

# KINGSWOOD WEEKLY NEWSLETTER



Autumn Term  
18 September 2020

**KHS IS MOVING TO CO-EDUCATION IN SEPTEMBER 2021 - find out more [here](#)**

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Dear Parents

Another week has flown past and the boys have made the most of the lovely September sunshine, playing outside with great zest and reacquainting themselves with school life.

I should like to congratulate the new cohort of Year 11 students who have come straight back only to undertake pre-mock examinations this week. These results will provide a useful barometer of progress and focus their attention on the mock GCSE examinations next term, which in the current situation, will assume even greater significance than normal. They have shown a really commendable attitude this week – well done.

A big thank you in advance to those few boys who are coming in to help with Saturday's Open Morning. We are offering carefully staggered, socially-distant tours of the school and I am pleased to report that every appointment has been booked up with a waiting-list now in operation. It will not be easy to showcase our friendly, warm environment as effectively without all the pupils in to help us - but the staff will do their best to fill the vacuum!

I am aware that a lot of communication is coming out to you at present, but necessarily so; it is our intention to stay ahead of the game and cater efficiently for every eventuality. Please do take the time to read and respond accordingly in order to help us achieve this objective.

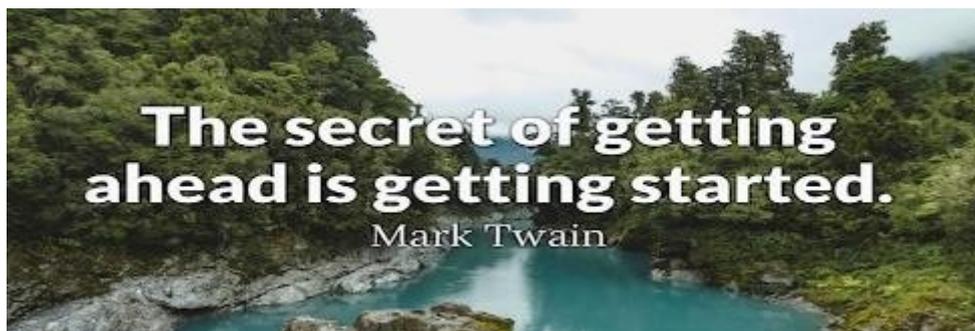
Have a super weekend!

Yours sincerely

Duncan Murphy

Headmaster

## The Kingswood House Way



Kingswood House



@kingswoodhouse  
@KHSprep  
@Sport\_KHS



@Kingswood\_house

Please find below the calendar dates for next week and any current notices:

SEPTEMBER WEEK 1			
Monday	21	0930 0930-1600	Divisional Heads' Weekly Update Year 8 HPV vaccinations Year 11 trip to Nower Wood
Tuesday	22	1400-1600	Senior House Football
Wednesday	23	0930-1030	Lower Prep Forest School
Thursday	24		
Friday	25		'Phil the Bag' <b>CANCELLED!</b> Headmaster's Weekly Blog

**LUNCH MENU week commencing 21.9.20**

Monday	Tuesday	Wednesday	Thursday	Friday
Pesto Pasta with Garlic Bread	Fresh Fruit; Pears with Chocolate Sauce	Homemade Lasagne or Roasted Mediterranean Vegetable Lasagne (V)	Fresh Fruit; Yoghurts	Roast Pork or Cheese & Onion Tart (V) with Roast Potatoes & Fresh Cabbage
		Fresh Fruit; Apple Crumble & Custard	BBQ Chicken or Grilled Halloumi (V) in a Wrap with Shredded Lettuce	Fresh Fruit; Coconut & Jam Sponge
				Fish Fingers, Smiley Faces & Baked Beans
				Fresh Fruit; Jelly

*Virtual Music Concert*

We are delighted to invite you all to a virtual informal concert this term. Please would children who are interested in performing **sign up on the sheet outside the Music Room**. The concert will be in the form of a YouTube video, with the link sent to parents once it has been recorded and edited. All children will be recorded in school.

