



**Serva Fidem**

**Kingswood News  
Spring Term 2019**

# SLT and Teaching Staff 2018/19

## Headmaster

Mr Duncan Murphy  
**Deputy Headmaster**

M.Ed., B.A. (Hons) English Lit., I.A.P.S.

*English*

Mr Ian Mitchell

M.A., B.A. (Hons), P.G.C.E., Pg. Dip. Ed.

*Geography, Mathematics, Games, Deputy DSL*

## Director of Studies

Mr James March

B.A. (Hons), P.G.C.E.

*English*

## Bursar

Mrs Sally Witts

*Deputy DSL*

## Head of Seniors

Mr James Rudkin

M.Ed., B.A. (Hons) History

*Head of Seniors, Head of History, Year 11 Form Teacher, Games, Deputy DSL*

## Head of Upper Prep

Mr Liam Clarke

B.Sc. Open, P.G.C.E.

*Head of Upper Prep, Year 5 Form Teacher, Games, DSL*

## Head of Lower Prep

Mrs Eleanor Henery

B.Sc. (Hons), P.G.C.E.

*Head of Lower Prep, Year 1 & 2 Form Teacher, Deputy DSL*

## Teaching Staff

Mr Mike Bailey

I.P.G.C.E.

*Head of Design Technology*

Mr David Barratt

B.Ed. Maths and Science

*Science Teacher, Year 7 Form Teacher, Games*

Miss Amanda Black

M.A. Education Practice, P.G. D. E.

*Head of Science, Year 7 Form Teacher*

Mrs Grace Celentano

B. Ed. (Hons)

*Year 6 Form Teacher*

Mr Fergus Darlow

Outdoor and Education Student

*Graduate Assistant*

Miss Bernice Forbes

M.A., P.G.C.E.

*English Teacher*

Mr Robert Hendry

B.Sc. Sports Studies and PE, I.P.G.C.E

*Games/Humanities Teacher, Year 9 Form Teacher*

Miss Gemma Hylands

*Teaching and Admin Assistant*

Mrs Nicola Lambert

B.A.Open, P.G.C.E.

*Year 4 Form Teacher*

Mrs Diana Lewis

M.A. (Oxon), P.G.C.E.

*Years 4 and 5 Maths Teacher*

Mrs Gemma Lindley

B.Sc., P.G.C.E.

*Head of Maths, Year 9 Form Teacher*

Mr Tom Laudy

I.P.G.C.E. student

*Sports and General Subjects Teacher*

Miss Emilia Maciejewska

M.A. Arts Education, QTS

*Head of Art*

Mrs Jenny Malcolm

B.A. (Hons) Primary Teaching

*Reception Teacher*

Mrs Julie Marskell

NVQ Level 3

*Reception Teacher*

Miss Sam McSweeney

B.A. Primary Ed. with PE

*Year 3 Form Teacher*

Mrs Sarah Roberts

CACHE Level 3 Diploma

*Year 3 Teaching Assistant*

Mr Dylan Rogers

B.T.E.C. Sport and Exercise Science

*GAP Assistant*

Mr Michael Sanderson

B.A.Sports Development and Coaching|PGCE

*Games*

Mrs Sally Seiver

B.Ed. (Hons)

*Year 5 Form Teacher*

Miss Zoe Smith

B.A. (Hons) Educational Studies, P.G.C.E.

*Year 4 Form Teacher*

Mr Sachin Sukhdeo

B.Sc. (Hons) Maths, Diploma in Education

*Maths Teacher, GTI, Year 9 Form Teacher*

Mrs Fiona Swift

NVQ Level 3, I.P.G.C.E. Student

*French Teacher*

Mr Louie Swift

B.A. (Hons) Music, P.G.C.E.

*Director of Music, Year 8 Form Teacher, Games*

Mrs Stella Taylor

P.D.L.S., P.G.C.E.

*Head of French, Year 8 Form Teacher*

Mrs Phillipa Watkins

B.A. (Hons) Music & History, P.G.C.E.

*Head of Drama*

Mr James White

B.Sc. Sports Science, I.P.G.C.E. Student

*Games*

Mrs Pippa Webb

B.A (Hons) English, P.G.C.E,

*Head of ICT/Computer Science*

Mrs Stephanie Weston

I.P.G.C.E., Dip. C.O.T.

*Head of RS, PSHEE, Classics*



## The Kingswood House Way

Dear Parents

I am proud to introduce our spring term magazine which is a wonderful showcase of the rounded education on offer at Kingswood House. My thanks to the teaching and support staff for capturing some great photographs - and especially to Amanda Earl for her time and effort in putting it all together in recent weeks and at short notice!

Yours sincerely  
Duncan Murphy






Congratulations to our  
GOLD MEDAL WINNERS  
from the recent MATHS CHALLENGE.

From Year 5  
Paul B (not pictured),  
Theo J and Krishan I.

From Year 6  
Owen C, Ethan Land Leangelo R.

Very well done, boys!  
**Mr Sukhdeo**



**MATHS BOOSTER**



Boys from Year 7 and Year 8 kicked off the term with a bang (well, fizz buzz, actually) in Maths Booster sessions this week.

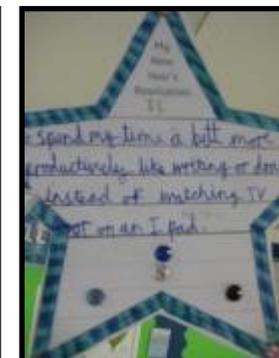
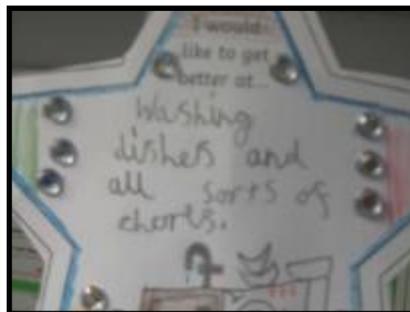
Despite the earlier than usual start, all of the boys joined in with enthusiasm and helped one another out with the intricacies of place value before finishing on a fast-paced game of Fizz Buzz to practice times tables.



Year 4 have been thinking about...



**New Year's Resolutions!** The boys thought about why people make them. We tried to think of a New Year Resolution that we might actually stick to! We also tried to think of things we would like to get better at.





On Tuesday we held our second **'House Family Afternoon'**.

Last term, House Representatives met and suggested the idea of holding a costume making activity for the boys to complete with their House family.

Each family had to design and make a creative 'school uniform'. Using their imaginative ideas, creative flair, team work and presentation skills each group introduced a fantastic design and prototype! The House staff members then chose a final family who would represent their House.



We convened in the hall to view the finalists and Mr Murphy selected his favourite design. Well done to brothers Zayn and Faizahn J who produced the winning design and won the competition for their house, Marlborough. **Miss McSweeney**



### **Integrity and Resolutions**

Following on from Mr Murphy's assembly, 6C had an interesting discussion about making resolutions achievable. The boys discussed what they might do for their own and how to embed our value for this term, integrity.

After, they created some thoughtful pieces of work for display.

Well done, boys. **Mrs Celentano**



# Enrichment Programme

## The Arts – INTEGRITY

### Creative & Performing Arts (Art / Music / Drama)

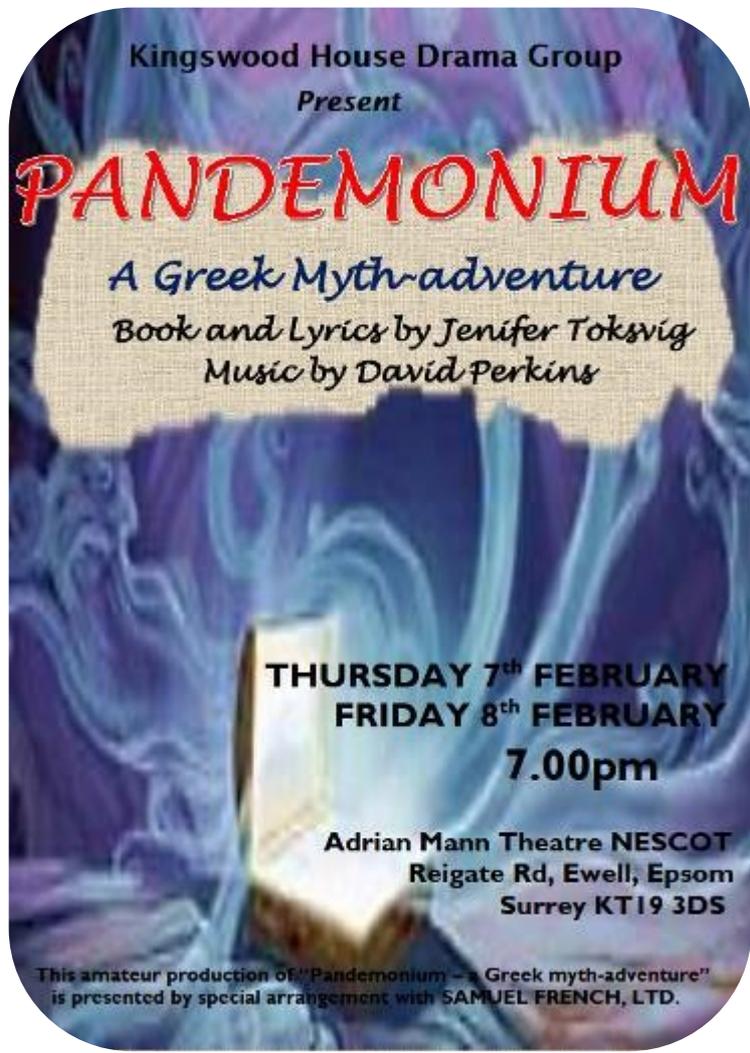
We are delighted to introduce you our exciting and very creative enrichment programme.



For the first half of this term, the enrichment focus is on Creative and Performing Arts. There will be whole school events and competitions for:

- Art - Designing a logo, badge or mascot and compose a House song.
- Drama competition - "Write a Review".
- House Singing Competition - Journeys.

