

KINGSWOOD NEWS



Summer 2020

05 June 2020

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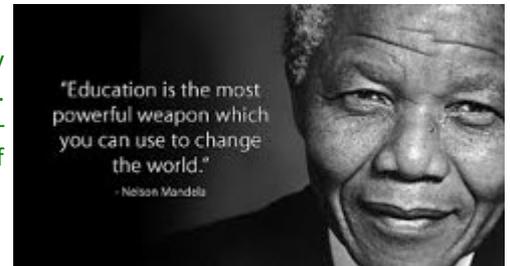
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Dear Parents

It has been joyful to see some of our boys return to school this week, albeit in a different environment to which they are accustomed. Nonetheless, whilst it is only to be expected that it will take some time for them to settle back in, I have been impressed by their adaptability and willingness to embrace the new conventions. We are now busy making preparations for Year 10 boys to have some interface with their teachers from 15th June, in line with current government guidance, and hope to resume a further degree of normality for other year groups in the not too distant future.

The news has rightly been dominated this week by the tragic fate of George Floyd in Minneapolis, USA. His untimely death has sparked the biggest racially-motivated protests across the length and breadth of America since the days of Martin Luther King.



There are any number of lessons to learn from this awful tragedy but once again it brings into sharp focus the need for education to be a more rounded, global concept. Education, as Nelson Mandela once famously said, is the most effective vehicle by which all people can be positively affected. So, it begs the need for a different approach to the question, "What kind of person do I want to be?" – the answer to which should not be determined by a career or financial motivation. It should instead, fundamentally, rest on an innate understanding that human beings all have the right to be treated with fairness and tolerance. A short, simple answer might be, "I want to be respected by those who know me for being a good friend".

In schools, it stands to reason that an equal emphasis should be placed on the acquisition and manifestation of strong personal values, not merely academic achievement; this would at least ensure the potential for every child, everywhere, to grow up with core principles like those of the Kingswood House Way that supersede colour or creed. At KHS, we are in the vanguard of educational thinking – I believe every school has a moral imperative to follow suit.

Ultimately, **kindness** must be a shared, universal aim. *Surely, that is not too much to ask?*

Yours sincerely

Duncan Murphy

Headmaster



The Kingswood House Way



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Please find below the calendar dates for next week and any current notices:

DIARY DATES JUNE 2020; week 1

Monday	08		Divisional Heads' Weekly Video Update
Tuesday	09		
Wednesday	10	1415-1500	Online Lower Prep Forest School
Thursday	11		
Friday	12		Headmaster's Weekly Video Blog



A View from the Hill—Summer 2020...

'The Home Learning Experience'

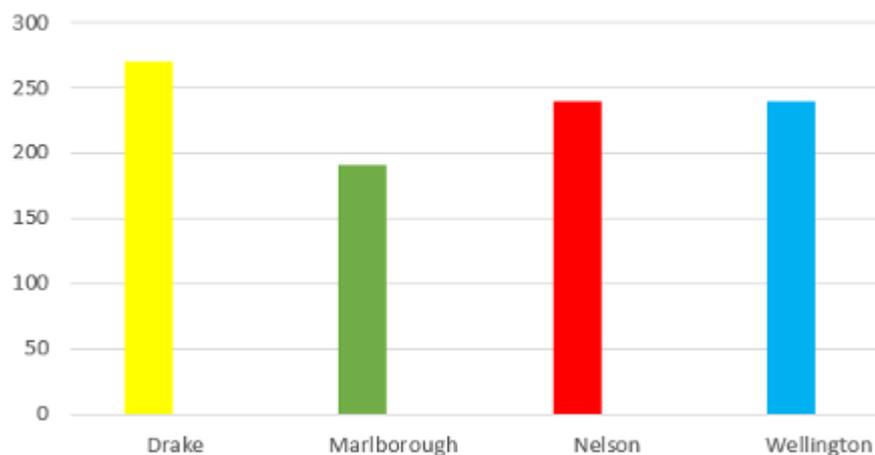
Read Mr Murphy's thoughts on the last couple of months in his latest blog post: [here](#)