If there are any questions, please ask the children to come and see [Miss Foster](#), or send an email.



Ms Timothy spotted this on a post box on her walk into school - has anyone else seen any? They are part of a nationwide trend to 'spread some cheer'! Any sightings, do let her know by [email...](#)

**LOST PROPERTY:**

If a boy has lost an item of kit or clothing, parents should email: [lostproperty@kingswoodhouse.org](mailto:lostproperty@kingswoodhouse.org)

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog: [here](#)**

**LOWER PREP****1/2L**

Jack S for hard work in class this week and joining in so well with our topic lessons! Mrs Lambert

**3M**

Ciaran P for creating a circuit in science. Mrs Marskell

**4S**

Fraser S for being positive and friendly to all his peers and teachers. He makes us all laugh and is engaged in all his learning! Miss Smith

**UPPER PREP****Y5**

Max K for 5F a Commendation for his Maths work.

Mrs Seiver's Maths group for starting the year with an excellent work ethic, enquiring minds and sharpened pencils!

**Y6**

Howard K and Zachary Y have settled seamlessly in to 6R. It feels like they have been here for years which is fantastic.

Derin U 6R has gone above and beyond! The class were asked to produce a title page for their History prep, instead, Derin produced a magnificent model of Titanic and a massive poster to accompany it. A well deserved Commendation!

Form 6R have taken on the challenge of being more respectful of others. Ms Roets

Ben S 6S - great goalkeeping during Games on Wednesday. Mr Barratt

**Y7**

Joshua I (7BL) has settled into Kingswood House really well, he is conscientious and hard working. Keep up the good work, Josh!

Elliot N (7BL) is both thoughtful and considerate of others, he consistently demonstrates the Kingswood House Way. Miss Black

Sam Carroll in 7P, a new boy to the school with very little French yet he has applied himself and tried so hard in all lessons. A huge well done! Madame Swift

In 7Ba, Mr Barratt has been pleased with the dynamic of the group this week and feels that the new boys have blended in excellently with the 'old hands'. A special mention to Beau Clarke who has started the term with gusto.

Madame Taylor's mixed Y7 French group have shown some great listening with promising linguists amongst them.

**Y8**

Henry S and Tommy W in 8L for outstanding effort in Games on Wednesday afternoon. They worked incredibly hard and improved dramatically throughout the session. Mr Laudy

Lukas Cressy 8T has made a very positive start to Y8 and shown improved confidence. Mme Taylor

It has been a pleasure to get to know all the new boys in Upper Prep and I look forward to hearing more about them in the coming weeks and months. Mr Clarke

Dispatches

Continued...

**SENIORS**

**Y9**

Oliver Kennard is growing in confidence after a rocky start, showing his true colours everyday and being a super role model. Mr Hendry

Ted Reece has started the term with great maturity and shown himself to be a great ambassador for the form. Mr Twinley

**Y10**

The form group 10H had a very mature and compassionate discussion about 9/11 and the first responders, considering the impact on their lives then and now. Mrs Haunstetter

All the boys in 10W have continued to be polite and organised. Well done especially to Ed Bolton who has made a great start with his HPQ. Mrs Weston

From Mrs Webb for Computer Science:

Joe O 10H—working extremely hard.

Ewan W 10W—excellent homework.

Daniel I 10W—excellent work.

Max M-N10W—excellent work.

**Y11**

Mr Bailey and Mrs Wraith would like to commend all our Year 11 cohort who have coped admirably well with their Pre-Mock exams this week.

**Kindness—Jack B 10W**

Kindness is like a light.

It shines in the darkest corners,

It lifts your soul with its touch,

And it stays with you -

In your heart.

Kindness is so rare

It's like a gem,

But shouldn't be so hard to find.

A warm smile, a gentle touch,

A ripple of hope in stagnant water.

Kindness is a choice,

You can take it or leave it.

Before you judge, think this:

Behind every smile you seem to see,

There is a story, a story you know nothing about.



