

KINGSWOOD NEWS



Summer 2020

10 July 2020

KHS IS MOVING TO CO-EDUCATION IN SEPTEMBER 2021 - [find out more here](#)

Kingswood House School,
56 West Hill,
Epsom,
KT19 8LG

School Office:
01372 723590
office@kingswoodhouse.org

Sports Line:
01372 746590

Study Centre:
01372 746594

www.kingswoodhouse.org

The Kingswood House Way



Dear Parents

Thank you for your support during an unconventional, but highly successful, year for the school. Based on the latest government guidelines, we are anticipating a greater degree of normality upon our return after the holiday. As a platform for your arrangements, you can, at this point in time, expect all pupils to be back in school every day with expanded bubbles and core elements of health, safety and welfare retained. The current position is that all children should return to school in September. We will run lessons in school and not supply online provision - but this will, of course, remain a proven fall-back position if there is a serious second spike that results in school closure again.

There will inevitably be casualties in the consideration of seasonal events so you can expect a pared back calendar and online provision for Harvest, Remembrance and Christmas. Assemblies will probably not take place, or other large gatherings, in which case we shall instead retain weekly virtual updates from Divisional Heads and myself that can be shared in class and at home. Trips will be minimised and approved dependent upon their necessity and safety of location. Fixtures with other schools will be confirmed on a week to week basis but look unlikely to take place.

There is a lot of detail for us to work through and also a considerable amount of time for the government to change their mind. Please kindly note that final, updated information about the autumn term will realistically be sent to parents in the week commencing Monday 17th August.

It was a strange experience recording Prize Giving speeches this week instead of celebrating the plentiful achievements of our pupils in the customary surroundings of Big School, Epsom College. I commend our outgoing Head Boys, Will Hamilton and Jack Fernandes, both of whom captured the essence of how and why Kingswood House has made such a profound difference to their confidence and development – well done to them for speaking so eruditely and sincerely in such a singular environment, especially with the pressure of Mr Shipley, Mr Mitchell and myself looking on!

Many congratulations to Freddie Harrison (Senior Head Boy), Jack Leonard (Senior Deputy Head Boy), Ben Hubber (Upper Prep Head Boy) and Ted Bunyer-Ames (Upper Prep Deputy Head Boy) upon their appointments for September, as well as all other pupils with positions of responsibility.

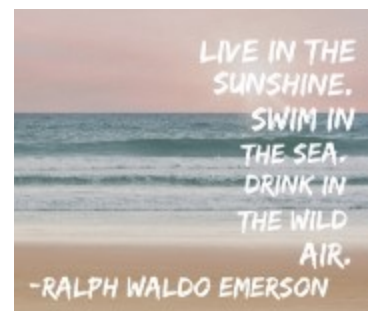
Finally, I am incredibly grateful to all of my academic and support staff for their hard work, especially since March, and it has been heartening to see the strong all-round progress made by the boys under their tutelage in spite of the unknown element of home learning.

On behalf of us all at Kingswood House, I wish you a relaxing summer and look forward to a great year ahead in September.

Yours sincerely

Duncan Murphy

Headmaster



Like us on **facebook**
Kingswood House



Follow us on **twitter**
@kingswoodhouse



Follow Mr Murphy
@KHSprep



Positions of Responsibility 2020-21

Congratulations to the following boys who have been selected for positions of responsibility in September. Further appointments may be made during the course of the year dependent upon the behaviour, development and contribution to school life of other deserving candidates.

