

# KINGSWOOD NEWS



Summer 2020

15 May 2020

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Dear Parents

Once again, a big “well done and thank you” to boys, parents and teachers for all of the great work that is taking place; your positive evidence, and regular feedback, of this is greatly valued. One such comment that I shared at our online staff meeting this week really lifted the collective spirit:

***“Thank you again to all of the wonderful staff at KHS; the provision has been outstanding. The boys do not realise how lucky they are. The work that you have all put in is very much appreciated.”***

As you will be aware, last Sunday the Prime Minister announced a proposal for the phased return of schools from June 1st. As such, we are planning carefully to act in accordance with the government’s position. However, it is important to note that this initial time-frame may change subject to the available data nearer the time. As and when the school does reopen to pupils, we will of course be pleased to welcome them back but it will not be a “business as usual” exercise during the course of this term. The health, safety and welfare of the boys and staff is our primary concern and decisions about how the school operates between now and the end of term will be mindful of that caveat, first and foremost. It will not be a customary school day and there will be a certain degree of reliance on the boys’ ability to work within different parameters.



## The Kingswood House Way



Parents of pupils in those year groups who are scheduled to return will be asked in advance to clarify their intention of whether they wish to send their son back into school; it is worth reiterating that authorised home learning will be extended through until the end of term for those who choose to do so. Once we have a firm idea of potential numbers in each cohort, as well as available staffing, a plan will be formulated to best expedite a safe, working environment; details of this will change week by week as more year groups are incrementally reintroduced to the school site.

*Continued over...*

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Follow Mr Murphy  
@KHSprep

**Mr Murphy's message continued...**

I have been really pleased with the effectiveness of our home learning platform via Microsoft Teams and it is slightly ironic, I think, that just as we have wrestled successfully with the complexities of managing our school community remotely, we are being thrust back into uncharted territory once again. This hybrid situation - with some children in school and some not – will present many logistical challenges and continue to test our resourcefulness. Fortunately, we have the determination and enterprise to meet this latest curve-ball head on - we have come so far that we shall not be daunted now! But, I cannot pretend for one moment that it will be easy – your patience and understanding will be required more than ever during the next few weeks. We will try and keep things simple. At present, my thinking is that we will continue to run the current Phase 2 timetable in such a way that lessons are accessible to both those in school or at home. This may become unattainable once a certain number of boys are in school at which point home learning will revert back to the mode of communication during Phase 1 – with lesson plans and resources being sent through the evening before but no Teams access during lessons – albeit on the current streamlined timetable. Please do be assured that we will continue to try and offer 'all things to all people' for as long as humanly possible! I do not want those families with boys working at home to be disadvantaged.

Other points to mention are that boys in school must wear uniform and bring in a packed lunch. Parents will not be permitted on the school site for obvious reasons and all appointments will continue to be held over the telephone or video interface. It is an unenviable position indeed - but at least the sun is shining and we are blessed with a good amount of space to use in a relatively short second half of term.



On a related note, please be aware that **Friday 22nd May will be a 'school day' up until 1pm**, in the absence of sports day, at which time half term will commence.

Finally, in a slight change from the information sent to parents at the start of term, we will now have **Form Teacher Parent Appointments in the week commencing 8th June**. This is a decision which has been taken to safeguard our promise of personal care and attention to our families but also to reduce the workload from our original plan at the start of term, which was perhaps too ambitious in scope. We will offer ten minute slots for pupils and parents together with Form Teachers who will discuss brief comments from teachers of English, mathematics and science and provide a pastoral overview. This will be conducted in a reasonably flexible way by online appointments between 3.30-5.30pm during the course of that designated week.

I wish you a relaxing weekend.

Yours sincerely

A handwritten signature in black ink, appearing to be "DM", written over a horizontal line.

Duncan Murphy

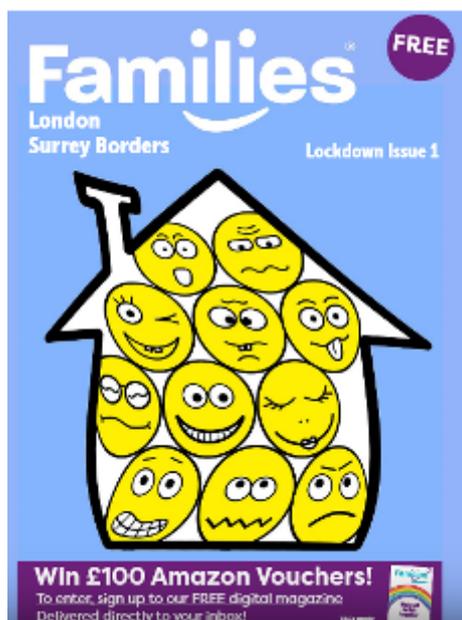
Headmaster

Please find below the calendar dates for next week and any current notices:

### DIARY DATES MAY 2020; week 1

Monday	18		Divisional Heads' Weekly Video Update
Tuesday	19	0830	
Wednesday	20	1415-1500	Online Lower Prep Forest School
Thursday	21		
Friday	22	<b>1300</b>	Headmaster's Weekly Video Blog <b>HALF TERM HOLIDAY BEGINS—Form Period at 1250</b>
Saturday— Sunday	23—31		<b>HALF TERM HOLIDAY</b>

[Here](#) is a link to the 'Families London / Surrey Borders' digital magazine that has produced a special lockdown issue full of ideas and tips covering many topical subjects.



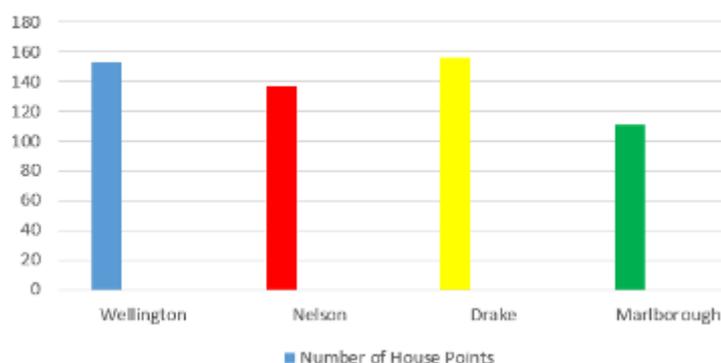
### Geography Enrichment

The Newsletter this week is full of different teacher and pupil approaches to our Geography enrichment focus; remember to attempt the quiz sent by Mr Mitchell as well...

