

KINGSWOOD NEWS



Summer 2020

19 June 2020

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Kingswood House

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Dear Parents

I write this week with news of an exciting, historic development for Kingswood House.

You will by now have received a letter from the Chairman of Governors outlining a carefully-considered proposal for the school to become co-educational in September 2021. Having spoken with many of you in recent months to canvass your thoughts on the potential of KHS moving towards co-education, I trust that the news should not be a major surprise, but I do sincerely hope that you consider it to be a positive, welcome announcement. It is vital that you, our parents, are on board and able to help generate the all-important “word of mouth” with your friends and family over the next few days, weeks and months. After all, no one knows better than you the first-hand difference that a KHS education can make to a child.

The school has overseen a successful transition up to GCSE in recent years and we consider that whilst in a position of relative strength, now is the optimum time to expand our provision to girls as well as boys. There is a convincing philosophical argument that girls should also be able to benefit from our supportive tapestry of all-round education and that their presence will augment the learning environment for boys. Certainly, the social interaction will help fully prepare them for the challenges of life beyond the school gate, which is one of our major objectives. Equally, the strategic initiative is compelling – where else can local families find a school like KHS? We are really quite unique.

Importantly, whilst the business case for co-education is certainly apparent in terms of opening our doors to all of the population, the rationale behind our reasoning is fundamentally driven by non-commercial factors.

I am sure you are incredibly aware of the rare alchemy that KHS possesses in working with a broad range of children in a rounded, mainstream environment. We offer a great option for those pupils who may benefit from a smaller, more personal school, a little bit more time to reach their academic potential, or indeed those who simply need an injection of self-esteem. However, we also boast an equally outstanding track record of success with able, bright students. There is little doubt in my mind that many types of girl could flourish under our care here at KHS in the same way that our boys do.

Naturally, it would not be the school’s preference to make this announcement set against the backdrop of Covid-19 but with the possible admissions of girls to some year groups in just over a year’s time, we feel that there should be a realistic time-frame to market and prepare effectively. I am aware that a move to co-education is not necessarily an easy one to navigate -but we believe that we have a distinct niche in the market together with the calibre of site and staff to make it work incrementally. If it takes time, then so be it. I have no set targets and will continue to judge each application to the school on its merit, dependent upon availability of space as well as the academic and social dynamic of the class. However, it is rewarding to note that since the announcement we have already received expressions of interest.

It will be reassuring for KHS to have your continued recommendation and support as we plan for the future.

Yours sincerely

Duncan Murphy

Headmaster

Please find below the calendar dates for next week and any current notices:

DIARY DATES JUNE 2020; week 1

Monday	22		Divisional Heads' Weekly Video Update Phased Return of Y3, 4 & 5 Pupils
Tuesday	23		
Wednesday	24	1415-1500	Online Lower Prep Forest School
Thursday	25		
Friday	26		Headmaster's Weekly Video Blog

LOST PROPERTY!

These 2 pairs of glasses were left in the Office since before lockdown! Please take a moment to consider if they are yours, or you know someone who is bemoaning the fact they do not know where they put their glasses! Thank you; they must belong to someone. Also, please check at home for Tahlil Rana's sports kit bag which has been missing since lockdown—has it appeared in your house by mistake?



Please contact [Mrs Harding](#) in the Office.

Taking a school trip virtual

Case Study:
Mr Mitchell and our Year 9 boys have made their pivot to a virtual school trip experience.

Case Study:
VIRTUAL 'MAKING OF MODERN BRITAIN'
School: Kingswood House School, Surrey
Subjects: Various
Number of pupils: 24

CASE STUDY

"We unfortunately couldn't go on the trip but all the glasses we would have gone to come to life through the interactive experience."

Headmaster's comment:

It was a brilliant experience for all involved. The virtual trip was a fantastic way to engage our pupils in a way that was both fun and educational. We were able to explore the history of the UK and the impact of the Industrial Revolution in a way that was both interactive and engaging. The virtual trip was a fantastic way to engage our pupils in a way that was both fun and educational. We were able to explore the history of the UK and the impact of the Industrial Revolution in a way that was both interactive and engaging.