Senior Head Boy

Freddie Harrison

Senior Deputy Head Boy

Jack Leonard

Senior Prefects

Hasan Jaffri

Edward Monk

Toby Reed

Arad Rezavandi

Upper Prep Head Boy

Ben Hubber

Upper Prep Deputy Head Boy

Edward Bunyer-Ames

Upper Prep Prefects

James Carr

Jack Chamberlain

Ben Choy

Stuart Coleman

Alexander Hill

Charles Leonard

Archie Spick

Tharani Vengadachalam

Lower Prep Monitors

Cameron Edwards

Fraser Schmitt

Senior House Captains

Drake: Harri Griffiths

Marlborough: Oliver Phillips

Nelson: Theo Burn

Wellington: James Totham

Sports Captain

Football: Joshua Johns, Ben Holmes

Rugby: Edward Monk, Stuart Coleman

Hockey: Freddie Harrison, Ben Hubber

Cricket: Hasan Jaffri, Ben Choy

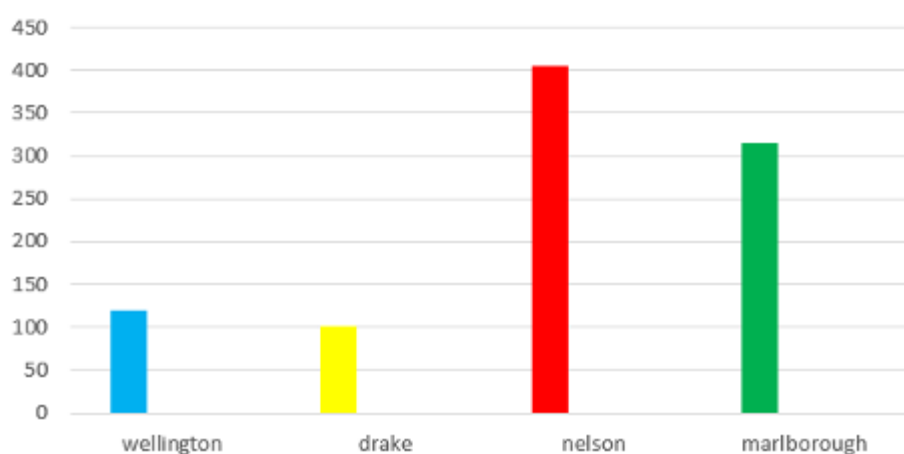


Please find below the calendar dates for the start of next term and any current notices:

DIARY DATES SEPTEMBER 2020; week 1

Wednesday	02	0900-1700	SLT Meetings
Thursday	03	0900-1700	Staff Meetings & INSET
Friday	04	0900-1700 1400-1530	Staff INSET New Pupils' Induction Afternoon
SEPTEMBER		WEEK 1	
Monday	07	0830 1800-1900	TERM BEGINS Divisional Heads' Welcome Seniors Parents' Information Evening
Tuesday	8	1100 1800-1900	Senior and Upper Prep Prefects' Meeting Upper Prep Parents' Information Evening
Wednesday	9	0930 1400-1600 1400-1600	Lower Prep Forest School Year 5 and 6 House Football Year 7 and 8 House Football
Thursday	10	1400-1545 1600-1700	Year 3 and 4 House Football Lower Prep Parents' Information Evening
Friday	11	p.m.	Headmaster's Weekly Blog U9 Tournament at The Hawthorns School

This week's House Points....

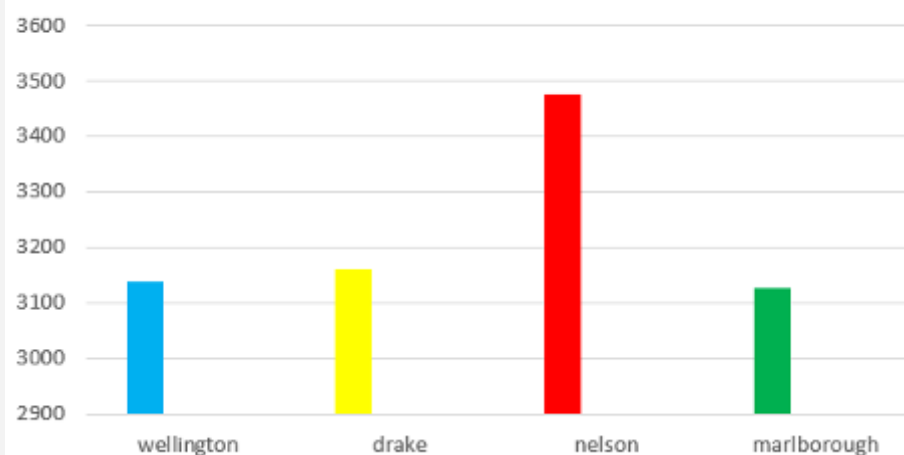


WEEKLY HOUSE POINTS

They were all counted and checked for the final totals of the Summer term... [Here](#) are some of our Year 5 boys eagerly presenting it all for you this week—take it away boys!



Summer Term House Points....



The overall house points for the whole of the Summer Term show a clear front runner in **Nelson** house, but the fight was on for the remaining placings; 3475 points followed closely by 3162, 3137 & 3126... only 36 points separated them in second and last place.

Well done to all boys and their combined efforts; bring on the competition once more in September!

Miss Smith

Autumn Term Clubs, a note from Mrs Lambert...

As you will appreciate, we are responding to government guidelines as they are updated. We are in contact with our external Club providers to gauge what they can, or cannot, offer and we will endeavour to organise internal staff for lunchtime provision as well. This is all dependent on no 'local lockdown' scenarios and other factors beyond our control. We will contact you shortly via Parentmail with further details and as much information as we are able to supply and gather for you.

We thank you in advance for your patience and understanding in this matter; please be assured we are as keen as you are to get all the boys back in our extra-curricular programme!



Year 10L were asked to describe Lockdown 2020 in one word....



Geometricity!

Unbelievably enough, the picture above shows a massive collaboration that many of the boys have been working on in Maths with Mrs Roets. A 2D representation of Geometricity from the boys in a 6S, 7BL, 8L and 9H. The combined maps used up almost half of the dining room floor! Great work to see boys, well done; a pleasure to explore this topic with you! *Mrs Roets*



Birthday Modelling Busy!