Zayn J in Year 2 spent a night under canvas and camped inside for Geography Enrichment. He told us he set up camp safely in a sheltered area in the foot of the 'cushion' mountain representing them in grey and brown, to mirror the colours in Nature. A great effort Zayn, well tried. *Mrs Henery*



This Weeks Total House Points...



### HOUSE POINT TOTALS SO FAR THIS WEEK...

This week sees 45 points between first and fourth place but Drake manage to pull through on top, beating Wellington by 3! Wellington have been holding 1st place for the first few weeks, so well done to Drake. Come on Marlborough and Nelson! Every house point can make a difference. Well done to all the boys who have earned lots of house points for their house; what a great team effort! *Miss Smith*

Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. **You can read the detail below and see his blog: [here](#)**

### LOWER PREP

Ebrahim B (1H) for solid English work, starting sentences in different ways.

James W (1H) for excellent work in Maths showing he can subtract larger numbers and a commendation for his research on Scottish islands.

Zayn J (1H) for his beautifully drawn and decorated island and a super shop poster created!

Jamie C (2H) a Headmaster's Award—for creating his own island using objects around the house; very original work! Also for always being ready to start his work at home and juggling class work & Study Centre sessions.

### Year 3:

Fraser S (3M) for designing an amazing game in P.E called Cheese Fondue!

Ben S (3M) for amazing work in Maths this week.

Hugo H (3M) for designing a brilliant elephant puzzle.

Luis L (3M) for his super work in Literacy; he wrote a lovely fiction story about a robin.

Ryan L (3M) for making a fabulous boat out of cardboard.

Seb P (3M) for making an amazing boat; his dad helped too and could share this award!

Torin A-I (3M) for an inventive use of a family photo to make a puzzle.

Frankie W (3M) for his boat creation out of an apple box and bubble wrap (great recycling of materials)

Cameron E (3M) for his fabulous fiction story about a buffalo.

### Year 4:

Barnaby A (4S) for sending an excellent video of himself, naming various fruits in French from their home food delivery.

George P (4S) for showing perseverance and determination when editing his English persuasive letter.

Jamil H (4L) for practising his violin and having virtual lessons during lockdown; he even played one of his pieces to the class during their Teams Form Time!

Byron M (4L) for completing all work to a high standard and making a motivational video in his role as Lower Prep Monitor for the class to watch.

### UPPER PREP

#### Year 5:

Tristan B (5C) for a delightful video of him building a solar powered Perspex house. The video has an excellent commentary explaining, in detail, how the solar charging system works—very informative!

Derin U (5C) for a time lapse video of him and his family making a traditional communicator with string and ear pieces. Its lovely to see 'old school' technology is still being used when experimenting. He was also wearing the correct safety goggles when using the cordless drill - safety first, well done!

Kieran S (5S) for being so bright and cheery every morning and having such a great attitude.

Adam G (5S) for being so organised and diligent; fabulous work ethic!

William B (5C) for showing real resilience in Study Centre literacy sessions. Sometimes it is tough to have an extra lesson squeezed into an already busy day but William has shown real maturity and determination in persevering even when he is tired. Great attitude, William!

**UPPER PREP continued...**

**Year 5:**

Ben S (5S) for impressing Mr Hendry with his excellent work in Geography and History recently.

James M (5S) for his excellent effort in both Geography and History this term producing some excellent work.

**Year 6:**

Paul B (6S) for his continued hard work in Science.

Otis E (6F) for his filming of his pulley learning and exploration in Science this week.

Jasper W (6F) for his film about his pulley working and how he set it all up.

Edward C (6F) for his film on his pulley in action.

Ibrahim M (6F) for his film in Science relating to his pulley investigation.

Jonty W (6S) for his consistent excellent standard of work since the beginning of term; he will always complete any additional tasks suggested too.

Year 6S Maths group in general for working very hard on a project designing a 'Geometrocitry' using all their knowledge of geometrical shapes and terminology.

Max L (6C) for his fantastic Lego model of Apollo 11 based on his Geography enrichment research.

Elliot N (6C) for his super poster on Ernest Shackleton presenting his learning.

Bailey P (6C) for his excellent research work and presentation of facts in his poster.

Oliver D (6C) for his beautiful picture of Ferdinand Magellan's ship inspired by his research on the topic.

Dylan R (6C) for his very professional PowerPoint about Christopher Columbus.

Kobi W (6C) for his excellent map drawing showing Marco Polo's expedition route.

Theo W (6F) for helping out in the kitchen – his chicken, leek and mushroom pie looked delicious!

**Year 7:**

Lukas C (7BA) for keeping focused and being independent.

Tharani Vengadachalam (7BA) for working hard and keeping focused on his work.

Alex H (7BL) for his energy and motivation with his science work.

Rory S (7BL) for keeping focused with his science learning.

James C (7BL) for continuing to work extremely hard and has been receiving lots of house points and commendations; it is great to hear about this during form time; also for exceptional note taking in Maths and subsequent completion of tasks.

Tedd BA (7BL) for his continued solid achievements in lessons and involvement in lots of subject enrichment activities.

Daniel P (7BL) for working well in all of his subjects; he is always on time to form period and listens carefully to what is being said.

Ivan T (7BL) for his excellent observational drawing (this can be seen later on in the Newsletter) and for achieving 100% across all his Hegarty Maths tasks so far this term.

Henry S (7BL) for his continued work of a very high standard, despite initial technology problems at the start of the term.

Joe S (7BL) for attempting all the tasks set this term in Maths, despite finding some of the concepts more challenging to grasp when learning by himself.



