

KINGSWOOD NEWS



Summer 2020

01 May 2020

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Dear Parents

Thank you for your continued patience and understanding as we come to the end of our second week of home learning. I should like to extend my gratitude to the super KHS team of teaching and support staff, all of whom are working harder than ever, to ensure the best possible continuity and provision for the boys whilst they are at home. I know that they find it extremely rewarding to hear your appreciation and it really does lift their spirits. I am very encouraged by the strong partnership between home and school.

As you will see overleaf, the current situation has not prevented some outstanding work being completed. I am full of admiration for the way our boys are showing creative enterprise with both their academic studies and co-curricular pursuits. Well done!

Finally, I should like to congratulate Boris Johnson and Carrie Symonds upon the birth of their baby boy (a prospectus is in the post to No.10!) and "Colonel Tom" upon his 100th birthday, which was celebrated yesterday with justifiable pomp and ceremony. His exploits have now raised nearly £30M - a wonderful example of using your initiative in a simple but effective way for others.

Please note that next Friday is a Bank Holiday so there will be no online lessons that day. Keep washing your hands!

Yours sincerely

Duncan Murphy
Headmaster

**YOU CAN NEVER
EXPECT TO SUCCEED
IF YOU ONLY PUT
IN WORK ON
THE DAYS YOU
FEEL LIKE IT.**



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Kingswood House



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Follow Mr Murphy
[@KHSprep](https://twitter.com/KHSprep)

Please find below the calendar dates for next week and any current notices:

DIARY DATES MAY 2020; Week 1

Monday	04		Divisional Heads' Weekly Video Update
Tuesday	05	1800	Online Year 8 to 9 Transfer Information
Wednesday	06	1415-1500	Online Lower Prep Forest School
Thursday	07		Headmaster's Weekly Video Blog
Friday	08		BANK HOLIDAY—no school provision VE Day 75 Years Celebrations

Mental Health and Well Being for All.

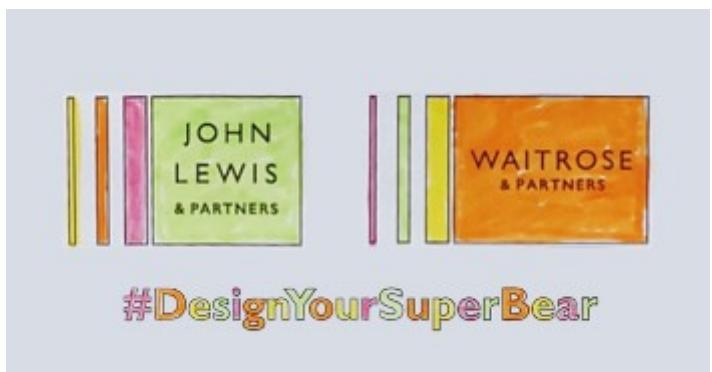


Another recommendation from Ms Timothy is the app 'Cove' which is a musical journal app for your mental health. You are able to create music to reflect your emotions and save playlists to help you at different emotional times.

Ms Timothy says, "It is so simple yet so effective can be effectively used by young children, teens, parents and teachers as a gentle way to develop mindful music to match your mood. I like the way you can save as, for example, *calming*, *uplifting* or a good one for the evening, *unwind* and then play back whenever you feel the need. It uses base, melody and percussion and as you tap the screen it shows your finger print mark in time with the tune building; I love this". The app is endorsed by various health organisations including the NHS.

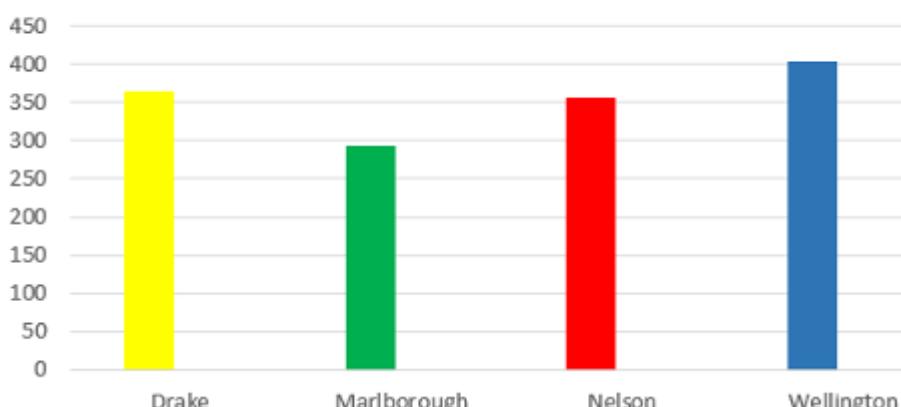
Competition Time!

