

Summer 019

14 June 2019

Kingswood House School,  
56 West Hill,  
Epsom,  
KT19 8LG

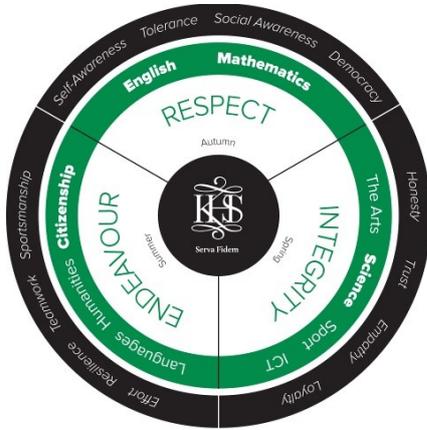
School Office:  
01372 723590  
office@kingswoodhouse.org

Sports Line:  
01372 746590

Study Centre:  
01372 746594

[www.kingswoodhouse.org](http://www.kingswoodhouse.org)

## The Kingswood House Way



Dear Parents

As an unashamed bookworm, I am not usually a great ambassador of television – but as an exception to the rule, I am going to advocate a programme (please do not worry, it is not *Love Island*!)

The series *63Up* has captured the imagination of a nation and since its inception in 1964, it has punctuated the lives of fourteen unwitting protagonists from a cross-section of society every seven years and exposed them to the general public.



Originally devised as a one-off documentary to show that class division persisted in England, in spite of the social revolution of the 1960s, and to explore how a child's upbringing correlated to future success, this original intention has been slowly supplanted. The angry politics of injustice have been replaced by a more philosophical approach. If you strip away wealth and privilege, the defining message can be interpreted that where you start out from in life is not half as important as how you end up.

The director, Michael Apted (now 78 himself), was fundamentally inspired by the principle of an Ignatius Loyola quotation: "Give me the child until seven and I will show you the man." It was his quest to prove the bias of early nurture on our lives in the future. In many ways, whilst there is evidence in the programme to show the significance of this, I think that another equally important observation emerges. People are ultimately sustained by relationships, not achievements – i.e. happiness rather than success. Interestingly, this anecdotal point of view is supported by evidence from Harvard University, who tracked their student intake of 1938 through adult life. The analysis showed that at age 50, it was not their middle-age cholesterol levels that predicted how they were going to grow old. It was how satisfied they were in their relationships. Whilst the Harvard study shows the importance of interpersonal skills, friendships and family with data, the programme *63Up* – for better or worse – reveals the same outcome in a sensitive, unflinching portrayal of its characters. I think it is worth a watch with your children in order to carefully consider their future priorities.

Finally, and on a broadly-related note, we are very proud of our Year 11 boys who have sat 27 exams in total for a cumulative period of 2,779 minutes. Well done and best wishes for results day!

Yours sincerely  
Duncan Murphy  
Headmaster

Happiness  
is homemade



# KINGSWOOD ACTIVE

Details are now available about the exciting programme that is running in the summer holidays at school providing children age 3—16 years a range of daily activities both in school and with off site excursions.

Each day runs from 9am until 4pm and is charged at £30; discounts are available for block bookings and siblings. There will be a member of staff at school from 8am if you wish to drop your child off earlier. There is also the option of late club until 5pm after school at an additional cost of £5.

Guildford Spectrum Leisure centre, Go Ape, Lazer Quest, Bocketts Farm, Pizza Express, Hobbledown, Air Hop, Kids Space, golf, cricket, bowling, rock climbing, crazy golf...the list is seemingly endless and will provide stimulating and engaging fun for a range of ages and interests.

The sessions are not exclusively for our pupils so please do tell friends and extended family.

[Please see our website for more detailed information and booking forms.](#)



## *Afternoon Tea anyone?!*

Years 1 and 2, along with the Reception boys, were in for a treat this week when they were taken to the Headley Tea Rooms for Afternoon Tea! This experience gives them a chance to be social and the opportunity to interact, in a small way, with the public and those providing a service to them; they all took turns to order a slice of cake and glass of juice. This trip hopefully boosts their social skills and confidence too. The boys behaved themselves impeccably, displayed beautiful manners and were a delight to accompany; the chocolate orange cake

proved the most popular choice of the treats on offer!



