

KINGSWOOD NEWS



Summer 2020

22 May 2020

Kingswood House School,
56 West Hill,
Epsom,
KT19 8LG

School Office:
01372 723590
office@kingswoodhouse.org

Sports Line:
01372 746590

Study Centre:
01372 746594

www.kingswoodhouse.org

Dear Parents

Thank you once again to everyone for helping our first half of term run more smoothly than I could possibly have envisaged back in March. I appreciate that it is a team effort between teachers, pupils and parents and it will stand our community in good stead as and when some degree of normality returns. Please take the time to read my letter of Wednesday this week with care—also on the website [here](#). A lot of information is contained therein, with more besides in the [risk assessment on the school website](#), and dependent upon the government’s announcement on Thursday 28th May, the school will potentially commence its phased reopening on Monday 1st June in accordance with the latest advice.

However, today should really be dedicated to our Year 11 boys, for whom this is the last ‘official’ day of school. At the time of writing, I am looking forward to joining their final form period before the start of half term when I will congratulate them all upon their endeavour and resilience. Having spent so much time preparing academically and mentally for a known quantity, GCSE examinations, only to see this objective removed and new parameters instilled, I am full of admiration for the way they have adapted and shown willing in recent weeks. It should be remembered that many schools have not provided work for their Year 11 cohorts at all.

In spite of our boys not having to officially undertake formal work because it will not count towards their grades, they have demonstrated maturity by maintaining a strong work ethic, understanding that good habits are hard to break. I have no doubt that this mind-set will serve them well for the future.

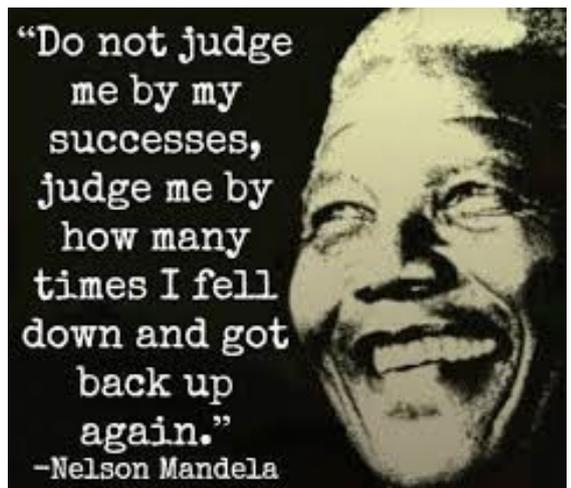
After all, life is fundamentally about choices – if KHS has taught them anything, I trust it will be that *the easy option is not usually the better one*.

I wish you a relaxing half term holiday.

Yours sincerely

Duncan Murphy

Headmaster



The Kingswood House Way



Like us on **facebook**
Kingswood House



Follow us on **twitter**
[@kingswoodhouse](#)



Follow Mr Murphy
[@KHSprep](#)

Please find below the calendar dates for next week and any current notices:

DIARY DATES JUNE 2020; week 2

Monday	01		Divisional Heads' Weekly Video Update
Tuesday	02		
Wednesday	03	1415-1500	Online Lower Prep Forest School
Thursday	04		
Friday	05		Headmaster's Weekly Video Blog

Staffing News:



I am pleased to announce the appointments of Mrs Monica Wraith, Head of Art, and Mrs Emma Ibbotson, Assistant SENCo, from September.

Monica Wraith will join us from Epsom College where she is a member of the art department and a form tutor to senior boys. She brings a wealth of experience to KHS having also worked at Manor House, St James and Greenacre in a career spanning twenty years. Emma Ibbotson is a trained teacher with strong credentials in SEN and counselling; working in tandem with Harriet Wilson and the Study Centre team, she will aim to ensure outstanding provision across the whole school, including new intervention groups in literacy and numeracy for identified pupils.

I shall write with news about an appointment for the Head of Music following an interview process later in the term.

Mr Murphy

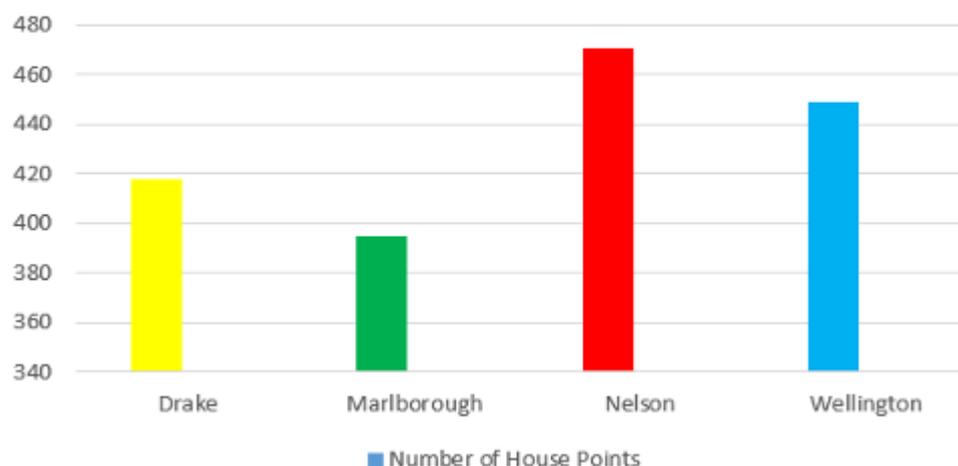
KINGSWOOD ACTIVE—SUMMER HOLIDAYS?!