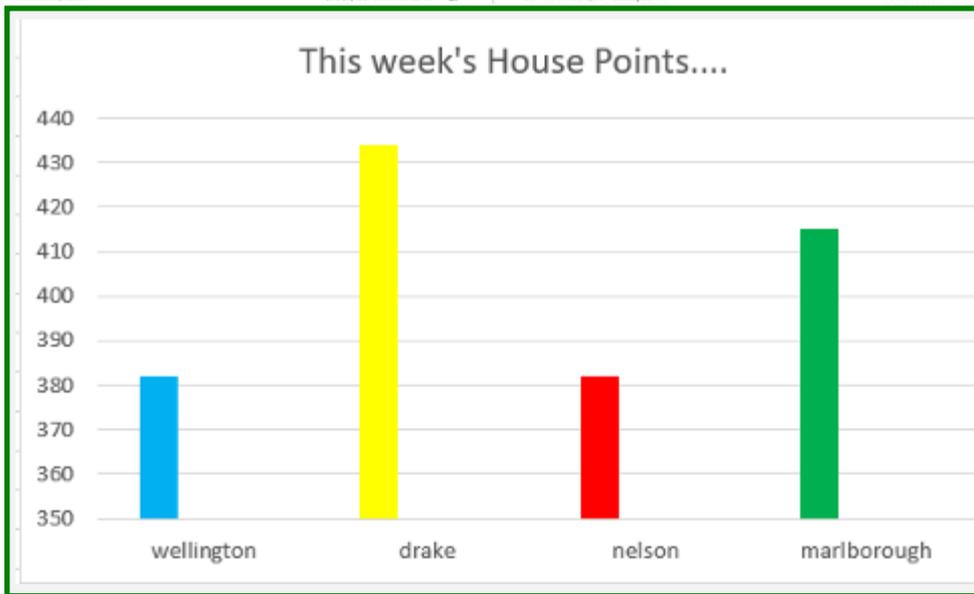
Case Study:
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Subjects: Various
Number of pupils: 24

Headline News Once Again!

Mr Mitchell and our Year 9 boys have made headline news with their virtual 'Making of Modern Britain' trip back in May.

You can read the full article in the School Traveller magazine: [here](#)

This was the company that awarded us winner of 'My Best School Trip' for the residential version that Mr Mitchell usually organises and goes on!



HOUSE POINT TOTALS SO FAR THIS WEEK...

This week's house points see a DRAW between Wellington and Nelson! Marlborough have crept up to second but Drake just pinch the top spot. Well done to all the boys earning valuable house points for your team.

Miss Smith

COMMENDATIONS

Michael Cleaver	Eddie Monk	Sam Atkins	Alex Forbes	Barnaby Atkins
Arun Arulchandran	Fraser Blyth	Frankie Larter	Ivan Tutaj (2)	Jack Harvey
Dylan Newman (2)	Daniel Giles (2)	Harry Leyshon	Krishan Idrees	George Harvey
Jamil Hashemi	Joseph Huang	Byron Miller	Harrison Wallis	Zac Willans
Rhys Bishop	Max Kenna	Marcus Glen	Antoni Miernik (2)	Lauti Yasniouski (2)
Fraser Schmitt	Cameron Edwards	Seb Phillips	Ryan Lochhead	Luis Lochhead
Ben Scudamore	Frankie Wintle	Torin Arumemi-Ikhide	Hugo Hawksley	Hugo Davis
Sam Slaney	Ryan Lunemann	Ollie Savage	Eddie Fisher	Tommy Wood
Ollie Ward	Alex Hill	Rory Slater	Ali Al-Rubae	Marcus Glen
Mikey Fitzgibbon	Ben Choy	Ben Hubber	Ted Ramsay	Eusuf Sherif
Jack Guiney	William Baker	Jeremy Blachman	George Dyson (2)	Hussain Khan
Henry Ruscoe	Jason Shih	Rex Treadwell	Jackson Worth	Jack Wrigley



Prize Giving Information

The current plan for Prize Giving is for recorded speeches to be made by the Chairman of Governors, the Headmaster and the Upper Prep and Senior Head Boys.

A letter with details of prize winners, together with links to the speeches, will be sent to parents on **Thursday 9th July.**

Staffing Update

I am pleased to announce the appointment of Miss Kim Foster as Head of Music in September. Kim is an outstanding musician, with percussion, piano and singing her main instruments, and joins from Croydon Music & Arts where she has been working in a variety of schools for three years; as such, Kim has good experience, both privately and professionally, of working with pupils from a primary age range up to GCSE and A-Level. She attended Wells Cathedral School as a scholar and the Royal School of Music, before undertaking a Masters Degree in Music Teaching. Kim is very excited to be joining the school and we wish her every happiness here. *Mr Murphy*

Quiz Club News

Well done to George P (4S), Fraser B (4S) and Archie B (6F) for taking part in the Tuesday 17th. June Quiz Club general knowledge event, and thank you for being happy to share their overall scores with us—it is great to see how you got on boys on your first attempts! George came 26th and the Blyth team came 19th. To others who took part in any of the Quiz Club quizzes, remember to email [Miss Roets](mailto:Miss.Roets) with an image of your final score if you are happy to celebrate your success, and taking part, with our wider school community. The login details for next week's events are below;



Day	Date	Time	Zoom Link	Password
Saturday	20th.June	11am—Midday	https://us02web.zoom.us/j/89343989772	6956
Tuesday	23rd.June	1:30pm - 2:30pm	https://us02web.zoom.us/j/86355303193	6642
Thursday	25th.June	4pm—5pm	https://us02web.zoom.us/j/85451522949	7113

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his [blog here](#)**

LOWER PREP

Year 1 & 2:

Ted R (1H) for his independent maths work.

Eusuf S (2H) for his work on Christopher Columbus.

Year 3:

Fraser S (3M) for his newspaper article, 'What Happened At The Beach' - a great read!

