful, yet irregular architectural projects. The boys thoroughly enjoyed learning about his radical work and their response in pastels was lively and bold; they worked on large scale black paper, side-by-side in a group collective effort. They were not afraid to experiment, push the boundaries of the material and get stuck in! Great to see! Mrs Wraith



*Chalk-pastel hands can always be washed, but who could not be inspired by examples like this?!*

## Cell Modelling

Here are some more cell models from our Y7s – Theo M, Theo W and Arlo S in 7BA; Sam C, Noah S, and Sergio A-H in 7P. It has been fantastic to see how creative the boys are and seeing them embed their learning in a non-traditional form.



The image, right, has been released from work with NASA and the Stanford University School of Medicine. The researcher who released the image on Twitter, Mahjabin Norooji is a cancer researcher at Stanford. She called this image as “most detailed model of a human cell to date.”

Miss Patel shared this with her classes thought it was incredible to see the in-depth machinery in every cell of our bodies! Maybe our Y7s will be producing models like this one day as they have started so well now with their investigations and modelling... Miss Patel



### Year 3 Maths

This week in Maths the boys have been learning about adding numbers together mentally and in a column method using a paper clip and spinning it around to see what number it lands on and then adding them together. They all did really well and being practical certainly helped their understanding. *Mrs Marskell*



We  Maths



**MATHEMATICS**  
is not about  
numbers, equations,  
computations, or  
algorithms:  
it is about  
**UNDERSTANDING.**

*William Paul Thurston*



### 'Water Wise' with Year 1 & 2

Year 1 and 2 have become water wise this week! We carried out an experiment in science to see how much water we could save if we turned the tap off while we were washing our hands. You can see our results in the photo; we used a jug full of water when we turned the tap off while we sang Happy Birthday twice, of course! When we left the tap running, we used 4 jugs full of water which filled up half a bucket! The boys had more fantastic ideas for saving water, including using the water we collected during our experiment to water the plants outside. Great work boys! *Mrs Lambert*

# Stride

Putting Young  
Minds to Work

## Year 9 STRIDE Presentations

Many congratulations to our Year 9 cohort who presented their business plans to an expert panel of judges that included Mr Murphy, Mrs Witts and our Deputy Chair of Governors.

The boys had prepped their ideas well and introduced some original business ventures. We have some budding entrepreneurs amongst us for sure—they could be heading for the Dragons Den studio in a few years time!



## Senior Pupil Briefing

In this week's Senior Pupil Briefing, Mr Sukhdeo introduced the boys to the concept of GRIT... some ideas from his presentation can be seen in the Power Point slide below. Mr Sukhdeo was joined by Theo S in 10W who shared with his peers his knowledge of the Vendée Globe round the world sailing race which definitely requires grit in abundance! Some of his presentation is below. Thank you to Theo for his contribution; it made for a very interesting session. Mr Sukhdeo

# Grit

*Noun*

COURAGE, bravery, pluck, mettle, backbone, spirit, strength of character, strength of will, moral fiber, steel, nerve, fortitude, toughness, hardiness, resolve, resolution, determination, tenacity, perseverance, endurance; informal: guts, spunk.

## Grand Unified Theory of Mastery

# GRIT

- Psychologist Angela Duckworth shows anyone striving to succeed - be it parents, students, educators, athletes, or business people - that the secret to outstanding achievement is not talent but a special blend of passion and persistence she calls "grit."

**► Talent x Effort = Skills**

**► Skills x Effort = Achievement**

My challenge to you is to aspire to "flow" in all your learning by applying "grit" in your lessons and at home.

Deliberate practice - not just doing work but thinking about the knowledge and skills you are applying to the task and how you will use the process to improve next time...

## ALONE

THE CONCEPT OF THE VENDÉE GLOBE IS SIMPLE AND EASY TO UNDERSTAND: YOU HAVE TO SAIL AROUND THE WORLD ALONE WITHOUT STOPPING AND WITHOUT ASSISTANCE. THESE THREE PARAMETERS MAKE THE RACE WHAT IT IS BY ESTABLISHING ITS DNA. THEY ARE CLEARLY LAID OUT IN THE RACE INSTRUCTIONS.

**SOLO**

Solo: One man, one woman, the world and a boat. It is very clear. This is a solo race and no one apart from the skipper is allowed aboard the boat during the round the world voyage. Unlike in the French film, the sailors sailing François Cluzet. The notable exception is, of course, when a fellow competitor is rescued and that has happened, for example, in the third edition, when Pete Goss arrived to save a crew member and dropped him off in New Zealand and again in 2007, when Yannick Prou rescued Jean Le Cam when the latter capsized near Cape Horn.

## WITHOUT ASSISTANCE

**Without assistance:** In the Vendée Globe, the sailors will and truly alone. Once again, the only assistance allowed is when the sailor returns to Les Sables d'Olonne, just after the start, meaning he would lose a lot of time. Apart from this exception, everyone has to rely on what they can do during the round the world voyage. Routing is strictly prohibited. The sailors have to find their own way around, carry out any repairs following on from damage, which is likely to happen... and they have to take care of themselves when injured or ill. In this particular case, they do have the right to seek advice from the Race Doctor, Jean-Yves Chauze. As for technical assistance, it's very simple: they are strictly forbidden to go alongside another boat or to allow a third party aboard. The sailors may consult the designers or their technical team to get information about how best to carry out a repair, but it is up to them alone to carry out this work with the means they have on board, while continuing to sail as best they can. Yes, the Vendée Globe is an extreme race.



## NON-STOP

**Non-stop:** The only pit stop that a competitor in the Vendée Globe is allowed involves returning to Les Sables d'Olonne, within ten days of the start. That is exactly what Michel Desjoyeaux did in 2008: he set off again 48 hours after the start, but went on to win the race in the end. The skippers are allowed to stop - by anchoring in a cove, for example, but are not allowed to stop ashore beyond the high tide mark. Steve Parker took advantage of that possibility in a repair that became very famous in the 2000 race. Many others dropped anchor without going ashore, for example to climb the mast, as Marc Guilleméré did in 2008/2009.

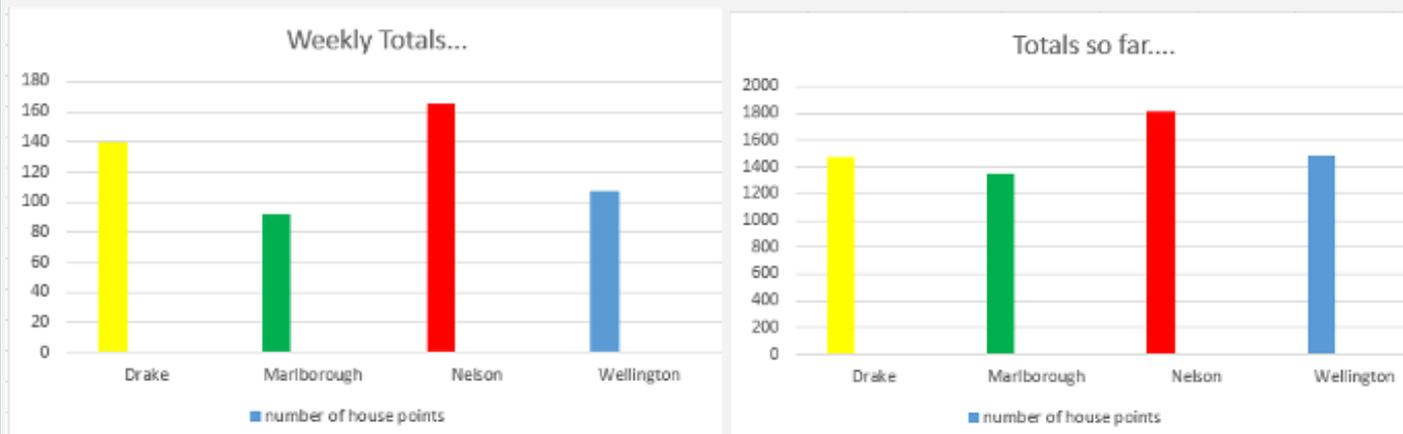


### Maths Maestros!

Four boys in Year 6 pooled their brain power the other morning and took part in an online quiz. They made a strong start and were in tenth place out of 40 competing schools; unfortunately, a few errors saw their final placement slip to 19th but it was a closely marked contest and they realised only 300 points behind the leaders finishing on 1375. Very well done to Ben S, Josh D, Alex W and Izyan S. They worked well together as a team and should be proud of their efforts. Ms Roets



**The House Point totals are in.....**will Nelson make it to Christmas number one? Marlborough and Wellington need to work especially hard next week to earn some House points! Miss Smith



### Mr Murphy writes,

*"I was saddened to learn of the death of Diego Maradona on Wednesday evening. Unquestionably, one of the finest players ever to grace a football field, it is a shame that he will forever be remembered in this country for the infamous "Hand of God" goal in the Mexico 1986 World Cup against England. As a child, I remember to this day how incensed I was about the unfairness of it! Later in the same game, he also scored one of the greatest solo goals of all time - but it will always be slightly overshadowed. According to those who knew him well, there was a stark contrast between 'Diego', the young boy from Buenos Aires, and 'Maradona', the showman superstar. One of eight siblings, 'Diego' was shy and kind whilst his alterego 'Maradona' was talented and relentless. Gone too soon, his is a story that will soon become legend but there is no doubt that 'Maradona' surrounded himself with charlatans who gave him questionable advice, and ultimately - either through ignorance or naivety - 'Diego' made some poor choices.*

*Now is perhaps not the right time, because it is only fitting to commemorate the passing of a football icon by cherishing memories of his rare brilliance, but there is certainly an opportunity in the future for others to learn from the mistakes he made off the field of play.*



This week's Headmaster's video blog shares some thoughts with parents after an exacting week thanks to the school's first meaningful experience of C-19. Pleasingly, there is also lots of good news to share in the form of more wonderful examples of our school values in action. Well done to all the school community for the part each and every individual played in navigating it successfully.