*English Enrichment this Term*

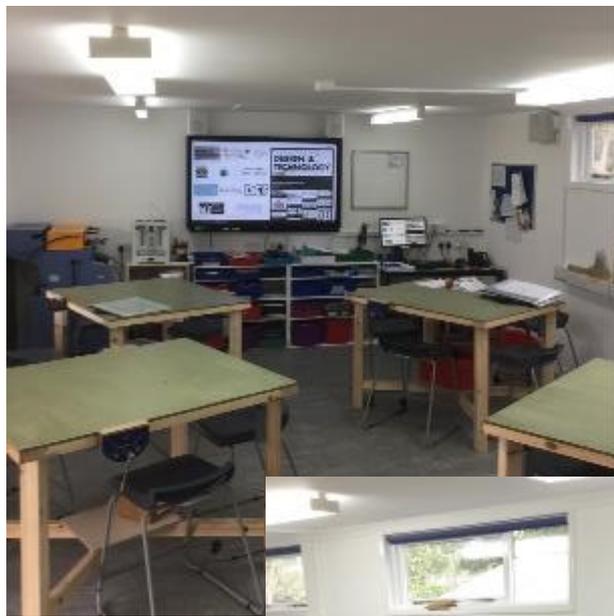
Mr March was delighted with Jack's poem on the theme of kindness and wanted to share such a mature and thought-provoking piece with us all, *see left*.

Remember poetry can embrace all manner of topics...



**HOW NOT TO HAVE TO DRY THE DISHES**

If you have to dry the dishes  
(Such an awful, boring chore)  
If you have to dry the dishes  
(Stead of going to the store)  
If you have to dry the dishes  
And you drop one on the floor—  
Maybe they won't let you  
Dry the dishes anymore.



### *Design & Technology Improvements*

The Design and Technology room has undergone a further improvement this summer with the separation of the machine tools area and the workbench and study area. New purpose built benches allow students to have plenty of bench space for their practical work, and also a larger area for study work and drawing.

A record number of GCSE students are now in their final year, working on a seven month practical project using the recently relocated machinery. I am looking forward to witnessing the hard work done over the summer break, materialise into physical objects. *Mr Bailey*



### *How Much?*

Years 1 & 2 have been enjoying their maths lessons this week! They have been learning to estimate amounts and have enjoyed using a variety of resources, such as playdoh and pasta, to help them. Mrs Lambert has been so impressed with their hard work!

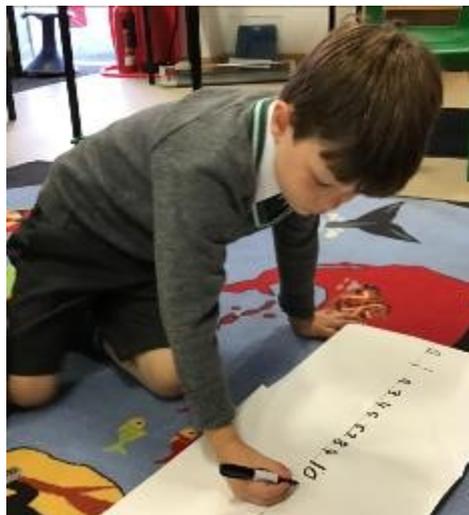
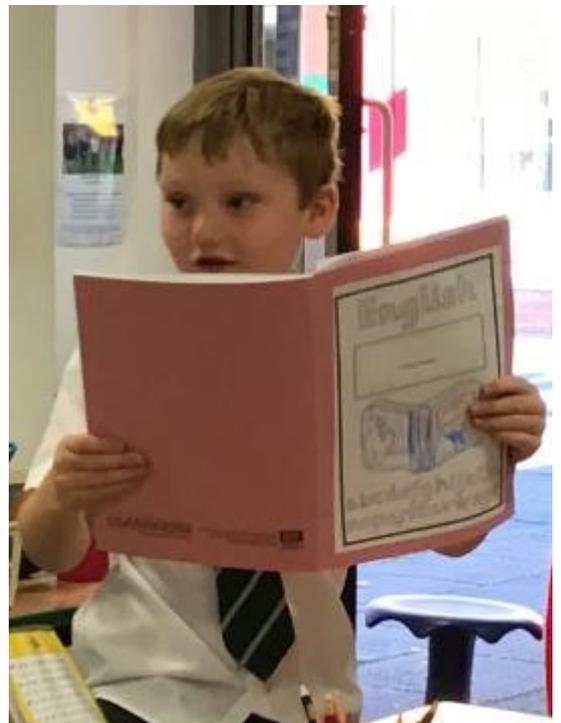