Ryan L (3M) for his poster on saving the fish from the rubbish in the ocean

Luis L (3M) for his poster on saving the fish from the rubbish in the ocean

Seb P (3M) for his newspaper article entitled, 'My Beach Dream'.

Torin A-I (3M) for his creativity drawing a shield with his initials on it.

Ben S (3M) for his very original message in a bottle activity that he was going to dig a hole in the garden for and bury it there for future discovery!

Cameron E (3M) for writing a story all about me.

Hugo H (3M) for his brilliantly crafted letter written imaginatively to his Dad who was fighting in WW2—History topic work.

Frankie W (3M) for being inventive and original and making a St George's shield out of cardboard and then painting it carefully white and accurately putting the red cross through the middle.

Year 4:

Byron M (4L) for some great work at home school last week and receiving a Commendation for it.

Harrison W (4L) for some great work at home school last week and receiving a Commendation for it.

Zac W (4L) for some great work at home school last week and receiving a Commendation for it.

Rhys B (4L) for some great work at home school last week and receiving a Commendation for it.

Max K (4L) for some great work at home school last week and receiving a Commendation for it.

Arun A (4S) for receiving a Commendation from Miss Smith for some super work recently.

Alex F (4S) for receiving a Commendation from Miss Smith for some super work recently.

Barnaby A (4S) for receiving a Commendation from Miss Smith for some super work recently.

Fraser Blyth (4S) for receiving a Commendation from Miss Smith for some super work recently.

Frankie Larter (4S) for receiving a Commendation from Miss Smith for some super work recently.

Sam A (4S) for receiving a Commendation from Miss Smith for some super work recently.

Jack H (4S) for great contributions on Teams and always smiling.



Disputes

continued...

UPPER PREP

Year 5:

Hussain B (5S) for taking more care with his work and working more independently from home.

Jack G (5S) for producing some excellent Science research and receiving a Commendation from Mr Clarke for his Maths work.

William B (5C) for receiving a Commendation from Mr Clarke.

Jeremy B (5C) for receiving a Commendation from Mr Clarke.

George D (5C) for receiving a Commendation from Mr Clarke.

Daniel G (5C) for receiving a Commendation from Mr Clarke.

Hussain K (5C) for receiving a Commendation from Mr Clarke.

Dylan N (5C) for receiving a Commendation from Mr Clarke.

Henry R (5C) for receiving a Commendation from Mr Clarke.

Jason S (5C) for receiving a Commendation from Mr Clarke.

Rex T (5C) for receiving a Commendation from Mr Clarke.

Jackson W (5C) for receiving a Commendation from Mr Clarke.

Jack W (5C) for receiving a Commendation from Mr Clarke.

Lauti Y (5C) for receiving a Commendation from Mr Clarke.

Year 6:

Oliver D (6D) for always producing good work in French, and for his powerful cartoon work produced as part of his Geography topic.

Dylan N (6D) for always producing good work in French.

Paul B (6S) for having an excellent approach to learning both at home and in school.

Conor T (6S) for some great Science Home Working!

George H (6S) for some great Science Home Working!

Year 7:

Ben C (7BA) for his excellent contribution to lessons and his fantastic work ethic this term.

Ben Hu (7BA) for persevering with his maths and for 'having a go' at explaining new concepts learnt this term.

Henry S (7BL) for his Harry Potter enthusiasm and projects worked on independently in lock down; online Endeavour badge for such effort and resilience.

Charlie L (7BL) for working extremely hard in all of his subjects and always pushing himself to try extension tasks; he is also very polite in form time. Also, for going the extra mile in Science!

Owen C (7BA) for his increased focus in Science written work.

Max H (7BA) for his increased focus in Science written work.

Dan P (7BL) for going the extra mile in Science!

**“NEXT TO
EXCELLENCE IS THE
APPRECIATION OF IT”**

WILLIAM MAKEPEACE THACKERAY

Disputes

Continued...

UPPER PREP

Year 8:

Ali A-R (8L) for his hard work in Science.

Oliver K (8L) for his hard work and dedication in Science.

Chris H (8T) for his continued hard work in Science.

Joe S (8T) for his continued hard work in Science.

"People work for money but go the extra mile for recognition, praise and rewards."

Dale Carnegie

SENIORS

Year 9:

Jestico S (9T) for his Intermediate Maths Challenge result—Bronze Award Best in Year 9

Danial I (9T) for his Intermediate Maths Challenge Bronze Award

Hugo D (9H) for his dedication in returning his Science work.

Sam SI (9H) for his dedication in returning his Science work.

Owain F (9H) for resilience shown in conquering a topic they have been struggling with in Maths—very impressive.

Sam Sq (9H) for resilience shown in conquering a topic they have been struggling with in Maths—very impressive.

Ryan L (9H) for resilience shown in conquering a topic they have been struggling with in Maths—very impressive.

Cameron A (9H) for resilience shown in conquering a topic they have been struggling with in Maths—very impressive.