**You can read the names of pupils nominated below and see his blog: [here](#)**

#### **LOWER PREP**

##### **1 & 2L**

Zayn J for working hard to meet Mr Murphy's Respect targets; he has held doors open and been incredibly polite! Mrs Lambert

##### **3M**

Ciaran P for some amazing work in Science. Mrs Marskell

##### **4S**

Seb P for a super set of instructions written on 'How to Build a Settlement'. He also self-assessed his work and thought about what he needed to include for next time. Great work, Seb! Miss Smith

Lower Prep and Year 5 – well done with your brilliant polymer clay work last week. You demonstrated respect, determination and heaps of creative skills when you created your own tessellating tiles. I am super excited to see what the Year 6 to 11 boys will come up with over the next week. Ms Roets

#### **UPPER PREP**

##### **5F**

Zac W for some amazing polymer clay tessellation; I would like to add that all of Year 5 had a great afternoon on Friday and created some lovely shapes from the clay to tessellate. Ms Forbes

##### **5S**

Lucas C for his lovely tessellation work as part of the Maths enrichment. Mrs Seiver

##### **6R**

Lauti Y and Derin U for always being polite without fail. Tristan Bush, Dylan Newman and Jackson Worth for their commitment to get the prep to the correct teachers each morning. Ms Roets

Rex T for acting with a lot of respect and manners by automatically holding the door for his class and myself as we exited from Langlands! Miss Patel

Tristan B and Jason S for excellent work in French, great participation in lessons and showing a good knowledge of the topic. Mme Swift

##### **6S**

The whole form has made a noticeable effort in lining up quietly and starting lessons calmly – as per the whole school Respect target for the week. Keep it up, boys! Mme Swift

Y6 Maths; Ben S, Alex W, Josh D & Izyan S all deserve a huge "well done" for their performance in the regional heats of the annual Quiz Club. The structure of the quiz was a bit different to other years as it has moved to online and some pressure was felt seeing some of the very prominent schools in the country getting answers faster than us, however, 19th place out of 41 schools was still no mean feat, as they were only a mere 300 points behind the winning team. Great team work, boys! Ms Roets

##### **7BA**

Ayaan S for his positive attitude and hard work. Mr Barratt

Josh McC - his performance in History in recent weeks has been fabulous. Listening well, contributing and working so hard - well done. Mrs Haunstetter

Arlo S for his super work in art and excellent use of colour! Mrs Wraith



Upper Prep continued...

#### 7BI

Dylan B has been volunteering to clean the different classrooms around school. He has been using his break times to do this; he is always willing to give up his time to help others. Miss Black

Henry T during form period has taught all of 7BL how to play a new game. He explained it so clearly—maybe a teacher in the making?! – it was great to see. Miss Black

#### 7P

Krishan I this week for being kind towards his peers and ensuring everyone was included during a football planning session. Miss Patel

A warm welcome back to Michael Sargious who rejoined us on Wednesday into 7P.

#### 8L

Olly W for more consistency with his efforts across the board and a much-improved second half of term. Mr Laudy

Charlie L for his fabulous maths assessment result. Mr Barratt

#### 8T

Stuart C, Max H and Bogdan P for their very good results in their recent French assessment. Mme Taylor

Zachary F came to the Lower Prep classrooms to donate a brand new toy car which he had bought for his sister, he thought the younger boys would appreciate it more—a very thoughtful, kind and generous act. Mrs Lambert

Y7 and Y8 Miss Roets Maths groups were impressive in their assessments; their behaviour and commitment are worth mentioning.

#### SENIORS

#### 9H

All of the form for putting such interesting projects together for the STRIDE Enterprise Fair this week – well done all. Mr Hendry

A special mention for Max G for his recent work in English. Mr March

#### 9T

All of 9T for their remarkable work and effort in respect of their Stride Enterprise Fair this week. Mr Twinley

Theo V-P for his improved attitude and effort with his work. Mr Barratt

Luca W for some great algebra work and his great pace in lessons! Mr Barratt

Alfred L - impressive focus in class work and faster pace with book-work. Mr Barratt

Special mention to James K who had never learned French before starting here at KHS; he put in some extra hours over the summer holidays before joining us, and has now achieved the top score in his class in last week's French assessment! Mme Taylor

#### 10H

10H for being calm and respectful during registration and for looking out for each other. Mrs Haunstetter

Alastair D – completely selfless! Without being asked, Alastair cleaned up some mud that had been walked into the Science lab; it clearly shows his respect for the school values. Miss Black

#### 10W

Ed B continually demonstrates the Kingswood House Way value of Respect and Tolerance towards others; he will be awarded a 'Respect' badge from Mr Murphy in recognition of this. Well done! Mrs Weston

#### 11B

Oliver T has shown a mature attitude to his studies by attending after school clinics to improve his work, especially in DT. Mr Bailey

#### 11W

Seojun Lee for excellent Computer Science homework. Mrs Webb

11W are showing perseverance and hard work preparing for their mocks in January. Well done, boys. Mrs Wraith

### *Christmas Bowls*

Mrs Wraith has been very pleased with the results of the Christmas bowls crafted by Years 1, 2 and 3; the boys applied themselves well and learnt new techniques—papier mache and tissue paper laminating. Their application of colour was very bold and has produced some super pieces. We think these will happily grace coffee tables over the festive season holding all sorts of treats! Well done, boys, for your efforts.



### *Mrs Wraith*



### *Year 6 Teams Lesson*

In Year 6 Teams on Friday the boys were learning about coding; they were challenged with deciphering various types of code, including Morse Code. They then had to invent their own codes or make their own messages using code patterns they had been given. *Mme Swift and Miss Roets*



*3D Maths Thinking....and Making!*

As part of this half term's subject focus in Maths, Ms Roets has introduced all year groups to the concepts of tessellations and geometric shapes through an enrichment project. The pupils were all given some polymer clay which they manipulated and rolled and accurately tried to shape into tiles that would then tessellate; after 'firing' the pieces happily join up and repeat. Class teachers have reported that the boys were thoroughly engaged in this task and really enjoyed themselves, as well as deepening their mathematical understanding. Huge thanks to Ms Roets who had the unenviable task of slowly baking all the individual pieces in her oven at home! The results are fabulous though and well worth it...

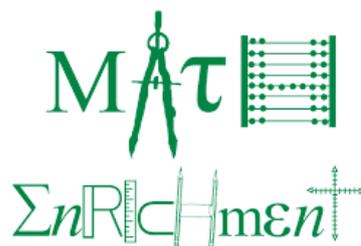


*Before baking, laid out to dry...*



*After—a hugely satisfying array of shapes to be tessellated!*

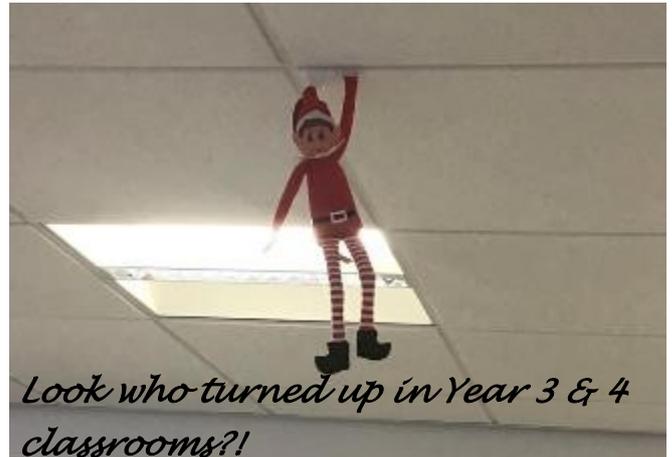
Here are Form 4S enjoying the task with Miss Smith in class.





### *Decorating the Lower Prep Tree!*

There was no shortage of willing helpers once Mr Hylands had delivered the tree to the area outside the Lower Prep classrooms; many hands do indeed make light work. Even Miss Foster enjoyed passing by, right place at the right time... The boys were each given a bauble by Mr Hylands and had a great time deciding the best position and placing them most carefully! It looks absolutely beautiful. Thank you for our early Christmas present, Mr Hylands!



*Look who turned up in Year 3 & 4 classrooms?!*







### Painted Pebbles

Lots of year groups have been busily painting Christmas designs on pebbles! These will be used to decorate the path way at Christ Church, Epsom, over the Christmas period.

Many thanks to the boys for your creativity and parents for supplying the pebbles—they are sure to brighten up the community and Mrs Wraith has been very impressed with the efforts on show.

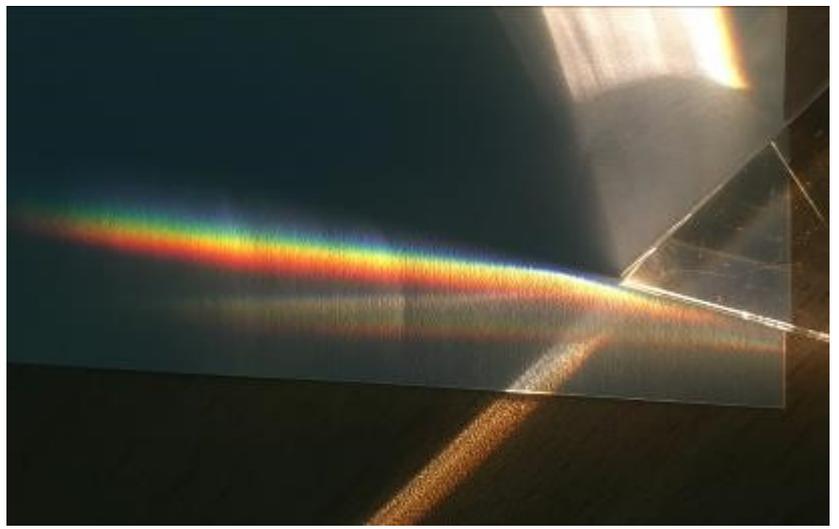
### Christmas Music Musings...!

