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The information contained in the section about the Upper Prep School (Years 5-8) is also applicable to the Senior School (Years 9-11) with the following exceptions and additions.

## THE SCHOOL DAY

### Timetable

<b>SENIORS (Years 9 and 10)</b>	<b>Mon, Tues &amp; Thurs</b>	<b>Wed</b>	<b>Fri</b>
Breakfast Club (optional)	0730-0830	0730-0830	0730-0830
Supervision starts	0815	0815	0815
Registration	0830-0845	0830-0845	0830-0845
Form Assembly		0845-0915	
Lesson 1	0845-0935	0915-1005	0845-0935
Lesson 2	0935-1025	1005-1055	0935-1025
Pupil Briefing (Monday only) / Lesson 2a	1025-1055		1025-1055
Break	1055-1125	1055-1125	1055-1125
Lesson 3	1125-1215	1125-1215	1120-1210
Lesson 4	1215-1305	1215-1305	1215-1305
Lunch	1305-1420	1305-1420	1305-1420
Lesson 5	1420-1510	1420-1510	1400-1450
Lesson 6 * Fri Assembly/House Assembly Form period	1510-1600	1510-1600	1450-1525 1525-1600
Prep/After school clubs	1600-1700	1600-1700	1600-1700
Late Club	1700-1800	1700-1800	1700-1800

### Mobile Phones

Pupils are not allowed to bring their personal mobile phone into school. Should a mobile phone be needed for a reason such as travelling to and from school then the phone must be signed into the School Office on arrival and may be collected at the end of the day. However, the school does not accept responsibility for their safe keeping.

### Break and Leisure Time

The boys will be allowed a trip into town once a week, as a reward for good behaviour and effort, and will be accompanied by a member of staff.

The pupils will also be allowed to use their common rooms during breaks but this privilege may be lost if not used correctly.

## **Lockers**

All pupils in Years 7-11 will be allocated a locker for books and possessions. A deposit of £5 will be added to your fee account if this is not returned at the end of the year.

## **The Duke of Edinburgh's Award**

The Duke of Edinburgh's Award Scheme is devised to develop self-reliance, independence, physical activity and service to others.

In Year 9 the pupils will have the opportunity to achieve the Bronze Award and then they may go on to achieve the Silver Award in Years 10 and 11.

To achieve the Bronze Award the pupils will have to undertake an expedition and complete three sections:

- Volunteering
- Physical
- Skills

## **Rewards and Consequences**

The Senior School will use the same rewards system as the rest of the school. Boys will earn House Points for 'good behaviour', 'good effort', 'good attendance', 'achievement', 'extra-curricular activities' or 'other'.

These House Points will be monitored by Form Tutors. House Points will count towards the House competition which runs throughout the academic year. Work, behaviour and attitude of exceptional standard will be rewarded with a commendation, citizenship certificate or a Headmaster's Academic Achievement award.

The same consequences and sanctions can still be given as in the Upper Prep School.

## UNIFORM

There are only three items of clothing that are different from the Upper Prep School – the blazer, tie and sports polo shirt. In addition, boys should use the slightly bigger black/grey rucksack, which is available from the School Office.

### Clothing List

<b>Senior School</b>		Plain black anorak or reefer coat
	A	Charcoal school blazer
	A	Grey school sweater with school logo
		Charcoal/Grey long trousers
		White short or long sleeved shirt
		Grey/Black socks
	A	Senior School tie
		Black shoes
	B	Fleecy winter baseball cap (optional)
	B	Baseball cap – Summer (optional)
A	School scarf and gloves (optional)	
<b>Sports Clothing All Terms</b>	A	Green tracksuit bottoms
	A	Mid layer black top
	A	KHS white polo shirt with a green collar and cuff
		White running shorts
		White ankle socks
		Trainers
		Towel with loop for hanging
	B	Regulation KHS games bag
	A	Waterproof cagoule & trousers with school logo – special order twice yearly from the school office
	B	KHS Water Bottle
<b>Winter / Spring</b>	A	Reversible rugby shirt (House colour on reverse)
	A	Black shorts
	A	Green football socks
		Football boots with rubber studs (regulation "kitemark" studs for rugby which may be metal).
<b>Summer</b>		Cricket boots (optional, recommended for team players)
	A	Cricket Pullover (optional)
	A	Cricket shirt
		Cricket trousers
		Cricket hat (available from the school office)

### House Colours:

*Drake – yellow, Marlborough – green, Nelson – red, Wellington - blue*

**A = only available from Stevenson's - Tel 01372 747475**

**B = only available from School Office**

## **THE CURRICULUM**

### **Curriculum Statement**

Our academic curriculum offers both breadth and balance, and it allows for the effective integration of knowledge, skills and understanding. In Year 9, GCSE options are chosen and boys therefore need to experience and explore a wide range of subjects during this year before they are able to make the right choices for their GCSE subjects which begin in Year 10.