Week	Topic	Area of study	Cross Curricular links	KHS Value
07-11 Jan.	The Arts Assembly			
07-11 Jan.	Well –Being; influence and importance of Music and Art (Holocaust survivors)	Emotional Awareness & Self Awareness.	English, History, Geography	Empathy, Trust, Honesty, Loyalty & Respect
14-18 Jan.	Animation and Photography.	Patterns, Balance, Light, Movement.	Photography, ICT	Trust & Integrity
21-25 Jan.	Proportions / Scale / Distortions. "Serious Fun" Drama taster sessions. Sound and Stage play day.	Fluency & Problem Solving, Working with others.	Maths, Science, English, Sport, ICT	Honesty, Trust & Empathy
28 Jan.- 01 Feb.	Art and Design Technology GCSE Gallery Trip to London. "Serious Fun" Drama taster sessions.	GCSE AO3 GCSE AO4	History / History of Art / English / Maths	Empathy, Trust, Integrity & Respect
04-08 Feb.	Art inspired by Music; Music inspired by Art.	Balance, Colour, Contrast	Maths / English / ICT	Loyalty
11-15 Feb.	Famous Artists – Journey around the World. A journey through the 'forgotten' musicians. Musicians who became famous posthumously.	History of: Art, Music, Design, Drama.	English, History, Geography, Maths, ICT	Integrity: Empathy, Trust, Honesty & Loyalty
07-15 Feb.	1. Whole school competition – House logo, mascot, song, badge. 2. Drama production – Pandemonium + Whole school "Write a Review" competition. 3. House Singing Competition – Journeys.	Self motivation, Problem Solving, Team Work, Cooperation, Time management, Performance and preparation.	History, Geography, English, Citizenship	Integrity Trust, Respect, Empathy, Honesty, Loyalty



**“January can be such a quiet month...”**

Well, not in the Kingswood House Drama Department, as our cast gear up to take to the stage in this year’s school production:

**PANDEMONIUM!**

The school is in the grip of “production fever”. Everywhere you look there are music and dance practices, staff coaching dialogue and building scenery, pupils making props, costume fittings and posters going up.

This year’s show, Pandemonium, is by Jenifer Toksvig (sister of Bake Off presenter Sandi) with music by David Perkins. It was first performed in the Yvonne Arnaud Theatre, Guildford in 2000 and tells the story of Pandora’s Box.

We have just three weeks before we move our show into the Adrian Mann Theatre, NESCOLT, for four days of intensive rehearsals culminating in our opening night on Thursday 7<sup>th</sup> February. In the coming weeks, we will be using more and more of our scenery and props in rehearsal.



**In rehearsal:**  
 Greek chorus making the River Styx.  
 Zeus rehearsing the title song Pandemonium!  
 The evils in action.



## THIS WEEK'S RUGBY RESULTS

### U13 A vs Boxhill

15-7 (L)

Man of The Match- Rhys Battrick

Try Scorers- Sam Slaney, Rhys Battrick & Josh Lunemann

Notable Performance- Joe Offen, Sam Slaney & Josh Lunemann

### U11 A vs Chinthurst

7-1 (L)

Man of The Match- Alec Newton

Try Scorers- Ben Holmes

Notable Performance- Alex Bentall & Ben Choy

### U11B vs Chinthurst

7-4 (L)

Man of The Match- Rainé Bennett

Try Scorers- Ted Bunyer-Ames, Rainé Bennett, Ruari Fitzpatrick x2

Notable Performance- Ted Bunyer-Ames, Rainé Bennett, Ruari Fitzpatrick and Tharani Vengadachalam

### U10 A vs Chinthurst

7-1 (L)

Man of The Match- Jayden Eddy

Try Scorers- Jayden Eddy

Notable Performance- Edward Collins

### U10 B vs Chinthurst

15-9 (W)

Man of The Match- Max Lopez

Try Scorers- Michael Sargious x7, Max Lopez x4, Arlo Saywell x3 & Christos Louka

Notable Performance- Michael Sargious

## **Sportsmanship Award - Max Lopez**

**Walking up to an opponent and congratulating him on a very good try!**

### U9 A vs Chinthurst

10-2

Men of The Match- George Dyson & Ethan Clarke

Try Scorers- George Dyson & Ben Schumacher

Notable Performance- Alex Wang

### U9 B vs Chinthurst

10-5

Man of The Match- Rex Treadwell

Try Scorers- Adam Gratton x2, Dylan Newman x2 & Rex Treadwell

Notable Performance- Henry Ruscoe, Rex Treadwell, Dylan Newman, Adam Gratton & Jack Guiney

### U8 A vs Chinthurst

10-4

Men of The Match- Sam Atkins

Try Scorers- Sam Atkins x4

Notable Performance- Max Kenna, Benji Adams & Jack Harvey

**U11B Captain and Man of the Match, Rainé Bennett, had this post match comment:**

*"I think everyone did really well in today's match at Chinthurst. The first half we lost three tries to nil but in the second half we did a lot better by scoring tries. We did very good tackles, runs and worked as a team.*

*We scored tries and in the end, it was seven tries to Chinthurst and four tries to Kingswood House.*

*Everyone showed great effort and I learnt to try harder and call out more on the pitch. I think as my first time being captain I did well because I tried hard to the team and the team helped me."*

## 15 minutes with ... Mr David Barratt, Science and Year 7 Teacher

Favourite car	Triumph Herald 1200
Favourite place	St Cyrus Beach, Scotland
Favourite food	BBQ Fish
Favourite band or singer	Bob Dylan
Favourite film	Usual Suspect
Favourite smell	Sloe Gin
Favourite sport / team or player	All Blacks—Michael Jones
Who in the world would you like to be ?	Tintin
What were you like at school ?	Constantly on Report Card
What is your interesting secret fact?	I am a CHEESE FIEND



And 12 either / or :

Dog or Cat?

Netflix or YouTube?

Phone Call or Text?

Facebook or Twitter? Neither

Swimming or Sunbathing?

Big Party or Small Gathering?

Football or Rugby?

Passenger or Driver?

High-tech or Low-tech?

Pen or Pencil?

City or countryside?

Book or Film?

Ismail M, 7BA, earned himself a commendation for designing and building his own pencil holder unit using various materials, including a Perspex name plate on one end that he cut and engraved on the new laser cutter.

Well done, Ismail!

Mr Bailey



Calling all gaming fans!

Toby Reed is a **Warhammer** expert and is setting up a new club, with Mr Hendry, for Senior and Upper Prep boys on Wednesdays from 4 - 5pm.

Warhammer is a thrilling table top fantasy wargame which requires strategy, tactical awareness, decision making and even artistic skills!

If you would like to know more about this fantastic hobby, please talk to Toby or drop in for a taster session!



## FRENCH FUN



Year 8 had some fun this week learning to understand and describe people's appearance. Out came the t-shirts, wigs, spectacles and different coloured eyes!

The boys managed listening, speaking, reading and writing activities all in one lesson and really enjoyed dressing up.

By the way, that's Rory Gibbs being bald... wearing my swimming cap!

**Madame Taylor**



In **Maths**, Reception boys

learnt about how to estimate.

They used their own initiative and got the train box. They all had a go at estimating how many tracks were in the box. This was tricky as they had not done this activity

before. They all had a go at guessing the number, James was the closest.

They then worked in pairs to estimate how many toys there were on the tray. They all understood what 'estimate' meant. Well done, Reception!

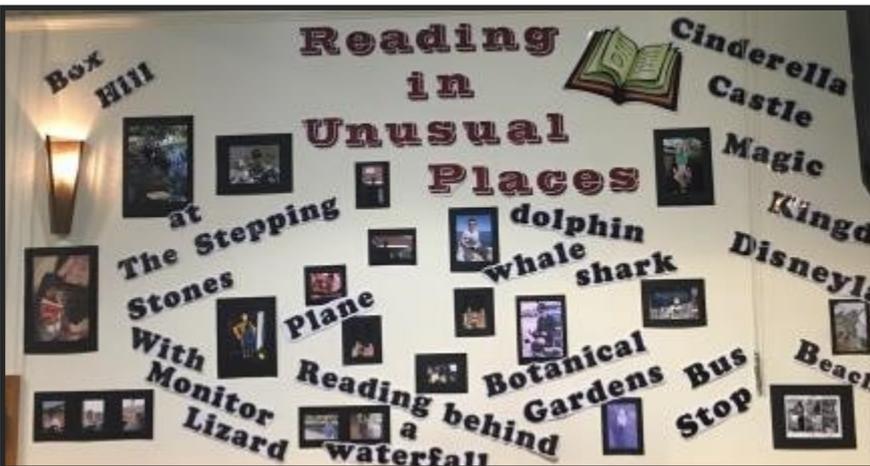
**Mrs Marskell**



In **Science**, Reception boys learnt about pushing and pulling.

They all tried pushing and pulling different objects they found in the class room.

Tug of War was the favourite game of the afternoon!



## Reading in Unusual Places

We received some great photos last term, after our October break activity, 'Reading in Unusual Places'.

Thank you to Mrs Maciejewska has created two wonderful displays in Langlands so we can all enjoy them.

Mr March



U13 Rugby vs Homefield



**A U13 B captain, Alex Hone, and team Coach Mr Barratt commented on the match against Homefield School:**

*“A great day to play rugby with a very tight first half. Ted Reed's barrelling run to score his first try was a particular highlight. Nicholas Hill passed well from the rucks and mauls and Alex Hone (c) touched down twice to see us lead 3-1 at the break. The second half was harder going up the slope, but with great runs from Harvey Weems, Barnaby Hill and Hal Ferguson. Twyritt Burn was immense in defence - not a tackle missed. Another try for Alex Hone saw us home at the end with a 7-6 victory.”*

**The U13 B played twice this week; Pete Duncan and their coach, Mr Barratt, made these comments from the Wednesday fixture vs Belmont school:**

*“In very wet conditions, we kicked off very late. Belmont scored the first try but we responded straight away with Alex Hone going over the line!*

*A tight battle until half time when we then had to play up the slope of the pitch. More rain caused a drenched and flooded surface and we struggled to match Belmont.*

*Apologies to our parents for being back so late! However, a good day of rugby.”*

# SPORTS REPORT

## U13 A vs Belmont 2-8 (L)

Man of the Match - Chris Hawksley

Try Scorers - Josh Lunemann

Notable Performance - Barnaby Hill, Josh Lunemann

## U10 B vs Belmont 4-2 (L)

Man of the Match - Theo Jenkins

Try Scorers - Christos Louka, Joel Mukarati

Notable Performance - Christos Louka, Kobi Wood

## U13 B vs Homefield 9-5 (L)

Man of the Match- Hal Ferguson

Try scorers – Alex Hone x2, Hal Ferguson x2 and

Hadi Yousaf

Notable Performance - Pete Duncan and Hadi Yousaf

## U9 B vs Belmont 12-7 (W)

Man of the Match- Jackson Worth

Try Scorers- Rex Treadwell, Ben Schumacher x2,

Jack Guiney, and Jackson Worth x3

Notable Performance- Dylan Newman and Henry Ruscoe

## U13 B vs Belmont 7-6 (W)

Man of the Match - Alex Hone

Try scorers - A Hone x3, T Reed x2, N Hill and T Burn

Notable Performance - Nicholas Hill,

Twyritt Burn and Barnaby Hill

## U8 B vs Belmont 5-4 (W)

Man of the Match - Edward Bishop

Try Scorers - Edward Bishop x2 and Cameron Edwards x3

Notable Performance - Byron Miller

## U11 A vs Belmont 5-3(L)

Man of the Match - Ben Holmes

Try Scorers - Ben Holmes x2, Stuart Coleman

Notable Performance - Michael Fitzgibbon, Alex Bentall

## U11 B vs Belmont 3-1 (W)

Man of the Match - Ted Bunyer- Ames

Try Scorers - Jack Chamberlain, Rainé Bennett, Rory Slater

Notable Performance - Rainé Bennett

## U10 A vs Belmont 1-16 (L)

Man of the Match - Harry Leyshon

Try Scorers - Harry Leyshon

Notable Performance - Luca Staples-Sheasby

## Year 4 Ancient Greek Day



The boys dressed up in fabulous outfits for the occasion!