Miss Hylands has spotted this amazing opportunity for the boys to get involved in a creative competition that Waitrose and John Lewis have instigated; draw your own super-hero bear that, if chosen, will go into production and be sold in stores at Christmas time with 100% of profits going to the NHS Charities! Find all the details [here](#) if you scroll half way down. Have fun! Some one has got to win, so why not make it a KHS boy?!? The deadline for entries is 08 May.



HOUSE POINT TOTALS SO FAR THIS WEEK...

Weekly House Point Total



A significant increase in house points awarded this week – shows how the boys must be producing some fantastic work all round, and across all age groups, working remotely but towards team goals, well done! A close result for Drake and Nelson this week, but Wellington topping them all with 403 house points awarded so far this term.

Miss Smith

COMMENDATIONS & Mr Murphy's



Every Friday, whilst school is closed, Mr Murphy intends to make a video blog to share some of his thoughts with you regarding the past week or topical, news worthy items. He has asked staff to send him names of those boys that feel deserve a special mention in his 'dispatches'. You can read the detail below and see his blog [HERE](#) There is also a 'positivity' clip available [here](#)

LOWER PREP

Ted R (1H) for his story writing and effort.

Zachary B (2H) for using creative ideas in his story writing.

All of Year 3s for their work in remote Forest School making medals for the NHS!

Zac W (4L) for a super rainbow made to thank and show appreciation of key workers.

Rhys B (4L) for creating his own 'bug hotel' in the garden as he was so inspired by the new science topic on habitats!

Frankie L (4S) for challenging himself in maths to complete the 3* challenge; confidently telling the time to the nearest 5 minutes.

George P (4S) for his response to the Mona Lisa as an option activity.

UPPER PREP

Derin U (5C) for an excellent video presentation about Roman baths.

Jack W (5C) for an excellent poster advertising a modern twist on a Roman Bath and for his fundraising basketball venture!

Jeremy B (5C) for fully embracing phase two learning at home and exceeding expectations with volume of work.

Hussain K (5C) for an excellent piece of descriptive writing.

Lauti Y (5C) for a wonderful Powerpoint on Roman baths – very professional.

Rex T (5C) for an excellent piece of text and visuals on metaphor descriptions.

Henry R (5C) for some original similes and metaphors.

Ben S (5S) for working diligently.

James M (5S) for working with resilience this week.

Oliver D (6C) for showing a wonderful work ethic and an excellent piece of diary writing.

Jayden E (6S) for huge enthusiasm for learning in Science.

Noah S (6S) for being on time, logged in and ready for his remote learning every day; for his 'Slime' Options work!

Conor T (6S) for being settled, prepared and ready to work each time; completing extension work.

Dylan B (6F) for hard work in maths and completing a good volume of it!

Max R (6F) for trying really hard in English.

James C (7BL) for working really hard and showing a lot of endeavour.

Ben H (7BA) for his Marvel comic inspired creations, his animé drawings and his Science experiment write-up; a busy young man!

Tyrwhitt B (8T) for setting the standards in 8T Science lessons with much higher quality work than usual!

Ted H (8T) for great presentation using his laptop.

Lukas C (7BA) for good work, great effort and participation in French.

Ivan T (7BL) for achieving a high output and accuracy in French lessons & his extra effort completing art activities.

Daniel P (7BL) for his big effort and positive attitude – great to see!

Alex H (7BL) for his work in History on the British Empire.

Ben H (7BA) for his Science experiment write up.

Disputatio

UPPER PREP continued...