Please note, Mr Clarke is keen to run some form of summer provision but is unable to confirm any details regarding restrictions and safety until much nearer the time. Thank you for your understanding.

COMMENDATIONS

Ebrahim Bana	James Wang	Eusuf Sherif	James Carr	Cameron Edwards
Hugo Hawksley	Ben Scudamore	Fraser Schmitt	Ryan Lochhead	Luis Lochhead
Torin Arumemi-Ikhide	Frankie Wintle	Sam Atkins	Fraser Blyth	Jack Harvey
Nathan John	Lucas Christie			

Chart Title



HOUSE POINT TOTALS SO FAR THIS WEEK...

Nelson have made great progress this week, finding themselves top of the table! Great work by everyone earning house points for their houses. I am looking forward to the competition continuing after half term.

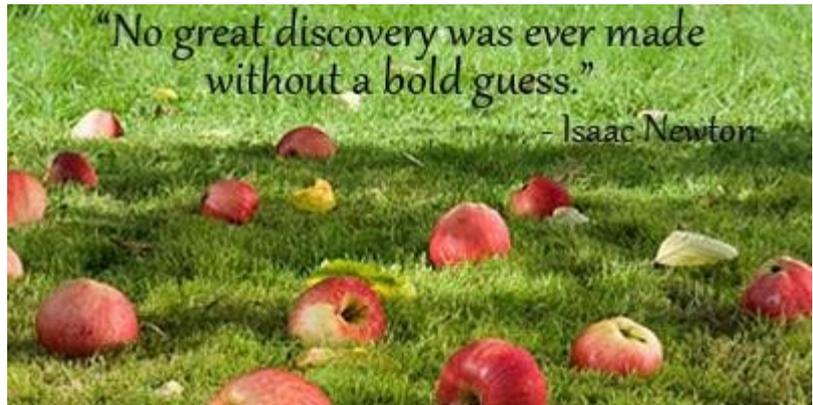
Miss Smith



One Moment in (Lego) Time!

Captured perfectly here is the historic moment the apple fell onto Isaac Newton's head—well done, Jonty W in 6S!

An excellent model showing your own inquisitive nature and determination. Good effort! *Mr Barratt*



National Pizza Party Day!

The boys in Mrs Henery's class were delighted to learn from her that it was time to celebrate National Pizza Party Day last week. Jamie rose to the culinary challenge and donned his chef hat and apron, for the benefit of all his family, whilst Ebrahim made sure all his family were included, and instigated a picnic in the garden with the perfectly portable picnic fare on the menu.



Dressing up to extend the alliteration was all part of the learning fun... Well done, boys! *Mrs Henery*



Forest School

In this week's outdoor curriculum the boys were encouraged to find and use sticks to create 3D stick men forms— they could be inspired by Julia Donaldson's popular book of the same name! The boys were shown how to forage for fallen sticks, place them and then use good joining methods for their creations; great for fine motor skills. Here is Ted R's very neat and compact attempt followed by a more expansive example, that seems to have become one of the family! Good work, Lower Prep.

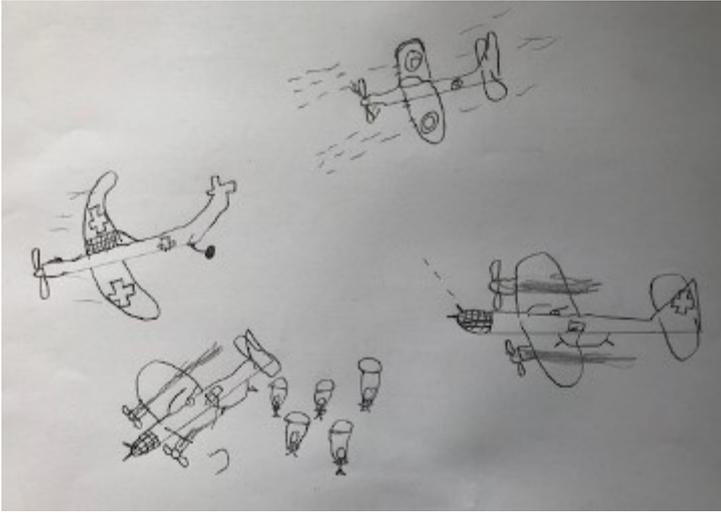
You can watch the lesson [here](#)

Mrs Henery



Creativity Corner...

James W in Year 1 designed a striking mountain scene with a bold dragon in it with the help of his Mum; Mrs Henery was delighted to see it. Thank you for the share James, well done! Mrs Henery



Matthew M (7BL) has been practising drawing planes during his time at home. Matthew has a keen interest in aeroplanes and has demonstrated in his drawings which are very detailed and show good understanding of shape and form.



Super endeavour, Matthew! Miss Black



Around the World...in French lessons!

In Year 5's French lesson last week, we wanted to incorporate the Geography enrichment, so we decided to look at the character Phileas



Fogg from the book 'Around the World in Eighty Days', which of course was written by the French author Jules Verne. The boys had to plot his journey on a map using cut out hot air balloons and then write the name of each country in French. They all submitted some great work but here are just a couple of pieces from Ben S and Harry P in 5S.