A bumper birthday bonanza of modelling sets has enabled Matthew in form 7BL to get creative and fill his spare time building a range of planes, tanks and other vehicles. Very impressive, Matthew—hope you have some more to do in the summer holidays as well? They look fantastic and have obviously been very carefully done! *Miss Black*

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog [here](#)**

LOWER PREP

Year 1 & 2:

For all of the 'Key Stage 1 Crew'... well done Year 1 and 2 for making this year fun, exciting, different and most of all, happy! *photo taken last term...*

Year 3:

Fraser S (3M) for his amazing comic strip on Thor's Challenge.

Cameron E (3M) for the poem he wrote for his Mum and Dad for lockdown.

Luis L (3M) for his Punch and Judy show.

Ryan L (3M) for his narrative poem on The Gingerbread House.

Torin A-I (3M) for amazing maths work this week.

Frankie W (3M) for his Punch and Judy Show.

Ben S (3M) for his narrative poem on The Gingerbread House.

Seb P (3M) for his Punch and Judy Show.

Hugo H (3M) for his message for Mum and Dad.

Year 4:

For all the boys in 4S for a fantastic year!

Mrs Lambert would like to say a heartfelt thanks to all the amazing boys in 4L; you have been positive and enthusiastic throughout lockdown and it has been lovely to have you all back in school; what an outstanding class! All the very best for Year 5!

UPPER PREP

Year 5:

For all the boys in Year 5—both in school and remotely—what a year, what a cohort!

Year 6:

For all the boys in 6C for their hard work and enthusiasm this term - you have been a joy to teach! Mrs Dean

Krishan I (6S) for his focus and effort in Science lessons and for his consistent effort throughout the Summer term in all his work

Paul B (6S) for showing a keen interest in pattern hunting during our Smarties maths investigation.

Noah S (6S) for being very creative with his Kahoot Quizzes!

Emir O (6S) for being very creative with his Kahoot Quizzes!

Jayden E (6S) for being very creative with his Kahoot Quizzes!

Christos L (6S) for his rap during the Smarties investigation!

Bailey P (6C) for showing great endeavour in French whilst still working from home; he is always ready to start and stays in the chat to ask questions.

Theo M (6S) for being very proactive with his learning—he created a power point quiz for his class which everyone enjoyed.



Disputes

Continued...

Year 7:

James C (7BL) for his continued high standards in his Science work; for his commitment to improving his maths thinking and working skills by asking relevant questions.

Tedd B-A (7BL) for increased performance in his work.

Matthew M (7BL) for always being very polite and happy to ask questions during the form time Teams meetings.

Henry S (7BL) for maintaining a positive attitude all term and so enthusiastic when Year 7 returned to school and for his improved communication and effort in maths over the past few weeks.

Oliver W (7BL) for working well when Year 7 returned to school; he has shown great endeavour.

Ivan T (7BL) for a fantastic electronic version of his Geometrocity.

Charlie L (7BL) for his commitment to maths by asking questions that will improve his working and thinking skills.

Daniel P (7BL) for his commitment to maths by asking questions which will improve his working and thinking skills.

Archie S (7BA) for his great work with his presentation on Hedgehogs.

Bogdan P (7BA) for his enthusiasm in his Science work.

Lukas C (7BA) for his commitment and efforts during the creation of his Geometrocity.

Tharani V (7BA) for his achievement and award of a Bronze certificate in this year's UK Junior Maths Challenge! A fantastic effort despite the Challenge being sat remotely.

Stuart C (7BA) for his improved performance in Science and for his achievement and award of a Bronze certificate in this year's UK Junior Maths Challenge! A fantastic effort despite the Challenge being sat remotely...*and here he is mid-challenge!*



Year 8:

Ali A-R (8L) for finishing the term off with a flourish in Science!

James G (8L) for his increased performance in Science over the course of this half term.

Archie E (8T) for his amazing Power Point on Eclipses.

Ismail M (8T) for a great finish to the term in Science.

Alfred L (8L) for a fantastic electronic version of his Geometrocity.

Hadi Y (8T) for his achievement and award of a Bronze certificate in this year's UK Junior Maths Challenge! A fantastic effort despite the Challenge being sat remotely.

Folu A (8L) for a more committed attempt to succeed in maths over the past few weeks.

SENIORS

Year 9:

Jack B (9T) for his persuasive letter about banning cars from town and city centres, for which he also received a Commendation.

Joe O (9H) for following his teacher's advice.

Owain F (9H) for his good humour and cheerfulness in Science this half term.

Max MN (9T) for showing such a positive attitude in his Science lesson when Year 9 returned to school this week; he has worked extremely hard this term; for devising and organising a very entertaining quiz for his year group.

Cameron A (9H) for much improvement in his effort in maths over the past two weeks.

Eddie F (9H) for consistent effort in maths throughout the summer term.

Disputes

Continued...

SENIORS continued...

Year 10:

Jazib A (10L) for his work on anthology poetry.

Seojun L (10L) for his work on anthology poetry.

Eddie M (10S) for his work on anthology poetry and for his consistent effort in maths throughout the summer term and contributions to class.