In the morning, the boys learnt about what life would have been like at school in both Athens and Sparta.

The boys learnt to write their names using the Greek alphabet and practiced writing using a wax tablet.

They then made their own wreath head dresses using green and gold leaves.

In the afternoon we tried and tasted some Greek foods. Many of the boys tried new things and we voted for our favourite one!

The Greek Yoghurt was a big hit! The boys had a great day and worked hard. Well done, everyone!



**Miss Smith & Mrs Lambert**



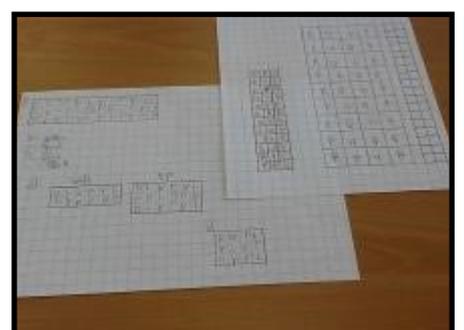
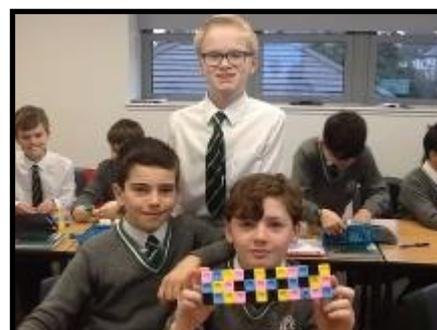
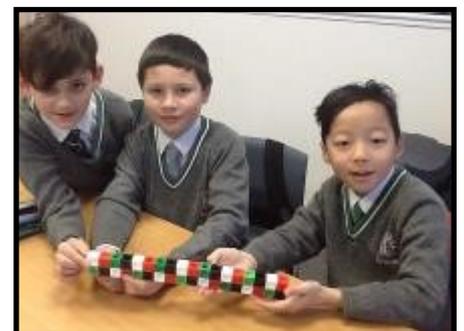
## Year 6 pre-test Maths Group

The boys will be spending Friday lessons carrying out challenging and open ended investigations from the Cambridge University "Nrich" maths in schools project.

Their first challenge was to design a geometric box to hold 36 sweets, 9 each of 4 colours. The sweets are arranged so that no colour is adjacent to the same colour.

The boys made flat rectangles, layered boxes and one group even achieved a triangular arrangement.

**Mrs Lewis**



## ROAD SAFETY

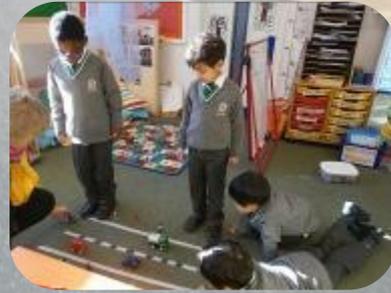
The topic for Reception boys this week was Road Safety.

The boys had to try and explain what road safety was; they all had a good try.

We made a pretend road in the classroom for the boys to practise what they had to do when crossing a road: STOP, LOOK and LISTEN.

They all did really well!

**Mrs Marskell**



**7Ba Assembly**

**New Year's Resolutions**



In our assembly last week, we reflected on the opportunity to make a fresh start in the new year. Our aim is to become better people.

We had been inspired by Mr Murphy's assembly from the week before, so, in the style of Janus – we looked back, in order to look forward.

A selection of our resolutions include....

*To be confident and trust myself.*

*Don't rush my work – either at school or at home.*

*To finish all my food.*

*To eat healthily.*

*To go to swimming with a positive attitude.*

*To wake up and get up when my Mum tells me to.*

*To be my best self at all times.*

*Use reasoning to guide my decisions.*

*To get my Prep diary every day.*

*To do 12 press-ups every day.*

*To do my homework as soon as I get home.*

*To be more positive when things get hard.*

We will review these Resolutions regularly throughout the year! Archie E & Hadi Y 7Ba

## SIXTH FORM EVENING

We welcomed 16 Sixth Form colleges to our information evening for boys and parents in Year 9 and Year 10.

The event was very well attended and gave a great insight into the options available to boys post GCSE exams.

It was a wonderful showcase the school.

Thank you to all who supported the event.

**Mr Rudkin**



**4L presented a fantastic assembly to their families on Wednesday!**

They showcased their extensive knowledge of Ancient Egypt and treated the audience to some of their favourite moments from last term's history lessons, including watering the grass outside the classrooms with *shadufs* they had built themselves and mummifying Derin. As Derin himself confirmed, he lived to tell the tale!

Mrs Lambert was so proud of the boys' performance that she gave the whole class a Lower Prep Achiever of the Week award! **Mrs Lambert**





The first weeks of the Spring Term are behind us and a lot of exciting activities happened during that time.

As a part of the Arts Enrichment, our students were exploring what these words meant: Empathy, Trust, Honesty, Loyalty, Integrity and Respect.

During the first week, Y9 students' focus was on Emotional Awareness & Self Awareness, and the influence and importance of Music and Art.



## Thaumatrope Optical Toy popular in 19th Century

Y1 and Y2 found the new topic of Animation and Photography very exciting; they created **THAUMATROPEs**.



Year 9 students were investigating illusions of motion by looking on **flip** (or **flick**) **books**. They tried to draw a series of pictures, which vary gradually. After turning pages, pictures simulated motions.

I look forward to see all their ideas for their first stop motion animation plan.

**Mrs Maciejewska**

## Multi-Sensory Teaching

As part of our weekly Staff Meetings, Mrs Edmondson and Miss Wilson have been promoting the use of multi-sensory teaching across the school and curriculum. We kicked off at the start of term with Mrs Edmondson modelling a very stylish digestive system t-shirt she had made earlier and singing about the digestive system to the tune of 'We Will Rock You!'

Miss Wilson got everyone on their feet to sing Head, Shoulders, Knees and Toes, or more accurately: **tête, épaules, genoux et pieds**. Staff were inspired and went away to think together creatively about how they could incorporate multi-sensory teaching into their everyday timetables.

We have seen everything from Year 5's Roman battles, Year 7 experiencing rock cakes and Year 10 rapping about the Cold War – there is no limit!

Everybody learns in a different way and we don't all process information in the same way; multi-sensory learning experiences are an excellent way of addressing this. The use of multi-sensory teaching techniques enable our pupils to conceptualise and consolidate their learning; studies have shown that the more our senses are stimulated during an experience, the more we are able to retain new knowledge.

The teaching staff at Kingswood House already use multi-sensory teaching and have risen to the challenge of incorporating this into most of their lessons. The staff have really taken this on board and are keen to share with one another the different techniques they have trialled. **Miss Wilson**

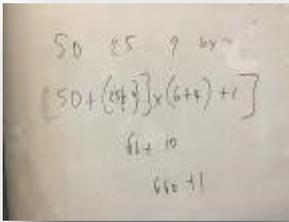


## Maths Multi-Sensory Approach to Learning.

This term's Teaching and Learning Focus hones in on using a multi-sensory approach to teaching and learning. I thought that I would share a few firm old favourite activities, which have been employed in lessons this week:

**Year 8s** used multi-link cubes to model movement (tactile approach) which generated a sequence; this led them to using the information to calculate the  $n$ th term. The use of the CPA approach (**Concrete, Pictorial and Abstract**) ensured that the core elements of generating a sequence and finding the formula were mastered and deep conceptual understanding cemented.

**Year 7s** called upon their ability to touch, feel and explore 2D shapes, which helped them develop a greater understanding of classifying polygons. Pupils employed the **DTR (Do, Talk, Record)** framework which ensured that were able to classify these shapes efficiently and according to their actual properties. There was a lot of discussion amongst the boys and it was great to see the resilience that they displayed, and their ability to work interdependently. The boys are looking forward to completing this task next week.


$$50 \quad 25 \quad 9 \quad 6 \quad 4 \quad 1$$
$$(50 + \frac{49}{2}) \times (6 + 1) + 1$$
$$61 + 10$$
$$61 + 1$$



## **Employing a kinaesthetic approach to learning the times-tables! FINGERS Tables Challenge!**



The Year 7 & 8s began a maths lesson with a somewhat 'noisy' yet very entertaining and challenging mental maths starter this week- using their FINGERS! The aim of the activity is to reinforce times tables facts from the 0's through the 10's and at the same time, inject a healthy competitive feel to lessons.

The boys worked in pairs during this activity, which meant that they were able to work at their own pace. Each boy in the pair put out a specific number of fingers between zero and ten. The boys then had to calculate the times table figure in their head. For example, if pupil A puts 5 fingers out and pupil B puts 8 fingers out, the times table fact would be 5 times 8. The pupil to 'shout' out the answer first won the round! It was a great opportunity to watch the boys fully engaged in the starter and consolidate a key part of the subject.

**Mr Sukhdeo**

## SCIENCE AT WORK with RECEPTION BOYS

This week in Science, we continued our push and pull activities. The boys took their shoes and socks off and had to explain how to put them on again. They also experimented with opening and closing the door. We then went outside and had a go with the parachute. They all had a lot of fun and lots of laughter taking their shoes and socks off!

They are now experts at push and pull objects. **Mrs Marskell**



## AttenziONE!

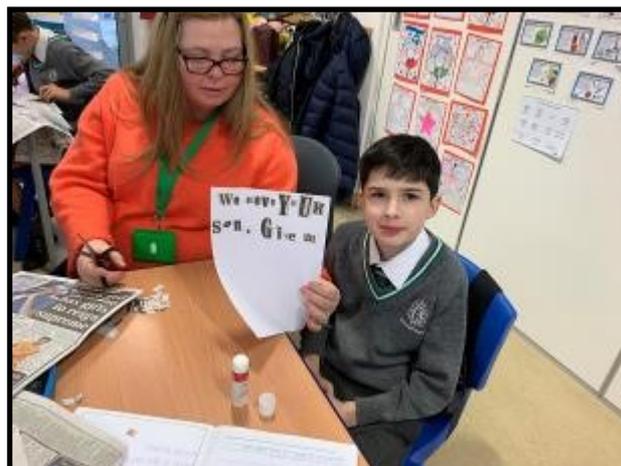
6C had a fantastic lesson

creating ransom notes!

The boys really enjoyed creating

their own pieces of villainy!

