



WELCOME TO LOWER PREP!





YOUR SON'S FORM TEACHERS



- Mrs Lambert Head of Lower Prep and Year 1 & 2 teacher
- Miss Smith Year 3 & 4 Teacher
- Mrs Marskell Year 3 Teacher



SUBJECT TEACHERS



- Mr Laudy PE & Games
- Miss Foster Music
- Mme Swift French
- Jay Bristow Forest School
- Mrs Wraith Art



LOWER PREP AIMS



- To create self confidence and a growth mindset (can do): Zones of Regulation
- To deliver a creative and engaging curriculum for each child.
- To develop the values of kindness, respect, integrity and endeavour; the Kingswood House Way.
- To encourage independence and increased responsibility.



INDEPENDENCE AND INCREASED RESPONSIBILITY



- Lower Prep Monitors in Year 4.
- Responsibilities in each year group, e.g. class monitors, buddies, running errands etc.
- Cleaning and tidying up their work space.
- Encourage your son to:
 - Pack/unpack his own bag.
 - Take responsibility for his own belongings, e.g. lost property.
 - Take part in chores at home



CREATIVE CURRICULUM



- Topic based with cross curricular links to other subjects, e.g. Humanities, Art, English.
- Topics change each half term.
- Maths and Science taught discreetly.



PREP (HOMEWORK)



- Encourage boys to be independent as possible with their homework.
- Provide a calm, quiet space to complete work.
 - 15 mins + 10mins reading for Years 1 & 2
 - 20 mins + 10mins reading for Years 3&4
 - Sign Prep Diary.
 - Use the Prep Diary to feedback

Monday	Tuesday	Wednesday	Thursday	Friday
Times tables/ Number work READING	Speedy Maths READING	Spellings/ Phonics READING	Grammar READING	Year 4 Project work READING



READING



- Form teachers will listen to boys read at school.
- Daily reading to an adult at home for at least 10 minutes is part of prep.
 - Important for all abilities.
- Encourage boys to talk about what they have read.
- Allow boys to attempt tricky words, and correct if necessary.
- Creating independence by looking up unknown words
- Shared/paired/audio books/comics/e-readers.
 - Sign reading record in Prep Diary.

REPORTING AND ASSESSMENT



- Reporting: termly form teacher/progress & effort grades and full reports in the Summer term.
 - Termly assessments in reading comprehension, grammar, writing and mathematics.
 - Benchmarking from assessments against national expectations to show if working above, at or below year group expectations.



FEEDBACK



- Drop in events each term; Autumn Term 15th October to be replaced by Teams call with your son's form teacher.
- Study Centre Parents Evening Wednesday 26th November
 - “Open door” policy
- Parents' Evening in Spring Term



REWARDS



We encourage a culture of positive rewards:

- Commendations- visit Mr Murphy with work and receive sticker/badge.
- House Points – contribute to House Competition.
- Lower Prep Achiever of the Week for each class.
 - Caught Being Good

CONSEQUENCES



- Warning and choice.
- Minute of Privilege Time lost.
- Move to different position/classroom.
- Sent to Mrs Lambert for reflection time.
- Conversation with parents.



Year 3



What's new?

Games

- Tuesday and Thursday
- PE on Friday

Prep Diaries

- Timetable at the back of the diary
- Prep to be written in every day by boys
- Signed at the end of the week by teacher and parent/s

In Class

Boys will be encouraged to develop greater independence in Year 3, becoming responsible for their learning.

Lessons will be differentiated to ensure that all boys are challenged effectively, while being supported when the need arises.

Year 4



- Boys are at the top of Lower Prep and expected to be role models
- Preparation for transition to Upper Prep:
 - Packing their own bags/PE kit/forest school
 - Being responsible for their own belongings
 - Checking they are only packing essential school items
 - Expected to tie own shoe laces and ties
- Support from home is very important e.g. provide a quiet space/time to complete work, be on hand to prompt/advise, encourage them to try for themselves, make checklists etc.



Prep

- Same schedule as the rest of Lower Prep; 20 minutes plus 10 minutes reading
- Important to offer support at home but to let the boys complete the work themselves – good preparation for the future
- Use the Prep Diary to record any difficulties or feedback
- Year 4 additional prep on a Friday– longer piece of project/topic work (A4) (e.g. Ancient Egypt fact file)





Year 3 & 4

Autumn Topics

A1 – Where's my mummy?

(Ancient Egypt)

A2 – Our Town

(Settlements and Epsom)

- Boys are class based; mainly with Mrs Marskell or Miss Smith
- Maths and English are streamed between the 2 classes; flexibility to move boys according to their needs throughout the year
- Some lessons, at times, will be taught as a joint Year 3 / 4 cohort





Year 3 and 4 Reading



- Equally important for confident readers to read to an adult to:
 - Develop higher level speaking skills, e.g. delivery, tone and projection.
 - Ensure correct pronunciation and comprehension of complex vocabulary
 - Discuss the text to improve inferential skills, i.e. reading between the lines
- Reluctant readers; encourage them to read a range of texts that they have chosen themselves, e.g. comics, graphic novels, audio books/e-readers etc.
- ‘Rocket Reading Challenge’ – class competition:
 - Boys will be rewarded with House Points every time they have read 10 times at home with an adult



Key Stage 1 – Year 1 and 2



- Consolidation of skills in the Autumn Term
 - Start together on the carpet for teaching input followed by paired, group or independent work.
- Supported by teacher and LSAs (Mrs West and Miss O'Shea)

CURRICULUM



- 1st half of Autumn Term – London's Burning! (The Great Fire of London)
 - 2nd half of Autumn Term – Let's Celebrate! (RS world religions)
- Daily phonics input: Monster Phonics



Promise me you'll always remember:
You're braver than you believe, stronger
than you seem, and smarter
than you think