James T (10S) for his work on anthology poetry and for working very hard in Science; he is willing to ask questions when he is unsure and puts 100% effort in.; also for his contribution in maths lessons.

Michael C (10L) for much improved effort and commitment over the Summer Term across all his subjects, well done.

10L as a form group for being very kind and welcoming; for showing Miss Roets support as a new teacher, huge thanks.

Well done to all Year 10 boys with positions of responsibility for the new term — keep up the hard work!



Let's celebrate!

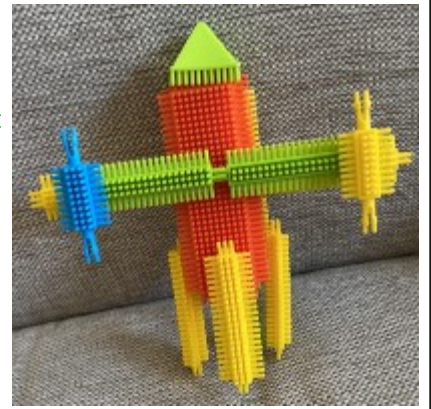
The following boys were awarded House points and placed 1st, 2nd or 3rd in the Art Competition run by Mrs Maciejewska.

YEAR 1 - 3		HOUSE POINTS: I PLACE – 3 POINTS II PLACE – 2 POINTS III PLACE – 1 POINT
I PLACE	Zayn Jawed Y1H (M)	
II PLACE	James Wang Y1H (W)	
III PLACE	Sebastian Phillips Y3M (W)	
YEAR 4-6		W – 15 M – 11 D – 8 N – 4
I PLACE	Arun Arulchandran Y4S (D) & Edward Collins Y6F (M)	
II PLACE	Frankie Larter Y4S (W) & Christos Louka Y6S (W) & Theo Moffatt Y6S (D)	
III PLACE	Arlo Saywell Y6F (N) & James Miller Y5S (D)	
YEAR 7-8		
I PLACE	Theo Venzelaar-Pelly Y8L (M) & Folu Ayeni Y8L (W)	
II PLACE	Henry Sweetman Y7BL (W)	
III PLACE	Ivan Tutaj Y7BL (M)	
YEAR 9-11		
I PLACE	James Totham Y10L (W)	
II PLACE	Angelo Cooper Y9T (D) & Caden Courtney Y9T (N)	
III PLACE	Ryan Lunemann Y9H (M) & Hugo Davis Y9H (N)	



Off to the Moon!

Form 1H were learning all about Neil Armstrong and Ebby's response was to make this super rocket—all ready for blast off! Stickle bricks are go!! Zayn brought his home made rocket from recycled materials into school for us all to admire as well. Mrs Henery



Year 7s Virtual Trip to France continued...!

Madame Taylor was really impressed and pleased with all the work that was produced in response to the Year 7 virtual trip to France including some vocabulary and sentences that would have been helpful in conversation during their visit to a French town market on the Thursday morning and a trip around a chocolate factory on the Friday!

Aujourd'hui au marché j'ai vu un étal et un marchand

Today in the market I saw stalls and stallholders

J'ai regardé une montre.

I looked at a watch

J'ai acheté un t-shirt.

I bought a t-shirt

J'ai voulu le poisson.

I wanted a fish

C'était intéressant et grand. It was interesting and big



Le marché work here is by Charlie L in 7BL and La chocolaterie is by Tharani V in 7BA; both pieces were amongst lots of good work by all the boys, so difficult for Madame Taylor to choose from!



Chocolats de Beussent Lachelle is a heaven for chocoholics! It was founded by Alain De Rick and his brother who were serious "Chocolatiers" or chocolate makers. They made their chocolates in a factory in the town of Beussent, and they also owned a cocoa plantation in the small village of Agua Santa in Ecuador, South America.

50 years ago the De Rick family began by selling lollipops in Africa. In 1985 Bruno De Rick started the business in France. They had 9 other shops around France but this is the main one. Alain De Rick ran the business every day and believed that the quality of chocolate depends on the expertise of the maker, rather than the amount of cocoa in it!



Répondez vrai ou faux:

1. Alain et sa sœur avaient une chocolaterie. **FAUX**
2. Il y avait neuf magasins en France. **FAUX**
3. Ils avaient aussi une plantation de cacao en Amérique du Sud. **VRAI**
4. Pour juger la qualité, mangez un chocolat! **VRAI**
5. Après le chocolat, la famille a vendu des sucettes. **FAUX**
6. Un chocolatier = a chocolate maker. **VRAI**
7. La famille a commencé l'entreprise en Afrique en mille neuf cent soixante-deux. **FAUX**
8. Alain a dit, "La qualité du chocolat dépend du chocolatier". **VRAI**
9. La fabrication du chocolat en France a fini en 1985. **FAUX**
10. Les chocolats arrivent dans une voiture rouge! **FAUX**



A final few words from Mrs Maciejewska:

"Firstly, it was so lovely to see many boys and their parents attend the Art exhibition in Langlands Hall the other week after school; I appreciate your attendance and support for the boys in their creative efforts. I am sure you agree the work on display was original, comical, inventive, bold, showed many varied and wide talents and was a delight to behold! It was a combination of cross-curricular teaching, recent 'Options' learning in lockdown and pieces boys had created for the Art Competition.