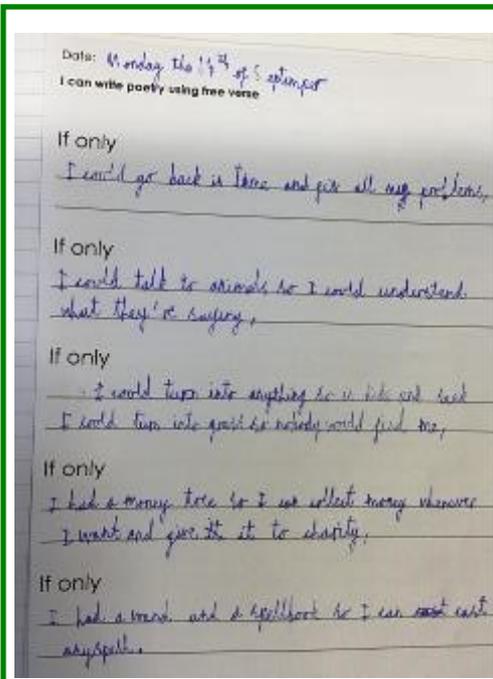
### Blue Peter Recognition...

Ben H in 8T was delighted to share with us that he has received not one, but **two** Blue Peter badges—one for his creativity and all his art work over the Spring and Summer months along with the sports badge that recognises his commitment and effort outside of school in one sport or more. We know he has been very diligent in his 1:1 sessions with Fulham's first youth team professional coach - and in addition, he has also been training with Epsom and Ewell Whites team as well as Epsom and Ewell Hoops team going to both training sessions during the week and starting Saturday and Sunday matches for both. Mr Hendry is delighted at Ben's dedication and skills which hopefully will benefit his KWH football captaincy this term.

### Lots of Learning in 3M!

Mrs Marskell's class have whole heartedly launched themselves into their new curriculum in Maths and English and are really benefiting from being back in class with her and each other as these photos reveal. They have been working independently on their number lines and writing animal poems and sharing them with the class. Well done, boys, keep it up!





### If Only in Year 4...

Year 4 created their own “If only” poems .... the boys learnt that not all poems have to rhyme and we learnt to “think outside of the box” and think about what we would REALLY want to happen if only..... Here are some of the boys’ amazing poems; they were also happy to read out their poems to the class and spoke with great confidence! Super work, Year 4, I am very impressed!

Miss Smith



### A 'Lightbulb Moment' - literally - in the Lower Prep!

Here are Year 3 and 4 creating an electric circuit. The boys were given the challenge to make a lightbulb light up with certain equipment but no other instruction... they had to work it out through discussion, sharing any knowledge they may already have had and trial and error! Afterwards, they discussed the difference between battery appliances and mains appliances and drew a circuit in their Science books using the correct scientific symbols for the equipment and the right scientific language. A successful lesson indeed boys with great independent learning shown, well done!

Miss Smith and Mrs Marskell



Initial frowns of enquiry soon turned up-side down to smiles of success!