Miss Foster sent round the following questions about various Christmas music for the boys to puzzle over; how many do you know? They would make a great starting point for family Zoom festive quiz in the next few weeks...

- 1) "...look to the future now, it's only just begun..." is a line from which Christmas song?
- 2) In the popular carol, 'The Twelve Days of Christmas', how many ladies were dancing?
- 3) Which of the following songs is the only one to mention the word "Christmas" in the lyrics? 'Frosty the Snowman', 'Rudolph the Red Nosed Reindeer' or 'Winter Wonderland'?
- 4) 'One More Sleep' is a song recorded by which British singer?
- 5) Who had the Christmas top spot with 'Killing in the Name' in 2009?
- 6) Complete the lyric, "He's making a list and checking it twice/ gonna find out who's naughty and nice..."
- 7) The biggest selling song of 1988 in the UK was a Christmas hit by Cliff Richard, can you name it?

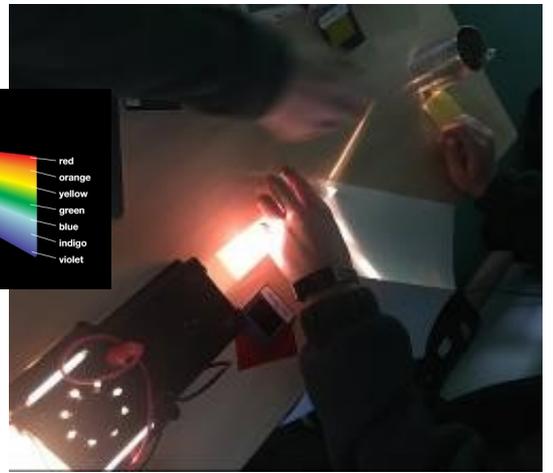
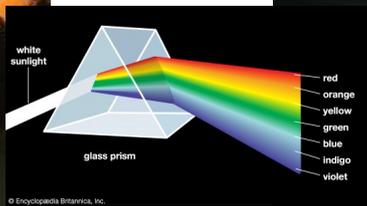


- 8) Who sang, 'Let it Go' in the snowy film favourite Frozen?
- 9) Complete the Wham! Christmas lyrics, "Last Christmas I gave you my heart/ The very next day..." ???
- 10) What type of tree does the Partridge sit in for the song Twelve Days of Christmas?



*Spectrum Investigation!*

Form 6S investigating light dispersion with prisms – creating a spectrum! Always a spectacle to see, the boys worked well with the light box and prism to see how light is split into the different colours and they produced some great spectral diagrams which can be a tricky concept to reproduce accurately. *Mr Barratt*



Josh has kindly brought his Smilodon skull into form time today! All of 7BL have loved looking at the skull and thinking about what the Smilodon would have looked like. Thank you so much Josh for showing this to us!  
*Miss Black*

*Year 5 are currently in self-isolation but have made the transition to online learning once again very smoothly, thanks to the huge efforts of staff involved.*





*Year 3 and 4 Move It—for Science!*

This week in Science the boys in Year 3 & 4 took part in a group project that investigated movement and muscles. The boys were trying to ascertain how oxygen is needed to help our muscles move and how their pulse could be used to measure this.

The boys took their initial pulse sitting down, resting and then Miss Smith had them up and instructed them to run around the playground for three minutes at high intensity. The boys then took their pulse again and learnt how it was much higher after exercise. They all had a lot of fun trying to find their pulse and connect their understanding with the physical reality.

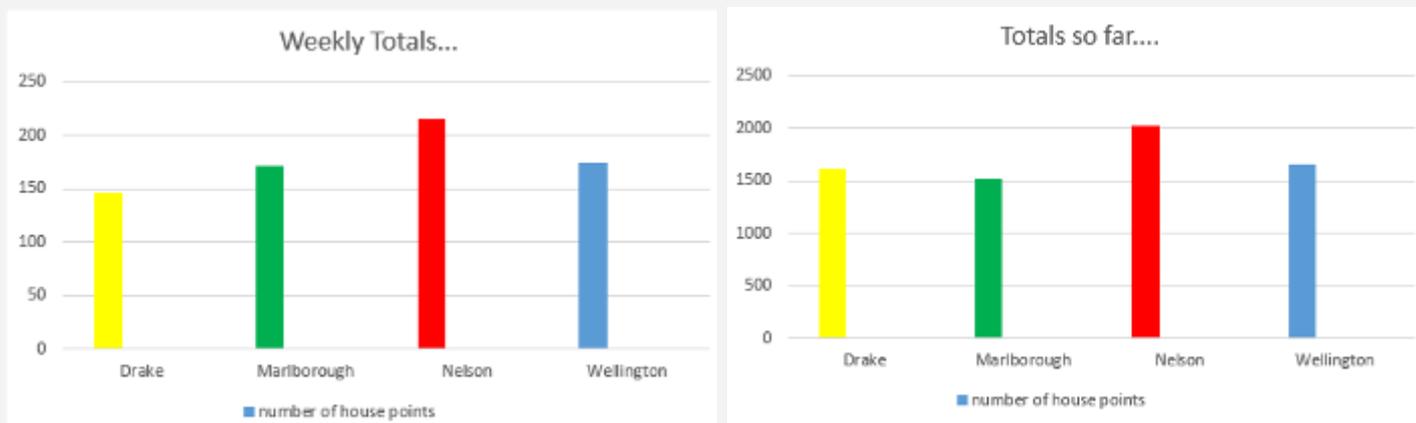
*Mrs Marskell*



*Our Year 9s at their STRIDE Enterprise Fair this week*



## HOUSE POINTS



This week, Drake slip to 4th, with Marlborough and Wellington placing 3rd and 2nd with just 3 points difference. Nelson have worked hard to earn 215 this week; well done, everyone!

Overall...It is so close for 4th, 3rd and 2nd place but Nelson top the charts by going over the 2000 mark; can we know your secret, please, boys in Nelson?! Well done to everyone for a super term of House Points - working hard and being polite and respectful—it does pay off and get noticed.

**Nelson have battled their way to 1st place for the Autumn term - congratulations!**

But it is a clean slate once more in January.... *Miss Smith*

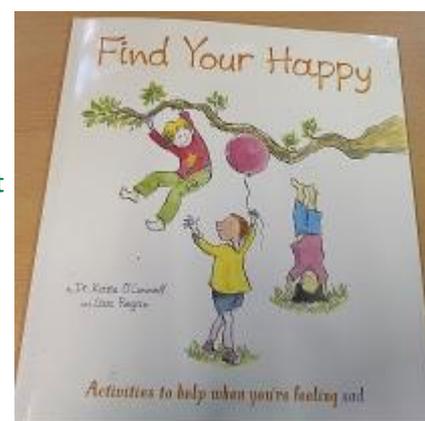


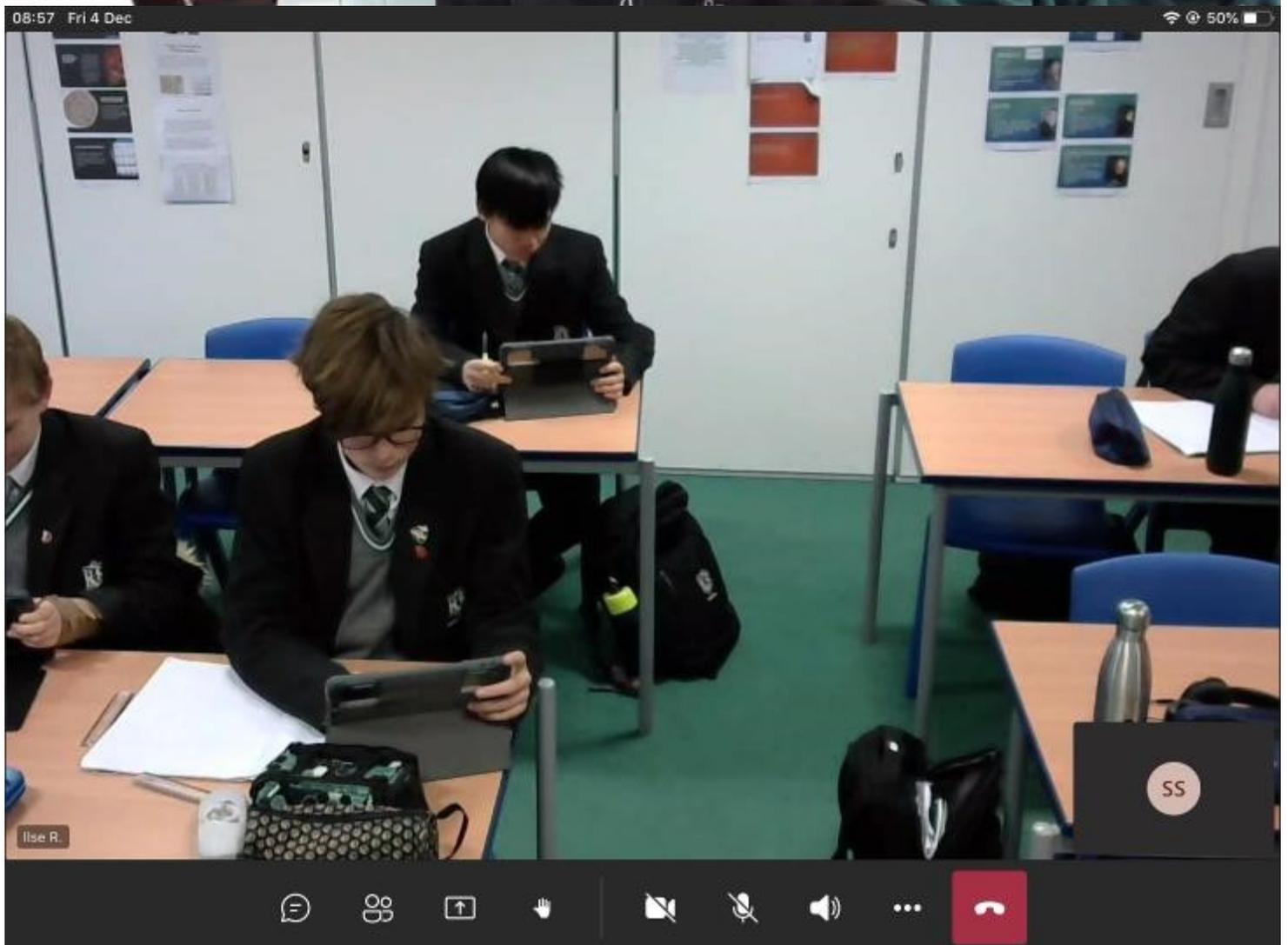
### Mindfulness

A reminder from our lovely ELSA, Ms Timothy, how important it is to take care of our mental health and well-being when the weather turns darker and colder and it is not as easy to enjoy the proven benefits of being outdoors in the sunshine.