**UPPER PREP continued...**

**Year 8:**

Ollie K (8L) for his great Science work – every session!

Alfred L (8L) for his increased motivation in Science which is super to witness.

Hadi Y (8L) for his increased performance in Science, well done, keep it up!

Ismail M (8T) for his French and Geography enrichment work on Samuel de Chaplain.

Barnaby H (8T) for his super poster illustrating his chosen French and Geography explorer / innovator.

Ted R (8L) for his Geography enrichment work investigating French explorers / innovators.

Will H (8T) for writing complex, detailed French sentences on his poster.

Ted R (8L) for his Geography enrichment work investigating French explorers / innovators.

Joseph S (8T) for being busy and engaged with his modelling skills; he managed to finish an Airfix Spitfire model just in time for VE Day with some impressive detail and painting shown on it.

Marcus G (8L) for consistently providing work of a very high standard—both in taking notes and completing homework tasks.

Antoni M (8L) for his determined effort and regular contribution to lessons.

Theo VP (8L) for being proactive, engaged and confident in his Study Centre session. He took control of his own learning by consistently listening to instructions as well as using his initiative, creativity, sense of humour and problem solving skills when needed.

Ted R (8T) for his independent work he did on Archimedes.

**SENIORS**

**Year 9:**

The Year 9 GCSE Art group all deserve a mention: Ryan L (9H), Hugo D (9H), Rory G (9T), Milo R (9T) & Angelo C (9T) for keeping themselves on task and up to date with all the materials.

Hugo D (9T) for his commitment and exceptional effort in all the optional art activities.

Ryan L (9H) for his application and effort in Maths; watching all the video clips first, before starting the Quiz (he has 'clocked up' the most hours watching the support videos and spent the most time completing his tasks)

Sam S (9H) for excellent work in his Study Centre literacy sessions - annotating texts and producing some very perceptive comprehension responses.

All of Year 9 for their application and effort with their virtual 'Making of Modern Britain Trip'. The boys have embraced the project, despite its physical and very real limitations, and thought deeply about British values. A big thank you to Max Mitchell-Nessbert and Ollie Savage for helping to solve some technical issues which helped everyone send work more easily (A report will follow next week)

**Year 10:**

James T (10S) for completing all tasks on Hegarty Maths so far, including the optional one.

Oliver P (10S) for consistently handing in his work on time and to a very good standard; excellent effort.

Arad (10S) for super work in Classics for Mrs Weston.

**SENIORS continued...**

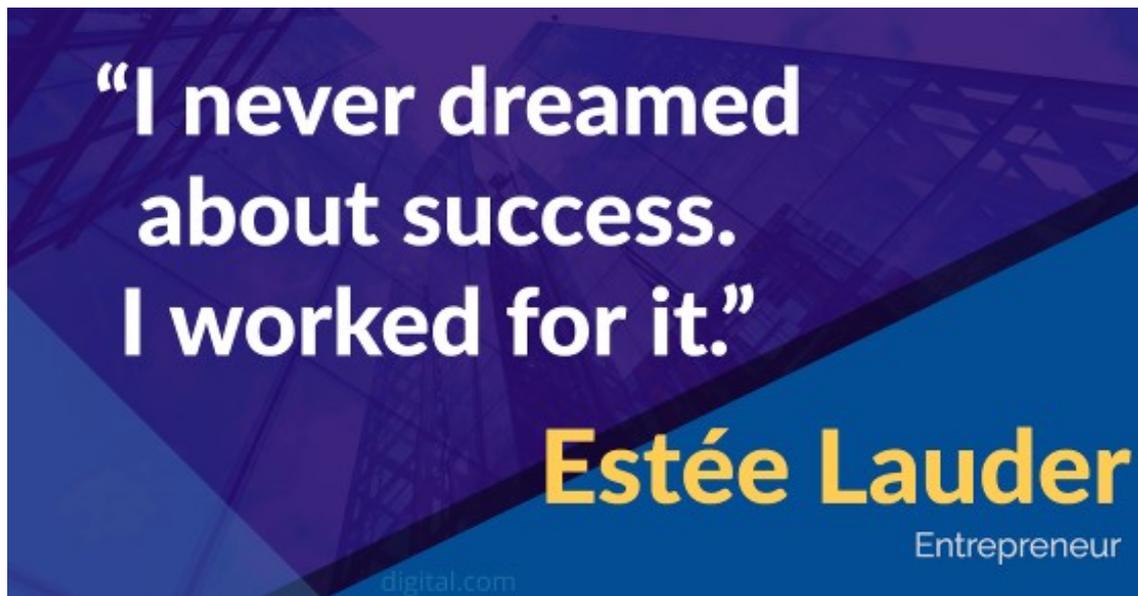
Seojun L (10L) for producing very detailed and clear notes in computer science.

Year 11:

Thomas G (11S) for his commendable work ethic in Classics this term and for his continued hard work and effort in Science.

Ben I (11S) for continuing dedication to learning in Classics and for excellent work on environmental issues regarding new technologies.

Oliver B (11S) for excellent work on environmental issues regarding new technologies in Computer Science lessons.



*A Note from Mr Mitchell about Geography Enrichment Week...*

From Forest School to Outward Bound and the Duke of Edinburgh’s Award, Kingswood House has always recognised the value of practical outdoor education. The Geography Enrichment Week set out to bring the world to the boys, and looking at the photographs sent in, and the boys’ work, it appears that they have really enjoyed themselves. Boys have undertaken a variety of tasks researching explorers and expeditions from across the ages. They have investigated the heights and depths of the Earth, created some fine models and written some good pieces of work.



Many of the boys made good use of the glorious weather over the long Bank Holiday weekend to camp out and have garden adventures and enjoy family campfires. Since the change in the weather, many of the camps have moved indoors, but everyone appears to be having just as much fun.

During the week, Year 9 have been travelling around the country on their annual Making of Modern Britain trip, albeit virtually. It appears to have been a success and there will be more news about this next week.

Do have a go at the family exploration quiz that was sent to all families via Parentmail last Wednesday. The closing date for all entries is 0800 Monday 18 May (the 40th anniversary of the eruption of Mount St Helens!)