Madame Swift

Exploring New or Different Hobbies

The enforced period at home has certainly given us all time to think about how we spend our leisure time and what meaningful activity, or interests, we fill our days with. For some this has meant taking up a new hobby, or discovering more time for a current love.

Here is Hugo in 3M hard at work on his patch of allotment ground; he has planted carrots, cosmos, aster and lettuce—we look forward to seeing the fruits of his labour later in the term.



Persuasive Writing

In 6S's English lesson last week, the boys were given the task of writing a letter and incorporating elements of persuasive writing; they had to draft a letter to Mr Boris Johnson suggesting why lock down should be lifted. They all produced very good work with some valid reasons as to why we should be allowed to resume normal life. Here are two of the letters written by Noah S and Josh MC. *Madame Swift*

Dear Mr Johnson...



56 West Hill
Epsom
KT19 8LG

15th May 2020



10 Downing Street
London
Surrey
SW1A 2AA

Dear Mr Johnson

I am writing to you because I am coming increasingly worried about the impact of Lockdown around the world and I would like to tell you why I think you should lift Lockdown.

Firstly, I am concerned that the lack of sport is damaging the mental and physical health of children and adults. Some sports such as cricket don't have close physical contact and are played outside so could be played more safely.

Secondly, education is much more than sitting at a laptop and doing online lesson all day. It is about exploring the world. Home learning is not good for our health because too much screen time can lead to headaches. Additionally, many children need additional support to help them learn such as speech and language, occupational therapy and classroom learning support. The Lockdown means that this is not happening, and children's education is suffering.

I am also worried about people's health. Since the NHS has stopped all appointments people are not having appointments for non-coronavirus issues. My father is not allowed to have his cancer treatment and I am frightened for him.

Thank you for taking the time to read my letter, I hope to hear from you soon.

Yours Sincerely

Noah

Mr. B Johnson
10 Downing Street
Westminster
London
SW1A 2AA

Dear Mr Johnson

I am writing to you because I am concerned about the effects that lockdown is having on our nation. I am an 11-year-old student from Kingswood House School for boys in Epsom. I implore you to consider lifting the rules of lockdown.

The lockdown is having a negative effect on people's health, although I can see why you think it is the best for people. However, I think you should give people the alternative where the people who have built their immune system and can stay strong throughout this ghastly situation, are allowed to have the option of going out, seeing family and friends.

Following are three reasons why I think lockdown should be lifted:

- The Economy – The lockdown is having a bad impact on the economy and I'm worried that people will lose their jobs
- Mental health – Some people are having mental health issues because they either don't feel safe or they are not getting their normal routine
- Isolation - People living on their own like my Grandma can't cope without seeing family and having physical contact

Thank you for reading my letter, please consider my thoughts for changing the status of lockdown.

Yours sincerely

Joshua

Year 3s—working like Trojans!

Mrs Marskell has been really impressed this past week at all the evidence that has come flooding in showing how well the boys in her class are engaged with a whole variety of tasks. Their learning is very much in evidence with poems about the Blitz, animal adventure stories, factual enrichment topic word searches, maths problem solving and model making, to name but a few. Their responses have been equally varied from 3D modelling to digital work. Well done, everyone.

Boy in Ashted bitten by a rare Australian Spider!

Tuesday 19th May 2020

Yesterday morning just after breakfast a boy called Ben Scudamore aged 9 was shockingly bitten by an Australian spider. This spider has never been seen in England before. The boy was rushed to hospital.

The attack happened about 7:00 in the morning when Ben was counting his money to find out how much he had saved up when suddenly a big black spider with a grey patch on his back, crept out of the carpet Ben was sitting on. He was too busy with his money to spot the big scary spider.



Ben's mum, reported hearing a scream from Ben and went running in to help him. Ben was clutching his leg which had swollen up and was bright red. An ambulance was called and rushed Ben to the nearest hospital. The doctors are trying to figure out what type of spider it was and have called in a spider expert from London Zoo. Until they can be sure the spiders aren't deadly, Ben will have to remain in hospital.



Our reporter spoke to Ben this morning, who said "I am ok and looking forward to going home to my family".

Litres and millilitres

There are 1000ml in 1 litre, so

8000ml is the same as l

3000ml is the same as l

ml is the same as 5 l

ml is the same as 6 l

ml is the same as 7 l

ml is the same as 1 1/2 l

ml is the same as 1 l

ml is the same as 1 4/10 l

ml is the same as l

Good American Word Search

D	O	H	K	A	E	T	L	A
E	H	E	D	P	E	E	A	
V	G	R	O	B	A	Z	V	P
S	L	O	E	A	D	I	V	
B	U	I	I	I	I	I	I	
d	G	n	e	a	w	h	i	
b	o	a	e	w	h	i		
i	s	h	l	i	a	d		
a	p	u	r	t	e	s		
a	a	v	o	r	u	i		
s	r	u	a	r	u	a		

Mrs Marskell

Can you match up the flag with the country.

European Flags

Match up the flag with the country. Write the names under the flags.

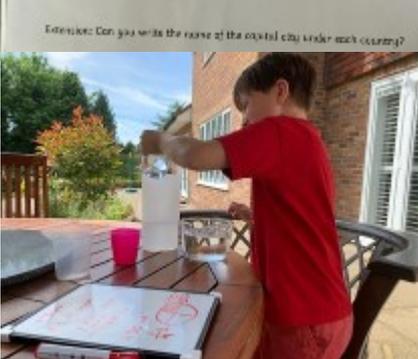
1. France	2. Spain	3. Germany
4. Norway	5. Finland	6. Sweden
7. Russia	8. Hungary	9. Switzerland



Litres and millilitres?