COMMENDATIONS

Rory Slater	Alex Hill	Jack Wrigley	Dan Giles	Max Horsting
Ben Holmes	James Carr (2)	Zayn Jawed	Zachary Bland	Seb Phillips
Cameron Edwards	Hugo Hawksley	Fraser Schmitt	Luis Lochhead	Ryan Lochhead
Frankie Wintle	Ben Scudamore	Torin Arumemi-Ikhide	Benji Adams	Byron Miller
Peter Summers	Jamil Hashemi	Edward Bishop	Zac Willans	Rhys Bishop
Harrison Wallis	Max Kenna	George Dyson	Daniel Giles (2)	Henry Ruscoe
Jackson Worth (2)	Lauti Yasnikouski	Harry Peters	Kieran Schmitt	Jack Leonard
Alex Forbes	Sam Atkins	Frankie Larter	Fraser Blyth	Bogdan Podobrigora
Seojun Lee	Jack Guiney	James Miller		

Weekly House Point Totals



HOUSE POINT TOTALS SO FAR THIS WEEK...

This week sees just ONE house point difference between Nelson and Wellington; however, Drake take the lead with 270! Marlborough have some work to do to push ahead. Remember that every house point can make a difference! You can receive house points for good effort in your work, accurate completion of the task or showing the Kingswood House Way. So—do keep earning house points for your house. *Miss Smith*

Citizenship Focus—a note from Miss Black

Dear Parents,

For the second half of this Summer Term, the subject enrichment focus will be **Citizenship**. It is important for the boys to understand how their actions can have an impact on others and what it means to be a good citizen. During this half of term each week will have the following focus:

Week 1 (1/6/20 - 5/6/20) Citizenship at home

Week 2 (8/6/20-12/6/20) Online citizenship

Weeks 3 & 4 (15/6/20 - 26/6/20) Global citizenship

Weeks 5 & 6 (29/6/20 - 10/7/20) Being a healthy citizen

During the first week back, the boys have been looking at how to be a **good citizen at home**, and will be given suggestions for taking part in a range of exciting activities at home with you! For example, making a musical instrument to entertain the family; sharing learning and teaching a family member something; cooking for or helping prepare food for the family; planning and preparing a quiz or games night for the family; making a small, handmade gift for someone; doing a good deed to help out around the house; saying thank you. If your boys participate or you catch them being a good citizen please do let me know, or send in any photographs to [Miss Black](#).

Citizenship at home

Keep your family entertained by making some musical instruments from the things you have at home (ask permission first though).

Plastic water bottle maracas

You will need:

Empty plastic water bottles with their caps on; masking tape; paint or coloured pens; dried rice

Instructions:

Wrap the water bottle from top to bottom with masking tape—if using plain masking tape, decorate this by drawing or painting designs on the tape. Fill the water bottle half-way with dried rice. Replace bottle cap. You can always add a handle too for ease of holding. Ta daa! Shake away!!

Elastic band guitar

You will need:

Tissue box, or small cereal box with an oval hole cut in the front; poster or acrylic paint; 2 lolly sticks; long cardboard tube (for example from a roll of foil or baking paper); elastic bands of different sizes and thickness; coloured paper; buttons or decorations (optional); paintbrushes; PVA glue; scissors; sticky tape; newspaper (to cover the table whilst you work!)

Instructions:

Place the end of the cardboard tube up against the end of the tissue box and draw around it. Carefully cut out to create a hole. Paint the cardboard tube and lolly sticks and allow to dry. Remove any plastic from the tissue box and then open out and lay flat. Paint the inside and allow to dry. Cut a piece of coloured paper and stick it to the base of the tissue box (this will become the inside of the guitar). Glue the box back together with the painted side on the outside, and allow to dry. Insert the cardboard tube into the hole you cut at the top, then secure in place with sticky tape. Glue the lolly sticks in place at either end of hole in the front of the box—allow to dry, then stretch the elastic bands around the whole box. Finish with decorations of your choice – we chose buttons, but you could use sequins, ribbon, pom-poms or whatever you have in the house. Try experimenting with different elastic bands and see if you can make a song!

There are many more instruments that can be made! You could even form a family band.

For more Citizenship at home ideas, see overleaf...



For some more good "Citizenship at Home" ideas, read on...

Teach your parents something new!

How to make Vanilla Ice Cream (they will be amazed!)