Over the page there are lots of fabulous examples showing how the boys have enriched their week with camping out, dens and exploration—well done to all! *Mr Mitchell*



Geography Enrichment



### Busy Bees in Year 1 and 2!

Jamie C in Year 2 has made a model island based on the Katie Morag books and her island life! It is obvious Jamie knows the books very well as he has included so much detail using found objects around the house; there are mountains, the sea, buildings, animals and even a boat in the harbour! Well done Jamie a very creative, imaginative and original piece of work showing a lot of time, effort and endeavour—a Headmasters' Award is very well deserved for this! *Mrs Henery*



### Bounce-athon

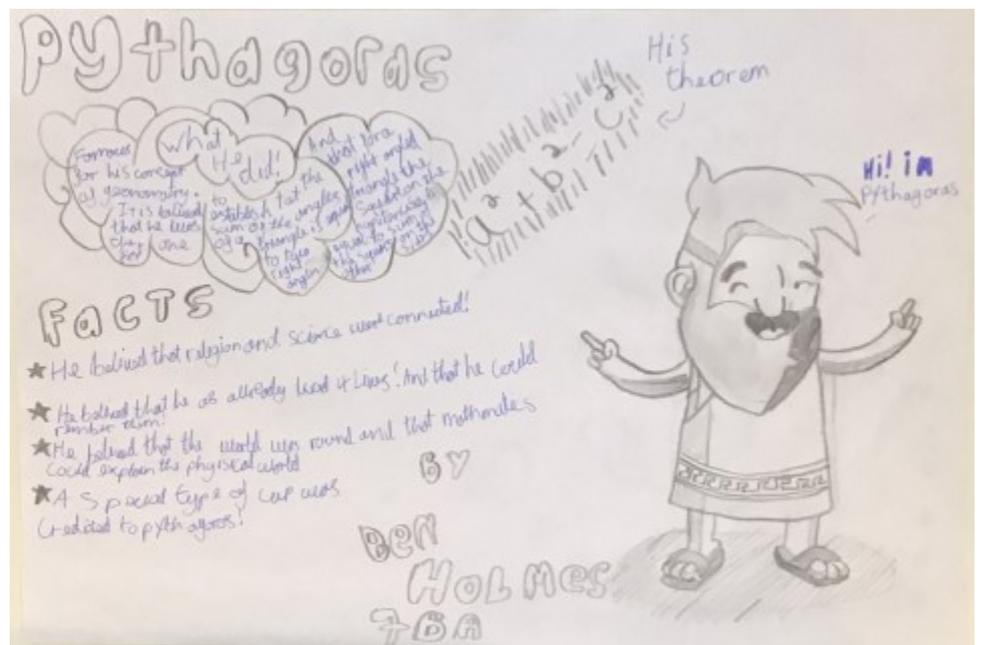
Over the weekend Rex T in 5C and his sister completed a sponsored Bounce-athon on their trampoline. They created a 'Go Fund Me' page and set a modest target of £50 to raise for Epsom and St Helier NHS Trust, however, thanks to the generosity of family, friends and neighbours they ended up raising a grand total of £260! We are all super pleased. They did a total of two hours of bouncing between the two of them over Friday and Saturday—as the weather was quite warm the intended plan of a solid two hours 'tag team' approach had to be amended and broken up into smaller, manageable chunks in the heat; the paddling pool and ice lollies on



standby certainly motivated them to keep going. Well done Rex—and his sister of course! *Mr Clarke*

### Classics Enrichment in Maths Lesson

One of the biggest advantages of our current programme of online, home delivery of the curriculum, is that the boys get a chance to grow in independence in relation to their learning, and have the opportunity to explore more topics that they hold a personal interest in. Last week Ben H in 7BA fused his maths lesson with suggested Classics enrichment task and found out all about Pythagoras. Here is the poster work he sent to Mr Sukhdeo who was very impressed.





### *Intuitive and Ingenious...!*

Tommy W in 7BL got handy with a few household items in the week to solve a problem; how can you listen to a vinyl record if you do not have a record player turntable to play it on?! The answer as Tommy explains is simple really, “We don't have a record player so we attached a Beatles record to a cordless drill and put a £5 note on it rolled up. Sounded wobbly but worked”. So now you know! Mr Barratt was very impressed with Tommy's inquisitive mind and practical problem solving.

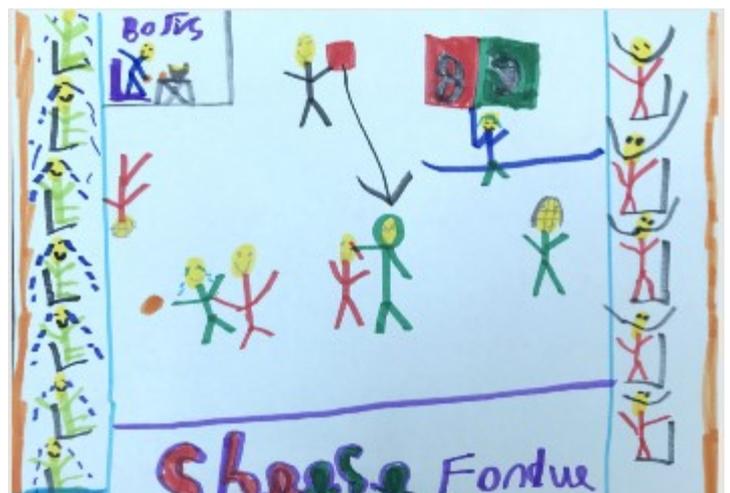
### *All About the War for Will!*

Commemorating VE Day last week was a very busy time for one of our boys in Year 8 as he got involved with a virtual church service through his church on Facebook and used his musical talents to be part of it. Will M in 8T learnt and recorded several songs for the service via a new computer program on the computer and his part was then added with the other instruments—a great example of how we are all using new technology to expediate our new way of life! Also for this service Will was asked to conduct a phone interview about VE Day; he interviewed a local lady who was 10 years old on back in 1945 VE day and asked her about her memories of the day and how she celebrated with her family. He pertinently also asked her what she thought of the current lockdown situation and if it was comparable in her mind, to the war situation, and if she feels there is hope for the future. The interview was recorded and played in the service too and although Will was very nervous conducting it, the experience proved a super opportunity. Well done Will—it sounds as if you made your family very proud getting involved like this and discovering new skills and experiences. Mme Taylor was thrilled to hear about this too!