**Mrs Celentano**



# SPORTS REPORT

## U14 vs Boxhill 2-8 (L)

Man of the Match - Eddie Monk

Try Scorers - Josh Johns & Arad Rezavandi

Notable Performance - Jack Leonard, Matty Hill & Josh Johns

## U13 A vs Willington 10-2 (L)

Man of the Match- Barnaby Hill

Try Scorers- Cameron Allenby x2

Notable Performance- Christopher Hawskley and Josh Lunemann

## U13 B vs Willington 12-3 (L)

Man of the Match - Twyritt Burn

Try Scorers - Ted Reed and Harvey Weems x2

Notable Performance - Twyritt Burn and Hadi Yousaf

## U11 A/ B vs Banstead Prep 11-5 (W)

Man of the Match- Ben Choy

Try Scorers - Stuart Coleman x3, Ben Holmes x3, Ben Choy x2, Archie Spick, Alex Bentall, Michael Fitzgibbon

Notable Performance - Rory Slater, Michael Fitzgibbon and Ben Hubber

## U10 A vs Banstead Prep 7-5 (W)

Man of the Match - Luca Staples-Sheasby

Try Scorers- Luca Staples-Sheasby x2, Harry Leyshon x3, Jayden Eddy & Max Lopez

Notable Performance - ***“The whole team deserves a Notable Performer mention this week and everyone really pulled together for a big win against Banstead Prep”*** Mr White

## U10 B vs Banstead Prep 16-14 (W)

Man of the Match - Christos Louka

Try Scorers - Christos Louka (9), Kobi Wood (2), Elliot Nicolaou (2), Joel Mukarati, George Harvey & Arlo Saywell

Notable Performance- Arlo Saywell & Kobi Wood

## **A match report from last week’s U11 A fixture against Belmont from the Captain Ben Holmes.**

*The U11 A team have done it again!*

*We gave our all this match, although disappointed that we ended up losing with a score of 5-3. This time Stuart Coleman scored a try for the team, despite the opponents starting the match with the first two tries, we pulled through in the end.*

*We managed to score a few tries to put some needed pressure on Belmont. However, they got fierce and gave the ball to one of their good players, who looked ready to win. Thankfully the likes of Alec Newton, Ben Choy and Stuart Coleman pushed them back well.*

*On this week’s match, there was a new player in the A’s, Ruari Fitzpatrick, who played really well and made huge runs around the pitch.*

*Unfortunately, the team did not win but we are improving match on match and are getting to know what we need to do to secure that win!*

## **A few words from Twyritt Burn on the U13 B fixture vs Willington**

*Willington started strongly and we were catching up for most of the first half. In the second half we tackled better and had better recycling of the ball and passing too - this half was much closer!*

**Year 1 and Year 2 worked very hard on their STEM project.**



The boys worked in teams and had to make a parachute for an egg and then drop it from the Katy Walton Building balcony and see how many survived.

They were very careful to cut out paper to make the parachutes and to protect the eggs by wrapping paper around them.



The parachutes 'floated' to the ground before we all looked to see if we had a 'survivor' which we could use for cooking later!

This egg cracked but was intact. Well done, boys!



**Mrs Henery**



Year 6 are reading a book by Michael Morpurgo which is centred around the Titanic.

The boys are enjoying the story and finding out interesting facts regarding the famous ship's maiden voyage.

Ruari F decided to do an extra piece of prep and drew a lovely picture of the Titanic.

Well done, Ruari!

**Ms Swift**

15 minutes with ...

Mr Dylan Rogers, Gap Assistant



Favourite car	Twin Turbo Toyota Supra MK4
Favourite place	Swanage, Dorset
Favourite food	A lovely 'ruby murray'!
Favourite band or singer	Nothing but Thieves but my favourite singer is Myles Kennedy!
Favourite film	This Is England
Favourite smell	Paco Rabanne Million
Favourite sport / team or player	Rugby! Harlequins!
Who in the world would you like to be ?	Ken Block without a doubt
What were you like at school ?	Class clown
What is your interesting fact?	I have played rugby at Harlequins with the current 1 <sup>st</sup> team players Marcus Smith, Gabriel Ibitoye and Niall Saunders



And 12 either / or :

Dog or Cat?

Netflix or YouTube?

Phone Call or Text?

Facebook or Twitter?

Swimming or Sunbathing?

High-tech or Low-tech?

Book or Film?

Big Party or Small Gathering?

Football or Rugby?

Passenger or Driver?

Pen or Pencil?

City or Countryside?

**Dress up for Digits** Friday February 1st 2019



Pupils and Staff are invited to wear an outfit that has numbers on it.

A suggested donation is £1, all monies received will be donated to the NSPCC.

We are also creating our first 'Penny Pathway' - please bring in your unwanted coins and help to fill the humanities pathways.





### Blazer Bear

There was a lot of excitement this week at the arrival of an unexpected, but very welcome, furry guest.

The “Blazer Bear” was first seen in Mr Murphy’s office early on Tuesday morning, sporting a snappy KHS uniform and comfortably reposed in a green leather chair; naturally, a healthy debate has ensued amongst the boys and staff as to how he got there and from whence he came. Regrettably, due to amnesia, the bear is unable to answer any of these questions... so, the most pressing issue is what he should now be called!



We invite boys to submit their suggested names for the bear, together with a reason, to the school office by **Wednesday 27<sup>th</sup> February**. The winning name will be announced in the newsletter on the following Friday. Good luck!



### **Story of the KHS Bear by Mrs Lindley**

It was Christmas Eve. The clouds covered the sky in a thick blanket so that not even the moon could be seen. The school lay silent and peaceful beneath. All the pupils and teachers were tucked safely in their beds - not even Mrs Witts was in. The only sound came from the gentle ticking of the clock in the maths room until... with a loud thud, down barrelled Father Christmas as he lost his footing in the chimney of the fire place. He clunked his head on one of the chairs but quickly stood up, straightening his jacket and dusting off the soot. “Hmm, don’t think I woke anyone?” he said, looking around the deserted classroom. “Interesting?” he said quizzically, looking around; this didn’t look like number 58 West Hill but perhaps they had had some renovations. He walked out into the corridor and saw the IT room in front of him. “This isn’t right,” he whispered, more so to himself than anyone in particular. “There shouldn’t be a door here.” He carried on down the corridor anyway, looking left and right for the familiar bedrooms. Finally, he opened what looked like a door on his right but unfortunately it was a rather full store cupboard. As some boxes toppled out he jumped with fright, dropping a small pouch. The pouch emitted a little puff of glittering dust which swirled up into the air. “Pull yourself together!” Again, speaking to himself, rather than anyone, he scooped up the pouch, turned around and read the sign on the door. “Bursar’s office? Oops - I’m in the school!” He hastily turned about back to the chimney, muttering about naughty reindeers and too many mince pies and quickly left to continue his delivery...

**Part Two next week!**

**In Science Year 3 learnt about the fossilisation process.**



We recreated a mould and cast fossil using clay to represent the rock and plaster of Paris to form the cast.

As palaeontologists, the boys then attempted to carefully extract their cast fossils from the mould.

**Miss McSweeney**



**Family Fun Puzzle**

**Week 1**

$$\begin{array}{l} \triangle + \triangle = 6 \\ \square \times \triangle = 27 \\ \square - \star \times \triangle = \triangle \\ \text{What is } \star ? \end{array}$$

Please email your answer to Mrs Lindley at: [g.lindley@kingswoodhouse.org](mailto:g.lindley@kingswoodhouse.org)

No other form of answer will be accepted.

Points will be awarded to families who get the answer correctly and send in their answer first.

You can only put ONE answer forward for your family.

Points will be awarded for taking part too.

Please email in your answer and the family team name (e.g. SMITH2019)

The scoreboard will be advertised in the newsletter with the top 5, along with the answer from the previous week.

A prize will be awarded to the family with the most points at Prize Giving. For any further questions, please contact Mrs Lindley.



Year 4 have been busy learning about

## **Ancient Greece.**

In Art we have been designing our own Ancient Greek pots. The boys then used the clay to create their pots. Some boys used a rolling technique where you roll the clay into coils, while others used the pinch and hold technique with their thumbs. The pots are drying ready for painting next week.

Great work, boys!



Reception boys, together with Mrs Malcolm and Mrs Taylor, did a traffic survey on West Hill.



The boys each had a clip board and had to mark down which form of transport they saw going up the road. Although they seemed initially a little unsure of what they would be doing, when we began to see the different cars, vans, bikes and even a dog on a lead walk past, they were kept very busy recording what they saw. They made a tally chart to show the different traffic they counted and then learnt how to make a block graph with pictures of different transport in the classroom. Fantastic recording of a traffic survey, Reception!

**Mrs Malcolm and Mrs Marskell**



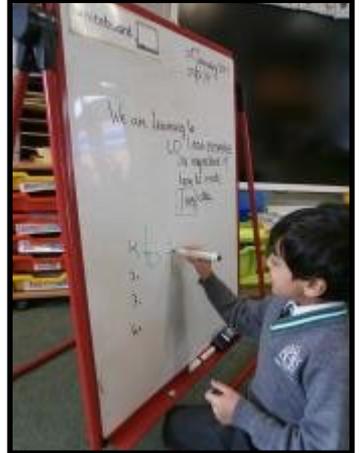
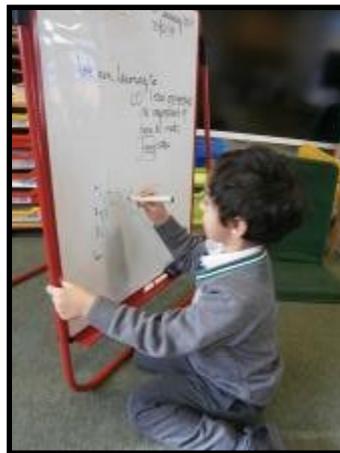
7BA have been studying “Medal for Leroy” by Michael Morpurgo in English.

This book was inspired by the true story of Walter Tull, the first black combat officer in the British army and how he was awarded a medal for bravery which he never received. It is a beautiful and moving story, simply told, about loss and grief, racism and secret lives.

Today, the boys made their own medals out of clay which they will decorate once they are dry.

**Mrs Weston**

In cooking, Reception boys made fairy cakes; they all enjoyed mixing the mixture together and smelling the vanilla essence they put in. They each took turns to write down one ingredient they could remember. They all had a good go at spelling the words correctly. Well done, Reception! **Mrs Marskell**



## Story of the KHS Bear by Mrs Lindley

### Part Two:



The magic dust that had come out of the pouch continued to swirl gently and finally settled upon some clothing. There were green blazers, fancy striped ties, grey jumpers and even the occasional sock.

The magic worked its way into the clothes and soon they started to move.

First it was just a little twitch, a small jiggle. Then with a big jerk the jumper was up! Floating in mid-air! The blazer joined next, the tie and the sock.

The magic seemed to know what it was doing.

Suddenly the clothing was spiralling around, forming into a great jumble, until suddenly it wasn't. An ear, a nose, a soft grey paw and finally a beautiful embroidered KHS on his foot.