Congratulations to the all boys who were involved and of course, my special congratulations go to our very worthy winners! I would like to wish everyone a wonderful and safe summer holiday and finish with my heartfelt thanks to the boys I have taught over the last four years in my exciting, fun, inspiring artistic adventure at KHS!"



Lockdown Skills

Alongside the academic content of all the online home learning programme, the boys at KHS have definitely benefited and grown in lockdown by exploring their own interests, and working more independently. A great example of this is Oscar D in 7BL who has perfected his past making skills from scratch. Well done, Oscar—a very useful and lifelong skill to now have! *Miss Black*



Duke of Edinburgh Congratulations...!

A very big well done to Mr Hendry for running the DofE scheme in school over the last year and to the boys who have achieved their **Social Value Certificate**; this recognises and thanks the participants for the voluntary service they donated to their local community through their DofE programme. This is a great example of their selfless achievements and demonstrates to the wider world, the impact that our DofE participants are having on their local communities, their school and of course, on themselves. Well done, boys, keep it up!



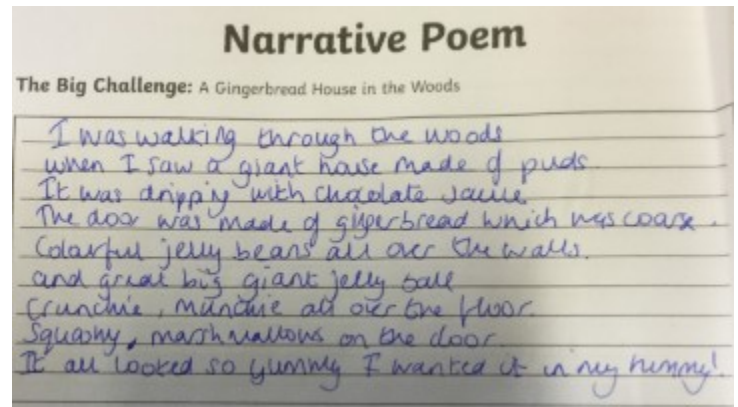
The certificate features the Duke of Edinburgh's Award logo at the top. The main text reads: 'Thank You to The Duke of Edinburgh's Award participants from Kingswood House School Who between April 2019 and March 2020 donated 91 hours of voluntary service to the local community. The social value of these hours is £395.85 in addition, participants completed 104 hours of Physical activity & 91 hours working towards a Skill'. The certificate is signed by Peter Singleton, Regional Director.



Creative and Busy in Year 3

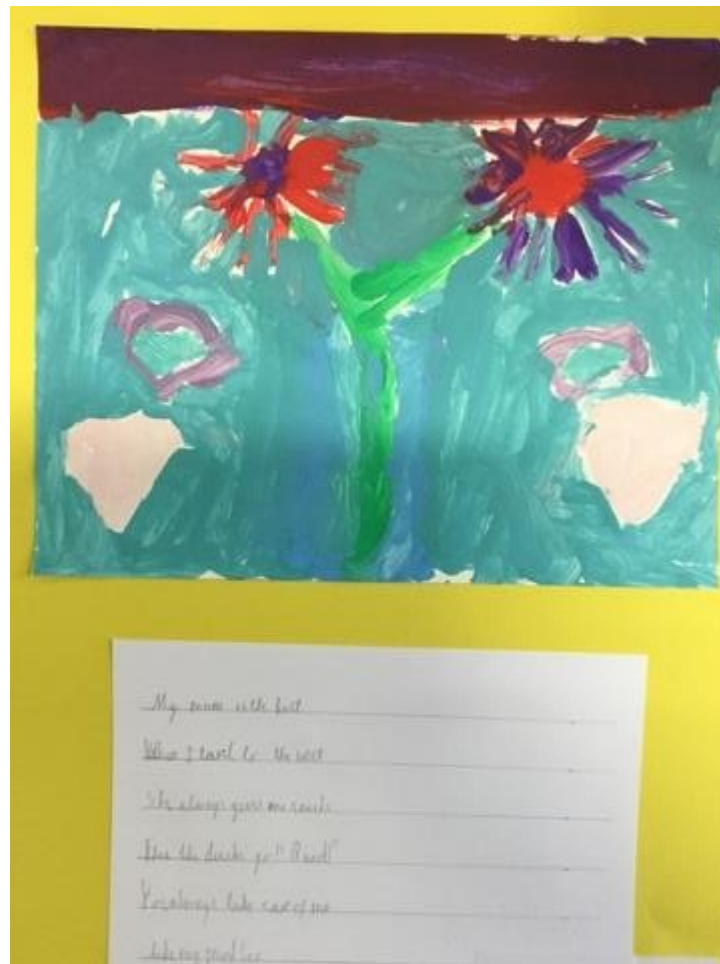
The imminent end of term has not stopped Year 3s being as busy and creative as ever; Mrs Marskell has had them designing race-tracks—any secret F1 and super car fans amongst us as we saw a return on the television of the Grand Prix season?!