Circle whether you think the following should be measured in litres or millilitres. Write the capacity in litres or millilitres. Write two more examples, one where you would measure the capacity in litres and one you would measure in millilitres.

Thermostat	Bullseye
Washing car	Wool
Washing up bowl	Wool coat
Bath	
Yoghurt pot	
Spoon	
Water bottle	
Drinks bottle	
Kettle	
J-Rain	



Planning a Newspaper Report

Write a newspaper report about the spider bite.

Story heading: *Ben was bitten by a spider*

Who was involved? *Mr Ben Scudamore*

When happened? *19th May 2020*

Where did the event take place? *London, Gatwick*

When did it happen? *19th May 2020*

Who will give information now or may be involved in the event? *Mr Ben*

What will you do? *the head of the school*

What will you do next? *direct speech*

What will you do next? *direct speech*

I woke up in the middle of the night with a fright because there was a fight in the sky 5 years later we day came adolf hitler was surrendered to briatan hey! hey! hey!

Class 3M Endeavour!

Recently, in a Lower Prep briefing, Mrs Henery spoke to the boys about an 'Endeavour Cake' and what such a product might contain. As part of 3Ms work in Maths, Mrs Marskell set them the challenge to investigate weight and measuring and she has been really impressed with the results which are still being evidenced and being sent in to her... all those amazing-looking baked creations—now this is the real shame of online learning at home as there is no chance to share any and taste them! Well done boys for all your efforts, Mrs Marskell commented, "The maths challenge for Year 3 was to make, draw or design an Endeavour cake. Their creations were unbelievable, they were all so enthusiastic about the task. I have no words but to say how wonderful Year 3 are! Here is what I mean..."



Endeavour Cake
By Hugo Hawkesley

Ingredients

- 200g giggles
- 5,000g laughs
- 1,000,000g smiles
- 50g effort
- Teaspoon positivity
- 200g tenacity
- 5g trying
- 12,345g kindness
- 1,000,000,000,000g motivation
- 1g hope

Method

1. Weigh all the ingredients. Mix them up.
2. Put them in the oven for 6 hours [250 degrees celcius].
3. Decorate with hundreds and thousands of optimism!

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his [blog here](#)**

LOWER PREP

Year 1 & 2:

For all of Year 1 and 2 who have continued to complete their 'Show and Tell' over Teams with enthusiasm and jollity for the last 5 weeks! Mrs Henery is very proud of you all!

James W (1H) for a superb written postcard to Mrs Henery; a delight to read!

Ebrahim B (1H) for completing his maths work efficiently.

Eusuf Sherif (2H) for showing your working out in maths—the best habit to get into!

Year 3:

Cameron E (3M) for his great word search on The Good Samaritan and his effort in the Endeavour cake challenge.

Hugo H (3M) for his original, written Endeavour cake recipe and for creating a super 3D insect for the maths challenge.

Fraser S (3M) for achieving his typing certificate and baking an Endeavour cake!

Ben S (3M) for his baked efforts with his Endeavour fairy cakes and writing an amazing newspaper report on a spider.

Seb P (3M) for his creative stickman made in his online Forest School session.

Torin A-I (3M) for his amazing newspaper report on a tiger who escaped from the zoo and his Endeavour cake.

Frankie W (3M) for his Endeavour cake he baked and for pursuing an independent interest in researching and investigating his family history.

Luis L (3M) for his brilliant poem about the Blitz and his Endeavour cake.

Ryan L (3M) for his inquisitive mind exploring mathematical concepts and finding out about measuring liquids in litres and millilitres and his effort with his Endeavour cake.

Year 4:

For every boy in 4L as they have embraced home learning and been so positive and enthusiastic; they have been absolute stars and Mrs Lambert is very proud of you all.

Peter S (4L) for his commitment to a new class—he joined us at the beginning of the Spring Term during lockdown and has got involved, been engaged, made new friends and it feels as if he has always been part of the team.

Arun A (4S) for commitment to growing his bean plant and filling in his bean diary as an extra activity ; great work ethic!

Sam A (4S) for creating a super time graph with more than one set of data.

Fraser B (4S) for a superb book review.

Jack H (4S) for great work on animal adaptations.

Nathan J (4S) for his hard work on animal adaptations.

Lucas C (4S) for his presentation telling me about 4 animals and how they adapt to their environment.

Disputes

Continued...

UPPER PREP

Year 5:

Alex H (5S) for diligently setting his Alexa alarm for each lesson and 90% of the time manages his lessons and schoolwork independently; without prompting, he completes whatever work is outstanding, during options time and has shown ownership of his work and responsibility. *(Nominated by mum and Mrs Seiver)*

Jackson W (5C) for taking an impressive approach to his literacy sessions this half term; consistently engaged and animated.

All of 5S for their amazing Science work.

James M (5S) - Headmaster's Academic Award—for his 'Invertebrates Classification' work.

Ben S (5S) - Headmaster's Academic Award—for his 'Invertebrates Classification' work.

Dylan N (5C) for working really hard in Mrs Seiver's maths group and proving that he is an excellent mathematician.

Joshua D (5S) for juggling all of his commitments so well both at home and at school and staying on top of his work.