Year 10:

Michael C (10L) for showing resilience and positive attitude to his Maths work and feeding back positively during a TEAMs session to the class, also for his excellent English writing—he received a Commendation for this.

Freddie H (10L) for his excellent work in English.

Hasan J (10L) for his excellent work in English and also for his Intermediate Maths Challenge result—Silver Award for Best-in-Year & Best-in-School.

Eddie M (10S) for his excellent work in English.

Matty H (10S) for his excellent work in English and for listening carefully to instructions in Science and always sending his work in on time.

Jack L (10L) for his excellent persuasive writing; special mention and a Commendation too.

Jazib A (10L) for listening carefully to instructions and producing Science work to a high standard. Keep up the good work Jazib!

Year 11:

Tom G (11S) for his Intermediate Maths Challenge result—Bronze Award Best in Year 11.



Year 3 Work This Week

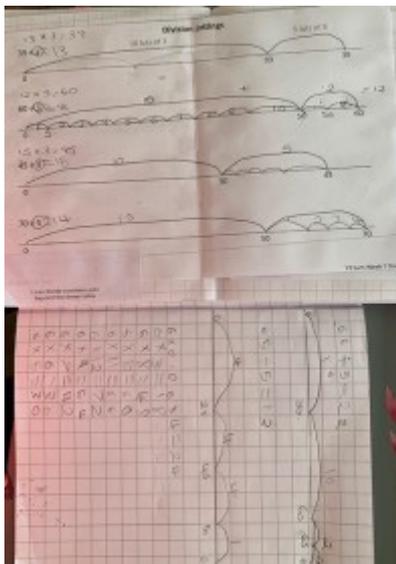
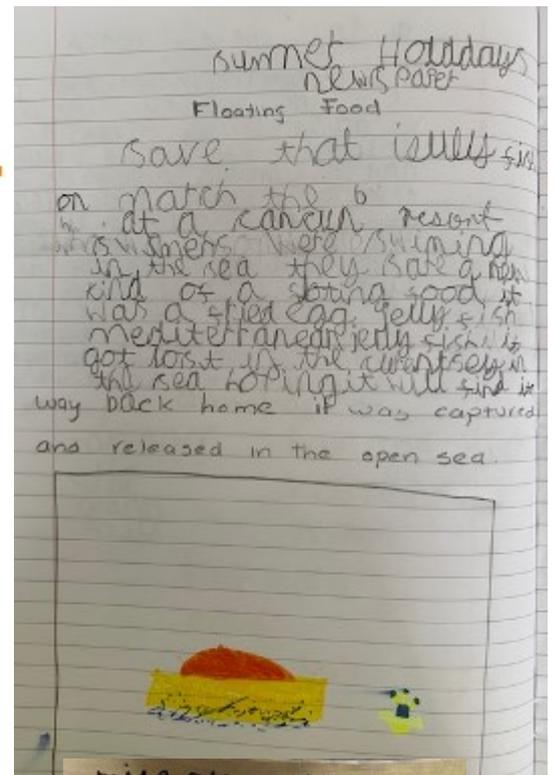
Mrs Marskell has been delighted to see how engaged the boys remain online and learning at home; here is a selection of the varied tasks and work they have completed this week from solving maths problems to writing newspaper articles, designing informative posters and being creative making shields using a range of materials. Well done, everyone, keep it up! Lots of commendations awarded and 'Mentions in Mr Murphy's Dispatches', thoroughly deserved! *Mrs Marskell*

Guinness World Record the largest amber found.

Report from Amber Beach



Fraser was tucked up in his bed when there was a loud storm. The next morning Fraser got up and went to Amber Beach. Fraser found the biggest piece of amber ever. It was as yellow as moonlight and as big as my hand. Fraser got a Guinness World Record and kept the piece of amber at his house



It's Got Wings!

A super piece of junk modelling by Zachary B in 2H; he decided to find some materials he could use at home to



make a model airplane after learning about Amelia Earhart.

A great example of independent learning in lockdown! Mrs Henery



Descriptive Writing

Mr March was keen to share with us this fabulous piece of descriptive writing he received from Michael C in Year 10. He was given the picture as a prompt and wrote the following:

'The storm arose like a monster waking from its rest. The ominous dark clouds clogged the sky, choking the land of any light from the sun. The wind and rain then arrived, provoking the waves into a fury which battered the rocks remorselessly. Lightning briefly illuminated the land, as if God were taking a photograph. The flash was followed by a bang; the roaring thunder built up to a booming crescendo as the raging sea attacked the safety of land, attempting to climb it, and drag it down under them. White foam topped the waves, as the boats were lifted and dropped like a child's toy.

Fishermen were rocked and thrown, as the spray showered them with an icy cold, the taste of salt strong in their mouths, and stinging their eyes. The rain lashed at their faces, as they tried to find something to hold on to, to keep themselves balanced, their stomachs churning. Their calls were drowned out by the wind, as cold gusts chilled their soaked skin even further. The boat creaked in pain as it was thrown from side to side, tossed and turned by the waves.