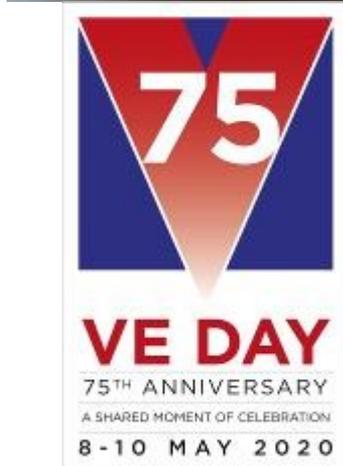
### *Cheese Fondue...but not as we know it?!*

The boys in 3M were set the task by Mr Laudy of designing a new physical activity, or game and illustrating it. Fraser was clearly very inspired as he came up with ‘Cheese Fondue’ game! In this, a ball is thrown at a goal and a shout goes up of, ‘Cheese Fondue’ if you have avoided being tagged. Fraser commented on his design, “The blue lines are the walls/fence and you can see 2 teams playing the game although one player is sadly getting punched in the eye and the offender receiving a red card for it. There are people spectating and Boris Johnson is watching too!”. Very impressive work with a great sense of originality and fun. Well done, Fraser. Mrs Marskell



## KHS Boys Celebrate VE Day at Home

The Bank Holiday last Friday, with a break from schooling online, was a chance for many of our boys to enjoy some fun time with their families. The VE Day celebrations are very much in evidence based on all the photos our teachers have been sent in—thank you. Baking in some form or other was a very popular way to mark the occasion it seems. A mini-marshmallow covered creation by Sam A in 4S looks good enough to eat, whilst Ciaran in 2H has dressed in red, white and blue to match his patriotic cake colours!! Jamie C in 2H made shortbread for his family who joined in with a socially distanced front garden party; everyone knew who the chef was... Ebrahim had a picnic in the garden with his family too.



Online Forest School



This week in our virtually delivered Forest School, Jay introduced the activity of 'leaf bashing'! This is where you select a variety of brightly coloured leaves or flowers and pound them gently, but repeatedly, with a hard surface—something like a toy plastic hammer is ideal—against a piece of fabric or paper to encourage the coloured pigment to come out and create a mark. His tutorial is [here](#)

Mrs Henery thought this was a great activity and encouraged all the boys to go outside and have a go! Here are Jamie C's efforts—they look very effective! Well done!

## French & Geography Enriched Lessons in Year 8...

Mme Taylor has been delighted with all the good work she has been sent following the task she set that asked boys to: "Choose one of the French explorers/innovators mentioned in Mr Mitchell's notes—do some research and write an illustrated summary of their adventures in English, in your own words". We can all learn lots about these famous French people from the boys' work. Well done, all.

C/W French 12/5/20

The Montgolfier brothers were born in France throughout the 18<sup>th</sup> century for their inventions. The most famous one of all is the invention of the hot air balloon in the years 1782-1783 and the reason they did this was to draw and sketch pictures of Paris. This was totally baffling to the French people because Notre Dame had been built in 1160-1200 and that was the height of modern technology. 500 years later, they are building a flying machine and the invention of the plane wasn't completed until over a century later in 1903 in Kitty Hawk, North Carolina in the U.S.A. So as you can imagine, the French people are thinking what withcraft is this? But on the 21<sup>st</sup> of November 1783 the world's first flying machine lifted off the ground. Now before you question me and say, "Well Franz Reichelt attempted this a decade after the Wright brothers invented powered flight", he on the other hand invented a "gliding suit" and we all know what happened to him! Spat like a bag on a newspaper. So where I'm going with this is... if something is already invented, don't try to reinvent it!

By: Ted Beech III

Jacques Cartier - French Explorer (31 December 1491 - 1 September 1557)



- Jacques Cartier was French and went by King Francis I to explore. He explored the Americas including Brazil.
- He went searching for gold and spices and a route to Asia.
- In 1534 he took 3 ships and on 24 April he sailed 3 ships with 41 men and explored the west coast of Newfoundland and discovered Miramichi Bay and sailed through the Gulf of St. Lawrence.
- He went and explored the Saint Lawrence river and lay claim to the lands known as Canada.



- He also discovered the eastern coast of North America which were called the Northern Lands. He captured two native Indians who he kept as guides.
- He sailed looking for a new route to Asia by King Francis I in 1534.
- One of his famous quotes was "If the soil were as good as its harbours, it would be a blessing".

### Jacques Cousteau

He was a famous ocean explorer known to TV audiences all around the world. He invented many things including scuba diving.

He was a French naval officer, explorer, conservationist, filmmaker, innovator, scientist, photographer, author and researcher.



Facts:

Born: June 11 1910.

Died: June 25 1997 in Paris because of a heart attack.

Children: Pierre-Yves, Philippe, Dianne and Jean-Michel.

He studied the sea and all forms of life in the water. He helped marine conservation.

He was involved in a car crash and was injured, so he couldn't carry on with his job in the French navy. For rehabilitation, he was told to regularly swim in the sea, this is when he fell in love with the sea and it's creatures.

He co-invented the aqua-lung with his friend Philippe Dole. The aqua-lung is a breathing device for scuba-diving, which was invented in 1943. In 1945, he started the French Navy's undersea research group.

### Samuel de Champlain

Every year many people would travel to the new world and return with fun and love saving the natives along and in peace. In the spring of 1600 about one of the many ships bound for the new world Samuel de Champlain had an answer for King Francis I. For many years, the fur trade had been at Tadoussac (I don't know how to spell it) on the St. Lawrence river. It was here Samuel met the Native tribes. "These people are of a happy and always laughing, they speak only as if to make sure they are being understood and always repeat their words." Samuel requested an alliance between them and the king of France, which was accepted and celebrated with dancing and feasting.