The boys have also been composing narrative poetry, after considering the story of Hansel and Gretel, and planning to make puppets for a traditional, old style 'Punch and Judy' puppet show which they plan to share with each other.



They also painted and wrote messages of thanks to their families for all their help with schooling during lockdown!

Well done, boys—great endeavour all round; Mrs Marskell is sad to let you go from her class, but proud of all you have accomplished with her over this term!





Healthy Eating Plates by Year 3

If you are wondering what to serve for dinner or what to put on your plate for lunch, you could do a lot worse than looking at the suggestions 3M have given on their beautifully illustrated plates as a guide to healthy eating! They have shown great understanding of this topic and produced some super work. Well done, boys! *Mrs Marskell*



A Different Sort of Plate!

Lower Prep relished their Forest School session last week when they were encouraged to make the best mud pie ever and step outside into the mud kitchen.



The video link is found [here](#) and even a tried and tested 'recipe' can be downloaded [here](#)!

As we finish the academic year and await the Year 11 GCSE results, it is encouraging to hear that a former pupil Elliot L who went on to study Politics, History and Sociology at A Level is applying to Cambridge University and predicted a raft of As and A* grades! We also recently learnt of how well another former pupil Tim K is getting on with his Maths degree at Imperial College; very rewarding to see justification of, 'A Preparation for Life' for the boys whilst here at KHS with us.

Year 4 Modelling Creatively!

Year 4 enjoyed creating a 'creaker' based on Tom Fletcher's novel of the same name that they have been reading in class. They used colourful air drying clay to mould and shape their imaginative 3D forms. Well done boys, some great squishing going on here! *Miss Smith*



A note from Mrs Roets regarding Quiz Club!

How to access the recorded quizzes

List of Quizzes available so far with access codes

<https://www.quizclub.org/recorded-quizzes>

Click on your choice of quiz and enter the code associated with the quiz to attempt the recorded quiz. (You might have to change your cookie preferences in your browser if you have problems opening the quiz.)



Quiz number	Date Live	Code for access	Overall score
Quiz 7	16 June	7741	
Quiz 8	18 June	7427	
Quiz 9	20 June	6956	
Quiz 10	23 June	6642	
Quiz 11	25 June	7113	
Quiz 12	27 June	5543	
Quiz 13	30 June	6014	
Quiz 14	2 July	7514	
Quiz 15	4 July	5799	
Quiz 16	7 July	6992	
Quiz 17	9 July	5881	
Quiz 18	11 July	9898	
Quiz 19	14 July	8111	

If you are interested in Quizzes after 16 July, feel free to explore the website [here](#) to keep your brain engaged over the summer holiday!

Millionaire Shortbread

PREP: 25 MINS

COOK: 35 MINS

MAKES UP TO 24 SQUARES

For the shortbread:

250g plain flour

75g caster sugar

175g butter, softened

For the caramel:

100g butter or margarine

100g light brown sugar

2 x 397g cans condensed milk

For the topping

200g plain or milk chocolate, broken into pieces

Method

1. Heat the oven to 180C/160C fan/gas 4. Lightly grease a 33 x 23cm Swiss roll tin with a lip of at least 3cm.
2. To make the shortbread, mix 250g plain flour and 75g caster sugar in a bowl. Rub in 175g softened butter until the mixture resembles fine breadcrumbs.
3. Knead the mixture together until it forms a dough, then press into the base of the prepared tin.
4. Prick the shortbread lightly with a fork and bake for 20 minutes or until firm to the touch and very lightly browned. Leave to cool in the tin.
5. To make the caramel, place 100g butter or margarine, 100g light muscovado sugar and two 397g cans condensed milk in a pan and heat gently until the sugar has dissolved.
6. Bring to the boil, stirring all the time, then reduce the heat and simmer very gently, stirring continuously, for about 5-10 minutes or until the mixture has thickened slightly. Pour over the shortbread and leave to cool.
7. For the topping, melt 200g plain or milk chocolate slowly in a bowl over a pan of hot water. Pour over the cold caramel and leave to set. Cut into squares or bars.



Lockdown Skills in the Kitchen!

Huge congratulations to Joseph S in 8T who has done a great deal in the kitchen whilst being in lockdown and has compiled all his favourite recipes into a booklet. Here is one you might like to try over the summer for *Millionaire Shortbread*.

Mme Taylor was very impressed to receive your recipe book and delighted to think your skills have been extended to such a degree outside the classroom and 'normal' remit of the timetable.

Great endeavour, indeed!

Well done, James. *Mme Taylor*



Year 11 Leavers

We officially said, 'Farewell & Good Luck' to our Year 11 cohort back in May - but of course as this academic year draws to a close we wish them well awaiting their GCSE results in the Summer. We posed the following questions and read with interest their differing responses...