You will need:

300ml semi-skimmed milk

1 tbsp caster sugar

¼ tsp vanilla extract

1kg ice

6 tbsp rock salt

hundreds and thousands, to serve

2 medium zip-seal freezer bags

1 large zip-seal freezer bag

sticky tape

Method:

Place the milk, sugar and vanilla into the doubled-up medium zip-seal bags. Close and secure with sticky tape if the seal isn't strong. Tip the ice and salt into the large bag, then place the smaller bags inside the larger one, and seal well.

You will need to keep the bags moving for 10-15 mins to freeze the milk. Gently throw the bag from hand to hand or take turns shaking it – it's a good idea to wear gloves to keep your hands warm! Remove the ice-cream bag, open and scoop into bowls. Sprinkle with hundreds & thousands.

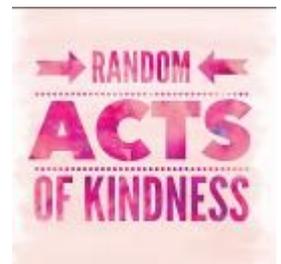
You could demonstrate being a good citizen at home by these suggestions too...

Plan a games/quiz night for your family. You can use one of the games you have at home or design your own quiz – You can even challenge the teachers!



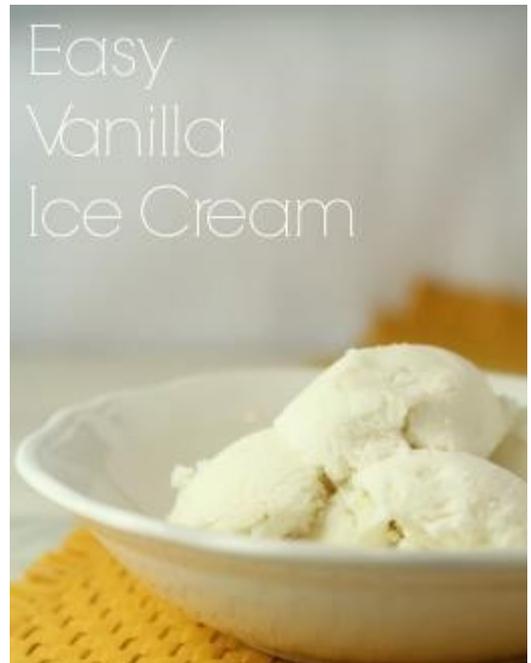
Make a gift for someone in your house. This can be using materials at home (ask permission first) or by painting rocks! Painted rocks can make a lovely gift for someone you care about.

Do a good deed for someone in your home. It is always nice to do something for someone else without being asked. This could be making a cup of tea, bringing them a snack or generally helping around the house.



Saying thank you. There are people who do a lot to make you happy and are hard at work. Make a thank you card or message for someone at home or even those working hard in the NHS!

Thank you, boys, lets hope we see and hear lots of examples and incidents of you showing citizenship and being good citizens at home. Next week the focus will be on: **Online Citizenship.** Miss Black



COMMENDATIONS & Mr Murphy's

Dispatches

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his [blog here](#)**

LOWER PREP

Year 1 & 2:

Zayn J (1H) for making a floating boat for Forest School and being awarded a Commendation for this.

Zachary B (2H) for writing dialogue between Batman and the Villain and he received a Commendation for this too!

Year 2 class for working so hard and concentrating when working over Teams whilst knowing Year 1 are in school.

Year 3:

Fraser S (3M) for his artistic endeavour and being a good citizen at home and making a beast charmer.

Cameron E (3M) for being a good citizen at home and making 'found object musical instruments' to entertain all.

Frankie W (3M) for bringing music to his home by making an instrument and playing for everyone's delight.

Year 4:

Lucas C (4S) for his fantastic work this week especially in Science, he has shown great interest and super effort!

Benji A (4L) for excellent work in maths this week.

Byron M (4L) for his detailed and well presented non-chronological reports on wolves.

Peter S (4L) for his detailed and well presented non-chronological reports on wolves.

Jamil H (4L) for another wonderful violin performance during Form Time this week!

Max K (4L) for creating an accurate bar chart of Year 4's birthdays!

UPPER PREP

Year 5:

Kieran S (5S) for his excellent example showing that through perseverance, creativity and cooperation you achieve your goals.

Ben S (5S) for being a good citizen at home and creating a desk tidy for his dad out of a recycled box! Clever and practical!