Will M (8T) for filling his day with extra curricular activities around his lessons including Joe Wicks exercises, cooking meals, gardening and rehearsing for the music competition!

Marcus G (8L) for maintain his fitness by running a minimum of a mile every day since school stopped; he has done 59 miles so far and counting!

Marcus G, Ollie K, Antoni M and Ali A-R all in 8L for working exceptionally hard throughout the week .

Ted H (8T), James G (8L) and Harvey W (8L) for a really big effort in in a subject (French) they normally find challenging.

Will M (8T) & Hadi Y (8T) for showing patience and guidance helping others with IT issues.

SENIORS

Ryan L (9H) for effort and focus in Science.

Joshua L (9T) for an outstanding start to the term in English.

Thomas G in (11S) for handing all of his work in on time so far and for really listening and carefully following instructions.

The Year 9 GCSE Music group - Hugo D, Owain F, Max M-N Sam S & Matthew B—for undertaking their first recorded performance assessment on Teams; all of them stepped up and prepared fantastic pieces.

James T (10S) for his fantastic Madness inspired album artwork and exceptional effort during his Art GCSE lessons.

Jack L (10L) for his masses of good work within French lessons.

Tom G (11S) for producing consistently excellent work consistently in French and Science.

The Year 11 ICT class for all pupils (only one exception) punctual to every lesson, completing work to a high standard and handing in on time.

Ben I (11S) for three excellent pieces of Classics work and effort in English.

Max M (11S) for his effort in English.

Year 4—5 Transfer Information

A note from Mr Clarke in light of this event:

Dear Parents

I hope you are all keeping well in these rather unusual times. Phase two of e-learning is going well but school is quiet and I am very much looking forward to having the boys back in very soon. We were meant to hold an event this week in normal circumstances, for Year 4 parents regarding life in the Upper Prep, and so I have put as much information as I can into a PowerPoint—find it [here](#) on the school website—but I appreciate you will likely still have some questions. Please feel free to [email me](#) with any queries or to arrange a time to discuss further by telephone / video call.

Regards

Liam Clarke

Head of Upper Prep

Upper Prep at KHS

A PREPARATION FOR LIFE BEYOND THE SCHOOL GATE:

- Strong Family Values
- Small Class Sizes
- Ambition for Each Child
- A Genuinely Rounded Education
- Emphasis on Life Skills
- Platform for Self-Esteem

Working...and Baking!

Mrs Henery was pleased to see one of her pupils not only complete his work on time last week, but also fit in some baking which his whole family benefited from! Mrs Henery commented, “*Zac has always delighted in the cookery sessions we have in class each week so it is nice to see him carry on exploring and developing his skills at home! He will have to teach me one or two of his favourite recipes when we are all back in class together!*” Well done Zac, keep it up! Here he is baking a strawberry and Chocolate cake. *Mrs Henery*



Creative Writing for All



A message from Mr March who is keen the boys are still writing frequently and extending their vocab and sentence structure in a more ‘free’ creative context, and not just in response to set lesson tasks and prep.

The 2020 Charles Causley Young Person’s Poetry Competition

We have great pleasure in launching the 2020 Charles Causley Trust Young Person’s Poetry Competition. The competition is open to all children and young people aged 5 – 18 and our website gives full details of the different categories and how to enter. Please visit our [website](#) to find out more. Entry is FREE and prizes will include vouchers, books, and other writing-related treats! Plus, winners will be invited to a prize-giving event hosted by our Patron, Patrick Gale, in October 2020 at the North Cornwall Book Festival.

The theme of this year’s competition is **Environment**. In the current circumstances, we hope our competition can be used as a creative and inspiring resource for children still attending school and for those who are home-schooling. Extra time at home or school could be a great opportunity for children to think about the environment and get down to some wonderful creative writing!

With best wishes from The Charles Causley Trust.

Hooptastic!

Well done to Jack W in 5C who has raised £105.00 for Epsom hospital by shooting 25 basketball hoops—adult size—in 15 minutes. A very impressive feat Jack and great to see you raising money for this worthy cause. Well done for your endeavour!