## *How did the Celts and Romans keep dry?*

Despite the inclement weather this week, it was the turn of our Year 5 boys to extend their learning outside the classroom and find out more about daily life in Ancient Britain when they visited Butser Hill Ancient Farm in Hampshire. The weather was particularly unkind and the boys discovered the delights of a cosy roundhouse to escape the elements; simply made but an effective design. They soldiered on bravely in the rain and made willow fences, fed goats, spun yarn, experimented with mosaics and fashioned jewellery from copper. A great day was had by all and the boys appreciated how tough it was to be a Celtic farmer and how well the Romans designed their houses! Mrs Seiver



Tahil Rana !

Butter hill trip

The journey to Butter hill was 45 min ! When we got there, I was surprised how big it was. My favourite part was feeding the goats and exploring the hills. My favourite part was finding that toilet seats were really comfy.

At the Shop I bought a empor ring, a pencil and a sabertooth cat pendant. A really cool thing that I did was petting a goat, THERE so fuzzy !!! A super cool thing that we did was explore roundhouses, they look really comfy and the fire kept us warm !!

We learnt alot of things there, and another cool thing we did was make mosaics. But the downside of the trip that it was really COLD. But overall it was really fun!

Thank you for letting us come !

Tahil !

“Thank you for letting us come...”

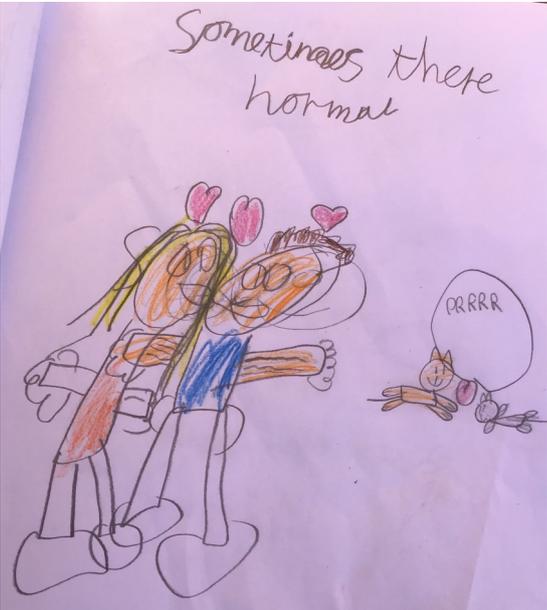
It is very enlightening, from a staff perspective, to hear or read, what pupils thought of trips organised outside of school as an extension to their learning. It can be most pleasing for staff to receive any feedback—positive or otherwise—as it helps plan and tweak for the future.

This response from Tahil Rana is written from the heart, straight after returning from Butser Hill; thank you for your work Tahil—and for sharing it with us all. Mrs Seiver

*‘Team Elite’ is born!*

The un-seasonally wet weather this week has, unfortunately, meant a fair amount of indoor play and break time for the boys, but one pair who have been making the most of this opportunity inside have been Jack Harvey and Frankie Larter, or otherwise now known as ‘Team Elite’!

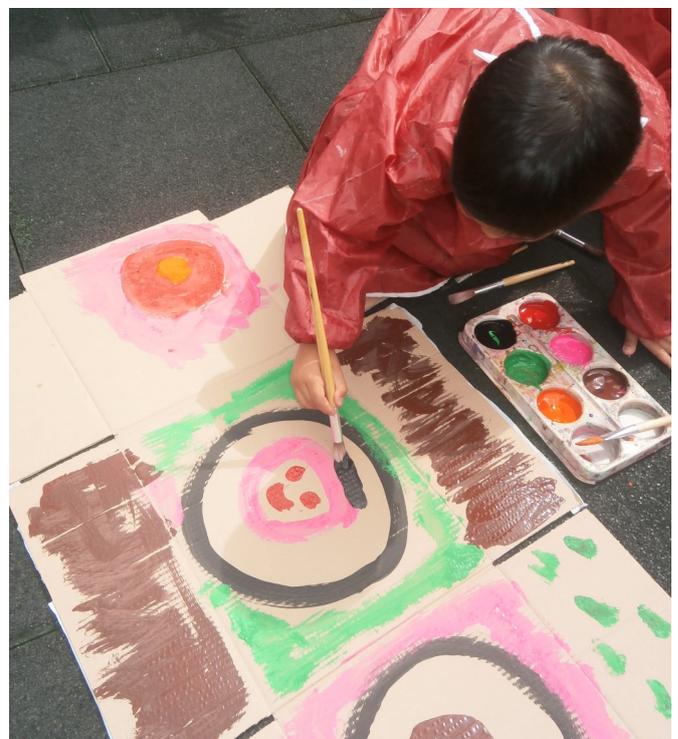
They have put their writing and illustrating skills to very good use and have created a comic book with lots of far flung, exciting adventures and escapades. It is truly wonderful to see the boys working so well collaboratively and harmoniously, using their imagination, and endeavouring to create something out of nothing and so worth while; and not an electronic device in sight! The boys are justifiably very proud of their efforts—well done! Miss McSweeney