The tribe that France had allied with wanted them to go to war with their enemy the Iroquois. ("The Iroquois were many different tribes but under a few people they united to form a federation") Samuel entered one skirmish against the Iroquois showing the power of an early musket. Which brought a great victory for France.

Samuel wrote how beautiful Quebec was saying how it was fit with good lands.

When winter came it killed all but 8 of his workers.

Samuel was convinced that he would find a secret passage into China.

Near the end of the 7 years war there was a battle at Quebec where General Wolfe won a stunning victory at the cost of his own life. At the end of the war France was kicked out of the Americas (except for a few island colonies like Haiti)



**Jeanne Baret**  
Jeanne Baret was born on July 27th, 1749 in Arzac, France (today's Gironde de France). Her family was also poor and people say her father was a day labourer who helped with farming and harvesting. As she grew up a real star, Baret became really good with gardening and learning about different plants.

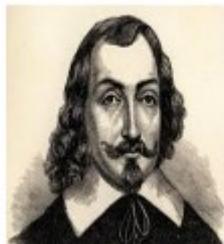
How she and her way to travelling the world!  
Around 1780-1788 France was looking to expand their empire. So the French government funded loads of money for hundreds of expeditions around the world so Baret wanted to explore around the world to study new plants and new life.

The Baret stayed in Mauritius 1772 to catch its supplies but Baret and Commaison decided on the ship Baret stayed on for the last 2 years before returning to France.  
Two ships were part of the journey: The Bougainville and the Commaison sailed on. The Bougainville left from France in 1770. Their goal was to circumnavigate and explore - and around the world. One of the first steps made during the journey was to stop in South America.

### Samuel de Champlain

Samuel de Champlain was a cartographer, draftsman, soldier, explorer, geographer, ethnologist, diplomat, and chronicler. He was the explorer who discovered Quebec and New France, on the 3<sup>rd</sup> of July 1608. He made between 21 and 29 trips across the Atlantic Ocean to find Quebec and New France.

Samuel was born on the 13<sup>th</sup> of August 1567 in Brouage. He died on the 25<sup>th</sup> of December 1635, in Quebec, Canada. His wife was called Helene Boule and they had three children.



### Jeanne Baret

She joined the expedition as a man calling herself Jean Baret. She was on the team the ship sailed away however the secret wasn't kept for long on the ship her identity was exposed I don't quite know how they exposed her they would have killed her but they didn't.



Jacques Cartier - A French man

The 31st of December 1491 Saint Malo France

the first European to travel and describe the Saint Lawrence gulf and the shores of Saint Lawrence River.



First expedition in 1534 - sailed under the command of the King Francis the first looking for the northwest passage they explored Newfoundland as well as the Gulf of St. Lawrence river including St. Edwards Island - in what is known as Quebec.

2nd expedition in 1535 - this time sailing upriver to Saint Lawrence and reaching what is now known as La MA CHINE in the third expedition in 1541 - After being erase by the French to organise what is now known as Canada (Montreal and

Quebec)

100 after all the sales he was used as a Portuguese interpreter

French

Jacques Cartier

Born Death

31 Of December 1491-1 of September 1557

What He Did

He was a French navigator who explored Canada and Asia. He took 3 voyages and that is where he found Canada and Asia.

Extra Facts

1. He is one of the most famous explorers of all time.
2. He built a reputation before his first voyage.
3. His first voyage was to North America in 1534.
4. His second voyage was his most successful.
5. His third voyage was a huge failure.



### Jacques Cousteau



He was born on the 11 June 1910, Saint-Andre- de Cubzac, France. He was a French Naval officer explorer, filmmaker, scientist, photographer and researcher. He was interested in the sea and what lived in there.

He was famous for writing books about marine life and he was involved in 120 television documentaries. He helped to develop what we now know to be scuba diving. This was called the aqua lung.

Monsieur Cousteau was involved in a lot of activities in his life. He died on the 25<sup>th</sup> June 1997, Paris, France.



## Montgolfier brothers trip over Paris.

Will Hamilton

De ma montgolfière je peux voir Paris. Elle est belle. Je peux voir les français qui se promènent avec leurs baguettes. Les nuages sont si gros et si gris. Personne n'a l'air triste. Les bâtiments sont en bois et carrés et colorés. Je vois le palais du Président qui est gardé par ses hommes. Je vois les gens qui applaudissent et crient que c'est un homme volant. Mon frère et moi sommes les premiers à voler.

From my air balloon I can see Paris. It is beautiful. I can see the French people walking along with their baguettes. The clouds are so large and grey. Nobody seems sad. The wooden buildings are square and colourful. I see the President's palace guarded by his men. I see people clapping and shouting that it is a flying man. My brother and I are the first to fly.



*Year 8 Geography and French Enrichment continued...*

Mme Taylor was really impressed with all of the work she had in form the boys in 8L and 8T but wanted to make special mention of Will H's effort. He not only researched his chosen, famous French explorer / innovator well, but wrote the information up in his own words using French vocabulary and sentences – a Herculean effort! He also provided a translation to make the information really clear; here is his work...

*Mme Taylor*

## No trip? ...No problem!

Joseph S in 8T has been busy making this model for his Geography lessons which represents a camp site with tent, fire and a rowing boat. Joseph & some of his Sea Scout group were due to go on an expedition at the end of this month; they were going to row up the river to a little island near Shepperton, camp overnight and row back the next afternoon - very similar to a bronze DoE expedition. They had been working hard through the winter on planning, practising and preparing for this—their first expedition without adults—and are of course very sad that they cannot now go; however, they can tackle the same challenge in the future and meanwhile put all his energy and focus into the model. A very constructive use of time and making a positive out of a negative Joseph - well done, very impressive!