The bear dropped to the floor, the magic was done, or so it thought.

With a little yawn the bear opened his bright eyes and peered around the dark corridor. "How did I get here?" he thought.

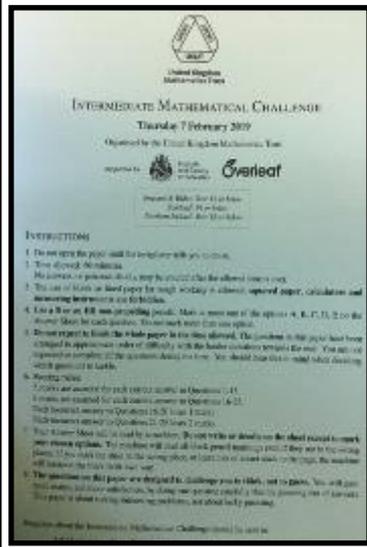
He walked down the corridor and looked in the empty classroom.

"No one around?" He pushed open the doors and looked up and down the stairs. He could see smiling faces in pictures but no one who looked like him apart from, their blazers looked like his belly, and their jumpers looked like his arm.

"Curious," he thought. He bounced down the stairs and looked at a door that said 'Headmaster'. "Hmm, I'd like to meet him," he thought to himself and gently pushed open the door but there was no one there. The bear felt very alone. He also felt very cold. It was winter after all and bears should be hibernating, he thought. He found a cosy box to curl up in and fell fast asleep.

**Third and final part next week!**

## GTI and Maths



A selection of boys in the senior school sat the UKMT Intermediate Maths Challenge (IMC) on Thursday 7<sup>th</sup> February.

The Intermediate Mathematical Challenge (IMC) is run by the UK Mathematics Trust. The IMC encourages problem solving, mathematical reasoning, and fluency in basic mathematical techniques to solve interesting problems. The problems on the IMC are designed to make students think. Most are accessible, yet still challenge those with more experience; they are also meant to be memorable and enjoyable.

Mathematics controls more aspects of the modern world than most people realise - from iPads, cash machines, telecommunications and engineering. These developments of the modern world have changed the way we live. All of these developments depend on mathematical thinking, which is fostered through the questions in the IMC, which pervades all mathematics, by encouraging pupils to think clearly about challenging questions. We look forward to hearing the results of the IMC after half term! **Mr Sukhdeo**



As we are celebrating Chinese New Year this week, Reception, Year 1 and Year 2 boys cut out the dragon shapes. It was very tricky for them as it had lots of little bits. They then glued the dragon pieces together to make a complete dragon. They worked really hard; well done boys!

**Mrs Marskell**



## A fabulous trip to Pizza Express for Reception, Year 1 and Year 2

At Pizza Express the children used their hands to make their pizza and watched some exciting demonstrations. They were given the opportunity to taste the different ingredients and when they were cooked, were able to take them home for tea!



Mrs Marskell

Reception, Year 1 and Year 2 enjoyed a Chinese New Year breakfast this week. They enjoyed noodles and vegetables with Prawn Crackers and mastered eating using chopsticks. The sounds and smells were very different to our normal cooking.



## The Great Fire of London re-created on West Hill ...



Year 2 have been learning about The Great Fire of London and made their own versions of the houses from Pudding Lane.

They knew that the fire started in the bakery so the baker (aka Mrs Chandler) was on hand to see the re-enactment.

The houses all burned fiercely—even Blazer Bear was present to see this spectacular event.

Mrs Henery



# We are supporting Safer Internet Day 5 Feb 2019

#SaferInternetDay2019  
[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)

Safer Internet Day 2019 was celebrated globally on Tuesday 5th February with the slogan: **'Together for a better Internet'**.

Coordinated in the UK by the UK Safer Internet Centre the celebration saw hundreds of organisations get involved and join a national conversation about using technology responsibly, respectfully, critically and creatively.

The day offered the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community.

Kingwood House School registered as a Safer Internet Day supporter and this week the boys have been involved in a number of activities to help create a better Internet.



Year 7 discovered how hard it is to draw the Internet – drawing apples and dogs is much easier.

Year 4 thought about their Internet choices and now know some choices we can make when we use the Internet.

Year 7 decided what they would like to keep on the Internet – YouTube and Netflix were popular choices.

The Safer Internet Day online quiz really made us think about how we can all help to make the Internet a better place.

Mrs Webb





### MEDALS for 7Ba

7Ba, who have been studying Medal for Leroy by Michael Morpurgo, a book written to shine light on injustice and racism in sport and war, finished making their own medals this week.

Mrs Weston



In Maths, Reception boys are learning all about repeating patterns using 2 or 3 colours. I showed them an example and then they had to choose their own colours to make a repeating pattern. Well done, Reception! Mrs Marskell

### PHIL the BAG

The KHA collected over 200 kilos of unwanted clothing- **thanks** to all who donated, this has raised some healthy funds for the school.



**Lower Prep** had a visit from Mrs Prichard (George in 3M's, mum) to explain to the boys about Chinese New Year.

The boys found out that this year is the Year of the Pig.

Mrs Prichard brought in some amazing puppets and the boys tried their hand at being puppeteers. They learnt a song and even tried saying a few words in Mandarin. The boys ended the workshop by learning a dance using sticks!

All the boys were thoroughly engaged and loved the experience!

**Miss Smith**



## **NEW! Paper Aeroplane Club**



With the help of 'Wing Commander Henry Ruscoe', Mrs Lambert has started a Paper Aeroplane Club for Year 3 and Year 4 on a Tuesday lunchtime. The boys make a different model of aeroplane every week and progress from a scrap paper prototype to a sleek, aerodynamic final model! Flight testing begins and then the boys compete to see whose aeroplane flies the furthest! **Mrs Lambert**



Year 4 have been learning about Ancient Greek Hoplite soldiers; they were particularly fascinated by their 2 metre long spears which were double ended and had a 'lizarder' which really were for killing lizards!

We dressed our own hoplite soldier in full battle regalia and imagined how hard it would be to run and fight wearing so much heavy bronze armour!

**Mrs Lambert**

## PANDEMONIUM

Congratulations to all the boys and staff for a fabulous 1st night at NESCOL. You were amazing! Only you really know how much hard work you put in during those 3 theatre rehearsal days and it paid off. Many thanks to all those boys and staff who came to see the show - maybe you'd like to join us for the next one?

"Break a leg" tonight boys! **Mrs Watkins**



## MATHS BOOSTER

Year 8 had great fun this week using multi-sensory learning techniques to revise their times tables during Thursday morning's booster class -

Good work, boys!

**Miss Wilson**



# SPORTS REPORT

## U13 vs Tower House 10-0 (L)

Man of The Match - Rhys Battrick

Notable Performance - Cameron Allenby, Barnaby Hill & Chris Hawksley

## U11 vs Tower House 2-2 (D)

Man of The Match - Stuart Coleman

Try Scorers - Ben Hubber & Alec Newton

Notable Performance - Rory Slater, Ben Hubber & Alec Newton

## U10A vs Tower House 6-2 (L)

Man of The Match - Luca Staples-Sheasby

Try Scorers - Jayden Eddy x2

Notable Performance - Jayden Eddy

## U10 B vs Tower House 4-2 (L)

Man of The Match – Christos Louka

Try Scorers - Christos Louka & Kobi Wood

Notable Performance - George Harvey & Christos Louka



Kingswood House U13 A Rugby team played a good game against Tower House School at the lovely Bank of England Sports Ground narrowly losing to a strong Tower House team.

**Mr Rudkin**

*Photos courtesy of Mr Ferguson—Thank you.*

## Story of the KHS Bear by Mrs Lindley

### Third, and final, part:



It was a whole month later that the bear woke up. He peeked out of his hiding place and saw a man sitting at his desk working away. The bear did not want to frighten this man—the Headmaster, so when he had left the room, the bear snuck out of his hiding place and climbed up onto the large green chair that was there. When the Headmaster returned he was startled to see the bear sitting there, “Good morning” said the bear. If Mr Murphy had been startled before, it was nothing to how he felt after the bear spoke. He nearly dropped his coffee all over the carpet! “How are you?” said the bear when Mr Murphy did not utter a word. “I am very well” he replied, taking the seat opposite. “I’m sorry”, he continued, “But who are you?”! The bear paused for a moment, scratching his ears. “I ...I don’t know” the bear replied sheepishly. “Oh” Mr Murphy paused for a second, “and how did you get here?” he asked, thinking about the moment before he left his room. Had the bear been there the whole time? “Well,” the bear started, “I don’t remember much but one moment I wasn’t here and the next I was”, the bear said scratching his head in bewilderment, but glad to be able to answer something. “Then I was a little tired so I took a nap in your box over there”. The bear pointed to where he had slept. The Headmaster looked fondly at the bear. Despite being only an acquaintance, he liked the bear. There was something about him. Perhaps it was his manner of speaking, his smart appearance or perhaps it was because he reminded him so much of his pupils. There was only a slight pause in the conversation but the bear felt he should say more. “I like the pictures on the wall outside. Lots of smiling faces and they have blazers just like me!”. The headmaster chuckled as the bear pointed to his tummy that was indeed made from part of the blazer material. “Would you like to meet them?” he asked. “Oh yes please!” the bear responded enthusiastically. The bear took a tour of the school sat in the crook of Mr Murphy’s arm; he met all the brilliant staff and wonderful boys. They were all so welcoming. They all genuinely seemed pleased to see him even though he had never met them before. After the tour was finished, Mr Murphy had an idea. “People like to see you Mr Bear”, he said, “you keep my students smiling”. The bear’s smile broadened. “How about you stay at our school? I mean, you’ve already got the uniform!”. The bear beamed and shook the Headmaster’s hand. “We will have to think of a name though. Perhaps the students can help?” said Mr Murphy. “I’d like that” replied the bear. And the pair went into the office for a cup of tea... **The End**



We invited Lower Prep parents to a ‘drop in’ afternoon and were delighted to welcome so many Mums and Dads. The boys proudly showed them their work and displays of the various activities we have been doing. **Mrs Henery**



## 15 minutes with ... Mrs Pippa Webb, Head of IT



Favourite car	One that works!
Favourite place	Aruba – one of the 'ABC Islands' in the Caribbean
Favourite food	Anything with Pasta
Favourite band or singer	Style Council – Paul Weller
Favourite film	It's a Wonderful Life
Favourite smell	Bread baking
Favourite sport / team or player	Rugby Union / England / George Kruis
Who in the world would you like to be ?	Meryl Streep
What were you like at school ?	Lively!
What is your interesting fact?	I love Lego

And 12 either / or questions:

- Dog** or Cat?
- Netflix** or YouTube?
- Phone Call or **Text**?
- Facebook or **Twitter**?
- Swimming or **Sunbathing**?
- High-tech** or Low-tech?
- Book** or Film?
- Big Party or Small Gathering? **Both**
- Football or **Rugby**?
- Passenger or **Driver**?
- Pen** or Pencil?
- City** or countryside?