Lightning split the sky, a dagger from heaven to horizon, and the ear-splitting roar of thunder returned in vengeance. The wind whistled an ominous tune as the waves continued their relentless onslaught. Fog had stolen the horizon from view, but the waves could still be heard crashing onto the jagged rocks of the mainland from far out at sea, in stark contrast to the gentle lapping of the waves from previous days.

Gaps in the clouds began to appear, and the sunbeams of hope started to shine through. Birds resumed singing and the air was once again filled with the scents of flowers.

No matter how large and powerful the storm, there is always a calm period to follow it'.

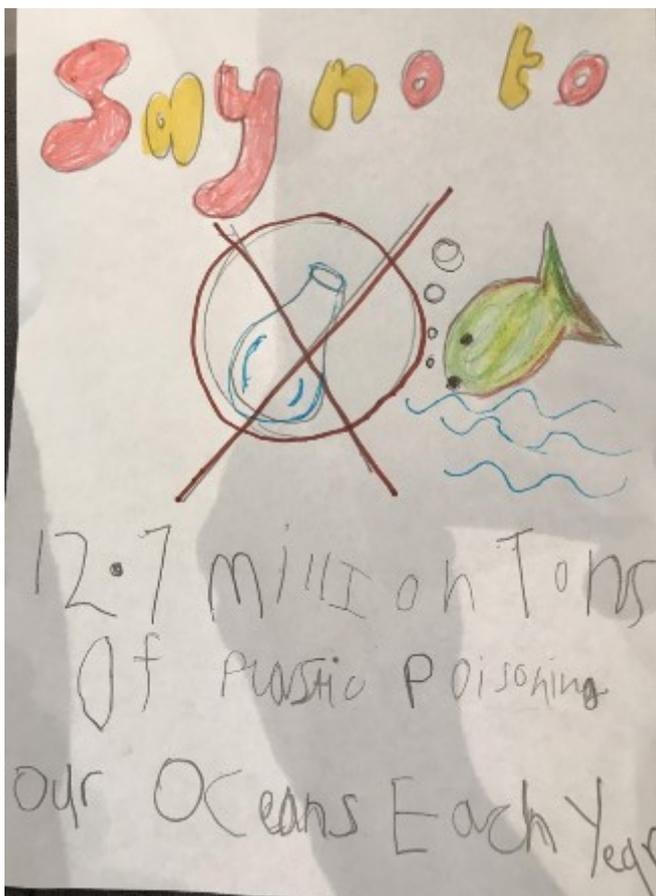
A truly great read! Thank you, Michael. Mr March



Being a 'Good Global Citizen'

Miss Black reminds us that our Citizenship theme continues with thoughts and deeds linked to being a good GLOBAL citizen. Do [email Miss Black](#) any news of what you have been doing for this, or send any photos or work in. Thank you. She was pleased to receive these design ideas from some Lower Prep boys for a t-shirt that could help spread the message 'Save The Planet'; they are very colourful and striking!

Super effort, boys, thank you! *Miss Black*





Cause for a Double Celebration in Year 2!

Zach B in 2H returned to school and celebrated his birthday all in one day! A great cause for celebration—at a social distance of course.

Although sadly this week's Forest School session was put to one side due to the persistent rain, the boys in Mrs Henery's class benefited from a Teams session, through the iPad, with Ms Timothy. They were reminded about the zones of regulation and practised some breathing exercises to help calm anxious little minds and over active bodies.



Later in the week the boys also took part in a special Assembly delivered by HRH The Duchess of Cambridge to pupils nationally; she spoke about how it was 'normal' to feel frustrated in lockdown and the importance of being kind to others at this time. A fabulous start to the day with 'a real live princess' as someone commented! *Mrs Henery*

Intermediate Maths Challenge Success in 2020!