## Puzzle masters!

The boys in 3M had to design and make a puzzle of their own choosing this week for one task at home; Mrs Marskell loved seeing evidence of the wide variety of end results. There were puzzles made out of paper, card, Lego pieces and even an 'interactive' one to get in! Good work, boys! *Mrs Marskell*





### Mapping France

In Year 6, we have incorporated Geography enrichment into our French lessons this week; the boys were tasked with completing a map of France, including bordering countries and bodies of water, mountain ranges, rivers, cities and famous landmarks. When you are learning a language it is always good to know the geography of the country, so this proved to be a very useful exercise. Well done to all the boys for producing some excellent work, the example shown is from Christos L in 6S. *Mme Swift*

### Ooooo La La!!

Madame Swift reveals all the dressing up fun her Year 4 boys had this week in their online classroom.



“In Year 4’s French lesson, we were learning about clothes— *Les Vêtements*. The boys had to find some of the items they had learnt the vocabulary for and dress themselves in different garments, whilst saying the names of the items in French!

Frankie L in 4S obviously had great fun selecting different things to wear and will hopefully now remember the language really well; great choice of *chassures* Frankie! *Trés bon!* Thank you for your enthusiastic participation”. *Mme Swift*



### Telling a Tall Tale in Year 3

Following on from their task to choose and research an animal, the boys in their literacy learning this week, were asked to write an imaginative story featuring their chosen creature. This is Ben’s attempt about his spider—Mrs Marskell was very impressed with this delightful tale. Well done Ben. *Mrs Marskell*

**Sebastian the Spider**  
By Ben Scudamore  
12 May 2020

Once upon a time, there was a spider called Sebastian. Sebastian was an Eastern Mouse Spider, he was big and black and hairy with a grey patch on his back. Poor Sebastian was not a very happy spider because he didn't have any friends. Whenever he tried to chat to anyone or ask if they wanted to play with him, people would dash away as fast as a bullet train and would scream as loud as a lion. They did not understand that Sebastian was a friendly spider because they just saw a big black scary killer spider.

One day, a girl and a boy were playing around a windmill when they saw a secret door into the bottom of it. They went inside to explore and see how the windmill works, but the suddenly the wind blew and shut the door. The girl and boy tried to escape but the windmill blades were turning so fast in front of the door, they could not run out. The girl and boy sat down and cried, they were so scared they would be stuck inside the creepy windmill forever.

Luckily, Sebastian lived under the trapdoor in the windmill and he heard the children's cries. Sebastian swung down on his silky soft web and said "don't cry children, I can help. I would like to be your friend". The children were too shocked that a spider was talking, that they didn't scream and listened to him. Sebastian showed a web up to the mechanism of the windmill blades and used his strong sticky spiders web to slow the blades down. The children opened the door and were able to run out. Sebastian swung down and the children gave him a big hug to say thank you. The children and Sebastian were best friends forever and the children told everyone that Sebastian was a friendly spider and not to be scared.

### Afternoon 'Options' become a Challenge...



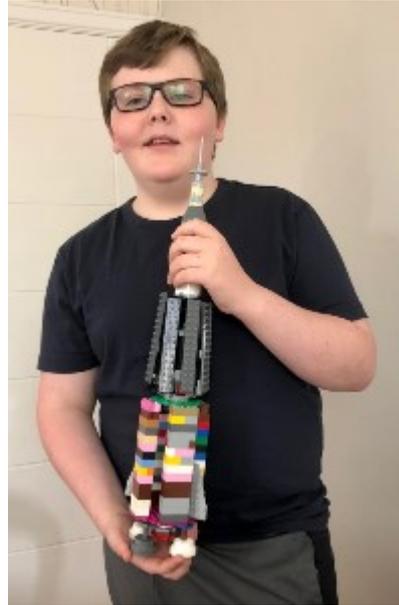
Conor T in 6S has been busy in his Options period and making the most of the glorious weather outside, away from his computer screen for a change. He decided to challenge himself to shoot 15 baskets in a row—not an easy task and one that required effort and endeavour. He showed a lot a determination and did finally succeed. Brilliant, Conor!

*Mme Swift*



## Geography Enrichment

The boys in 6C have loved their Geography Enrichment Week. They all chose an explorer to research and then decided how they would like to present the information they had learnt. Max L researched Neil Armstrong and made a fantastic Lego model of Apollo 11; Elliot N decided upon Ernest Shackleton and illustrated a wonderful poster; Oliver D painted a beautiful image of Ferdinand Magellan's ship—what fantastic examples of independent learning! *Mrs Dean*



## Lego, Lego and more Lego!!

An impressive array of the little plastic bricks constructed into some very creditable and detailed 3D models... just think of all the different bricks and pieces you would need at home to assemble this little lot for starters! Even more impressive is that this represents one single boy's creative Lego output in a week?! Well done, Lukas C in 7BA—great endeavour indeed.



# Years 1, 2, 3 & 4

## House Art Competition

# ART NEWS

### YEAR 5

1. Cut semi-circles out of coral box cardboard, and curl them up into a cone shape. Glue them together - use self-adhesive / masking tape any type of tape.



2. Fill the cones full of newspapers. Then, start making ice cream scoops, by taping up newspapers, wrapping the ball with a smooth piece of newspaper and then taping the ball with a variety of 'textures' of tape, with extra tape to smooth out loose paper.

3. Each ice cream scoop place into the cone. Then stack up and over with a couple of long pieces of tape, covering the top 2 cm top of the cone. Another piece of tape, but place between the scoops, or between the scoops and the cone. Each additional scoop add the same way.

You can put in as many scoops as you want, even seven scoops! Do make sure you push your cones to look like cones and not really flat.

### POP ART SCULPTURES & CLAES OLDENBURG

Oldenburg is most famous for his larger than life sculptures of every day objects.



Oldenburg did several food sculptures.



Clas Oldenburg, born in 1929 (Stockholm, Sweden). Artist most of his life spent in New York.

4. You can do paper mache using brown Kraft paper for the cone, and white newspaper for the ice cream scoops.

### YEAR 6



This looks like a bowl of vegetables but ...