The elephants are coming to 4L!

The boys made a fantastic start to their topic, Out of India,

by decorating elephants made out of milk bottles!

In India, wisdom is represented by the elephant and

elephants are decorated during festival times.



Our elephants looked just as amazing!



Well done to Mrs Lambert for inspiring her class to produce these fabulous milk bottle elephants! The boys have obviously worked very hard independently and raided their craft box of supplies at home... fabulously colourful results!

Lower Prep Forest School in your own outdoor space!

This week the boys have been shown online how to make medals for all the NHS and key worker heroes amongst us; see the link [here](#) - Mrs Henery

Creative Endeavours...

The staff at KHS have loved seeing your communications from home which have detailed a whole range of creative projects using a wide range of materials and skills, often from purely independent interest and effort. There have been a great variety including a door wreath, a range of 3D replica cartoon weapons, re-imagined album covers and even a bug hotel! Here are a selection of them.



Frankie W in 3M has spent a lot of time creating a wonderful, colourful wreath which now hangs outside his house for all to see; it clearly shows his, and his family's, support for the NHS. Very cheering!



Ben H in 7BA sent Mr Bailey a very detailed guide to his project work that included making replica cartoon weapons and a shield. He obviously has a thorough subject knowledge and was able to translate this into practice using materials found at home.

Ben included photographs that illustrated each step of the project and wrote about his shield, "Firstly I started by cutting out big cardboard circle and then cut that into sixteen pieces and put them back together using Sellotape to make it curve; then I had to do the layers, or rings, of the design. I started the layers by using a hot glue gun to fix the star in the middle and then filled in the holes around the star to form the middle circle. After that I hot glued the next layer and so on, until I finished all the layers. Once the glue had dried, I covered the bottom with paper so I could paint that and not have to worry about trying to paint over the Sellotape. Then came the painting; I had to get all the colours for the different rings correct and then attach the handle I had made out of paper".

Mr Bailey was particularly impressed by the final form of the shield and the ways in which Ben could describe exactly what he did—an important recall and ordering skill in the design process. The end result looks very professional!



TOTNESS



MADNESS



One Step Beyond...

A super creative effort from the Totham family who have re-created the Madness album cover... great detail in all the clothes choices too! Very well done to all the family. Keep them coming to Mrs Maciejewska who is really enjoying seeing them.

Thank you. Mrs Maciejewska

Miss Wilson's Cookery Corner!

Last week Miss Wilson 'adopted' a sourdough starter from a neighbour. She has been feeding it twice a day to keep it nice and bubbly. This week she used some of it to make a tasty sourdough loaf.



Perhaps you could have a go at making your own sourdough starter?

Here is a simple recipe to get you started [click](#)

Otis Edwards (6F) has also been busy in the kitchen this week, making marvellous meatballs and super sushi, as well as baking for his language Options work—obviously a keen cook and growing passion!

If you have been busy in the kitchen, remember to send photos and recipes of your creations to [Miss Wilson](#)



Keeping to the Beat!

The Moffatt brothers donned their scout uniform on St. George's Day and played their drums alongside the Clap for Carers occasion in the evening.



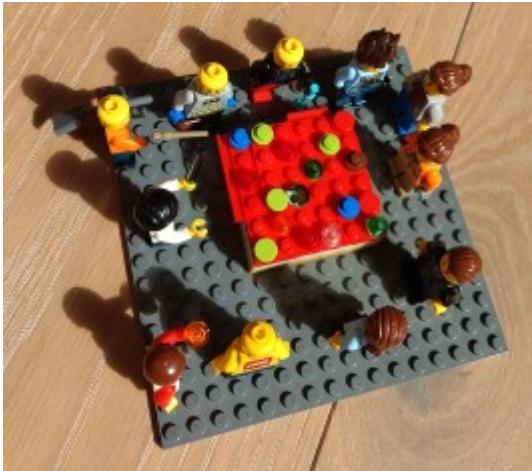
It is nice to see our boys being so respectful, aware of their duty and entreating others. Well done to Will and Theo - a good effort and you look very smart in your scouts uniform!