Hannarah C (5S) for being a good citizen at home and hand-making a gift for his family, also for the presentation of his Maths; every piece of work is beautifully laid out.

Lauti Y (5C) for slotting straight back into online schooling after the half term break—really impressive.

Jack S (5C) for slotting straight back into online schooling after the half term break—really impressive.

Dan G (5C) for always one of the first to be ready on Teams for the start of his French lesson and has produced some lovely work.

Jack G (5S) for his excellent Powerpoint on ladybirds.

James M (5S) for his in-depth research on frogs.

Year 6:

Ollie D (6C) for his wonderful drawings produced by following illustrator Rob Biddulph online in his tutorials.

Elliot N (6C) for settling back to school so well this week and being positive and productive in the classroom. Keep up the good work!

Max L (6C) for settling back to school so well this week and being positive and productive in the classroom. Well done!

Conor T (6S) for still working very conscientiously, listening, joining in and asking questions at home.

Dispatches

Continued...

UPPER PREP

Year 7:

James C (7BL) for his work at home being a 'Good Citizen' making a Lego frame and for his work in RS; both receive a Commendation.

Max H (7BA) for his Maths work and receiving a Commendation for it.

Tedd BA (7BL) for showing endeavour by practising his canoeing techniques and has even conquered a fear of swimming in the sea and making a painted pebble as a gift for someone.

Joe S (7BL) for being a good citizen at home and crafting a beautiful candle in a jar as a gift for someone, very thoughtful.

Jamie DS (7BL) for working extremely hard over half term; he has produced lots of work for his teachers!

Oscar D (7BL), Tedd BA (7BI), James C (7BL) - These boys have shown a great enthusiasm to take part in the subject enrichment program.

Year 8:

Antoni M (8L) for being a good citizen at home and gifting his mum a plant with a personalised touch and also for being recognised by Mr Laudy as working exceptionally hard and embraced working from home.

Pete D (8L) for working exceptionally hard and embracing the whole working from home ethos; high quality work, always well presented; excellent progress.

SENIORS

Year 9:

Max MN (9T) for working hard, being happy to share his answers and take part in Science discussions.

Angelo C (9T) for working hard, being happy to share his answers and take part in Science discussions.

Ewan W (9T) for working hard, being happy to share his answers and take part in Science discussions.

Year 10:

Eddie M (10S) for working very hard in Science—always enthusiastic to share his answers. He has shown great understanding and is committed to his work.

Seojun L (10L) for excellent work in computer science.

'Mentions in Dispatches' and Commendations

The awards that the staff give out at KHS have never just been about academic excellence as our school values embody so much more than just results on paper; so...worth a special mention here, is James C in 7BL's photo frame - made for his family out of Lego blocks! Miss Black reveals how James is being a good citizen with this creativity over the page...



Being a Good Citizen at Home

For the second half of the Summer Term, Miss Black reminds us that the subject enrichment focus will be 'Citizenship'. It is important for the boys to understand how their actions can have an impact on others and what it means to be a good citizen. During this past week, some of the remote learning for those at home has been exploring the theme of *Citizenship at Home*; this has included optional activities such as making musical instruments, designing games and quizzes, making gifts for others and many more. Here is Nathan J (4S) who has made a guitar to entertain and amuse his family with; he has decorated his guitar well and even has the sunglasses to match! Excellent work, Nathan!



James C in 7BL has also embodied this week's subject enrichment theme of being a 'good citizen at home' and has produced some fantastic pieces of work! James has spent a lot of time and effort making a frame for his family, he has produced a clear method for the steps he took to make this Lego frame and the result is fantastic.

James has also helped out at home with the watering and tending to plants. Well done, James!



Fraser S has been working hard to be a good citizen at home this week and has made a beast charmer! The special instrument can be used to charm the beast Shalgator, who can be seen drawn on the side of the instrument!

Excellent work Fraser, very creative!