There are plenty of indoor activities that can be mindful and engaging and lift our mood including knitting, colouring, jigsaw puzzles or even journaling and following an online exercise tutorial. She has found the following book really useful and easy to access for families with children up to Year 6 or 7. Here too, are Year 3 and 4 boys enjoying an endorphin boost with Joe Wicks' online PE session when it was too rainy and wet for their lesson outside. Take care of yourselves, everyone!

*Ms Timothy*





Online learning is in full swing at KHS following some staff and pupils having to self-isolate after a positive case amongst the staff was reported. The sudden transition to blending learning has been very successful - lots of ENDEAVOUR!

This week's Headmaster's video blog shares some topical thoughts with parents and is the last of the term. Pleasingly, there is also lots of good news to share in the form of more wonderful examples of our school values in action.

You can read the names of pupils nominated below and see the HM Blog: [here](#)

## LOWER PREP

### 1 & 2L

Jack S for working hard on his writing in all lessons. Mrs Lambert

### 3M

Jamie C for amazing one to one work with Mrs Wood during the maths lesson.

Toby H who was off on Thursday afternoon, wrote an amazing story about elves, gold and an egg and Santa going on a diet! Mrs Marskell

### 4S

All of 4S for their amazing prep on designing their own settlement....some on paper....some out of cardboard....some out on Lego and some on Minecraft! A super creative effort from ALL 11 boys in 4S. Miss Smith

## UPPER PREP

### 5F

Henry S for some lovely home schooling work and Nathan J for working so well independently. I have to say how well Year 5 have settled to working at home. Ms Forbes

### 5S

The whole of 5S for accepting the situation of having to switch to online learning at home and go into self-isolation; they were keen to get started on day one and took it in their stride.

Fraser B for writing me a lovely persuasive letter about Christmas decorations. Mrs Seiver

### 6R

I would like to mention 6R in how well they took the news about having to go home and self-isolate. I know many of them were really looking forward to getting out of lockdown and taking part in team sports again. They have been superb in arriving for registration and taking part in lessons. Well done and I am looking forward to having you all back next week. Ms Roets

Both Jackson W and Howard K for their spectacular Spectrum diagrams – such accuracy with a very tricky concept. Mr Barratt

Hussain K for being extremely helpful during the Computer Science Teams lesson. Thank you. Mrs Webb

Lauti Y- Congratulations (again!) for passing your violin exam, what a fabulous achievement and our first entry into the hall of fame! Miss Foster

### 6S

Kieran S, Jack G and Harry P who were suddenly faced with working from home, away from their classmates, but have shown great diligence. They are ready on time for the lessons and work hard to complete all the work they are given. Mme Swift

Jack S for teaching himself some skills in Photoshop and creating a fabulous image! Mrs Webb

### 7BA

Theo W for a more mature attitude seen in class this week. Mr Barratt

*Disputes*

Continued...

### **7BI**

Zac M and Jonathan B since both boys have taken well to using Teams and have used form time to ask sensible questions to help them prepare for the day ahead. Miss Black

Luca S-S was the first to share his 'positive moment of the week' in the Teams form period; it sparked a lovely discussion that involved lots of 7BL boys sharing a positive moment. Miss Black

Dylan B for working so hard during his online music lesson last week; Mr Bradfield was incredibly impressed with your attitude to the unusual learning experience. Miss Foster

### **8L**

Year 8 - Miss Roets' maths group. You were amazing when we did the Polymer clay activity. Mr Laudy can be proud of his form, as they arrived on time, assisted with setting up and most importantly helped with clearing everything up in such a way that no one would have known we did an activity by the start of the next lesson! Ms Roets

### **8T**

The boys who decorated the French room and tree during their break time – Lukas C, Owen C, Tobias v-H, Zachary F and Ben H. Mme Taylor

### **SENIORS**

#### **9H**

Mr Sukhdeo's maths group get a special mention for adapting so seamlessly to his virtual lessons last week.

Minsup Kim - congratulations for your distinction in Grade 3 violin, very much deserved! Miss Foster

#### **9T**

Ali A-R, Pete D, Alfred L, Ethan S Theo V-P, James G and Alex H for leading their teams and working particularly well in their Macbeth project. Mr Twinley

#### **10H**

Eddie F and Joseph O for being really helpful one lunchtime in moving some things from one classroom to another. Mrs Haunstetter

Sam Sl, Sam Sq and Harry R for giving a helping hand after their Maths lesson to ensure everything has been cleared up after their construction and polymer clay session. Well done. Ms Roets

Hugo D for excellent commitment to music in producing a very special performance for the Christmas Concert - you should be very proud! Miss Foster

#### **10W**

Max M-N and Jack B for contributing to the Christmas Concert. Mrs Weston

Mr Sukhdeo's maths group get a special mention for adapting so seamlessly to his virtual lessons last week.

Ewan W for excellent Computer Science prep. Mrs Webb

#### **11B**

Oliver P is to be commended for showing empathy, patience and understanding with his peers on Tuesday. Mr Bailey

#### **11W**

Jun Park joined us this term and has settled so well into school life. He is the epitome of Kingswood values and deserves praise for his determination to be a part of the community. Mrs Wraith

Mr Sukhdeo's maths group get a special mention for adapting so seamlessly to his virtual lessons last week.



*Year 8 PSHE—Going all ‘Starry Eyed’*

In PSHE today 8T considered and shared things they feel grateful for and things that would make the world a better place. Here are some of their ideas—a super range that makes you smile with gratitude at their thoughtfulness and youthful outlook on life !

*Madame Taylor*



*Awards and Accolades all round...*

Sam A in 5S has just received his fourth (?!!) Blue Peter badge which is a limited edition Olympic Sports badge. He received it for his hard work learning to play Hockey with Epsom Hockey Club—well done Sam!

We are also delighted to share that Noah S in 7P finally received his over-due accolade at his football club’s awards ceremony for last season He was awarded ‘Clubman of the Season’ for being a great team player, supporting and encouraging others, always volunteering to step in to other positions and for being enthusiastic and positive each session. Wonderful to hear such a list of honours, Noah—you have certainly been displaying the Kingswood House Way outside of school.



*Year 3 and 4 Maths*

During Year 3 and 4 maths lesson, the boys have been adding numbers mentally with the help of the Denes. This is a great practical method to help pupils see the practical application and implication of addition. Great work, boys, keep it up. *Mrs Marskell*