Lego Club—at home

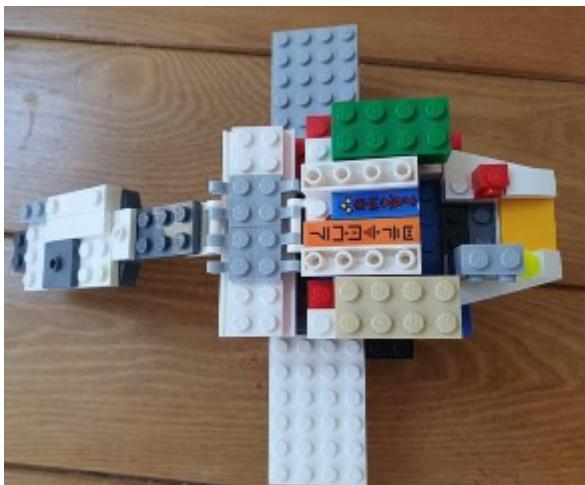
Lego Club is a really popular club with our Lower Prep pupils at school, so to make sure the boys do not miss out. Miss Hylands has set them a ‘30 Day Lego Challenge’ which they can tackle in their own time at home over the next few weeks. It involves a huge range of different suggestions for the boys to make and explore in the popular little bricks! This week we have had George P (4S) and William B (5C) send in some of their creations they have been working on; Miss Hylands has also attempted some of the challenges as well....

George liked the idea of the Pizza Party Challenge and with the photo he sent in he wrote,

“This is a Pizza Party with Lego Moaning Myrtle, Harry Potter, Krum, Neville Longbottom, Mad Eye Moody, Hermione Granger, Gadwick Ollivander, Anginleana Jonson, Ron Weasley and a person with one leg”. Miss Hylands loved the display of imagination here, George.



William B created the challenge from Day 1 which was to build a rocket to take you to space and his result is very creative too and worthy of NASA!

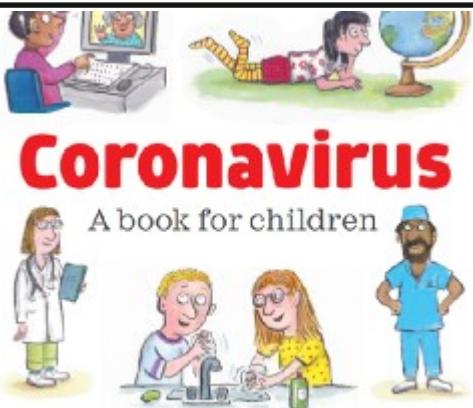


Miss Hylands said she is looking forward to see what everyone else can create; here is her rocket ship model... *Miss Hylands*



Mme Swift has been in touch to comment upon some of the great work she has seen over the last week in class from Year 6 boys and during their Options period:

Max L in 6C decided to stick to a French theme (well done for that Max) and made some delicious looking crepes—he worked with his father and listed the ingredients in French as well as cooking some tasty examples. Theo M in 6S has made a Lego model in honour of the NHS and he is proudly displaying it in the living room window for all to see! Joshua McC also in 6S has shown great patience by completing some tricky, large, detailed jigsaws which has helped relax him. A very productive time in Year 6. Well done to all the boys! *Mme Swift*



The illustrator of The Gruffalo books, Axel Scheffler, has illustrated a free book explaining the Corona virus to children; it is very good and accessible for all ages. It is available to download [here](#) from his website.

Professor Graham Medley, Professor of Infectious Disease Modelling at the London School of Hygiene & Tropical Medicine, commented,

"This pandemic is changing children's lives across the globe and will have a lasting impact on us all. Helping children understand what is going on is an important step in helping them cope and making them part of the story – this is something that we are all going through, not something being done to them. This book puts children IN the picture rather just watching it happen, and in a way that makes the scary parts easier to cope with."