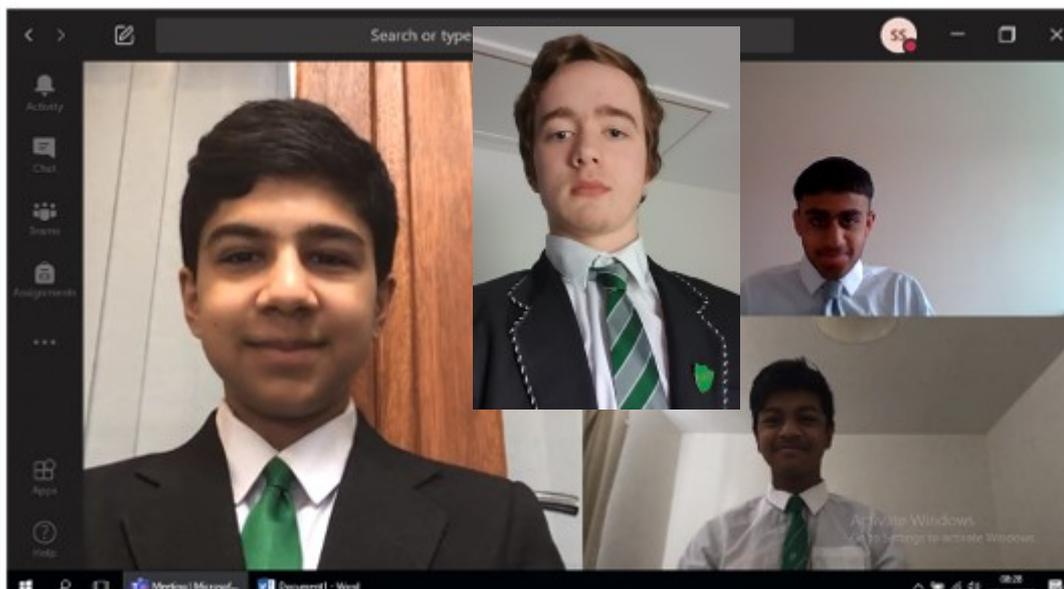
The UK Mathematics Trust runs the National Intermediate Mathematical Challenge (IMC) which is a 60-minute, multiple-choice competition aimed at students across the UK (Year 11 and below) The IMC encourages problem solving, mathematical reasoning, and fluency in basic mathematical techniques to solve interesting problems. The problems on the IMC are designed to make students think. Most are accessible, yet still challenge those with more experience; they are also meant to be memorable and enjoyable! Who dare said Maths couldn't be FUN! A selection of boys in the senior school sat the UKMT Intermediate Maths Challenge (IMC) on Thursday 6th February; I am delighted to announce the following results:

Silver Award Hasan Jaffri (10L) Best-in-Year & Best-in-School

Bronze Award Tom Gibson (11S) Best in Year 11

Bronze Award Jestico Seemampillai Best in Year 9

Bronze Award Danial Idrees



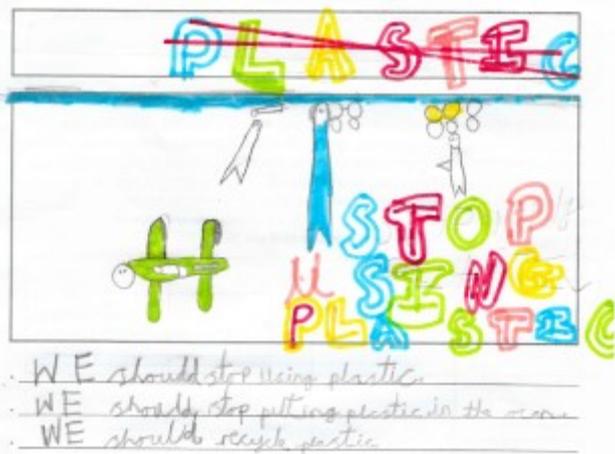
Well done to all of the boys who participated in this event, and, in particular, to the boys who have achieved the praiseworthy Silver and Bronze awards! Here we are celebrating our success on Teams together...

Mr Sukhdeo

Busy Lockdown Learning in Year 4



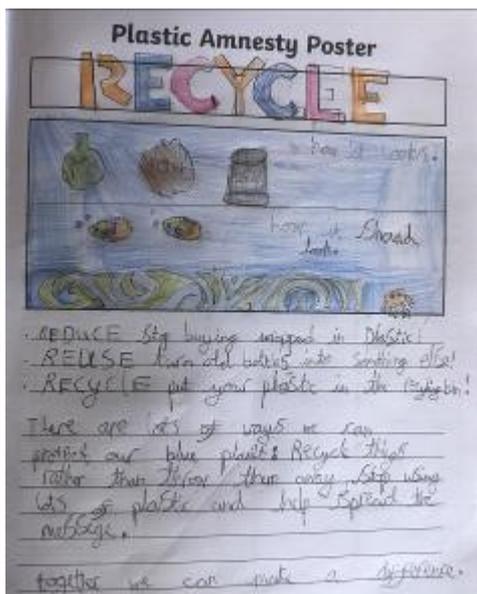
Form 4L have been learning some traditional Indian printing skills! Block Printing is one of the oldest types of printmaking; traditionally, block printing used carved wooden blocks to make repeated prints onto fabric. India has many block printers creating traditional designs and we thought we would try to make our own versions using cardboard blocks and string rather than wood—the end results look fantastic! A huge effort by all; very well done boys! Mrs Lambert



The class also took part in a 'Blue Planet' lesson to learn about plastic pollution and how it affects our oceans and sea life.

A huge well done to the boys who created posters to

send a message to our school community to 'Reduce Reuse Recycle'!