*Under the Sea...and so much more.!*

Reception boys have enjoyed an exciting learning week in class during study of their topic 'Under the Sea'; they have completed various activities in the guise of Science, Maths and Art combined with other subjects and have dressed up, painted a ship, made rainbow cakes and explored sinking and floating objects. Well done for all your hard work and effort boys.

Look how much fun they have had whilst endeavouring to learn lots about the topic! Mrs Marskell



## COMMENDATIONS

Tsemaye Bajah	Ciaran Pantlin	Luis Lochhead	Torin Arumeni-Ikhide	Henry Wickham
Ryan Lochhead	Luke Leahy	Cameron Edwards	Ben Scudamore	Byron Miller
Aran Arulchandran(3)	Nathan John	Zac Willians	Sam Atkins	Barnaby Atkins-
Frankie Larter	Jackson Worth	Derin Ucer (2)	Ben Holmes	James Miller (2)
Hussain Bana	Harry Peters	Theo Venzelaar-Pelly	Hal Ferguson	Ted Reece
Max Kenna	Arlo Saywell	Samuel Atkins	Peter Lewis	Angelo Cooper
Ruari Fitzpatrick	William Hamilton	Joseph Huang		



Some fabulously colourful and creative masks work by Years 1 and 2. The boys enjoyed doing this artistic, free style task as part of their 'Brazil' topic; they are going on to learn about the Rainforest too. Mrs Henery

The following boys received these awards in Assembly this week...

Ben Wright & Zac Willians ***Caught Being Good***—for cleaning up the classroom!

***Lower Prep Achiever(s) of the Week*** awarded to, Nathan John, Luis Lochhead, Zayn Jawed, Ebrahim Bana, Reuben Tomb and Daniel Giles.

Congratulations to all!



*"In my defence,  
your Honour..."*

Year 8 started their post exam enrichment programme with a trip to Kingston Crown Court. The boys had a fantastic time re-enacting a trial in which Mr Mitchell, Mr White and Cameron A. were accused of stealing sweets <GASP!>



Thanks to some excellent work by their defence lawyers the teachers were acquitted, but sadly Cameron was given two years. Fortunately, Cameron was set free on appeal and will join the rest of Year 8 on their residential trip to Wales next week!! A big thank you to HHJ Georgina Kent, one of our school Governors, for organising such a memorable and fascinating trip. Mr Mitchell.

*Not all museums are full of old, dusty relics!*

Year 7 found out much to their delight that indeed, Brooklands Museum is a haven for many modern, speed aficionados with its vast collection of wheels and wing exhibits! The boys enjoyed a super trip there, led by Mr Sukhdeo—who also happened to be in his element—as they each experienced a turn in an F1 driving simulator, took part in an engineering and design workshop and held a highly competitive paper aeroplane ‘throw off’ to see which design would fly the furthest. The ‘serious, learning’ element of the visit incorporated many STEM topics and was particularly engaging seeing complex theories and knowledge, in practice and in real life situations. Mr Sukhdeo



*A mysterious case of Whoddunit?!...*

As part of the Year 8 Enrichment programme, the boys spent a fascinating morning in the company of two retired police detectives who led them through a CIS Forensics Workshop. Any initial thoughts of comparisons to the game of ‘Cluedo’, “...a boy, in Langlands Hall, with a pencil case?!” were soon banished, as the questions flowed and the grey matter was engaged! An informative and enlightening morning that gave us all a real insight into the critical work done behind the scenes.