Our Senior School also allows pupils to further their independent learning skills through cross-curricular and project work.

### **GCSE Options**

We offer a range of subjects including a core of English Literature and Language, Mathematics and Science, where Chemistry, Physics and Biology are taught but are counted as two GCSEs. Options include a Modern Foreign Language, Music, Drama, Classics, Computer Science, Physical Education, Art, Design Technology, History and Geography, depending on the cohort and chosen subjects.

There will be an Options Evening in the Spring Term of Year 9 for parents and boys.

### **GCSE Examinations**

The GCSE Mock Examinations will take place during the first two weeks of the Spring Term. GCSE Examinations start in May during the Summer Term.

### **Further Qualifications**

In Year 10 pupils have the opportunity to undertake an accredited Higher Project Qualification (HPQ). This award takes the form of a largely self-directed and self-motivated project: pupils choose, plan and research their own topic area before deciding on an appropriate format in which to present their work. Extremely valuable and rewarding in its own right, this award also provides an excellent foundation for attempting an Extended Project Qualification (EPQ) after leaving Kingswood House.

Other additional qualifications are tailored to the strengths and interests of each pupil. Within our extra-curricular and citizenship programmes, boys are able to achieve many types of vocational qualifications which equip them with essential life skills and a platform for further study after Kingswood House. From practical First Aid training and The Duke of Edinburgh's Award Scheme, to preparing pupils for their future careers, the school will create opportunities for every pupil to pursue his own interests and talents.

### **iPads**

Each pupil in the Senior School will require a personal iPad to facilitate his learning. These will be purchased by the School and the cost will be spread out over three years and will be added to the end of term fee invoice. Purchasing the iPad in this way will enable the School to monitor their usage and give us the ability to add necessary apps. Please note that parents are responsible for insuring the iPad.

We hope that pupils will appreciate the need to keep the iPad safe at all times. We would appreciate parental help to remind their children that the iPad must be kept in the protective case at all time, to secure it in their school bag when moving around the school and to store in their locker for games lessons, etc.

### **Assessment**

Assessment is ongoing throughout the Senior School in both formal and informal contexts. A full programme of examinations will take place in the Summer Term during Years 9 and 10; in the Spring Term of Year 11, Mock GCSE examinations are an essential part of preparing for the Summer Term GCSE examinations.

**Summative assessment** occurs at the end of each term. School reports comprise effort and progress grades and a form tutor report. There are also exam grades in Autumn and Spring Term for Year 8 and in Summer Term for Years 9 to 10. The Summer Term report also includes written subject reports.

Year 10 sit YELLIS in June and Year 9 sit MidYIS assessments.

These are computer adaptive tests and designed to help teaching staff match each pupil's innate potential against their current academic

performance. The information is then used to generate predictive grades for GCSE which are discussed with parents and pupils in a meeting at the start of the year with the Head of Seniors and the Headmaster. From this data, suggested courses and sixth form colleges are proposed.

### Reporting

School reports may include comments on effort, attitude, successes, progress made, independent and collaborative work and examination results.

### Autumn Term

*Parent / Teacher Evenings for Reception to Year 6 and Study Centre  
Year 8 Parent / Teacher Evening + boys  
Reception – Full Reports; Years 1 to 11: Effort, Progress and Form  
Teacher Reports  
Lower Prep, Upper Prep and Seniors - Parents' Information Talk*

### Spring Term

*Examination Reports where appropriate  
Parent / Teacher Evenings for Years 7, 9, 10, 11 (+ pupils) and Study  
Centre  
Reception – Full Reports; Years 1 to 11: Effort, Progress and Form  
Teacher Reports  
Exam grades for Years 9 and 11*

### Summer Term

*Parent / Teacher Evenings for Study Centre  
Assessment/Exam grades for Years 3-10  
Full written reports for **all pupils except Year 11***

### Sport

Pupils in the Senior School will be given the opportunity to take part in a range of individual and team sports with a competitive fixture list. These sports are the same as in the Upper Prep and all pupils are expected to play for the school once selected. Pupils must bring all their kit to each sports lesson and remember to take their inhaler or epipen if required.