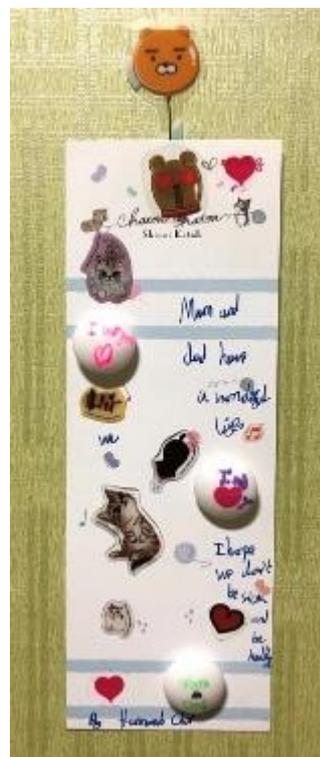
Cameron E and Frankie W are bringing music to their homes by making musical instruments from objects they have found in their houses, what a great way to showcase their talents and to be a good citizen at home. Well done!

There were many examples sent in showing the boys being good citizens at home and thoughtfully making a gift for someone—do take a look over the page at their ingenuity and creativity and certainly, kindness. From painted pebbles to personalised touches on things to a desk tidy—fabulous work, boys, all round! *Miss Black*





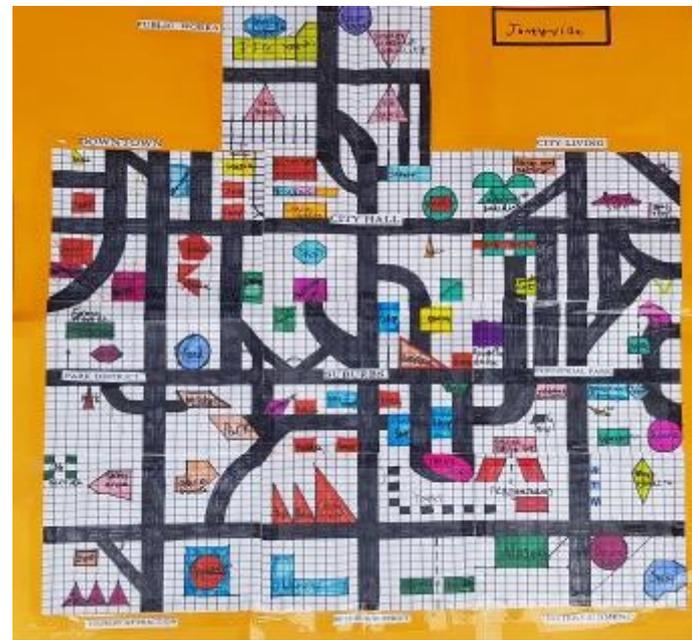
Being a
'Good Citizen
at Home'
gifts!



Animal—stuffed or otherwise—Classification!

Year 4 have been exploring the topic of animals and their habitats in Science. Their task this week was learning about classification keys. The boys were set an extra activity to design and try out their own key with some 'animals' they had at home... Sam A is here proudly displaying his classification key that works with these furry friends! Well done, Sam, great independent learning in action.

Miss Smith



Geometrocity Explained...

Miss Roets reveals what the boys in her class have been up to over a number of Maths lessons on a project entitled 'Geometrocity'.

Jonty W has completed his 2D colourful version of the Shape, Space and Measure elements—see left. He will have the opportunity to build his paper design ideas into a 3D city over the next few weeks which will be exciting to see it grow!

Emir O completed all 9 of the maps electronically; this is an example of his Public Works and Downtown Map—I am looking forward to see how Emir decides to link his maps.

Once we have all the maps together, we will build our own city in a collaborative manner, further areas to explore

would be planning, restrictions, costs and environmental impact. Well done to all the 6S Maths group! Miss Roets

GEOMETROCITY

DOWNTOWN

Include these elements in your design of downtown.

5 SQUARES
1 PARALLELOGRAM
1 TRIANGLE
1 CIRCLE
1 POLYGON
1 LINE
1 POINT
1 ROTATION
1 REFLECTION
1 TRANSLATION
1 SYMMETRY
1 AREA
1 PERIMETER
1 VOLUME
1 MASS
1 LENGTH
1 TEMPERATURE
1 WEIGHT
1 TIME
1 SPEED
1 ACCELERATION
1 FORCE
1 ENERGY
1 POWER
1 WORK
1 HEAT
1 COOLING
1 WARMING
1 CONDENSATION
1 EVAPORATION
1 MELTING
1 FREEZING
1 SUBLIMATION
1 DEPOSITION
1 DIFFUSION
1 OSMOSIS
1 CAPILLARY ACTION
1 SURFACE TENSION
1 VISCOSITY
1 DENSITY
1 PRESSURE
1 TEMPERATURE
1 WEIGHT
1 LENGTH
1 TIME
1 SPEED
1 ACCELERATION
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1 ENERGY
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1 EVAPORATION
1 MELTING
1 FREEZING
1 SUBLIMATION
1 DEPOSITION
1 DIFFUSION
1 OSMOSIS
1 CAPILLARY ACTION
1 SURFACE TENSION
1 VISCOSITY
1 DENSITY