*Crazily good Cellular Cakes!*

*Year 7 Science prep*

*Brilliant learning...*

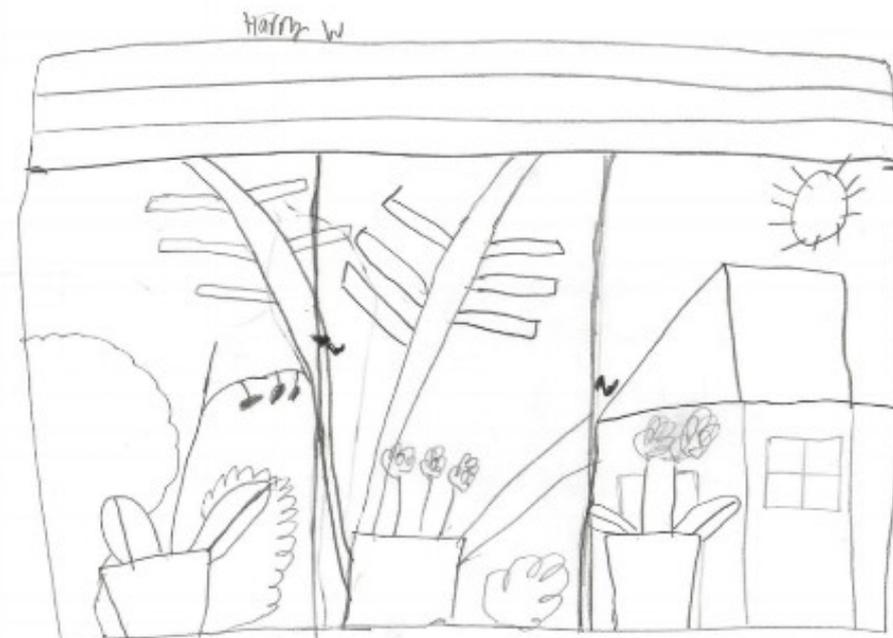
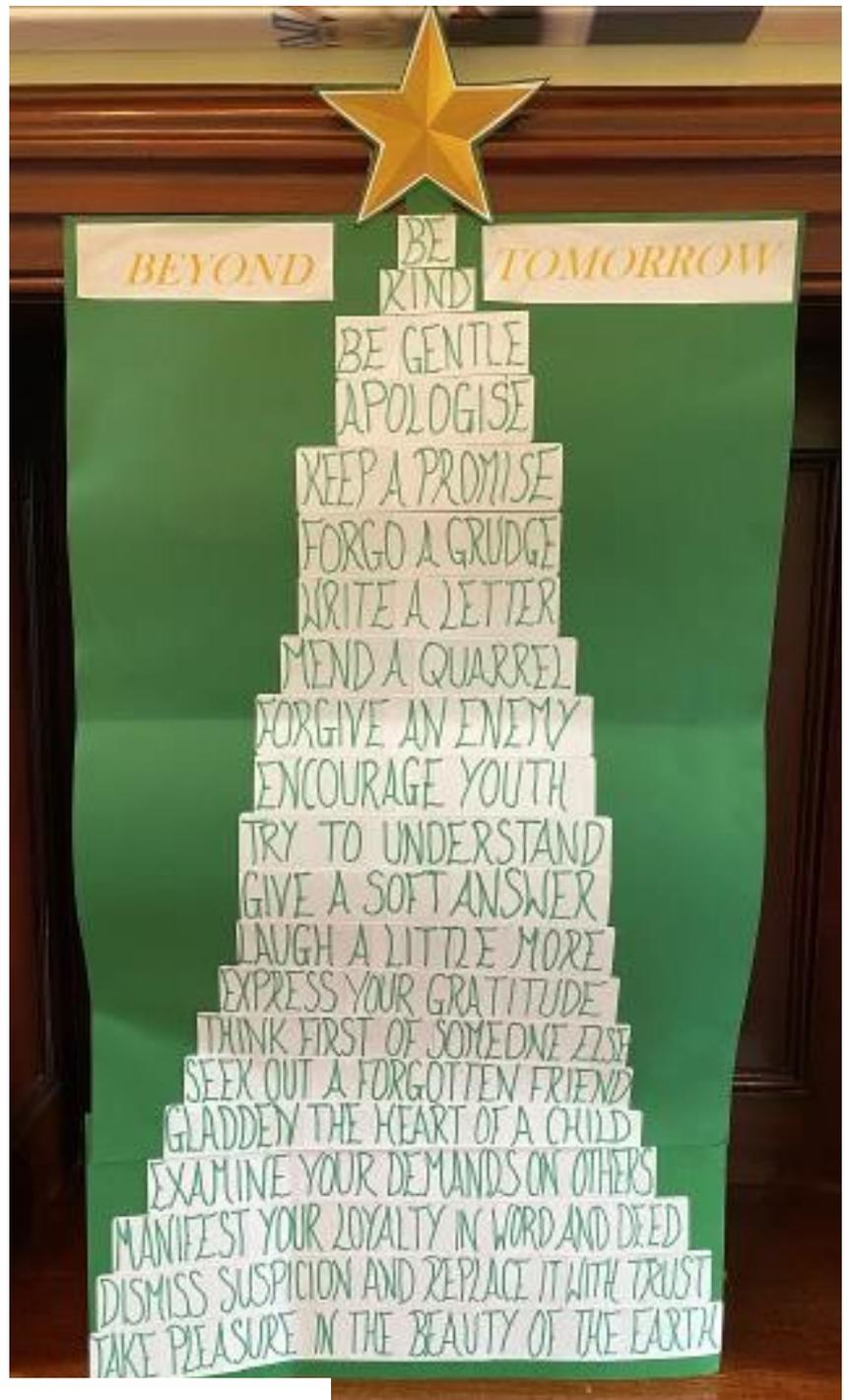


## #beyondtomorrow

A note from Ms Timothy who would like to guide our parents to this [youngminds](#) site. We understand that this year has been tough and this website might offer support and advice for yourself and your family.

The nationally running campaign **#beyondtomorrow** aims to make sure that the Government prioritises mental health provision and it is developed and sustained for the long term, both for school aged children and adults as the pandemic is an unprecedented crisis and irrespective of age. More information can be found [here](#)

There is also an app called MeeTwo which is free and designed for children aged 11+ to talk about difficult things and chat with like-minded peers and get support in similar situations. All



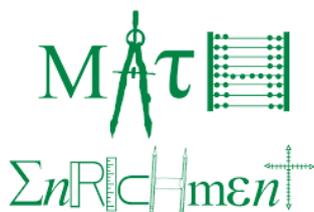
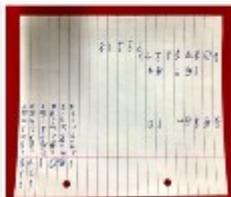
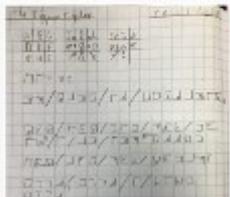
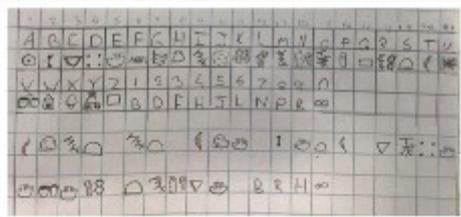
### Online Art Lesson

This lively depiction of 'The View from Your Window' was submitted by Harry W who has noted lots of details and simplified them in a semi-abstract manner.

Mrs Wraith was very pleased with the work and effort made!

### Maths Enrichment

Both our Year 6 classes had an attempt at creating their own codes in the week for their enrichment task; they worked enthusiastically with a wide ranging response that would keep any secret safe for a long time! Well done boys. Following on from this, during their TEAMS session they looked at solving codes based on the ones being worked on by Alan Turing during the Second World War—you can almost hear their brains whirring around in this picture taken during the lesson! *Ms Roets*



### Virtual School Trip to the Zoo!

A very excited Year 3 and 4 took part in a virtual school trip this week; we logged into the BBC live lesson which was being broadcast and filmed live at Chester Zoo.

Their topics of study were creatures and colour and the zoo had plenty to



‘show and tell’ the audience—from camouflage to habitats and adaptations, the boys learnt loads. This knowledge will help with learning and topics that will be explored in class, later in the year. It was enjoyed by all and made a change from the usual classroom delivery of a lesson. *Miss Smith*

### Study Centre News



The Study Centre has been a hive of activity this term with lots of boys coming up to the top of the school to work with the team. We have welcomed Mrs McMurtrie and Mrs Rai to the Literacy Team.

As I am sat here typing this, I can hear lots of giggling as some boys search for baubles to decorate a Christmas tree with high frequency words!

The latter half of the term saw us carrying out lots of termly reviews as well as Study Centre Parents’ Consultation appointment; these were all held successfully using MS Teams and we hope to join the rest of the school in using Schools Cloud in the not too distant future—watch this space! The Study Centre team would like to wish you and your families a safe and Happy Christmas. We look forward to welcoming the boys back in January.

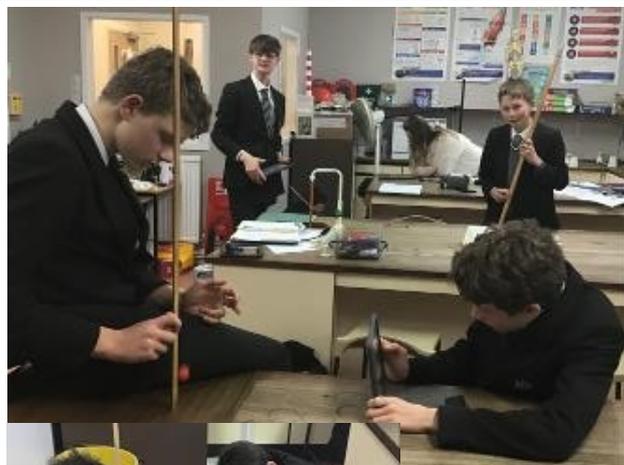
*Miss Wilson & Mrs Ibbitson*





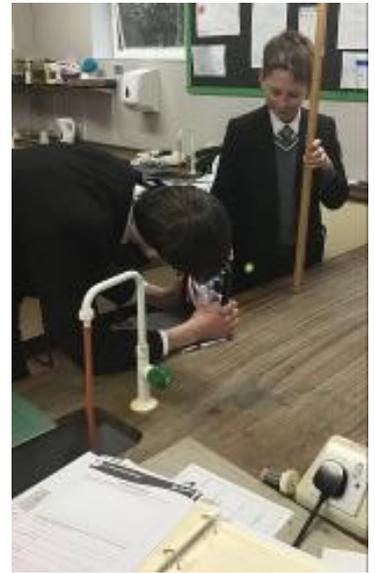
Year 1 and 2 boys enjoyed a PE lesson in the warmth and dry of Langlands hall rather than the field, for a change, and it gave them the ideal opportunity to explore and enhance their balance skills. The boys have been working on this skill during this term and they showed a great deal of expertise.





### Senior Science

The boys in 10H were measuring the efficiency of a bouncy ball using rulers and the slow motion filming option on the iPad to capture the height of the rebound bounce!



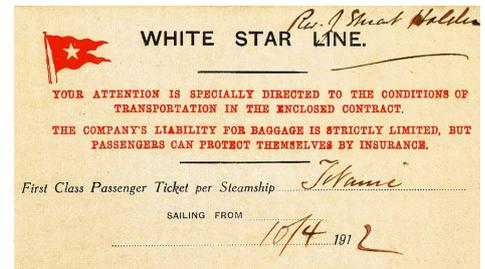
It was lovely to see them applying their science knowledge to everyday life—great learning going on. *Miss Patel*



### History Notes

History lessons are getting very involved with Mrs Haunstetter who, along with the Years 8 classes are listening to Captain Smith on the bridge of Titanic, explaining the causes and consequences of Titanic sinking.