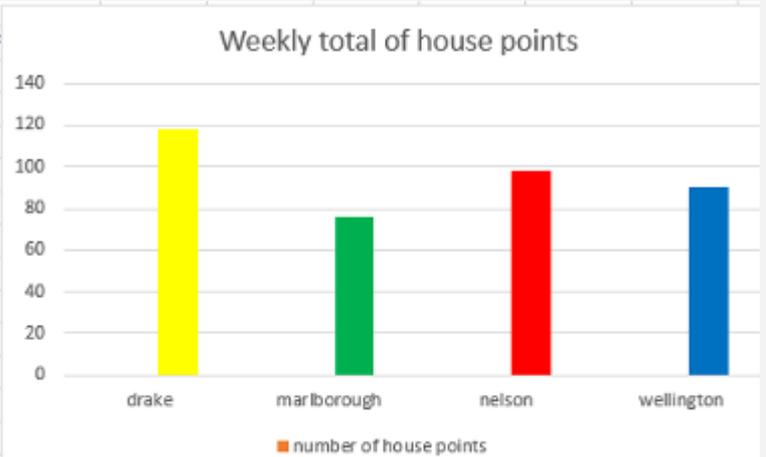
### Golfing Success

The PE Department were thrilled to hear, along with Mr Murphy, of Ted R (9T) and his golfing achievements over the summer. He attended golf lessons with a pro at Silvermere Golf Club and in feedback was told, "...he is the talk amongst us coaches for all the right reasons. His energy and enthusiasm is a breath of fresh air."

Well done, Ted, it is very pleasing to hear you being such a great ambassador for the school.

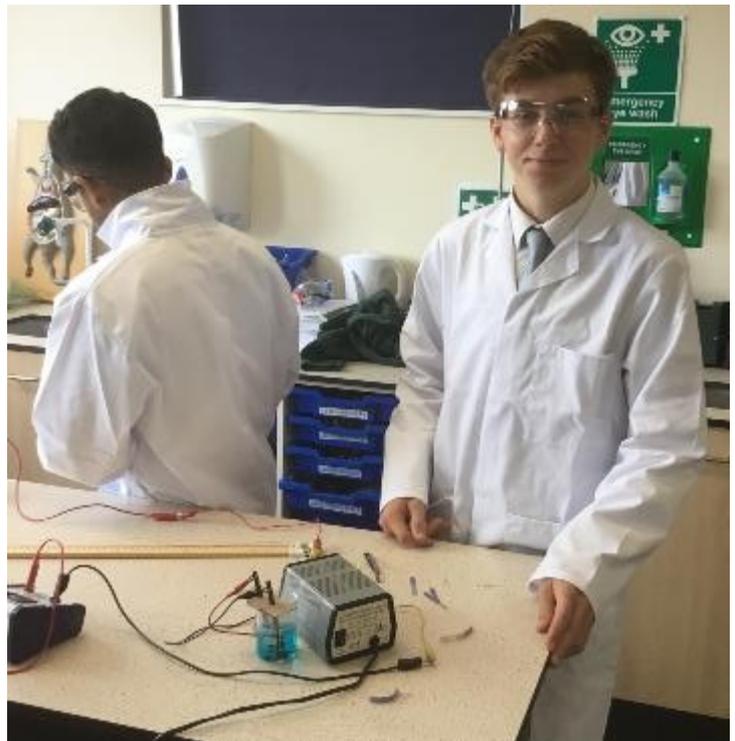
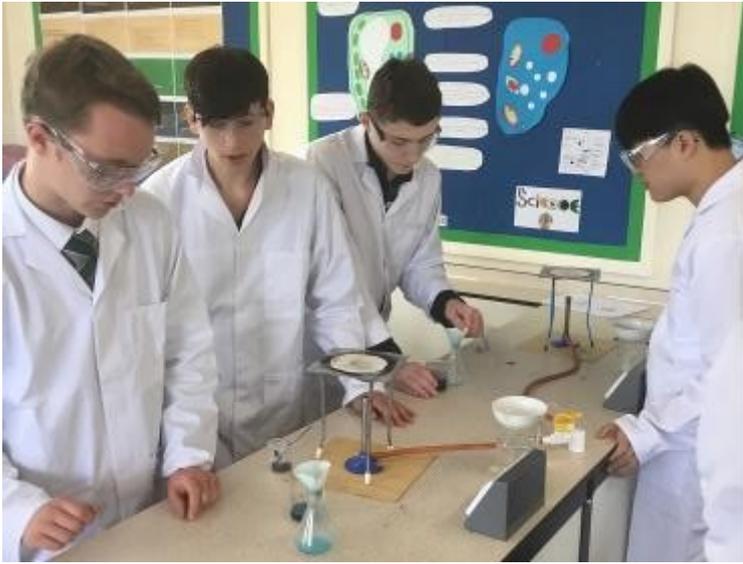