### SOLUTION TO WEEK 2

MONTY ALWAYS FORGETS HIS PARKLOCK CODE. HE DECIDES TO PUT A PROMPT ON HIS LOCKER DOOR TO HELP HIM BUT UNFORTUNATELY HE WAS FORGOTTEN AGAIN.

HE SAYS THAT THE 4 DIGIT CODE IS THE NUMBER OF LINES OF SYMMETRY PLUS THE ROTATIONAL SYMMETRY.

E.G. IF IT WAS A SQUARE:  $4 + 4 = 8$

PLEASE HELP MONTY TO CRACK HIS CODE.

### Maths WEEK 3 PUZZLE

WEEK 3

USE THE NUMBERS 1-9 TO COMPLETE THE GRID BELOW. EACH ROW/COLUMN SHOULD EQUAL THE ANSWER WRITTEN OUTSIDE.

	+		X		29
-		+		X	
	+		X		37
+				-	0
3		1		71	

Please email your answer, and the family team name, to Mrs Lindley at: [g.lindley@kingswoodhouse.org](mailto:g.lindley@kingswoodhouse.org)

**Family** CONGRATULATIONS TO OUR WEEK'S WINNERS!

**Fun** Thank you for all the entries we had. The leader board is as follows:

- Puzzle**
- 1st place: Lunemanns
  - 2nd place: Johns11
  - 3rd place: Arulchandran family
  - 4th place: Lee2018
  - 5th place: MozyMostyn

If you would like to, please do send in a photo of your family working together to solve the puzzle. We will include them in the next newsletter. Happy Puzzling! **Mrs Lindley**

## SPORTS REPORT

### U13 A vs Duke of Kent 4-4 (D)

Man of the Match - Sam Slaney

Try Scorers - Rhys Battrick x 3, Sam Slaney

Notable Performance - Kieron Baidoo, Cameron Allenby,  
Chris Hawksley

### U13 B vs Duke of Kent (L)

Man of The Match - Alex Hone

Notable Performance - Hal Ferguson

### U11 A vs Duke of Kent 10-4 (W)

Man of The Match - Ben Hubber

Try Scorers- Rauri Fitzpatrick, Ben Holmes, Ben Hubber  
x2, Stuart Coleman, Ben Choy x2, Alec Newton x2 &  
Alex Bentall

Notable Performance - Tedd Bunyer- Ames & Ben Choy

### U10 A vs Duke of Kent 12-1 (W)

Man of The Match - Max Lopez

Try Scorers - Max, Jayden, Noah, Luca, Tai, Harry L, Beau

Notable Performance – Max Lopez, Luca Staples-Sheasby  
& Tai Bobo

### U9 A vs Homefield8-6 (L)

Man of The Match- Adam Gratton

Try Scorers - Josh Draper x2, Adam Gratton x2,  
George Dyson x2

### U9 B vs Homefield11-8 (L)

Man of The Match - Jackson Worth

Try Scorers - Jackson Worth x3, Rex Treadwell x2,  
Ben Schumacher x2 and Jack Guiney

Notable Performance—Henry Ruscoe, Rex Treadwell,  
Dylan Newman and Jack Guiney

### U9 C vs Homefield 7-7 (D)

Man of The Match - Jeremy Blachman

Try Scorers - Jeremy Blachman x7

Notable Performance - Izyan Siddiqui, Arthur Wickham

### U8 A vs Homefield 8-4 (L)

Man of The Match - Benji Adams

Try Scorers - Edward Bishop, Benji Adams &  
Sam Atkins x2

## Sportsmanship Awards

### Sam Fowler (U16) –

For supporting the boys whilst not playing and then offering a drink to an opposition player when he was injured on the side-lines.

### Ruari Fitzpatrick (U11 A) –

For checking on Ben Holmes who had broken his nose whilst Mr White checked on the other injured player.

### Tedd Bunyer-Ames (U11 A) –

For checking on an injured opposition player whilst the rest of his team celebrated a try.

### Michael Sargious and Beau Clark (10 A) –

Both boys went over to an injured Duke of Kent player as he was walking off the pitch with his coach to shake his hand and ask if he was ok.



This week saw the final match of the rugby season and brought with it a resounding victory for the U10As. The boys started the season with a couple of heavy defeats which were hard to take however they did not let this get them down and they worked superbly hard in every training session. This hard work was rewarded with a magnificent victory again Banstead Prep and they were all over the moon to finish the season off with a 12-2 win again Duke of Kent. It has been a pleasure to coach the boys this season and to get two excellent victories just underlines all the hard work we have put in. Well done to all the boys! **Mr Laudy**

U13A vs  
Duke of  
Kent



An exciting match for the U13As against Duke of Kent started with Kingswood House taking an early lead in both the beginning of the first and second halves, but the game was close throughout. There was some excellent tackling and some great interplay which led to a wonderful try being scored by Rhys Battrick in the second half. In the dying seconds of the match a defensive lapse led to Duke of Kent scoring to bring the score level and finish 20 all. An excellent game to watch and it was brilliant to see all the skills learnt come together for the final game. **Mr Rudkin**

U13B vs  
Duke of  
Kent





The Head writes

*“Another successful Open Morning at which it was wonderful to see so many visiting families. As usual, the boys were fantastic ambassadors and every set of parents commented positively on their articulation and personification of the Kingswood House Way. Our visitors saw a happy, vibrant school in full flow and I look forward to welcoming another forty prospective families again on Saturday! Thank you to my team of teaching and support staff for helping the school look its optimum – as well as for their customary care and expertise”.*

Early Morning tranquility before the buzz of Open Morning!



Winner of Blazer Bear Naming Competition

Thank you for lots of super ideas for the new name of the Bear! I am pleased to announce the winning entry was a combined effort from Miss Smith’s Form 4S -



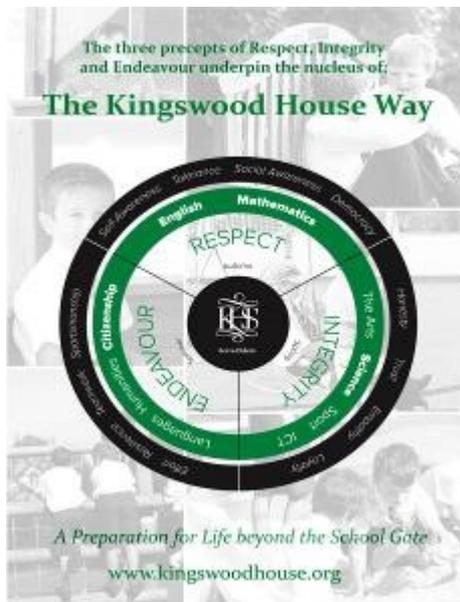
**Kingsley** (author)

**Horatio**(admiral)

**Scott** (explorer)  
and note the initials: **KHS!**

Well done -

Kingsley will be spending the day with 4S on Monday.





### **LOVE LANGUAGES COMPETITION—HIGHLY COMMENDED!**

*Congratulations to all the boys who represented KHS so well at the 'Love Languages' competition at CLFS. They all received a Highly Commended Rosette and certificate, which was presented at our school assembly. The boys were praised particularly for their authentic and enthusiastic acting, their clarity and their excellent French accents.*

*This continues a strong tradition of our success at Love Languages as we have returned back to school with a prize in four of the eight years we have entered!*

### **Madame Taylor**

### **DT Enrichment: Roman Project**

Year 5 have been trying to replicate Roman catapults during their **Design and Technology** lessons.

This is linked with their study of Romans in their History lessons.

The boys had to build identical dimensioned models to demonstrate how different factors affect their performance.

The lesson discussed torsion, friction and material properties that would contribute to the varying throwing results. To make the contest fair the boys used Smarties to ensure fair weight factors.

I am still looking for a number of missing projectiles!!

**Mr Bailey**





Through our 'Journey around the World' in search of famous artists we were exploring a new style of painting – Action Painting. Year 1 and Year 2 followed Jackson Pollock's techniques of applying paints to produce gestural abstraction.

- Mrs Maciejewska



Y1 & Y2

Art inspired by Music  
&  
Music inspired by Art



- Mrs Maciejewska

**The Science department** is very excited to announce this term's **subject enrichment** focus will be **Science!**

This week the boys will have been looking at famous Scientists in their lessons and learning about the development of Science through time.

In week 4 (starting on the 18<sup>th</sup> of March) Kingswood House School will be hosting a Science Fair in the hall. The boys will be given time during lessons to plan their projects and will have allocated prep time to work on and develop exciting Science experiments and reports. These Science projects will be judged by Miss Black and Mr Barratt as well as all of the other staff and pupils at Kingswood House, with amazing prizes to be won!

During this term we hope to get all of the pupils excited about Science and involved in a number of activities. To keep up to date with what is going on as part of the enrichment program please find the list of activities below:

**Week 1:**

**Famous Scientist week:** During this week the boys will be learning about famous Scientists. Pupils will be given the opportunity to research their chosen Scientist and complete a mini project on them.

**Week 2:**

**Make a Science T-shirt week:** In a Science lesson this week all classes will be given the opportunity to design a Science T-shirt! The winners from each class will then create their own Science T shirt. Extra challenge: Who can make their name using periodic table symbols?

**Week 3:**

**Silly Science week:** During lessons this week the boys will be taking part in at least one 'Silly Science' experiment!

**Week 4:**

**Science Fair week:** All of the Science projects will be displayed in the hall for all staff and pupils to enjoy and remember the best Science projects will win a prize.

**Week 5:**

**Science challenge:** Science questions will be displayed all around the school. Whoever answers the most questions correctly will win a prize.

During this half of term Lower Prep will also be taking part in the 'grow a bean' project. This will involve the boys working in groups to grow and look after their own bean; they will be measuring it and checking it has everything it needs to survive. While the boys are looking after their bean they will also be filling out a diary to record their measurements and monitor the bean's progress.

Alongside all of these activities the Senior school will also be given the opportunity to take part in a 'natural disaster' project in which they will have to design survival shelters, think of how to gather supplies, how to filter water and many more thrilling activities! **Miss Black**

## History

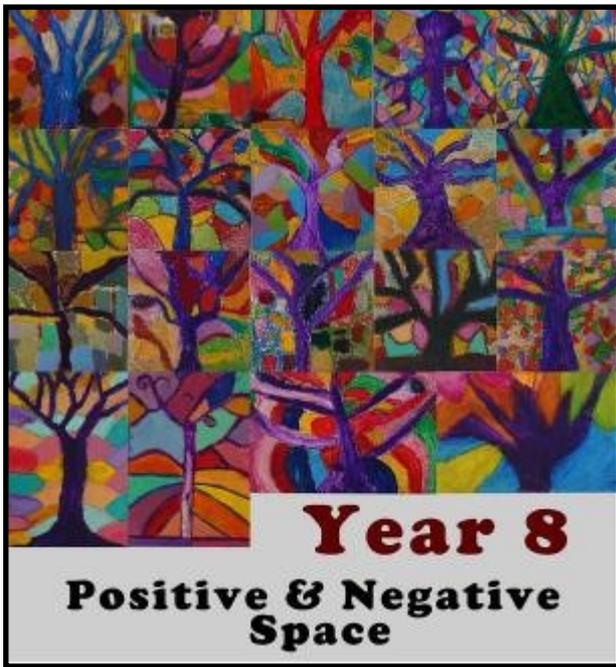
Year 6 have begun planning their Motte and Bailey castle models.