Jack G (5S) for that wonderful early morning smile!

William B (5C) for his impressive effort all this half term with how he has applied himself.

Daniel Giles (5C) for working diligently throughout lockdown and continuing to make excellent progress.

In general 5C for being a delightful class; registration has become Mr Clarke's favourite part of the day.

Year 6:

Christos L (6S) for showing endeavour and going the extra mile by independently researching facts related to our current English book War Horse and WW1 topic.

To all of 6C for their hard work and enthusiasm this half-term; they have been an absolute delight to teach for Mrs Dean starting a new learning journey with the boys at the beginning of lockdown.

Beau C (6F) for constantly working hard during the half term at home.

Theo W (6F) for constantly working hard during the half term at home.

Zac H (6F) for constantly working hard during the half term at home.

Arlo S (6F) for constantly working hard during the half term at home; and for being engaged in his remote literacy sessions.

Joseph H (6F) for a consistently high standard of work throughout the half term.

Harry L (6F) for a consistently high standard of work throughout the half term.

Enzo R (6F) for a consistently high standard of work throughout the half term.

Otis E (6F) for a consistently high standard of work throughout the half term.

Archie B (6F) for completing some wonderful Excel spreadsheets and a fabulous PowerPoint quiz.

Jonty W (6S) for completing all extra mapping tasks, on time, in their Geometrocity project—very impressive!

Emir O (6S) for completing all extra mapping tasks, on time, in their Geometrocity project—very impressive!

Year 7:

James C (7BL) commendation for RE from Mrs Weston.

Charlie L (7BL) for always being on time in the morning to registration; he is well behaved and very polite online.

Matthew M (7BL) for maintaining a positive attitude from day one and always listening carefully to instructions given in form time.

All of 7BL for their excellent work ethic. They have grown to know how they can be supported best and will often stay behind for some additional support before working independently.

Disputes

Continued...

Year 7:

Ollie W (7BL) for keeping up with all Science tasks set.

Ivan T (7BL) for very considered work in Science.

Ben C (7BA) for his great focus and quality in his Science written work.

Owen C (7BA) for his increased concentration and attention to detail in Science.

Year 8:

Archie E (8T) for showing a mature and helpful manner in a difficult week at home and being sensitive and loving to his family after they have sadly their grandfather. He has managed to continued his studies completely independently. (Recommended by his mum and Mme Taylor)

Jack BA (8T) for producing wonderful work for Geography enrichment; his projects was well researched, very interesting exceptionally well presented.

Joseph S (8T) for producing wonderful work for Geography enrichment; his projects was well researched, very interesting exceptionally well presented.

Folu A (8L) for producing wonderful work for Geography enrichment; his projects was well researched, very interesting exceptionally well presented; also for his perseverance in Maths—using ratios with more confidence.

Zac A (8T) for producing wonderful work for Geography enrichment; his projects was well researched, very interesting exceptionally well presented.

Theo V-P (8L) for pushing through a difficulty barrier in Maths and showing determination, well done.

Harvey W (8L) for persevering with using ratios this week, being determined and showing more confidence in his work.

Marcus G (8BL) for consistently providing work of a very high standard throughout the whole term.

SENIORS

Year 9:

Cameron A (9H) for producing some great work this term and working hard.

Hugo D (9H) for producing some great work this term and working hard.

Angelo C (9T) for his cycling efforts; starting at 5km on the bike and now cycles 14km every morning, 6 days a week, even when the wind is against him at times.

Theo S (9T) for team spirit; giving a comedic presentation during form time to keep everyone's spirits up!

Jack B (9T) for team spirit; giving a comedic presentation during form time to keep everyone's spirits up!

Ollie S (9H) for his hard work and completing tasks in Science.

To the Y9 French group for their exemplary effort, achievement and online behaviour since taking up French GCSE.

Ryan L (9H) for working like a trooper this term in Maths; often attempting additional tasks to deepen his understanding.

Sam S (9H) for persevering with new topics and going back to apply the corrections made whilst doing Hegarty Maths.

Eddie F (9H) for persevering with new topics and going back to apply the corrections made whilst doing Hegarty Maths.

Year 10:

Theo B (10L) for producing his Science work to a high standard. He is conscientious and puts a lot of time and effort into making clear and detailed notes; also for consistently submitting high quality work in English.

Disparatus Continued...

Year 10:

Harri G (10L) for planning and researching various wooden projects for the garden including a bee 'Hotel', a 'Hedgehog House' and a Norwegian skittle game called *Molky*—impressive enthusiasm and motivation which can be challenging with a practical subject such as Design and Technology.

Hasan J (10L) for consistently submitting high-quality work in English.

James T (10S) for his exceptionally good mathematics notes throughout the whole term. He will gain from his efforts over the coming months when he starts preparing for his GCSE exams.

Year 11:

Ben I (11S) for his great work with programming tasks.

Year 11 ICT class for their excellent attitude to their work this half of term. They have been on time to every lesson and displayed a fabulous work ethic.

Jack F (11S) for all his unfailing efforts throughout his French GCSE course—even in the last online lesson! Always punctual, work always completed to the best of his ability and an encouraging, supportive rapport with his fellow student Tom.

Tom G (11S) for all his unfailing efforts throughout his French GCSE course—even in the last online lesson! Always punctual, work always completed to the best of his ability and an encouraging, supportive rapport with his fellow student Jack.