### HOUSE POINTS



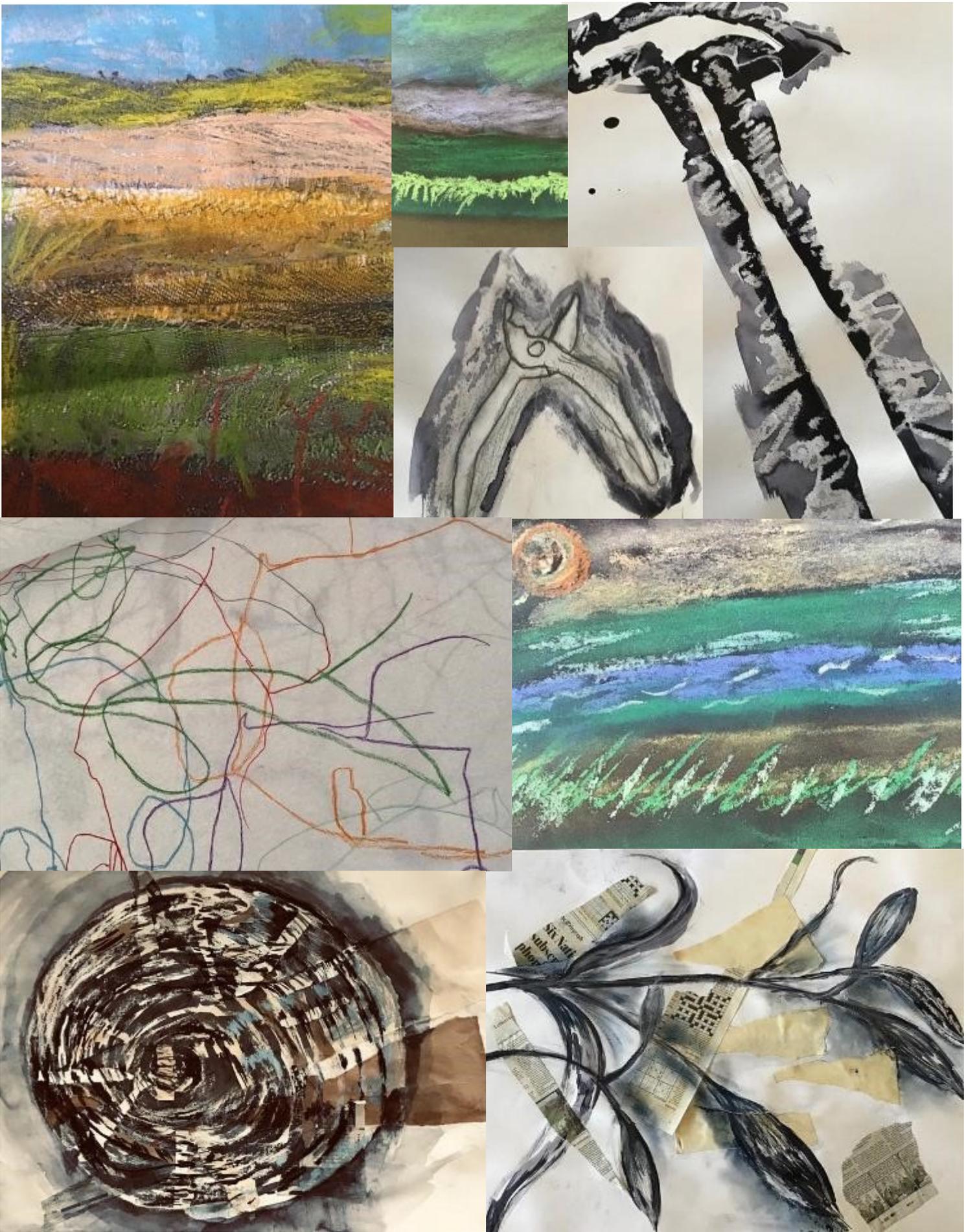
Miss Smith is delighted to see the House Competition up and running with lots of points being awarded during the start of term already. Drake have made a strong start but the boys can not rest on their laurels as the others are in close pursuit.