The boys have shared some inventive ideas on how they are going to build their models and the various materials they will use.

I am looking forward to seeing the finished products during the last week of term!

**Mrs Celentano**





## Art Enrichment

Year 8 learnt about Positive and Negative Space in photography and artworks. Using oil painting techniques students experimented with the space, pattern, balance and light. The results were extraordinary and very decorative paintings.

Mrs Maciejewska



## Year 4 Science

The boys have been learning about states of matter. They tried to separate solids and used the methods of sieving and magnetism to separate the mixtures. Some of the mixtures were really hard, like trying to separate flour and herbs! We managed it, with only a small amount of flour going everywhere...!

Miss Smith



## Year 6 Geography

It has been wonderful seeing the variety of projects and excellent team work shown by Year 6.

Our focus for this term has been 'Transport' and the boys are currently producing a project on 'Crossrail'.



This work is a chance for the boys to 'show off' what they know as well as think creatively on how to present it!

Mrs Celentano

# IN CLASS WITH RECEPTION

This term our topic is SPACE. The boys have been learning about planets, stars and the galaxy. They have helped build the home corner into a rocket. They all dressed up today in their own space suit and had a wonderful time. The boys counted backwards from **10, 9, 8, 7, 6, 5, 4, 3, 2, 1... BLAST OFF!**



In Maths, the boys were adding 1 or 2 more to a given number.

They used bricks to make a tower and then in pairs they gave an instruction to the other child to add 1 or 2 more to their tower and tell the other child how many there are in total.



They all worked really well together.

Well done, Reception!



Each week the boys have 'Show and Tell'. This is an opportunity to bring in a toy from home and talk about the toy to the other children. Each child gets to ask question about the toy. This encourages the boys to feel comfortable and confident to talk to the class. As you can see from the photos, they brought in some great toys.



# VISITING THE GALLERIES IN LONDON

The Art and Design Technology departments from KHS took their GCSE students to London to visit the National Gallery, the London Transport Museum and Tate Modern. The two subjects have strong cross curricular links and benefit from studying the different exhibits these great institutions including colour and materials. The Tate Modern especially had some spectacular and through provoking work on display for us to study and discuss close up and in detail. All the boys were impressed with seeing 'famous' art work they had only previously encountered in a print of digital format, such as Mondrian and van Gogh.



# ART AND DESIGN & TECHNOLOGY ON THE ROAD...

## London Transport Museum



## Tate Modern



## The National Gallery



With Art  
&  
Design Technology  
GCSE Students



## 'PANDEMONIUM'



The Kingswood House players, under the skilful direction of Phillipa Watkins, delivered a marvellous production of *Pandemonium* at a packed NESCOL theatre in early February. A humorous script and soulful ballads augmented the famous tale of Pandora's Box which was colourfully set against a stunning backdrop of Ancient Greece.

Whilst the show was very much a team effort, there were several stand-out performances. In particular, William Moffatt, was menacing and marauding as Hades, God of the Underworld, whilst Arad Rezavandi combined an intelligent blend of sophisticated humour and natural stage presence in his role as Zeus. Meanwhile, Theo Spick and Guy Newton provided a mature, sophisticated portrayal of Pandora and Epimetheus respectively. It was rewarding that all the boys stepped up to meet the demands of such an ambitious project and they are to be congratulated for their time and effort – the auditions and casting took place last June!

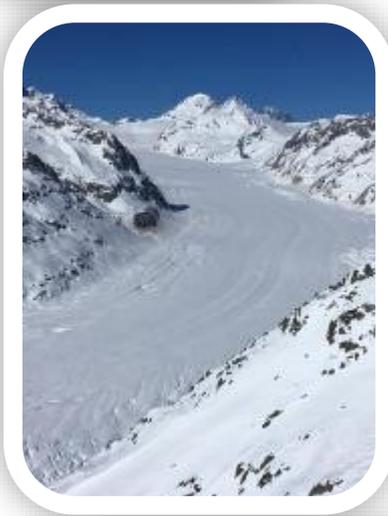
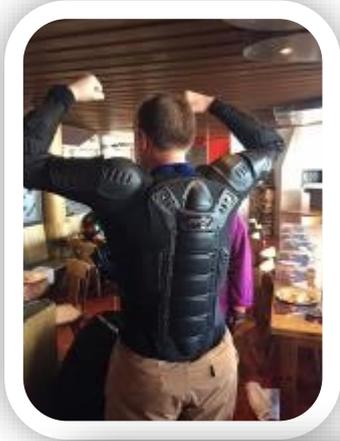
Mr Duncan Murphy, Headmaster, commented: "As ever, I am full of admiration for the way the boys have responded so well to the many hours of rehearsals on top of lessons, sports and trips – they are incredibly versatile and deserve our warmest praise. Their undaunted commitment, unstinting stamina and interminable enthusiasm are a wonderful endorsement of the Kingswood House ethos. Much the same can also be attributed to our talented team of staff; a sincere thank you to Phillipa Watkins and all the staff helpers for the tremendous progress they have achieved with the pupils in recent months."



Congratulations to "The Wooden Spoons" who narrowly won last night's **KHA Quiz**. Full report to follow next week!

Thank you to our fabulous KHA team for organising a lovely evening.

SKI TRIP GALLERY



## KHS SKI TRIP 2019

It was a fantastic week in Fiesch last week. There were over sixty of us on the ski trip and all had a fabulous time.

The beginners group managed to get up to the top of the mountain and more impressively back down again on skis! Some of the more experienced skiers enjoyed fantastic conditions; we did not see a cloud all week yet with so much snow we had the best of both worlds.



Theo B (9S) has been busy!

He is progressing well with his Ice Dancing:



Theo has also completed his watch assistant training with Tall Ships over half term break and will join his first voyage as volunteer crew in May.

Keep working hard, Theo!

## 15 minutes with ... Madame Taylor, Head of French, Year 8 Form Teacher

Favourite car	My 1967 Morris Traveller
Favourite place	So far? The Grenadine Islands (but I'm not done with the world yet!)
Favourite food	Fishy (not meaty) fish and most seafood, especially Mediterranean-style
Favourite band or singer	Clean Bandit
Favourite film	Love Actually
Favourite smell	The Sea
Favourite sport / team or player	Open water swimming
Who in the world would you like to be ?	Katherine Jenkins (she has a stunning voice and can sing in 8 different languages)
What were you like at school ?	Not nearly confident enough!
What is your interesting fact?	My sister was kidnapped by Al-Qaeda and held hostage for 5 days (then rescued)



And 12 either / or questions:

Dog or **Cat**?

**Netflix** or YouTube?

Phone Call or **Text**?

**Facebook** or Twitter?

**Swimming** or **Sunbathing**? (BOTH!!!)

High-tech or **Low-tech**?

Book or **Film**?

**Pen** or Pencil?

Big Party or **Small Gathering**?

Football or **Rugby**?

Passenger or **Driver**?

City or **Countryside**?

Mr Bailey has had an article published in 'Designing' magazine ...

He wrote about the development of the DT department and the introduction of the DT GCSE.



# SPORTS REPORTS



## HOUSE RUGBY RESULTS

### Year 7 & Year 8

1<sup>st</sup>- Marlborough

2<sup>nd</sup>- Nelson, Drake & Wellington

### Year 3 & Year 4

1<sup>st</sup>- Nelson

2<sup>nd</sup>- Drake & Marlborough

3<sup>rd</sup> - Wellington



Very well done to all the boys who took part and played so enthusiastically.

Great progress was made by everyone through the season. **Mr Hendry**

### U11 A @ Banstead Prep Sevens Festival

Man of the Tournament - Stuart Coleman

Notable Performance - Ben Hubber, Rory Slater and Ben Choy

The day started off with a high paced game of rugby in which we came out victorious against Micklefield. However, this was not to be in our next game as we went down to a very well drilled Wellington side. After progressing to the next group, we put in a very spirited display against Aberdour with many of the boys putting their body on the line. The last game of the day saw us play Micklefield who we had beaten earlier on but it was not to be and we ended up losing.

### U10 A @ Banstead Prep Sevens Festival

Man of the Tournament - Luca Staples-Sheasby

Notable Performance - Jayden Eddy, Harry Leyshon and Max Lopez

The U10's rounded off an excellent season with a great performance at the Banstead Sevens. We started off with a competitive 1- 0 win against Micklefield. Our defending was outstanding as we were met with a fierce attack at quick ball handling. We struggled in our next two games against strong opposition. However, this set us up beautifully for a final game in which we won emphatically 3-0. My compliments go out to all the boys who have worked incredibly hard all season and their rugby spirit really shone through during the day.

### U8 A vs Homefield School

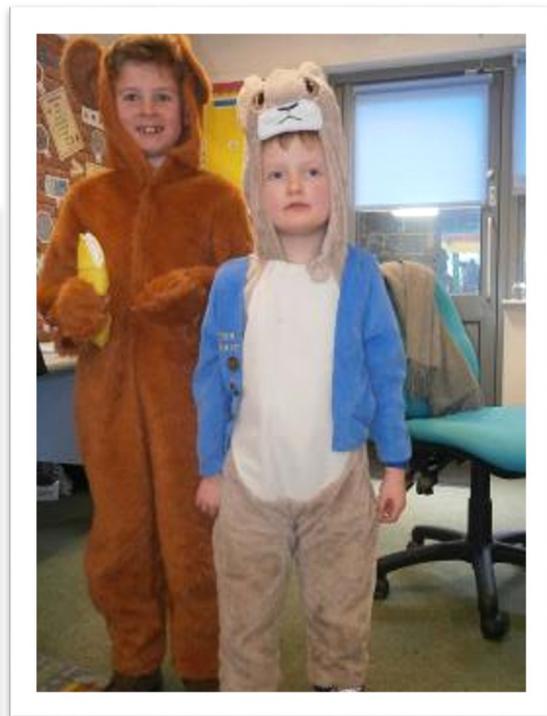
7-4 (L)

Man of the Match - Zac Williams

Goal Scorers - Zac Williams (3) & Byron Miller

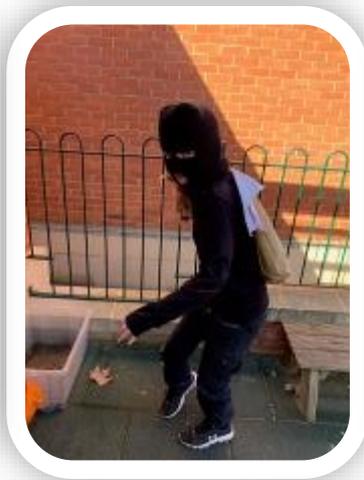


# WORLD BOOK DAY



Here are some wonderful 'World Book Day' costumes from boys in Year 1 and Year 2!