Clubs for All and Options Years 5—11 Summer Term 2020

The staff have been working extremely hard recently, and continue to do so every day whilst in lockdown, to deliver the KHS online curriculum to the boys and this has included sourcing activities and suggestions that our pupils may want to pursue in the time usually spent on extra curricular activities and clubs. This information has been sent via Parentmail as relevant and is now available to access and browse on the school website. We appreciate it is a lot of information to digest but it is worth having a look at and seeing what may interest your son over the coming weeks. Of course, by its very nature, not all the activities have to be completed at once or even to the fullest extent—there is simply something that can be 'dipped in and out of'! There is plenty to occupy families over the Bank Holiday!

The information is available as [Clubs for All Ages here](#) and [Options Years 5-11 here](#).

There is also extra [Art activities including a House Competition details here](#).



French 'Options'

Mme Taylor was delighted to see evidence of Otis in 6F enjoying one of the French Options activities that had been sent through for afternoon which was titled "*Boulangerie*". The boys had been set the challenge of having a go at making *pains au chocolat*, or any other similar French patisseries, or their own version of one. These look particularly impressive and I bet Otis' family were pleased with the results too—there is something to be said for all these extra curricular skills in evidence at home these days! *Mme Taylor*



During the Easter holiday, Arun in 4S wrote an impressive 6 page story an amazing plot line, with totally correct grammar and punctuation; Miss Smith was delighted to receive it and Arun, quite rightly, received recognition from Mr Murphy for his work... here is the start of his piece...

The Quest

The four teachers - Miss Smith, Mrs Lambert, Mrs Marskell and Mrs Henery - were feeling worried. They had to find the Golden Chicken for their boss, The Baron (that's not his real name of course, but I cannot mention his real name for legal reasons). The Baron needed it immediately.

The thing that makes the Golden Chicken special is that it lays Golden Eggs. To make this spectacular thing happen, first you shout "LAY!" as loud as a nuclear bomb. Then you think of something you want it to lay in you complicated brain. Finally, the Golden Chicken should lay a Golden Egg. Inside the Egg, is the item that you chose. You just have to get the Golden Egg's solid gold frame open somehow.

Anyway, continuing with the story, the teachers were panicked. They weren't just panicked; they were seriously very panicked! They didn't just have to get it to The Baron anytime, they had to get it to him in less than a week! Imagine if you were them, having to get a Golden Chicken for your boss in less than a week! Wouldn't you be panicked?

They walked up the path into the woods from their log cabin in a small clearing in the woods. They didn't know what was going to happen to them next.



More Creative Endeavours...

Further colourful rainbow appreciation for our key workers at this time from Zac in 4L and a rather grand 'bug hotel' in Rhys's garden inspired by his class study of the topic of 'Habitats'. There is even a creative approach to Maths...!



Maths- Word Search

T	R	I	A	N	G	L	E	E	T	I	K
W	H	B	D	H	E	P	T	A	G	O	N
S	O	X	N	E	W	C	W	W	T	H	N
D	M	Z	J	N	C	D	E	S	T	M	H
F	B	H	P	T	Y	A	S	S	D	H	H
G	U	R	E	A	D	D	G	K	S	F	Y
D	S	Q	U	A	R	E	R	O	H	F	H
H	G	G	J	J	G	S	Y	H	N	M	F
M	A	R	G	O	E	L	L	A	R	A	P
S	R	K	D	P	Q	J	M	H	W	A	S
C	W	S	V	N	O	G	A	N	O	N	C
K	S	B	E	L	G	N	A	T	C	E	R

Triangle

Kite

Square

Nonagon

Polygon

Decagon

Circle

Parallelogram

Trapezium

Heptagon

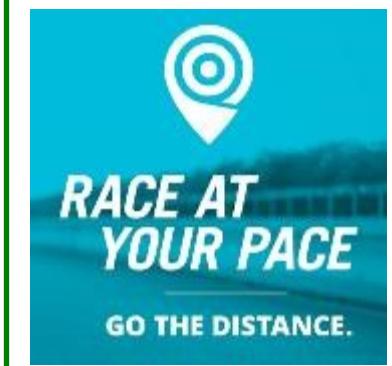
Rhombus

Rectangle

Thank You to Tayyab in 6C for sending us this Maths Wordsearch we might like to try in a spare moment. It is based upon common shape names; perhaps you could draw a diagram of the shape described too?