...turn it over and what do you see now?

This is called 'trompe l'oeil' or 'The Deceiver'.



### Fruit and Vegetable Portrait

• Create a portrait using fruit and vegetables.

• Take a picture of your portrait.

• Draw your fruit portrait from observation.

• Use tone to show form within your portrait.

• Use tone and texture within your work.

### YEAR 7



Use any materials you want for extra decorations.



What you need:  
• an old spoon  
• some flour  
• a cup  
• a bucket of water  
• newspaper

What to do:  
1. Tear the newspaper into small pieces.

2. Add water.

3. Add water.

4. Leave for 2 hours.

5. Squeeze the water from the wet newspaper.

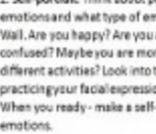
### YEAR 8

Make 2 portraits for NHS Freedom Wall:

1. Choose one notable Civil Rights figure or activist from British community. This can be someone from the past or contemporary people, who influence on the shape of the present and future. This can be about the Civil Rights movement around the World and be connected to Martin Luther King. Make a portrait of your selected person using any technique and material you want.

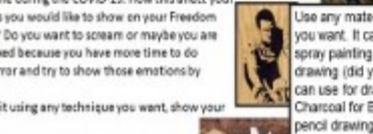
2. Self-portrait. Think about people life during the COVID-19. How this affect your emotions and what type of emotions you would like to show on your Freedom Wall. Are you happy? Are you angry? Do you want to scream or maybe you are confused? Maybe you are more relaxed because you have more time to do different activities? Look into the mirror and try to show those emotions by practicing your facial expressions.

When you ready - make a self-portrait using any technique you want, show your emotions.



Use any material and you want. It can be: paper, spray painting, charcoal drawing (did you know you can use for drawing on Charcoal for BBQ?), pencil drawing, mix media. Use cardboard, newspaper, wooden piece, bigger any spare piece of paper background.

### The Freedom Wall



Use any material and you want. It can be: paper, spray painting, charcoal drawing (did you know you can use for drawing on Charcoal for BBQ?), pencil drawing, mix media. Use cardboard, newspaper, wooden piece, bigger any spare piece of paper background.

Email pictures of your completed works to:  
[e.maciejewska@kingswoodhouse.org](mailto:e.maciejewska@kingswoodhouse.org)  
Deadline: 22 June 2020

### YEAR 9



Create a Collage using Procreate on your iPad or by using mixed techniques (newspaper, photos, drawing, painting)

1. Try to show the most important places, facts or elements about: History, Art, Architecture, Nature, People, Landscapes so it links to Past, Present and Future. Your topic is about your Time Travel through all changes in Britain and in places, visited or the ones you would like to visit in the future.

2. Think about recent time during the lockdown and how you can show yourself or other people in collage. Show how those elements intermingled by putting together a few different photos using Procreate and playing with layers and Procreate Tools (Rubber, Brush and so on). Try to show transparency, mix photographs but keep them recognizable as a metaphor of time transparency. Think about all factors which took a part of making Britain as it is today. In this project think about yourself, family and friends too.

### YEAR 10



### YEAR 11



A big thank you for sending the Competition works, keep it up!  
- Mrs Maciejewska

# ART COMPETITION

Lists of suggested activities for the Summer Term are available on school's website under Extra Curricular Clubs.

Any questions email Mrs Maciejewska

Thank you to Mrs Maciejewska for keeping us informed of all the Art News!



**ART  
NEWS**

**HUGO DAVIS  
Y9H**

Hugo Davis and Ivan Tutaj have produced amazing drawings and paintings!

Thank you for sending the works in boys, keep it up!

- Mrs Maciejewska

*A Note from Mrs Weston:*

Here are a few ideas that you might like to explore during the week whilst thinking about the next subject enrichment focus which is RS.

**RS Enrichment Ideas across all subjects:**

The Bible has a parable of 'The Good Samaritan' which illustrates how we should behave towards others, do random acts of kindness and put others first.

To be **The Good Samaritan**, in this present climate of Covid-19, think about activities that you could initiate that can be done in the home and include the family to assist, entertain or engage them in some way. The focus should be on others, not yourself all the time...



For example:

- **English** - Write a story, a play, a newspaper report, or create crosswords and word searches based on the theme; there have been many examples in society of 'good deeds' being done recently
- **Maths** - Create mathematical puzzles eg. Sudoku and solve them together.
- **Science** - Look out for experiments that can be done safely at home; find tasty recipes and cooking ideas that you could make with, and for, the family.
- **Geography** - Make 3D maps outside using whatever can be found in the garden (you could use google street view to do this virtually) are there any trees that stand out, a path or gate etc. Using sticks mark out a square shaped area first then make the map in that space. Play games like noughts and crosses using sticks, pebbles (which you could paint noughts and crosses on) or use leaves, flowers, small stones etc. Design and make a 'Snakes and Ladders' style games out of sticks involve younger siblings in the games you have created.
- **French** - Research how to learn a new language. Download a language app on your phone eg. Duo Lingo & Babble. Listen to it and practise for 10-15 minutes a day; share your learning and get other members of the family involved in what you have learnt.
- **History** - Re-enact the Battle of Hastings. Maybe design and make shields for the performance. Make it into a play for the family to watch and enjoy together.
- **RS** - Keep a journal noting down all the ways in which you help in the home, around the garden. How did you motivate the family, did you instigate any games, cook yummy treats, get all the family to do keep fit every morning?
- **Art** - Create designs / pictures / collages with what you can find in the garden eg. Design a hat then lie down with your head near the made hat and have your picture taken. Art work will cheer other people up!
- **DT** - Build a sheet den outside, ask permission for bed sheets, cushions, rope etc. and see if you can make a den; invite someone from your family in to share the special space.
- **Classics** – Find examples in mythology of heroism eg. Perseus and Medusa, Theseus and the Minotaur.
- **Music** – Compile a play list with your family to listen to and enjoy each other's music tastes together.
- **PE** – Instigate a fitness programme for all your family that you can do together.