Remember - everyone contributes for their House; it can be academic, social or sporting prowess that is recognised by any member of staff. Keep it up, boys! Miss Smith



Our Senior boys, under the watchful eye of Miss Black, have been carrying out a plethora of Scientific practical experiments, making full use of the Science Labs and equipment available in school.

They are all working extremely hard to carry out each practical, follow instructions and collect their results. Good effort, gentlemen – you are looking very professional in your lab coats—keep it up! *Miss Black*



It is wonderful to have the Art Room busy with boys once more and enjoying lessons with our new Head of Art, Mrs Wraith; there is some very exciting learning going on, including work in collage and ink resist, natural forms studies, the use of line in drawing looking at the work of Alexander Calder, layering techniques using chalk pastel and exploring the choice of everyday objects as subject in the work of Jim Dine. Super effort, boys.

**Re: KHS Independent Project Qualification (IPQ) for Years 7 & 8—PLEASE SIGN UP BEFORE NEXT FRIDAY**

Please find below the information sent by Parentmail earlier this week:

Dear Parents

I am writing with information about the new **Independent Project Qualification** that we are trialling this year at Kingswood House. Drawing upon the themes of independent learning and preparation for study in our Senior Years, this is a voluntary opportunity for Upper Prep pupils to extend their learning above and beyond the timetabled curriculum. It should be noted, as the name suggests, the IPQ is very much an independent task that will be undertaken at home, mainly during holidays, with support from parents and guidance from me. That said, the wide scope of the IPQ, and the idea that it is of personal interest, means that it should be accessible to all pupils, irrespective of ability, if they are prepared to work hard at it.

Broadly speaking, pupils can select a topic of their choice – it should be unrelated to anything that is being studied officially at school – and agree a project title with the supervisor (me). They should then undertake guided research, with assistance from parents at home, and produce a 500 word discursive essay, supported by a three-minute PowerPoint presentation, both of which will be assessed by myself. Upon successful completion of the IPQ, the award of a KHS Bronze, Silver or Gold IPQ certificate will be made, dependent upon the quality of work submitted. The IPQ can be completed in either Year 7 or Year 8, but not both, and must be concluded in full by the start of summer half term.

Interested parties should contact me via Mrs Harding in the school office to confirm their participation no later than **Friday 25<sup>th</sup> September**. I will then hold an online meeting with those parents and boys to outline next steps before half term, at a time to be confirmed.