## LUNCH MENU w/c 17 June 2019

Monday		Tuesday		Wednesday		Thursday		Friday	
Pesto pasta with home made garlic bread	Fresh fruit, peaches & chocolate sauce	Chicken & leek pie with fresh carrots	Fresh fruit apple & pear crumble with custard	Vegetarian red Thai curry with brown & white rice	Fresh fruit salad	Homemade Cottage Pie with fresh broccoli	Fresh fruit cookies	Meatballs spaghetti	Fresh fruit Orange ice lolly

**Homemade Vegetable Soup** is available daily; varieties include Mushroom, Tomato, Parsnip and Cauliflower. A selection of **fresh fruit** is also available every day. In addition to the menu items detailed above, we always offer a vegetarian main meal option.

We have a daily choice of fillings for **jacket potatoes** and wholemeal or white **baguettes**; including a vegetarian option. Ham, cheddar cheese and baked beans are available every day, with both tuna mayonnaise and coronation chicken offered on occasion. Our **Salad Bar** has a wide selection of ingredients including green salad leaves, tomatoes, beetroot, sweetcorn and coleslaw. Additionally there may be Italian Sun Dried Tomato and Mozzarella salad, a Greek Salad with Olives and other seasonal specialities.

Break time snacks of ham or cheese sandwiches, fruit or vegetables should only be brought in to school in named, reusable containers. A reminder that **no nuts or sesame seeds in any product**, including bread, should be brought to school. **No plastic wrapped items, please.**

**Reminder** – rolling drop off in the mornings at the front of the school is between 8.15am and 8.30am; please ensure you move right forward and **DO NOT** stop at the gate as this can cause a traffic jam down West Hill.

After 8.30am this area is primarily for Visitors, or parents picking up boys during the day for appointments—the rolling drop off is no longer in operation, so on some occasions you will not be able to drive right through.

Please **DO NOT** park at the front of the school at the end of the day, all boys need to be collected from either the back gate or car park.

Please drive and park with respect and consideration for others at all times near, or on, the school site.



Congratulations to Jack Bunyer Ames

- the winner of last week's

" Questions of the Week "

Have a go - only 3 this week ...

## DIARY DATES JUNE 2019; week 2

			<b>Year 8 trip to Wales Mon-Fri</b> <b>Year 7 trip to France Mon-Fri</b> <b>Year 6 trip to Walton Firs Tues-Fri</b> <b>School Assessments Years 1-5</b> <b>School Assessments Year 6; Monday only</b>
Mon.	17 June	0600 0830	Year 8 residential trip departs for Wales Year 7 residential trip departs to France
Tues.	18	0830 0930 11-1230 1420 1445	Years 10 & 11 Silver D of E expedition departs Year 6 residential trip <b>drop off</b> at Walton Firs Activity Centre Year 3 swimming @ Epsom College Senior XI A v Box Hill (A) Senior XI B v Box Hill (A)
Wed.	19	0845 0930	Upper Prep & Senior Assembly Forest School for Reception—Year 3
Thurs.	20	1430 1600	U8 / 9 A & B (H) C & D (A) v Belmont Years 10 & 11 Silver D of E expedition returns
Fri.	21	1200 1800 2000	Year 6 residential finishes <b>collect from</b> Walton Firs Activity Centre Year 7 residential trip returns from France Year 8 residential trip returns from Wales

### LOST PROPERTY:

If anything is found, please return or contact Mr Rogers:  
[d.rogers@kingswoodhouse.org](mailto:d.rogers@kingswoodhouse.org)

**Jamil Treamer 11R** is missing his **kit bag**—anyone seen it? Thanks.

**Edward Moss 6L** is missing a **school shoe**; not much use to anyone else ,so please let's try and find it!

**Jack Beckman 8T** is separated from his **tracksuit bottoms**—they must be somewhere...

**Please can we all have a good look at home and around us in school —thank you in advance for your support.**



Like us on **facebook**  
**Kingswood House**



Follow us on **twitter**  
**@kingswoodhouse**



Follow Mr Murphy  
**@KHSprep**