Year 11 boys bid KHS 'au bientôt'...

As we break up for half term, we say 'Goodbye' to our Year 11 boys who would have been in school for the last day before going on study leave and returning to sit their GCSE exams in June—the next month looks very different instead for them, as they wonder how all their hard work and efforts up to now, will be recognised, and graded. All their subject teachers have continued online learning for them the last few weeks and have commented how wonderful, in general, the boys have been, despite the circumstances they have found themselves in.

This is a message from Mr Rudkin and Mr Sukhdeo:

Now go, and make
interesting mistakes,
make amazing mistakes,
make glorious and
fantastic mistakes.

Break rules. Leave the
world more interesting
for you being here.

Make good art.

Neil Gaiman

"We wish our Year 11 boys every success following this, their last official day, of school. They have been a great credit to the KHS Way following their endeavours during a challenging half of term, with no formal examinations to work towards. All the staff have been impressed by their work ethic and positive attitude".



The 4L Lockdown Superstars!

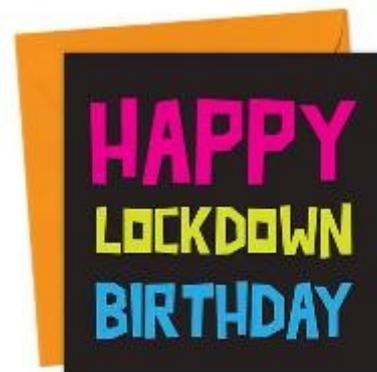
Mrs Lambert has been amazed by how hard her boys in 4L have worked over this half of term and also how creative and inventive they have been during lockdown! Although we would all love to be back together, we are looking forward to more exciting learning next half term and being in touch online each day; Mrs Lambert has put together this super collage to highlight some of her favourite moments recently. Well done boys for all your participation and achievements! *Mrs Lambert*

The 4L Lockdown Superstars!



How Lovely is This?!

Madame Taylor was delighted to learn that her class had got together to wish our Upper Prep Head Boy a very Happy Thirteenth Birthday! Certainly turning a teenager in lockdown is one occasion that will not be forgotten in a hurry—as anyone who has experienced a birthday since 23rd.March can testify! Will M very kindly collated all the boys' messages; what great compassion and team spirit the class have displayed with this!



To Will H

We are sorry we cannot wish you a
Happy Birthday in person, but
This is The Least We Can Do!

Hope You have a
Splendid day! Happy
Birthday!
Will M



Happy birthday!!! I hope you have
a good and peaceful day. Stay safe
Hadi

Happy birthday have a great day
and enjoy yourself.
Ismail m

Happy Birthday Great historian!
Tyrwhitt

Happy Birthday
Will, Have a good
Day!
Joseph



Many Happy Returns, Will! Have a nice day and
a fantastic weekend! Mr. Bailey has also made
you 2 special messages at school. Madame
Taylor

I hope you have a great day
even though it's quarantine,
the sun will shine all day for
you and I hope you get every-
thing you wished for!
Barnaby

Thinking of you on your birth-
day and wishing you every-
thing happy. Have the best
birthday ever!
Archie

Happy Birthday Will Hamil-
ton!!
Hope you have a great birth-
day
Have a fun time at ... what-
ever you are doing
Jack B-A

Happy Birthday!
Head boy Hamilton
from hal

Happy Bday Will!
Hope you have a great
day and don't let the
lockdown to get you
down!
Chris

Happy
Birthday from
Ted Reed

Happy
Birthday from
Mrs
McMurtrie



En Francais, Les Nombres!

Year 4 were given the task of looking at numbers 1-20 and identifying the words for each number.

Fraser B in 4S wasted no time in cutting out the numbers and the words and successfully completed the matching pairs game.

Trés bien! *Mme Swift*



Thinking Practically...

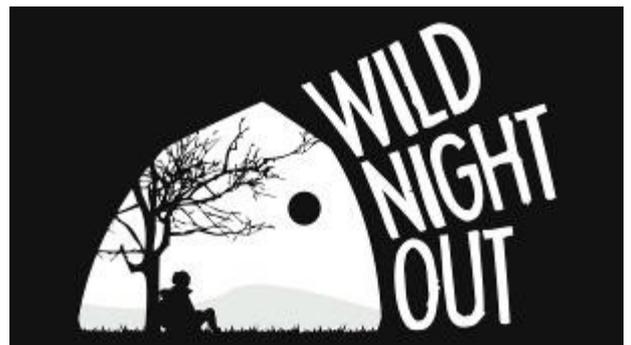
Here is Arun in 4S who made a carrier and a trailer using sticks and cardboard for his bike yesterday! Miss Smith is very impressed and loves the fact that this is unlikely to have happened if we were all in school following the 'normal' timetable! Such creativity and practical problem solving led by independent enquiry —well done Arun!

Miss Smith



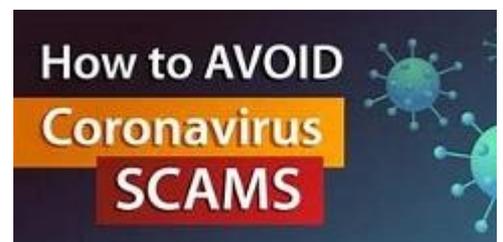
Carry on Camping!