Yours sincerely

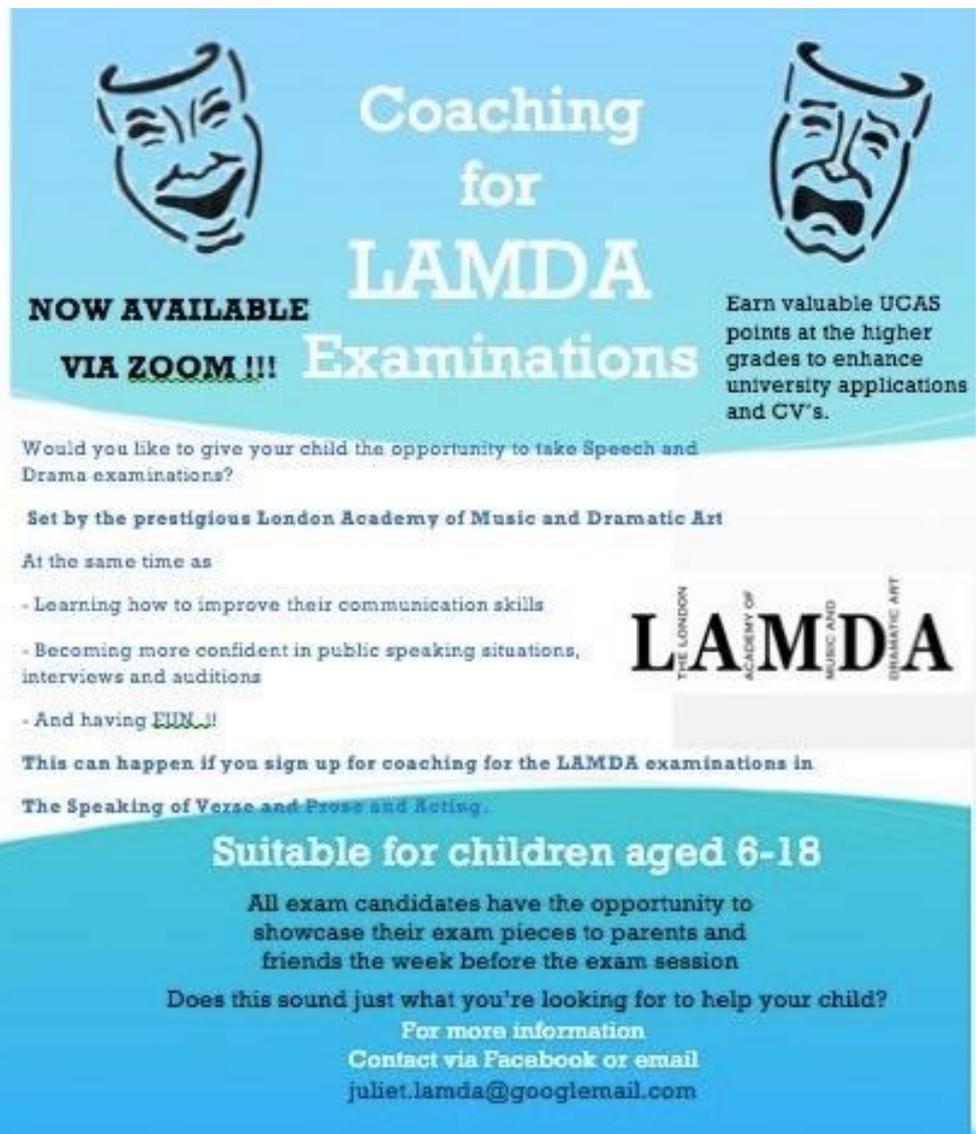


Duncan Murphy

Kingswood House School is pleased to offer the opportunity for **LAMDA** lessons with [Juliet Southey](mailto:juliet.southey@kingswoodhouse.com).

Juliet has worked with many of our boys and is able to offer lessons on the school site during lunch breaks.

If you and your son are interested in finding out more, then please contact Juliet on [juliet.lamda@googlemail.com](mailto:juliet.lamda@googlemail.com)



The advertisement is a vertical poster with a light blue background. At the top, there are two stylized line drawings of faces: one smiling and one with a surprised or shouting expression. The text 'Coaching for LAMDA Examinations' is prominently displayed in the center. Below this, it says 'NOW AVAILABLE VIA ZOOM!!!'. To the right, it mentions 'Earn valuable UCAS points at the higher grades to enhance university applications and CV's.' The middle section asks 'Would you like to give your child the opportunity to take Speech and Drama examinations?' and lists benefits: 'Set by the prestigious London Academy of Music and Dramatic Art', 'At the same time as', '- Learning how to improve their communication skills', '- Becoming more confident in public speaking situations, interviews and auditions', and '- And having FUN!!'. It then states 'This can happen if you sign up for coaching for the LAMDA examinations in The Speaking of Verse and Prose and Acting.' The bottom section is a darker blue and says 'Suitable for children aged 6-18', 'All exam candidates have the opportunity to showcase their exam pieces to parents and friends the week before the exam session', and 'Does this sound just what you're looking for to help your child? For more information Contact via Facebook or email juliet.lamda@googlemail.com'. The LAMDA logo is visible on the right side.