- *Where are you off to next—college, school sixth form, apprenticeship scheme, employment?*
- *What will you miss most about KHS?*
- *What is your favourite memory of your time @ KHS?*
- *What would you say to our new Year 7 boys, and other starters with us, to ensure they get the most out of their time here?*
- *Where, or what, do you see yourself doing in five years time?!*



Esher College.

Being top of the school!

Scoring a 50 against Belmont in Year 8 and the Berlin trip.

Contribute to class discussions.

Playing high level cricket, a 'Gap' year and maybe moving to Australia... *Jack Fernandes*



Epsom College

The banter (especially footy related).

MOMB year 9 trip and the last-minute comeback win vs The Hall in football this year, 3-2!

It is easier to do work on time.

Hopefully studying at university in the United States... *Tom Gibson*

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- *Where, or what, do you see yourself doing in five years time?!*

Esher College.

My friends.

The Jersey trip.

Ensure you have as much fun as possible and to start learning something that you are passionate about. Make sure to stay positive.

In a university studying computer programming or being the next Bill Gates! *Oliver Bartlett*

ACM

Friends.

Year 8 leaving do!

Have fun

Being a voice actor or musician...*Ben Ingliss*

Esher college .

Friends .

Jersey Sports tour and the Year 9 'Making of Modern Britain' trip.

Work hard, play hard !

Pursuing a photography career ...*Josh de Selincourt*

Woking or Godalming College.

Friends!

The French Trip in Year 7.

Don't start your revision too late for exams and try to keep on top of your school work.

Having new friends and my own flat... *Alex Anderson*

Life Careers S University Traineeship
J Personal CVs School
o Statements Marketing
is b HR Beyond i Apprenticeships Law
e s s Cover Lette

College.

Mates.

Playing football against The Hall when we were 2-0 down and we pulled it back to 2-3 in the last few minutes of the match!

Get work in on time.

Streaming 7 days a week on twitch with thousands of viewers...
Harry Whitehead



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- *Where, or what, do you see yourself doing in five years time?!*

Reigate College.

The family-like community across the school

The 'Making of Modern Britain' trip in Year 9.

Sounds simple: but work hard and listen and it will make all the work at home a lot easier!

Attempting to get my Law degree... *Charlie Fowler*



**CONGRATULATIONS
ON YOUR
ACHIEVEMENTS!
YOU HAVE MADE
US ALL PROUD.**



Haven't they grown up?!!

It's that time of year for a walk down memory lane as we present a few images of our Year 11 leavers over the years with us...



Class 
of 2020 



Year 11, Class of 2020!



YOU MAKE
US PROUD



Prime Minister Boris Johnson to address all school leavers!

On Friday 10 July at 10am, the Prime Minister will be giving an address to all school leavers which will be broadcast on Facebook and YouTube. A recording of the address will be available to view on both platforms after the event.

The government has also updated the guidance on changes to the law on education, health and care needs assessments and plans due to the coronavirus (COVID-19) outbreak.

On 2 July, the Secretary of State for Education confirmed that **all children and young people, including those with education, health and care (EHC) plans, will return to education settings full time from the beginning of the autumn term.**



Class Reps List 2020-21

Please treat with appropriate care and confidentiality the following list of Class Reps for the forthcoming academic year. We thank them in advance for their time and generosity in relation to their fellow parents and support of the school.



Class Reps List 2020-21

Lower Prep	Noirin Pantlin Stephanie Schmitt
Year 5	Julie Larter Laura Miller
Year 6	Helen Clarke Sian Thomas
Year 7	Emma Nicolau Caroline Moffatt Yelda Ozderici
Year 8	Carly Bunyer Paula Chamberlain
Year 9	Caroline Hamilton Jen Venzelaar-Pelly
Year 10	Rachel Allenby Helen Beckman
Year 11	Nicky Harrison Nicky Totham



Max M-N in form 9Thad the brilliant idea of hosting a version of a quiz based on the popular *Who Wants to be a Millionaire* for all the boys in his year; he tells us all about it below...

"I have long held an idea about hosting a quiz so I pitched it to Mr Twinley with a PowerPoint presentation and he gave the green-light for it via approvals from Mr Rudkin and Mr Murphy.

And so, the organising began. Preparing and organising for the show was tough; questions, lifelines, contestants – the lot. I started writing questions that, according to my mother, were 'too difficult'. So I looked to the internet where I discovered that you can find most things, but apparently not general knowledge questions for teenagers?! That's when I got Mr Twinley involved who helped me write some easier questions. So that was the questions sorted – now, the lifelines... 50:50 and Phone A Friend were simple enough. Ask the Audience was tricky, but I decided to ask people not participating to fill in what they thought the answers were. I used their results and even added one more lifeline; I'm not going to spoil it though – you'll have to watch it on YouTube to find out!

Then came the quiz...

The contestants, my Year 9 peers, joined the call on Teams, I explained how everything was going to work and we got started! As it turns out, general knowledge is not always easy; four contestants went home with nothing and I was losing hope... Then came one contestant who really did quite well...!