The continuing nice weather, and enjoyment of the Geography enrichment focus, has seen a great deal of lockdown time spent outside. This has certainly been the case for KHS boys who have even been eschewing comfy beds and bedrooms over tented alternatives?! Here is Stuart C in 7BA in his choice of sleeping arrangements!- a super den!



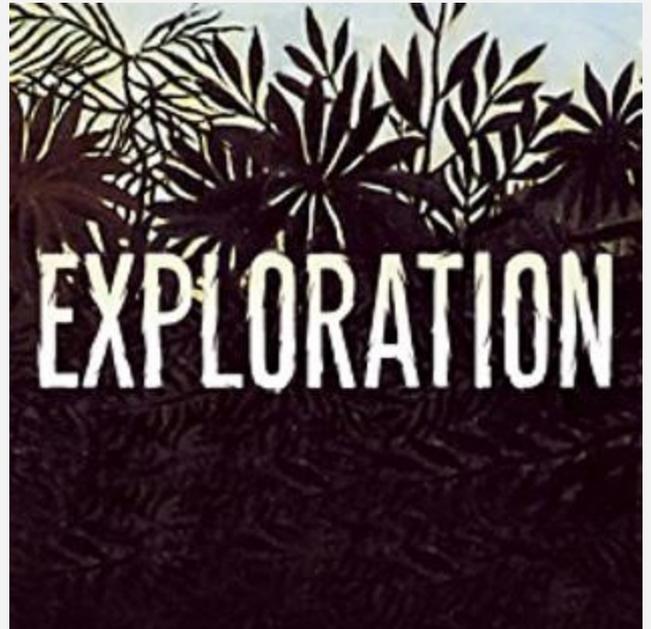
Parents may find the following resources useful at this time as we continue, largely, in an extended lockdown state with free resources and institutions affiliated to the University of Cambridge [here](#) which may provide some further extension and amusement during the half term holiday period!

We also wish to draw your attention to a comprehensive guide by Nat West Business Banking to avoiding COVID-19 related online scams and frauds, [here](#).



Here are the answers to last week's Exploration Quiz from Mr Mitchell:

- 1 Neil Armstrong
- 2 Robert Scott
- 3 Henry Hudson
- 4 Aeroplanes
- 5 Marco Polo
- 6 Endeavour
- 7 Australia
- 8 Southern tip of Chile
- 9 Erebus
- 10 Helen Glover
- 11 George Mallory
- 12 1911
- 13 Lake Tanganyika
- 14 Christopher Columbus
- 15 Lawrence Titus Oates
- 16 They all circumnavigated the world
- 17 Charles Darwin
- 18 Shackleton
- 19 Bristol (Cabot Circus)
- 20 Captain James Cook
- 21 Norwegian
- 22 Golden Hind
- 23 First woman in space
- 24 They all went to Eton College
- 25 Jacques Cousteau
- 26 Robert Scott
- 27 Ranulph Fiennes
- 28 Edmund Hillary
- 29 Christopher Columbus
- 30 Thor Heyerdahl



Thank you to everyone who participated in the quiz. We even had families convene Zoom meetings to pool their answers! Most people scored above 25 but there were a couple of questions that caught people out.

Congratulations to the **Wards, Bishops, Seagers, Hartleys** and **Venzelaar-Pellys** for achieving full marks. A small reward will be finding its way to your doorstep. A special mention goes to Jeremy Blachman in Year 5. He attempted the quiz by himself and got many answers correct—not a winning score, but a great example of endeavour. *Mr Mitchell*

KHS Year 9 'Making of Modern Britain' Trip goes VIRTUAL in 2020!

One of the aspirations for boys in the Lower and Upper Prep divisions of the school is to be in Year 9 and looking forward to the legendary, 'Making of Modern Britain' trip. It is certainly a fond memory held by those in Year 10 looking back, and when our Year 11s leave it is often cited as a real highlight. Indeed, Mr Mitchell's Herculean efforts with the organisation and inspiration to run this trip was rewarded back in 2019 as Winner of the 'Best School Trip' Award and this year was certainly going to be no exception...until March 23rd and the entire country went into lockdown and only 'essential' travel was permitted. But this has neither stopped Mr Mitchell in his endeavours to try and provide an experience for the Year 9 boys and also, for their efforts in embracing the new digital and virtual format!

Here is Mr Mitchell's account of last week.

"Usually in mid-May, Year 9 would go on the 'Making of Modern Britain' residential trip around the UK. Obviously, the actual trip was cancelled, but that did not deter us from putting together a week-long virtual tour of all the places that we were supposed to visit.

Using their iPads and the iTunes U app, the boys in Year 9 'travelled' to various locations each day exploring the people, places and events that have created the country we live in today. Over 350 videos, podcasts and web links were used to bring the trip to life, and boys followed a daily schedule completing various tasks.