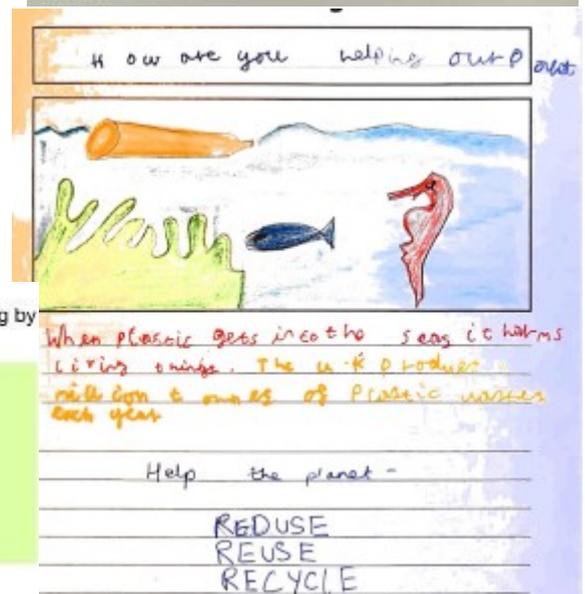


Can you think of ways that you can help to fight plastic pollution in your own homes?
 Mrs Lambert

recycling ♻️ is key 🌊 oceans need saving by recycling if we do that we can save it!



So long live recycling!

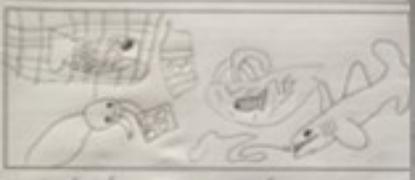


HELP ME Save the planet



Recycle plastic straws.
Don't overfill.
Reduce packaging. Recycle clothes and paper.
If you don't recycle it hurts animals and sea life.
Plastic thrown into the sea can hurt seals and humans that eat sea food.
If we all make small changes we will make a big difference to our planet.

Plastic is Destructive!



Harder to clean and use plastic.
Reminds them that birds, turtles, dolphins.
Try recycling more than single use items.
Cars, planes are being polluted by plastic and you need to be sure the next every year, thousands of tonnes of plastic is dumped in landfill sites, making it very hard to see. We are responsible for this and we need to change it if we don't. Thousands of species of sea creatures will soon be extinct. Please do your bit to save plastic in your area.
Please help save the ocean.

Reducing single use plastic

RECYCLE!



Check items are made in green. Recycle things in make garden compost or plants.
A small change a small difference. Right for us can make a big difference.

PLASTIC PLANET



I'm not so much plastic! It's only hurt me!

We have too much plastic on this planet. It will affect the water badly. Soon the animals will be extinct.
If we don't stop polluting the air there will be so much plastic there will not be any more for us to use. We have to do something about it otherwise there will be a PLASTIC PLANET and this poster can help people realise the damage that we have done.

Make a Drastic Change With Plastic

Reduce
Reuse
Recycle



Recycle what you can!!!
Remember someone could reuse!!!
Reduce plastic -> Help save nature
Help our school recycle and reuse plastic by bringing in and dropping off plastic items into the collection box located in the school playground.

The 4S Plastic Protest!

Year 4 have been learning about habitats and animals. This week's lesson was about pollution and the impact this has on animals and their habitats. The boys then designed their own plastic posters to warn people about plastic in the seas and the harm this is doing!

An important message throughout the posters is evident, "Reduce, reuse and recycle!"

Well done, boys—a good, clear citizenship message too coming from you all.

Miss Smith

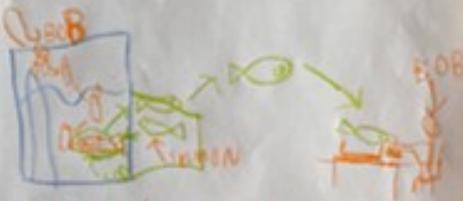
Save Our Sea Turtles



Turtles can't tell the difference!!!

Don't use plastic bags.
Take your plastic bottles to the recycling centre.
Don't buy plastic straws.
Take your unwanted toys to the charity shops.

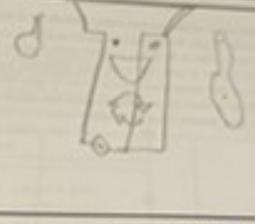
DON'T USE PLASTIC!!!



BOB IS EATING HIS TESCO WATER BOTTLE!

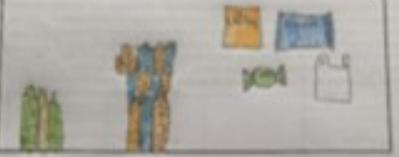
Plastic Amnesty Poster

REDUCE, REUSE, RECYCLE!!



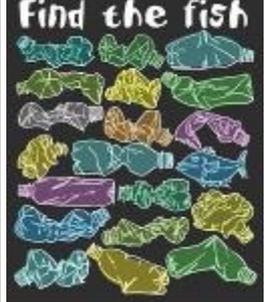
Reduce your plastic.
Reuse your plastic.
Recycle your plastic.