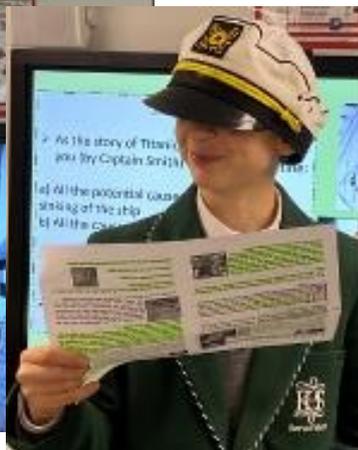
One INCREDIBLE contribution came from James C in 8L who revealed an astonishing piece of family history...



*"My great grandmother emigrated to the USA in 1912 with her fiancé, my great grandfather They were booked on Titanic but her parents would not allow them to travel together. Great grandfather was then booked on to another earlier ship and great grandmother on the Titanic, but when she went to board the ship she was told it was over booked and she was put on the Carpathia, which went in to pick up Titanic survivors. My great grandmother kept her Titanic ticket in a glass case in the parlour".*

Just WOW! What an amazing story to have in the family archives.

### Mrs Haunstetter





### Year 6 Castles!

Some absolutely brilliant castle models from 6S who have been working on these during their prep over the last few weeks. They support the learning they have been doing which explores how William the Conqueror controlled England after winning the Battle of Hastings in 1066.



Really imaginative, great work, well done boys! Mrs Haunstetter



### Careers News

Miss Black spoke to the school in a virtual Assembly this week to introduce the new careers programme and explain its relevance for all pupils.

The main point being that decisions made today affect choices tomorrow and that, most importantly, school is here to support everyone all the way.

There is more information on this from Miss Black towards the end of the Newsletter if you read on; any questions, do email her [directly](#)

# DREAM

# HOPE

# DARE

# RISK

### Two different candidates...

**Sally's CV**

**GCSE's**

- 3-3 in combined Science
- N/A in Maths
- 4 in English
- 3 in Spanish
- 2-2 in Geography
- 3-3 in P.E.

**A Levels**

- C in Biology
- D in P.E.
- D in Geography

**Degree**

Pass in PGCE

At the interview...

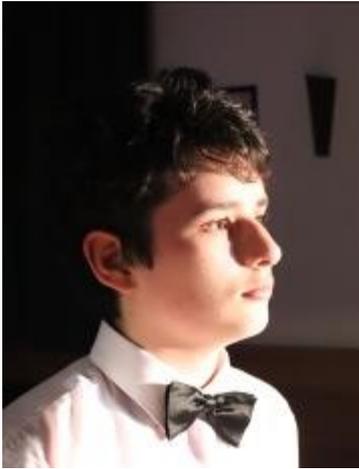
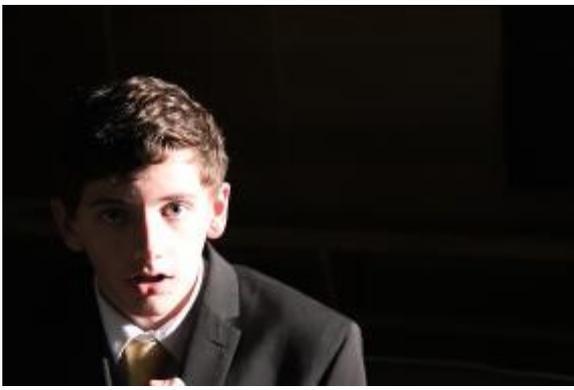
Hello Mr Murphy, I need a job. I have been fired from my last two jobs and have just bought a new car so need the money. I will try my best to get to work on time and will mark books once a month.

### What you can do

- ▶ Use the tools that the school has to offer to explore career paths.
- ▶ Always try your best in every lesson.
- ▶ Complete your prep on time.
- ▶ Speak to your teachers if you are unsure.
- ▶ Revise - it is never too early to start!
- ▶ Think about how you will revise - make a plan.
- ▶ Make a revision time table.
- ▶ Explore different career routes.
- ▶ Take part in as many extra-curricular activities as you can.

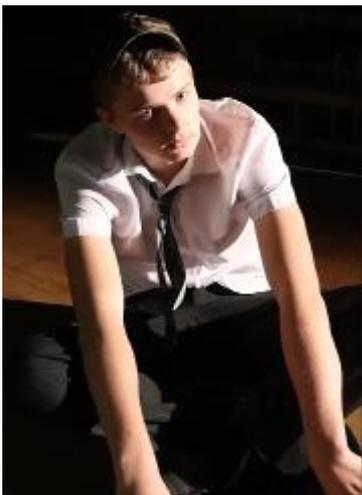
### Personal qualities and the Kingswood House Way

- ▶ **By understanding and following values within the Kingswood House Way you will be more prepared to achieve your goals.**
- ▶ **Respect** - Respect your teachers, your work and your prep. All of the work that you do at school will determine the options available to you in the future.
- ▶ **Integrity** - Be honest with yourself and others. Ask for help in your lessons if you are unsure. Do not make excuses to not complete your prep or to revise.
- ▶ **Endeavour** - Do not give up! Set yourself a target, what do you really want to be when you are older? Keep working hard to achieve your goals.



### *Year 10 GCSE Drama Performance*

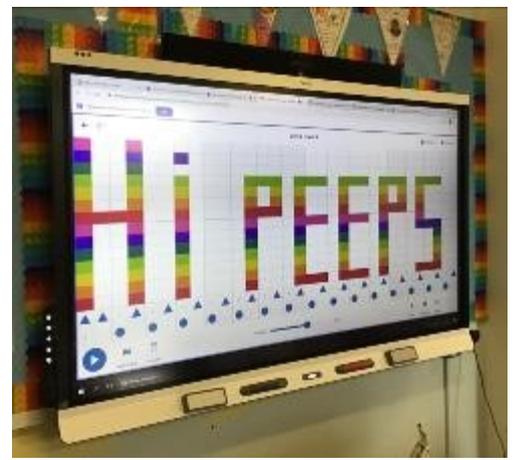
Curtains up in Langlands! On Wednesday night the Drama department were delighted to hold their first ever GCSE exam performance. All the boys either performed a monologue or a group piece that they had devised themselves from a series of stimuli. The theme of the evening was 'A Box of Memories'. Despite some nerves, the boys really rose to the occasion and performed so well. The drama department are grateful to all staff who were able to attend socially distanced cheering the boys on. What a wonderful evening for all concerned in the middle of very strange times we find ourselves in just before Christmas...let the shows begin once more! *Mrs Horley*





### Online Music Experiments!

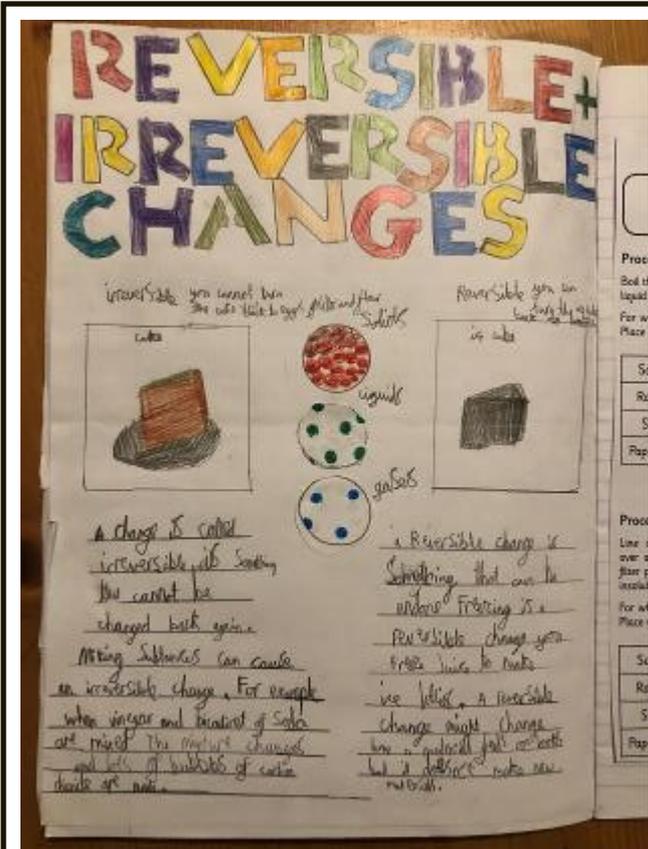
6R have worked incredibly hard with their music during their online lessons. We had Lauti play and demonstrate his violin to us all last week, and this week we were using Chromes Music Lab to compose melodies and songs. Here is George D's composition. You can experiment yourself [here](#)



### A very Important Writing Task...

Years 1 and 2 have written very special letters to Father Christmas and they found the ideal place to post them - the fireplace in Mr Murphy's office! Mrs Harding very kindly offered to contact Father Christmas and let him know that the letters were ready to be collected...we are hoping that when we go back tomorrow, the letters will be gone. Fingers crossed! #IBelieve  
*Mrs Lambert*