GEOMETROCITY

PUBLIC WORKS

Include these elements in your design of the public works.

1 TREE
1 LINE OF SYMMETRY THROUGH A POLYGON
1 POLYGON TOUCHING A RECTANGLE
1 REGULATED TRIANGLE
1 OCTAGON
1 REFLECTING LINE
1 REFLECTING ANGLE
1 POLICE STATION
1 FIRE STATION
1 CITY WATER
1 PARK STATION
1 WASTE TREATMENT FACILITY
1 POST OFFICE



Year 4 'growing well'!

Jack in 4S has found some very green fingers indeed during lockdown and has been helping his mum sow seedlings and care for tender fruit and veg plants; he has been nurturing strawberries, raspberries, potatoes, onions, carrots, courgettes, beetroot and beans—that is a lot of watering in the recent hot weather!!

Jack was lucky enough to enjoy the fruits of his labour by tasting his first home-grown strawberry last week. In the garden Jack has shown a tremendous amount of endeavour - well done. Perhaps if the crop is large enough, Jack could branch out into jam making?! Miss Smith



Years 1 and 6 boys return to school...!

The sun was shining and everything in its rightful 'socially distanced place' when we were delighted to throw open the doors on Monday 1st June and welcome back some of our Year 1 and Year 6 pupils—it was so lovely to see the boys again and hear them chattering and laughing, taking it all in their stride! Here are the Year 1s quickly getting in the swing of regular hand washing and enjoying their picnic packed lunch. *Mrs Henery*



Lockdown Sport in Year 6!

As we were leading up to half term, boys in 6S were quite upset that because of the current situation there would not be a sports day. In order to try and compensate for this, they were given the task of inventing a 'Lockdown Sport'. They had to use only resources they had at home, devise a set of



rules and test out the game. The pictures show Noah S and Joshua MC testing out their inventions in their gardens. Well done to all the boys for their efforts. *Mme Swift*

Art Notes; Competition Reminder!



Mrs Maciejewska is always delighted to see all type of creativity from the boys and was thrilled to receive notification from the Schmitt brothers of their recent artistic endeavours. Both used papier-mâché sculpture and a lot of perseverance with the material to shape it how they wanted it; Kieran made an 'Elvis' microphone, which is of special interest to him, and Fraser made a snake head.

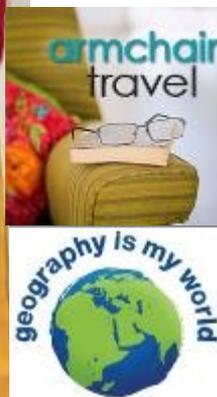
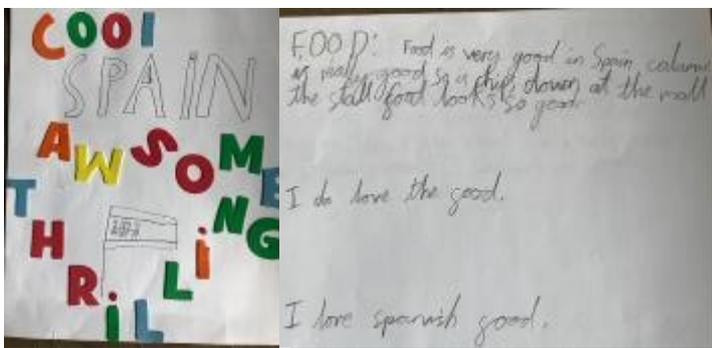
There is still time—until 22 June - to send all the competition entries to [Mrs Maciejewska](#) who is looking forward to receiving more work!

Fraser S (3M) & Kieran S (5S) are an excellent example showing that through perseverance, creativity and co-operation, you will achieve your goals.