Reuse your PLASTIC



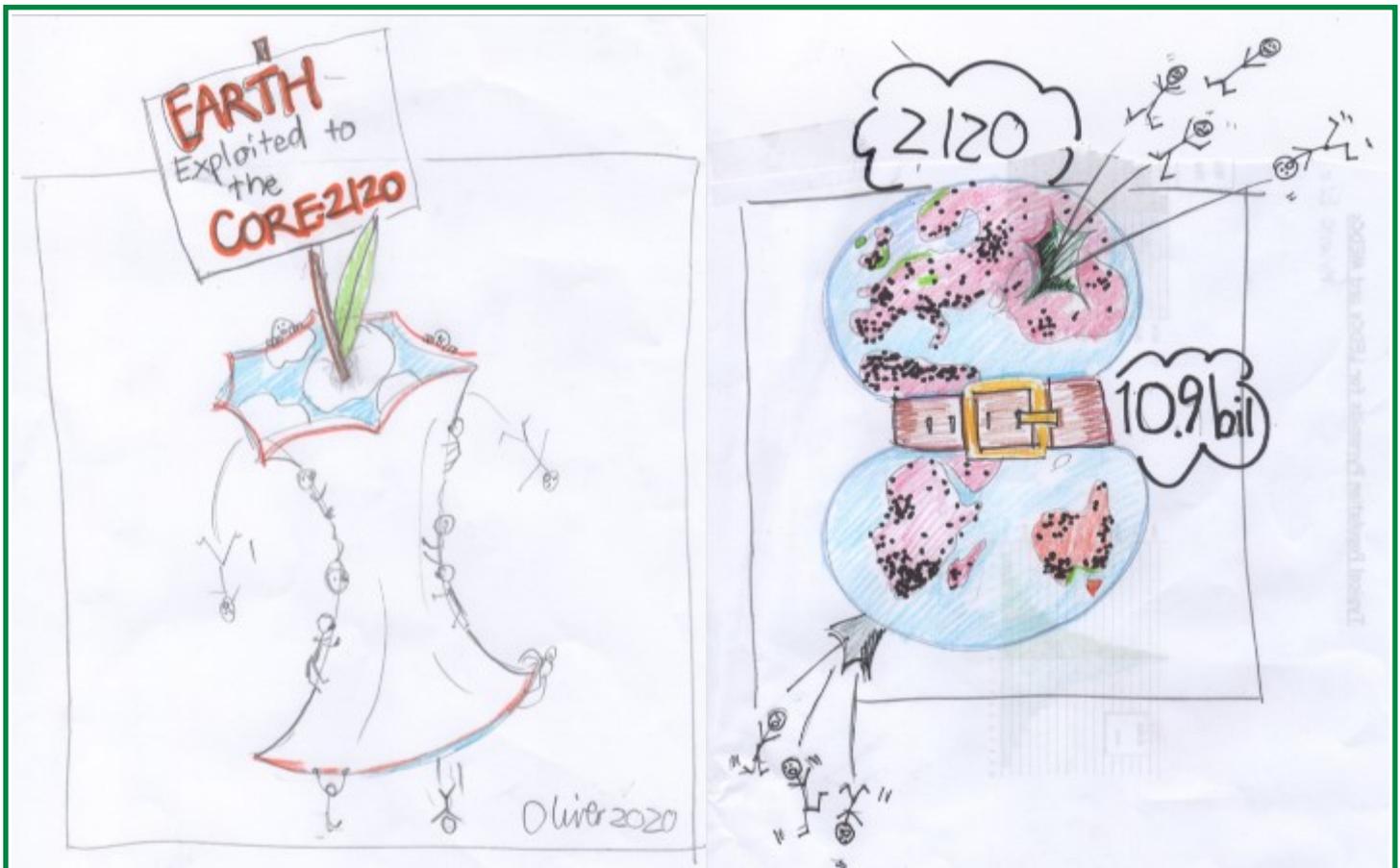
You can reuse your plastic by making car bricks.
You can reuse plastic bottles by filling them up with water.
You can reuse plastic bags by taking them with you when you go shopping.
You can reuse plastic to make a wheel to build your own car.
Your plastic waste will carry on for the rest of your life.

Find the fish



Magical Moments in Lockdown!

Henry S in 7BL has a passion for all things Harry Potter! During lockdown he has been visiting selected locations and re-creating some of the iconic scenes from the film which is wonderful to have the time to pursue this interest. Henry has also been building Hogwarts, Hagrid's hut and the Hogwarts Express train from Lego, the detail in these Lego sculptures is fantastic! During this time Henry has also been organising his collection of wands, figures and books. This truly is a magical collection and rewarding to see—thank you for sharing it with us Henry. Henry receives an online Endeavour Award for his passion and enthusiasm and commitment. *Miss Black*



Powerful Cartooning to Make a Point...

Mrs Dean was very impressed with these two simple, yet incredibly effective cartoons, that were drawn by Oliver D; he has really made the message clear, and to the point, whilst conveying a very strong sentiment. Excellent work.

The Romans are coming!

The boys in form 5S were asked to design and build their own Roman armour as part of their History home learning and did so fantastically well as you can see from these photos—well done to all!



Illustrating the Scientific Facts!

A great piece of home learning work by Antoni M in 7BA; it is very evident that Antoni has concentrated his efforts and focus on getting all the parts drawn clearly, neatly and labelled correctly.

To quote Mr Barratt:

'A very cool diagram of gaseous exchange. Love the yellow blood!'

Well done, Antoni.