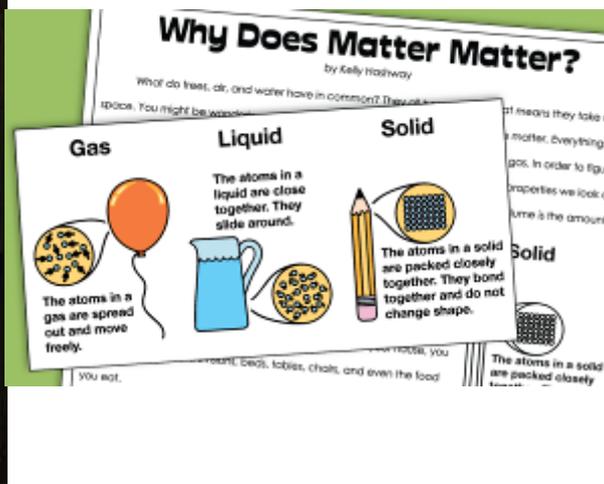
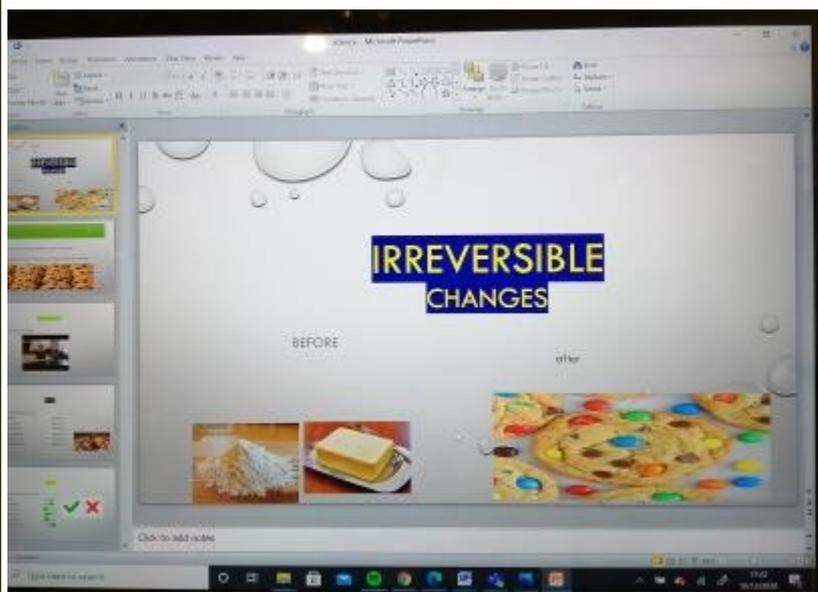
*Online Science Learning—with a festive twist!*

Despite their self-isolation as a year group, our Year 5 boys have carried on working on their Science curriculum online at home this week.

This term we have been studying the topic, 'States of Matter' in which we have explored different substances and how they behave including solids, liquids and gas.

The boys have been producing posters and PowerPoints about what they have learnt and conducting some Christmas States of Matter experiments with household substances; there were some great examples of work produced and obviously some super investigation and experimentation at home—well done, boys! *Ms Forbes*

*PS. Elf on the Shelf loves Science experiments too, boys...!*





Our colourful array of painted pebbles on display in Christ Church Epsom throughout the festive period; thank you to Mrs Wraith for organising this creative venture and to all those who submitted a creative effort.

Merry Christmas from the Art Department!



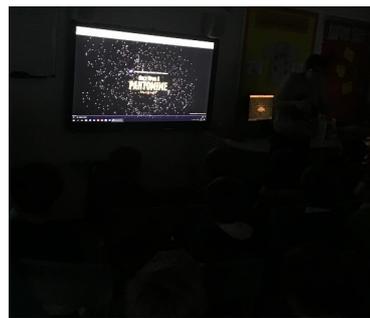
**THANK YOU, SALLY  
FOR YOUR DONATION**

Your gift of £232.00 will go towards helping some of the world's most disadvantaged children.



**Huge Thanks** to the KHA who bought an online tickets to a panto for the boys; it has been watched and enjoyed in many classrooms!

*Parents—many thanks for supporting your sons' wearing of a Christmas jumper this week; we hope they enjoyed the festive cheer and colour that it brought to school at the end of term!  
Lots of photographs overleaf!*



**Mr Murphy writes at the end of term,**

*“Dear Parents*

*It has been wonderful to enjoy some Christmas festivities with the boys this week. A huge “Thank you!” to Jane Chandler and her catering team for producing a delicious Christmas lunch across Monday and Tuesday. I should like to offer my thanks to all of the KHS teaching and support staff for their wonderful work with the boys during the term.*

*Please note that the spring term starts at 8.30am on Thursday 7th January. All Covid-19 conventions from this term will be applicable upon the resumption of school unless you hear to the contrary!*

*In the meantime, I wish you and your families a very happy Christmas and a healthy, prosperous year ahead in 2021”.*





# merry christmas



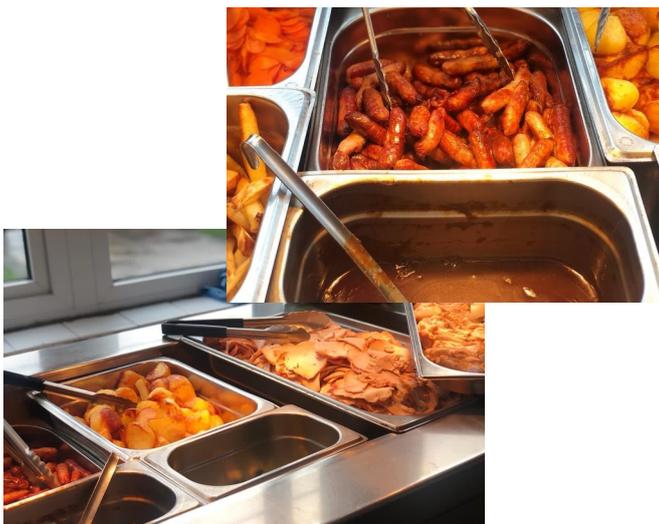
## Christmas Lunch!

A real festive feast of traditional turkey and all the trimmings, organised across two days so all could enjoy the companionship and good humour, sat around a table with friends and colleagues—party hats and bad cracker jokes were not optional!

HUGE THANKS to the wonderful Jane Chandler and her kitchen team for making it all happen.



# Thank you



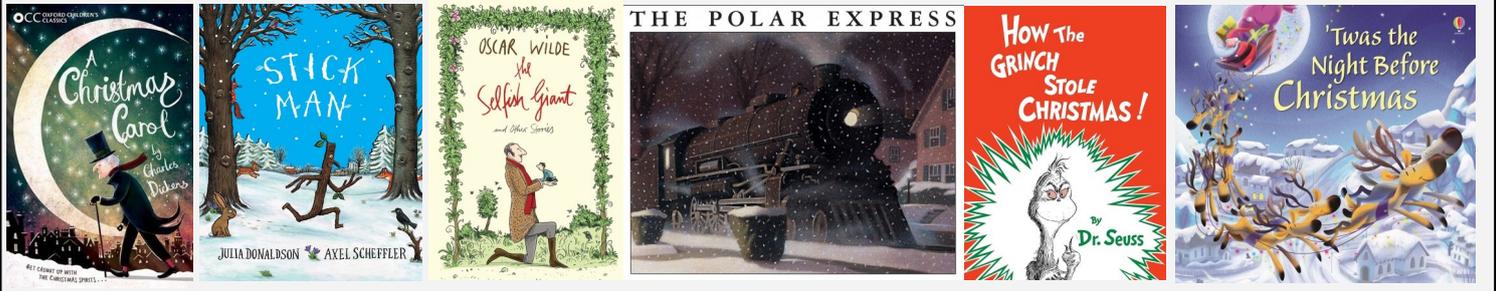
### Christmas Lunch Round 2!

It was the turn of our Senior boys to munch their way through roast potatoes, parsnips, carrots and Brussell sprouts alongside slices of turkey and 'pigs in blankets' on Tuesday for Round 2 Christmas Dinner —as you can see, it was all very well-received! A fantastic team effort from Jane Chandler and everyone working with her in the kitchen and Dining Room. Thank You!



### Christmas Tales...

Keep an eye on your Parentmail during the first week of the holidays as we have some festive treats in store for you...some of our staff have sat down to read and share their favourite seasonal story or poem with you and your families.





### Capacity Cocktails Anyone?!

Year 3 and 4 hardly suspected they were knee-deep in a maths lessons as they were having so much fun! Working with fruit and liquids, exploring volume and capacity, they devised their own cocktail recipe and then made the drinks using knowledge of capacity.



They then had to make a persuasive poster with the name of their drink, before the teachers in the classroom had to perform a 'taste test' to discover the best drink!



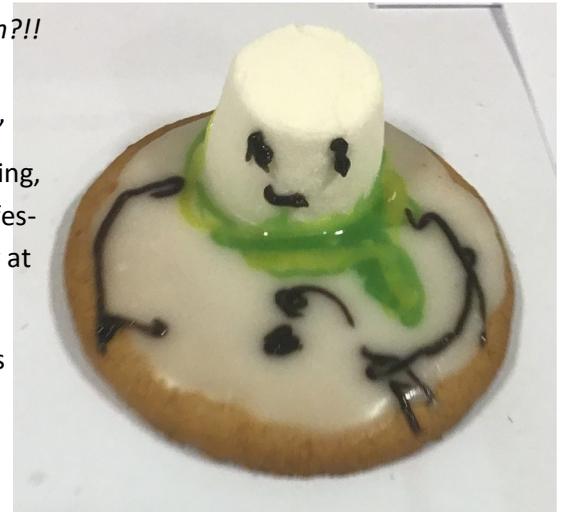
Engaging, cross curricula and buckets of festive fun!! Super work! Miss Smith



### Do You Want to Build a Snowman?!!

The boys in Lower Prep had fun crafting these 'melting snowman' biscuits with some well-placed icing, a marshmallow and a few other festive flourishes! A great one to try at home with siblings!

There are some clear instructions found [here](#)



### Christmas Lego and Games in 6S and 6R!

Some time to relax in class and enjoy a range of Christmas games and quizzes along with some Lego construction... maybe they are in practice for a new series of Lego Masters?! Look back at the last 2 series [here](#)

*A Christmas Concert from Miss Foster!*



How lucky are we in school?! Miss Foster spent her weekend creating a little Christmas piano concert for the boys and staff to watch!



She reveals the concept was thus,

*" With the first lockdown in Spring, I challenged myself to learn how to play jazz piano. Although I did my Grade 8 classical piano when I was in Year 10, I wanted to be that cool person who could sit down at a piano, anywhere, and be able to play it. I have always struggled with memorizing music, and I always thought that made me a bad musician because people could memorize hard pieces and I couldn't even memorize 'Happy Birthday'! I was also teaching piano during the first lockdown over zoom and so would send videos to my students of what I was practicing and how I was getting on; this really helped me progress with my learning. I hope you all like these jazzy arrangements of popular Christmas songs - there's a little bit of everything in there from boogie woogie to Jazz Waltzes... enjoy!"*

You can listen [here](#)

Wonderful Miss Foster—thank you very much indeed for this bespoke concert!