3M Travelling All Over the World!

It might be lockdown with a ban on all international travel but this has not stopped Year 3 expanding their horizons! They have been working hard on their geography projects which are now all completed; they have been amazing from 3D city models to power point presentations, posters, a Minecraft design, a flag and even a whole book has been produced showing all their research and learning. Well done, Year 3, very impressive! Mrs Marskell



Watch This!

One of our Year 9 pupils, Jack B, was interviewed for a Ross Kemp documentary about living with dementia and its effect on families - now scheduled to be shown on ITV NEXT THURSDAY, 11th June @ 7:30pm. Do have a watch!

Jack was at his erudite best and a great ambassador for KHS on a difficult subject.

Online Forest School

The boys in 4L had a fantastic Forest School session this week! They had to design a raft from twigs in the garden and the boys rose to the challenge and worked hard to create their designs. They all floated - great job boys! The link to the session is [here](#) Mrs Lambert



The boys in 4S also thoroughly enjoyed the online Forest School session, if their photos below, are anything to go by! Miss Smith reported back that all cuddly toys survived the experiment without getting wet!



...and here are the Year 1 boys in school participating in the session as well... you can see them busy tying together their selected twigs with red wool before trying them out in their individual containers to see if they float! The boys have the whole playground space to themselves and are working very well and suitably socially distanced. Mrs Henery





Citizenship Focus

Next week (8/6/20 – 12/6/20), the focus will be on being a **'good online citizen'**. It is important for the boys to understand the importance of online safety.

Below, you can find a number of activities and links for you and your son to work through to help enforce online safety:

Make an instruction manual for Teams. You are all used to using Teams now and so you could even help someone else! Write out a step – by – step guide for how to use Teams properly. Email your guide to Miss Back and it could be showcased in the Newsletter next week!

Make an online etiquette guide. What rules should you follow to make sure you are using Teams properly? Email your guide to Miss Black and it may appear in the Newsletter.

How to write an email or a letter. It is an important skill to be able to write a polite email or letter! Pick a fictional character or a celebrity and practice writing an email or a letter to them. Extra challenge: Decorate your letter and envelope!

The following resources are for parents to work through with their children. All resources are from the ['think you know'](#) website and are age appropriate; why not look at them as a whole family and include siblings too? *Miss Black*

[Activities for children aged 4-5](#)

[Activities for children aged 5-7](#)

[Activities for children aged 8-10](#)

[Activities for children aged 11-13](#)

[Activities for children aged 14+](#)



Lockdown Memories as the Year 6s Return to the School Site.

Madame Swift is now facing the prospect of actually seeing some of the boys in 6S as that particular year group are welcomed back onto the school site. Here, she reflects on being away from her pupils has meant for her: *“Learning from home was challenging for the boys but I enjoyed chatting to them each morning and hearing the activities they had done the previous day. It became apparent that they all had different opinions on lockdown and enjoyed, or disliked, certain things, quite unique to each of them. With this in mind, I asked each boy to give me one word which summed up how they had felt being at home and not seeing their friends. Their responses included the following about what lockdown meant to them... **curious, worried, family, sunshine, chaotic, boring, roller coaster, sport, HELP!**”*

Obviously some mixed emotions here, but good to see them engaged and tackling, with great maturity, the challenges they have faced recently.

They were also asked to create a memory box, the photo shows what Theo M would have in his”.