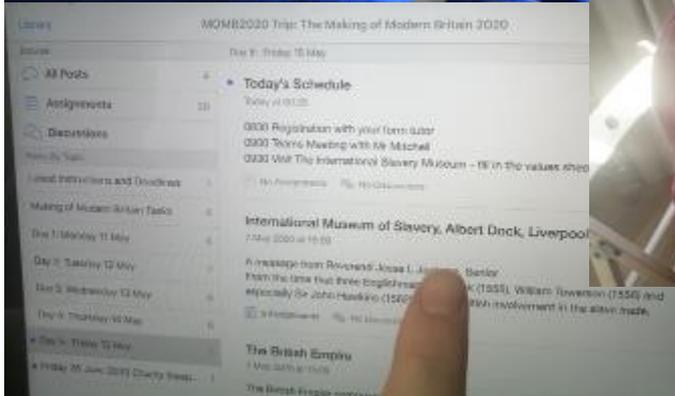
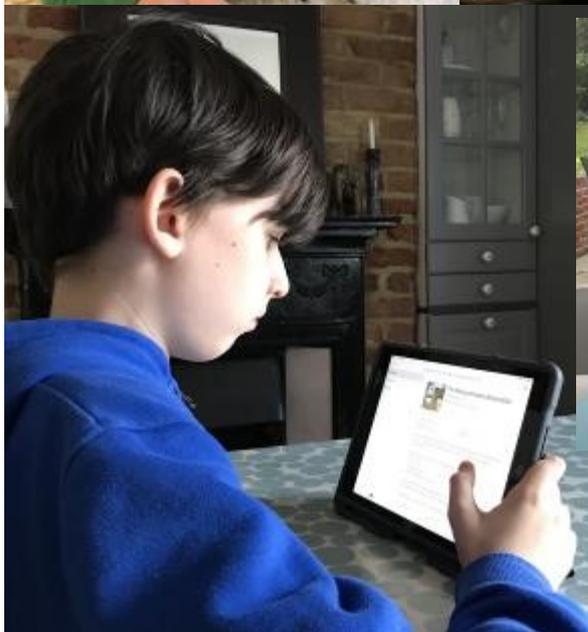
A major component of the trip has always been an investigation of modern British values and how they came into being. Whilst visiting places, boys found and recorded examples of democracy, liberty, rule of law, tolerance and the Kingswood House value of endeavour. As the week progressed, boys were able to understand and appreciate the many people who fought for their rights in Britain and the importance of upholding them today. At the end of each day, boys used their iPads to make a video diary and answer a daily dilemma such as 'Should people over 80 lose the right to vote while 16 year olds be given the right to vote'?

The normal trip usually involves a 9 mile hike around Kinder Scout in the Peak District to commemorate the mass trespass of 1932. Afterwards, the boys' efforts are rewarded with a chicken tikka masala curry to represent and celebrate multiculturalism in Britain today! This year, the boys showed great initiative by creating on their own hikes in the Surrey countryside and making their own curries at home—super effort all round.

By the end of the virtual trip, boys drew up lists of five Britons who, in their opinion, have shaped modern Britain significantly in the last 250 years. From this list, they are currently writing biographies on their one chosen person which will then be used to make an iMovie to visually explore their choice and rationale. Lastly, the boys are making a 12 track playlist in which all the music/songs must have a connection with the trip; some of the playlists are very imaginative as you can see from Jack B's offering over the page.

I have been really impressed with the way that Year 9 embraced the week. They showed great maturity in organising themselves and producing wonderful work. It is a shame, obviously, we could not travel and immerse ourselves in all these places for real, but the boys really enjoyed the virtual experience and it has been very satisfying to hear such positive comments from parents and boys about the week in general". Mr Mitchell

Please see over for a selection of great pictures from the boys on their virtual trip...



Year 9s VIRTUAL 'Making of Modern Britain' trip!



Soundtrack to MOMB 2020

Jack Beckman 9T

Here is Jack's playlist he created so all the boys could share in the experience on a musical level as well!

Track Number	Song Title/Piece of Music	Reasons for choosing this song/music What is the connection between the song/music and the trip?
1	'500 Miles' - Proclaimers	I chose this because of the mass trespass of Kinder Scout and during the trip we 'walked up' Kinder Scout.
2	'Do the Evolution' - Pearl Jam	I chose this because Darwin discovered evolution at Down House which we visited.
3	'Brown Girl' - Aradhna	I chose this song because it talks about how the colour of your skin does not make you a different person. Wilberforce helped abolish the slave trade so races could be equal.
4	'Run the World' - Beyoncé 'The March of the Women' - Ethel Smyth	I chose this song because it is about women being powerful and in the trip we visited Epsom racecourse where the suffragettes protested about women getting the vote. I also put 'The March of the Women' because it was the actual anthem that the women would sing while protesting.
5	'White Cliffs of Dover' - Vera Lynn	We visited RAF Biggin Hill on the trip and I chose this song because Vera sang for soldiers in their free time in WWII and this was one of her songs she would sing.
6	'Bridge over Troubled Waters' - Simon and Garfunkel	I chose this song because it describes a bridge and Darby built the first iron bridge over water. We crossed the Severn Bridge when we visited Wales and saw Brunel's suspension bridge.
7	'Signed, Sealed, Delivered' - Stevie Wonder	I chose this song because the title suggests what happened with the Magna Carta at Runnymede.
8	'Solidarity' - Billy Elliot	I chose this song because the lyrics are about when the miners were protesting against the closure of the mines. We visited Big Pit .
9	'Proud' - Tina Turner	I chose this song because in the chorus it goes "rollin on a river" which links with the cotton mill that we visited called Quarry Bank.
10	'Working 9-5' - Dolly Parton	I chose this song because the title describes how the workers would work in shifts in a factory during the Industrial revolution.
11	'Half the World Away' - Oasis	I chose this song because the band that played the song (Oasis) was from Manchester, another place we visited.
12	'Valerie' - Amy Winehouse	I chose this song because it's about Liverpool which was the last place we visited.