



Statement on Diversity & Inclusion

At Kingswood House, we believe that the acquisition and manifestation of core values such as *Respect, Integrity* and *Endeavour* transcend race, colour and creed. The untimely death of George Floyd and the questions it has raised should make all schools examine the balance of academics and ethics in their educational programme in order to ensure that young people of today grow up as responsible citizens of tomorrow. We want our pupils at KHS to live their lives unencumbered by what they look like, where they come from or what faith they practise, if any. This generation of children should grow up to be custodians of equality and fairness so that each individual can harbour high aspirations, irrespective of their background or culture.

In order for this to be achieved, there needs to be a strong partnership between home and school from the very early years, all the way through to senior years, where a culture of tolerance and trust can be fostered and celebrated by pupils, parents and teachers alike. The Kingswood House Way, a pioneering tapestry of such values, showcases the school's commitment in this respect. Furthermore, our admissions policy is broad, open-minded and welcomes applications from families of all faiths, or none. As a community that actively celebrates diversity, with a number of pupils from a range of socio-economic and multi-cultural backgrounds, we believe that at Kingswood House we are in the vanguard of schools who are making a positive difference. However, we are passionate and reflective about listening, learning and better understanding the views and experiences of our BAME families. It remains our fundamental aim to propagate a happy, fulfilling school culture where every child is treated with equal kindness, patience and understanding.

Duncan Murphy, Headmaster