*Look at this fabulously festive calendar work from Years 1 and 2!*



**WISHING YOU**  
&  
*your family*

**From Mr Murphy  
and  
all the staff at  
KHS...**

**\* A VERY HAPPY HOLIDAY \***

## Pupil Appointments & Positions of Responsibility 2020-21

### Senior Head Boy

Freddie Harrison

### Upper Prep Head Boy

Benjamin Hubber

### Senior Deputy Head Boy

Jack Leonard

### Upper Prep Deputy Head Boy

Edward Bunyer-Ames

### Senior Prefects

Hasan Jaffri  
Edward Monk  
Toby Reed  
Arad Rezavandi

### Prefects

James Carr  
Jack Chamberlain  
Benjamin Choy  
Stuart Coleman  
Alexander Hill  
Charles Leonard  
Archie Spick  
Tharani Vengadachalam



### Year 11 House Captains

Drake	Harri Griffiths
Marlborough	Oliver Phillips
Nelson	Theo Burn
Wellington	James Totham

### Lower Prep Monitors

Cameron Edward  
Fraser Schmitt

### Sports Captains

<i>Football</i>	Joshua Johns Benjamin Holmes
<i>Rugby</i>	Eddie Monk Stuart Coleman
<i>Hockey</i>	Freddie Harrison Benjamin Huber
<i>Cricket</i>	Hasan Jaffri Benjamin Choy





## Teaching & Support Staff 2020-21

### SENCo

Miss Harriet Wilson B.A. (Hons) Primary Teaching, Q.T.S, RQTU, BPS Certificate in Psychometric Testing, Assessment & Access Arrangements

### Assistant SENCo

Mrs Emma Ibbitson BEng (Hons) Electronics & Communications, PGCE, QTS

### Study Centre Staff

Mrs Sherry Alton BSc (Hons) Logopaedics, MSc (Hons) Human Communication, ASC (Deafness) Level 2 registered MHPC, Certificate MRCSLT

Mrs Deborah Archer BA (Hons) French & European Literature, Hornsby Diploma in Teaching Children with Specific Learning Difficulties, Certificate in Teaching English as a Foreign Language

Mrs Sarah Austin BA 9Hons) Modern History, PGCE OCR Level 5 Specialist Dyslexia Tutor

Mrs Anne Ball BSc Speech & Language Therapy, MRCSLT, ASLTIP, HCPC registered

Mrs Aniesa Blore Bachelor of Occupational Therapy, Clinical Specialist Paediatric Occupational Therapist, Member of Health Professions Council, Senior Associate of the Royal Society of Medicine, Member of British Association of Occupational Therapists

Ms Isabella Budasz BSc (Hons) Geography & Sociology, Cert Ed., Certificate in Supporting Adults with Dyslexia

Mrs Lucy Fanning BSc (Hons) Psychology, PGCE, Post Graduate Certificate in Dyslexia and Literacy

Mrs Jeanette Groves Level 5 Diploma in Teaching Children with Specific Learning Difficulties (Maths and Literacy) Patoss Associate Member

Mrs Juliet Grün BA (Hons) French, PGCE Post Graduate Certificate in Dyslexia and Literacy

Mrs Isabelle Picken BA (Hons) English with Medieval Studies, PGCE Primary Education TEFL Post Graduate Certificate in Structured Teaching for Dyslexia and Literacy Intervention (Dyslexia Action Guild) Supporting Study Skills in Learners with Dyslexia

Mrs Amandeep Rai BA (Hons) Educational Studies & RS, PGCE, QTS, Level 5 Certificate in Dyslexia Intervention Support, CELTA

Mrs Emma Rendle BSc (Hons) Speech Sciences, MRCSLT, MASLTIP, HCPC Registered

Mrs Leanne Stewart BEd, Unicorn Maths

### ELSA

Ms Katey Timothy NVQ Level 3 TA, Youth Mental Health, TQUK Level 2 Certificate in Counselling Skills, Cache Sexual Health Awareness

### Learning Support Assistants

Mrs Abi Andersen BA (hons) Ancient History; iPGCE

Mr Ian Bennett Experienced LSA, TQUK Level 2 Certificate in Understanding Autism (RQF)

Mrs Kelly Bishop Level 3 NVQ Supporting Teaching and Learning, Level 2 Certificate in Understanding SLD

Ms Raquel Campbell B.Sc. (Hons) Logic and Maths, M.A. (Hons) Portuguese Literature

Mrs Sarah Conner NCFE Level 2 Support Work in Schools, Supporting Children on the Autistic Spectrum

Mrs Tessa Curnin BA (Hons) Modern Arts, PGCE, Level 5 Literacy ESOL

Mrs Joanna Danks B.A. (Hons) History, NCFE Level 3 Supporting Teaching & Learning in Schools, Level 2 Certificate in Understanding Children & Young People's Mental Health

Mrs Emma Darbshire B. Nursing (Hons) NCFE Level 2 Certificate in Understanding Children & Young People's Mental Health, Certificate Supporting Pupils with Anxiety & Worry, NCFE Level 3 Certificate in Meeting the Needs of Learners with ADHD

Miss Jennifer Dartnell BSc (Hons) Psychology and English Literature

Mrs Glenda Du Plessis B.A. (Hons) Geography & PE, PG Diploma in Education

Heather Jones BA (Hons) English & RS, HDE

**Support Staff** *continued...*

Mrs Kate Long	Level 2 Understanding Autism, Level 3 Supporting Teaching & Learning in Schools
Mrs Chantal Martins	BA Ceramic Design, TEFL, Autism Awareness Course, Introduction to Speech, Language & Communication, Sensory Training & Supporting Children's Needs
Mrs Claire McGill	Level 3 NVQ Learning & Development
Mr Campbell McKelvie	O.A. Dip (SEN Advanced) TQUK Level 2 Certificate in Principles of Working with Individuals with Learning Difficulties (RQF)
Mrs Joanna McMurtrie	Level 5 Diploma in Teaching Learners with Dyslexia / Specific Learning Difficulties, NCFE Cache Level 2 in Understanding Children & Young People's Mental Health
Ms Nicola Parsons	Cert SLPS (Open), TQUK Level 2 Certificate in Counselling Skills
Mrs Karen Santos	NVQ Level 2 TA
Mrs Emma Sharpe	Experienced LSA, AADD course including Dyslexia & ASD, Level 2 Certificate Supporting Teenagers & Young Adults with PDA, Understanding Autism
Mrs Linzi Sudell	Level 3 Supporting Learners with Specific Learning Difficulties, TQUK Level 2 Certificate in Understanding Autism (RQF)
Mrs Maria West	B.Sc. (Hons) Occupational Therapy, Level 3 in Childcare
Mrs Sarah-Jane Whitfield	Level 3 Specialist Teaching & Learning, Level 3 Certificate in Supporting Speech & Language
Mrs Rosie Wood	Elklan Qualification Level 3 Speech & Language for 5-11 Year Olds

**Administrative Staff**

Mrs Amanda Earl	Marketing & Communications Officer
Mrs Karen Harding	School Secretary / Head's PA
Ms Angela Liu	Head of Admissions & Marketing
Mrs Susan Lucas	SEN Secretary
Mrs Lorraine Morgan	Compliance and Exams Officer
Mrs Helen Parker	Admissions Registrar
Mr Rana Riftikhar	Assistant Bursar
Mrs Huma Raza	Science Technician
Mrs Lindsay Smart	Admin Assistant P/T
Mrs Debbie Steer	Bursar's PA
Mrs Sally Witts	Bursar

**Peripatetic Staff**

Mrs Pamela Rider	Careers
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**Music Peripatetic Staff**

Mr Stephen Bradfield	Guitar
Mrs Gudran Cassidy	Singing
Ms Alison Knight	Piano
Mr Alan Watkiss	Drums
Ms Dido Xenakis	Violin

**Kitchen Staff**

Mrs Jane Chandler	Catering Manager
Miss M Lopez	Assistant Cook
Miss J Leong	Kitchen Assistant
Mrs I Lau	Kitchen Assistant
Ms A Lim	Cleaning & Catering Assistant
Mrs A Yeang	Kitchen Assistant
Miss A Hafiz	Kitchen Assistant

**Grounds, Maintenance & Minibus Staff**

Mr Paul Hylands	Groundsman / Mini Bus Driver
Mr Ron Gummer	Maintenance
Mrs Susan Monk	Minibus Driver
Mr David Stutter	Minibus Driver

**TEAMWORK**  
 makes the  
**DREAM WORK**

# The Kingswood House Way

The three precepts of Respect, Integrity and Endeavour underpin the nucleus of 'The Kingswood House Way'



We believe that the need for young people to have emotional tools, such as resilience, as well as academic knowledge, has never been more important.

Our pupils are encouraged and inspired every day so that they grow in self-esteem and achieve more than they believe is possible.

At Kingswood House, we believe that universities and employers want people who have the ability, and the self-discipline, to think for themselves. The need for school leavers to have emotional tools such as resilience, as well as academic knowledge, has never been more important.

There is a need to focus on a values-based education that incorporates academics as a constituent part of an all-round tapestry of learning. At Kingswood House, we have pioneered an inclusive pathway in order to capture the essence of this response. There is a very real commitment to developing creativity and character in the belief that we are forging the leaders of tomorrow.

Our students are, crucially, not only prepared to meet life beyond the school gate with the ambition to make a positive difference to society—but they are well-equipped with the tools of confidence and independence to actually make it happen.



[www.kingswoodhouse.org](http://www.kingswoodhouse.org)