Madame Swift

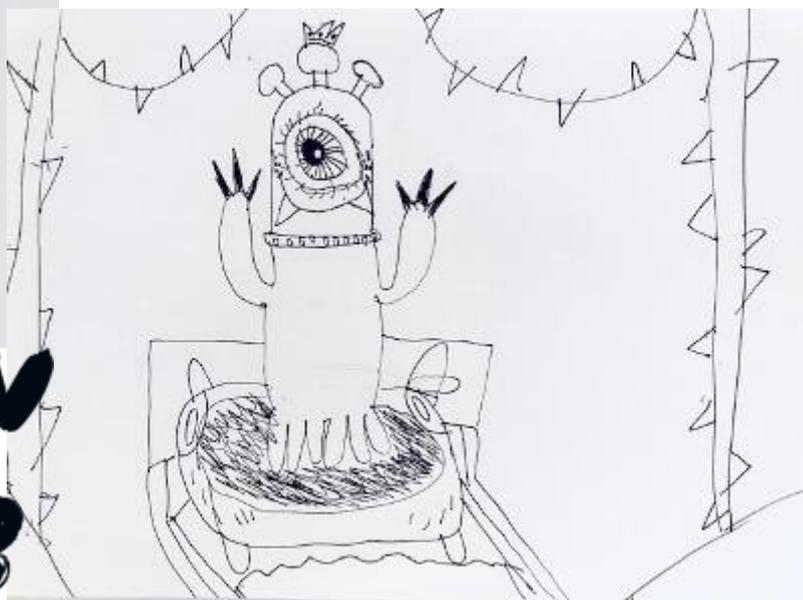
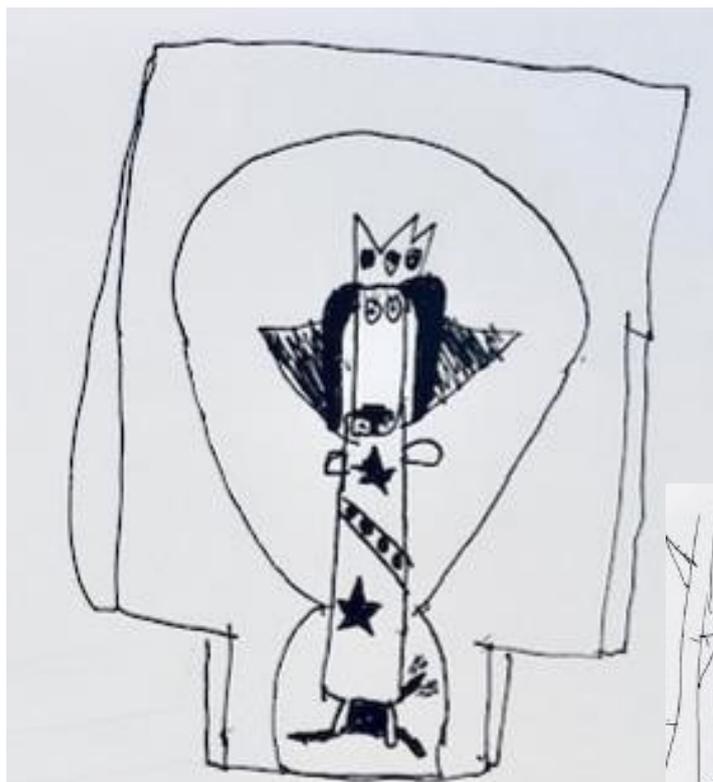


A Moment of Creative Brilliance...!

To make us all smile—a host of wonderfully drawn characters by Ollie in 6C... enjoy!



Some of Ollie's inspiration came from following online tutorials with popular illustrator, Rob Biddulph; you can find his website [here](#)



#DRAW WITH ROB

Uniform—a note from our supplier: Stevensons

In order for KHS parents to be serviced in the optimum way possible when purchasing uniform for next academic year, please read the guidance below. Existing parents can [order online](#) whilst new starters can book a solo appointment in the Lester Bowden store in Epsom once it reopens under socially distance guidelines. Any queries, please contact Sarah Harris, Senior Account Manager, on 01727 815700.

School Uniform APPOINTMENTS NOW LIVE!

Appointments **NOW LIVE**

To keep both our staff and customers safe, our branches will be operating on an appointment only basis this summer. Appointments are recommended for **new starters only** and can now be booked online for an instore fitting.

To help schools and their parents we have allocated a recommended appointment window for your school, which is **Monday 19th June until Sunday 5th July**.

Please, where possible, book during this window. Our online store will be operating as normal but we highly recommend new starters visit our branch.

Online orders must be placed by July 17th for new starters.

Keeping you updated

With the current lockdown, retail restrictions and social distancing likely to have a significant impact in the flow of customers through our retail branches over the summer, we are having to revise our operations to maintain a smooth customer service experience. So we can update you on these changes it is important that we ask you register on our website so we can communicate these once we are in a position to reopen.

Unrivalled 120 day returns policy

Our industry-leading 120 day returns policy means you can purchase now and still be able to exchange unused garments if your child has a sudden growth spurt before the start of school.



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SCHOOL UNIFORM OUTFITTERS

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