But no spoilers here. If you want to see how the show went, tune in to my YouTube channel (Tailsdude) and I'll have some bonus footage too!

I would like to give many thanks Mr Twinley, Mr Rudkin—who appeared as the 'Phone A Friend' - and Mr Murphy for giving the go-ahead. Everyone involved in the making of this absolutely incredible experience deserves a very big Thank You!"

A note from Mr Twinley about our **Public Speaking Competition** in the Autumn Term:

"As we are segueing into a 'new normal' for the next academic year, it is now time to start thinking about our Public Speaking Competition. Last year sixteen very talented boys gave wonderful performances of four passages based on the Kingswood House value of 'respect.' With current circumstances as they are, finalists this year will perform and upload a video of their final piece – so the pressure is off and you will have less worry about performing in front of a crowd!

This year, the theme will be Diversity and Equality, inspired by recent global news as well as the exciting KHS announcement of co-education from September 2021. Boys have the freedom to choose or write their own piece to perform but the performance must be no longer than TWO MINUTES; they may select a poem, a speech or an extract from a book, or even write their own.

This is a wonderful opportunity not only for the boys to share some of the books they have read, but to discuss the growing importance of diversity and equality in our society. All boys are encouraged to consider what they could prepare over the summer holidays so they are ready to engage and compete at the start of term.

Below are some suggestions for books which contain extracts on the theme of racial and gender equality, this list is by no means exhaustive and boys are more than welcome to select their own passages from other texts they may know".

Lower Prep

Sulwe - Lupita Nyong'o

Look Up! - Nathan Bryon

Matilda - Roald Dahl

Opal Plumstead—Jaqueline Wilson

Crayons: A Rainbow Poem - Jane Yolen

Upper Prep

Noughts and Crosses - Malorie Blackman

The Making of Mollie - Anna Carey

Ghost Boys - Jewell Parker Rhodes

Vote for Effie - Laura Wood

I Am Malala - Malala Yousafzai

I Have a Dream (speech) by Martin Luther King Jr

Caged Bird (poem) - Maya Angelou

Checking Out Me History (poem) - John Agard

Seniors

To Kill a Mockingbird—Harper Lee

The Hate U Give - Angie Thomas

The Burning—Laura Bates

On the Come Up - Angie Thomas

Gender Equality (speech) by Emma Watson

Poems by Langston Hughes (e.g. I, Too, Sing America)



'It is time for parents to teach young people early on that in diversity there is beauty and there is strength.'

Maya Angelou

KINGSWOOD ACTIVE HOLIDAY CAMPS

A message from Mr Clarke:

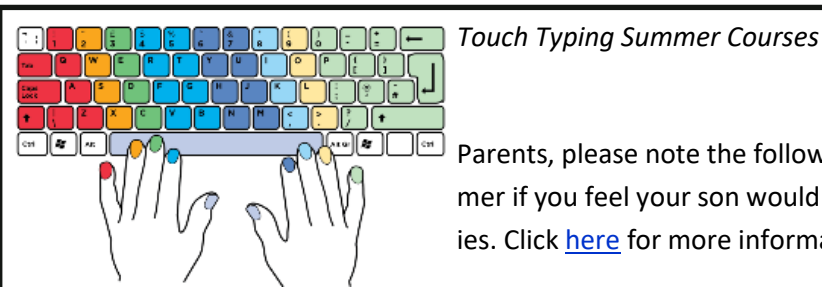
“Dear Parent,

Unfortunately the guidance from the government is still advising against school run summer schools. As explained previously I am aware some camps are running and have explained this to our insurers. Obviously without knowing their circumstances, the insurer can't be certain; it appears outside agencies coming in can run under certain restraints, although clubs run internally currently follow different guidelines. The update regarding holiday provision on 4th July did not give the necessary clarity for us to run without going against government guidance, thus not being insured. I have tried all I can to get a positive outcome as this is a time when we all need children to be socialising, albeit safely.

As a result of this disappointing lack of progress I am going to cancel the two weeks as we simply will not have enough time to plan. This does not mean we will definitely be able to run later in the summer but I am hopeful the guidance will allow us to operate once state schools have finished for the term. As you will see below I have potentially added other weeks later in the summer when we may have more information.

Week 1:	13-17 July	Cancelled
Week 2:	20-24 July	Cancelled
Week 3:	27-31 July	More information to follow
Week 4:	3-7 August	More information to follow
Week 5:	24 – 28 August	More information to follow

Thanks for your patience and understanding. I will be in touch again ASAP with any updates and hopefully some more positive news”



Touch Typing Summer Courses

Parents, please note the following touch typing courses are running over the summer if you feel your son would benefit from learning this skill to help with his studies. Click [here](#) for more information.

And finally... A piece of reflective digital art showing a sunset by Ruari F in 7BL—well done, Ruari, a tricky subject to manage in any media but captured here in very bold and vivid colours!