A note from Zac in 7BA

Hello, this month I have completed a [Race at your Pace](#) challenge; this means I have run 30 miles in 30 days around the back garden in my house. I would also like to congratulate some of my family members for also doing the challenge; my Dad ran 100 miles in 20 days, and both my younger sisters completed 10 and 20 miles this month! Anyone can do it—maybe you could...?! Zac F



Holiday Advice?!

Miss Smith has been delighted with the persuasive writing examples and great visuals that her class have produced this week creating a poster all about India! Let's hope we can all start to plan that next trip soon...

Thank you for sending the work in boys, keep it up!

Miss Smith



Lego Parachute; plan, design and test in action!

Jonty in 6S wrote to Mrs Swift telling her all about his Lego man parachutist that he launched from their flat roof at home; he assured us no KHS boy, or Lego man, was hurt during this activity despite the height involved. In fact, he concluded it was a great design success!

Well done, Jonty—good to see you engaging in activities for your 'Options' slot that interest you on a personal level.

Mme Swift



Art Notes

Mrs Maciejewska has been kept busy this week looking at all the wonderful art work that has been evidenced and sent in to her. George in 4S went on a virtual tour of the Louvre Museum in Paris and wanted to recreate the Mona Lisa whilst Ben in 7BA has concentrated on his animé style drawing with notes to explain his process.

Now this is no 4 and well you will see...



This is Izuku Midoriya (Deku) from my favourite anime my hero academia in his school uniform



No 5 again



Yep you guessed it , it is Deku again
Different angle and blazer / jacket
on



Nasal Flu Givers Needed

Children and Family Health Surrey are looking for Nasal Flu Givers to give the Nasal Flu Immunisation to children aged between 4 and 10 years over a 9 week period (Sep-Dec) throughout schools in Epsom and Ewell

No experience is required as you will receive full training. You will be paid weekly and mileage is paid.

If interested in supporting the team please contact Miranda
miranda.noakes@nhs.net



A Note from Mrs Witts

School has been passed this notice (see left) and if anyone is in a position to help out or the opportunity interests them, please contact them directly. Thank you.

Helping others is the way we help ourselves.

Oprah Winfrey



The following points have been emailed to boys / parents in Years 5–11; we hope they serve as a comprehensive, yet simple guide, for efficient and best practice use in lessons. Please read carefully for the benefit of all users and make a note of the key points.

REMOTE LEARNING @ KHS with Microsoft Teams

Be Prepared

- Make sure you arrive to the lesson a few minutes early and turn off your microphone ready to listen.
- Check you have everything you need for your lesson – read the lesson templates your teachers send you.
- Re-join the Team 10 minutes before the end of the lesson if your teacher has asked you to.

Keep Microphone muted

- Just like in the classroom, remember take turns to speak. If you want to ask a question unmute and wait for your teacher to ask you to speak.
- Keep your microphone on mute unless I ask you to turn it on to answer a question – this will stop echoing or background noise.
- If you are asked to speak, turn on your microphone but remember to turn it off again, once you have finished talking.

During the lesson

- You can turn on your camera if you want to, but be sensible. You are expected to behave as you would in class.
- Work independently or with a parent/carer, do not use any other social media platforms or chat to anyone during the school day.
- Do not panic if you or your teacher go off line. There will be connectivity issues. Stay calm try rejoining and if this fails email your teacher and look back at the lesson plan you were emailed.

Chat

- If your teacher agrees, you can use the chat feature to make relevant comments or ask questions.
- If you do have a comment/question, just type it in the chat box.
- Your teacher will look at these at various points in the lesson and try to answer any questions you might have.

A final note from Mrs Maciejewska—calling all KHS artists in the Lower Prep... Any questions email [Mrs Maciejewska](#)

Years 1, 2, 3 & 4

House Art Competition

&

Challenge Club

FLOATING CAR

Think about our **FUTURE !!!**

Think about Ecology and all reusable materials you can find at home.

Have you ever wondered of how the schools, our houses or cars will look like in the future?

Using any material you want, design and make a model of:

1. KHS future uniform
2. Car of the future
3. The School of The Future