**Mrs Henery**



Great costumes from 6C! Well done, boys!

**Mrs Celentano**

Year 5 went to Christ Church Epsom on Tuesday to learn about **The Easter Experience**. This workshop was run by Spinnaker and they explained the meaning of Holy Week. **Mrs Weston**



**A very special DT lesson...** "Today we went to the DT room and we made the base of our Anglo Saxon shields. It was amazing! We learnt how to use a glue gun and a sander". **Sam A, Byron M and Frankie L Year 3**



In maths, Reception boys are learning about weight and height.



The boys had to hold a potato on one hand and a ball of cotton wool in the other and tell us which one was the heaviest and which the lightest. They all had a good giggle at holding the potato.

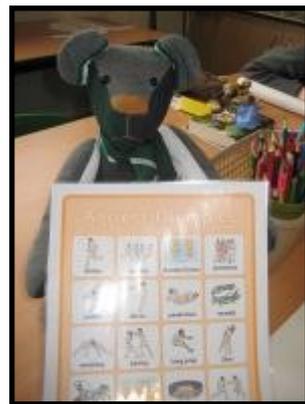
They then had to say which one of them was the tallest and shortest. We measured them and recorded their height on the chart.

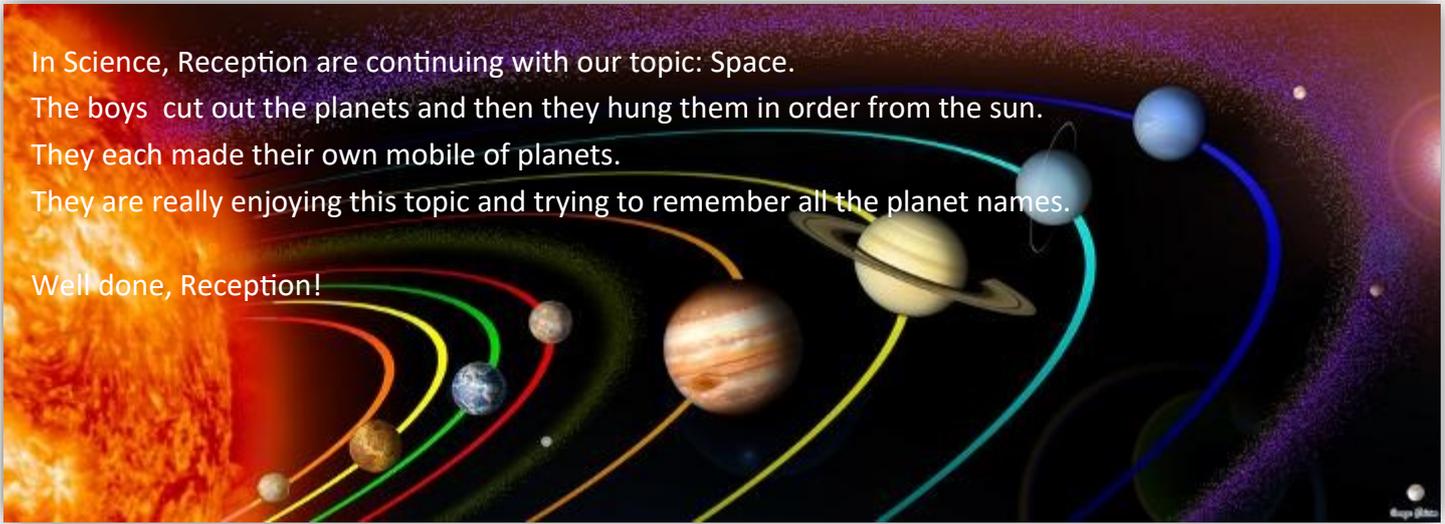
They all had a great deal of fun. **Mrs Marskell**



**Kingsley** has enjoyed a busy week with 4S. He has learnt about equivalent fractions in Maths and joined in several carpet discussions. He even joined us in the computer suite where the boys have been learning to touch type! The boys have also been learning about the contrast between modern Olympics and Ancient Greek Olympics.

In addition to all our usual learning, Year 4 and the rest of Lower Prep have been set the challenge of a Readathon for Book Week. I wonder how many books Kingsley has managed to read over the week?





In Science, Reception are continuing with our topic: Space.  
The boys cut out the planets and then they hung them in order from the sun.  
They each made their own mobile of planets.  
They are really enjoying this topic and trying to remember all the planet names.  
Well done, Reception!



6C thoroughly enjoyed learning about famous scientists and their discoveries.  
The boys then used iPads to research their favourite scientist. Using their research, they then created fact files. Here is some of the best work on display:





The construction of our **Motte and Bailey castles** is underway! Year 6 are thoroughly enjoying making their own Motte and Bailey castles. I have seen some great teamwork and effort. **Mrs Celentano**



In **Gardening Club**, the boys had a lovely time planting out different colourful flowers. They planted Pansies and a Clematis. Well done, boys!  
**Mrs Marskell**



To celebrate Shrove Tuesday, Reception, Year 1 and Year 2 made pancakes.



They all had a lot of fun tossing pancakes.



Some of them had honey and chocolate toppings. They all tasted a lemon - we had a few funny faces! **Mrs Marskell**



The U9's played a great hockey match against Belmont. Well done, boys! **Mr Laudy**



15 minutes with ....

**Nicki Lambert, Year 4 Form Teacher, Activities, Clubs & Co-Curricular Co-ordinator**



Favourite car	Land Rover Defender
Favourite place	The top of Castle Crag in the Lake District
Favourite food	Dark chocolate
Favourite band or singer	Definitely Pink Floyd. Or maybe Muse. No wait, it's the Foo Fighters. I can't answer this!
Favourite film	The Goodbye Girl
Favourite smell	Bonfires
Favourite sport / team or player	Formula 1
Who in the world would you like	Me
What were you like at school ?	I worked really hard and was a bit of a
What is your 'interesting fact'?	I can sing Beethoven's 9 <sup>th</sup> in German from

And 12 either/or questions ....

**Facebook** or Twitter?

**Football** or Rugby?

Dog or **Cat**?

**Swimming** or Sunbathing?

Passenger or **Driver**?

**Netflix** or YouTube?

**High-tech** or Low-tech?

**Pen** or Pencil?

Phone Call or **Text**?

Big Party or **Small Gathering**?

City or **Countryside**?

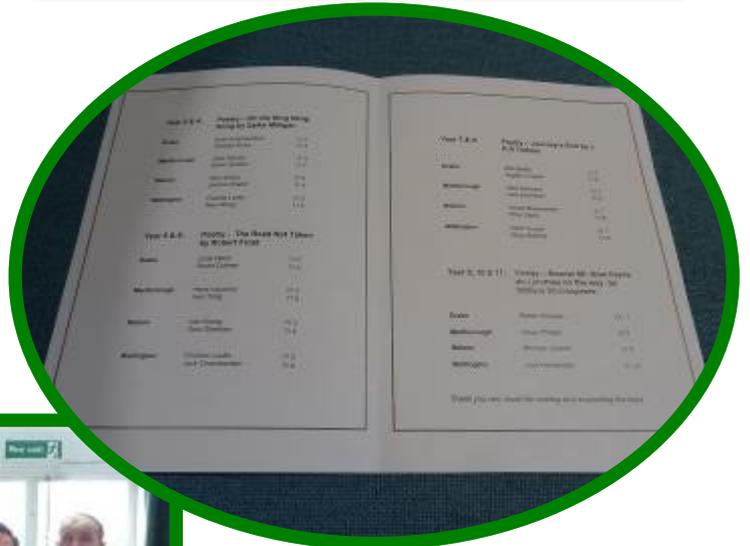
## PUBLIC SPEAKING COMPETITION

This year the theme for the Public Speaking Competition was poetry relating to 'Journeys'.

This was a whole school event and all the boys participated by reciting their poem to Heads of House. The final took place on Friday 8th March and our guest judge was Dr Neil Williams from Kingston University. The boys were judged on their expression, tone, rhythm, pace, volume and diction.

All the boys who took part in the final had worked very hard on the given poem and the standard was very high. Dr Williams was very impressed and gave the boys feedback on their efforts. Well done to all the boys.

**Miss Forbes**



### The Winners

**Year 3 & 4 – Samuel Atkins**  
**Year 5 & 6 – Harry Leyshon**  
**Year 7 & 8 – Jack Beckman**  
**Year 9, 10 & 11 – Michael Cleaver**



### **8T's Assembly**

8T's class assembly took place last week on Ash Wednesday. They were not all entirely sure what that meant, so they all found out a bit about more about Lent and put their findings together in their own words. The idea of giving up something bad or taking up something good for a 6-week period tied in perfectly with this term's value of **Integrity**, of which one interpretation could be, "Doing the right thing".

So, although not all the boys observe Lent, they each agreed to make themselves a promise, which ranged from giving up avocados to helping mum with the laundry!

They then proceeded to act out a short, modern version of the story of Lent (written by Cooper-Gibbs Productions!), in which the devil appeared in 3 different forms – "Temp", "Tay" and "Shun", or....

Temptation. Get it? Each character tried to entice the 12-year-old Jesus (or Max) to do the wrong the thing. "Temp" tried to encourage him to smoke a giant cigarette that would be, "Good for his health", "Tay" tried to draw him into graffiti, and "Shun" tempted him with free Wifi..... But Jesus (Max) was having none of it and refused all 3 temptations, concluding that, in any case, God already gives him 4G!

*"It was really very funny, yet carried a serious message, and the best bit was that I had very little input, other than writing the introduction and the prayer. Well done 8T!"* **Madame Taylor**





**Year 1, Year 2 & Reception** visited the Discovery Centre in Bracknell.

As you can see the boys had a lot of fun exploring all the activities in the centre. They went to a light and sound workshop, where they learnt how sound and light travelled. They all had lots of fun.

**Mrs Marskell**





### GTI and Maths - UKMT Team Maths Challenge

The Team Maths Challenge is a National competition run by the UK Mathematics Trust which encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems. The event also required the boys to work interdependently and called upon their communication and decision making skills.

There were 34 schools from the South East and London who competed at this year's event. Nonsuch, Wallington Grammar, Whitgift School and Trinity School, to name a few, were some of

the strong competitors at this year's Team Maths Challenge.

The competition was made up of four rounds; it kicked off with the Team Challenge, which comprised of 10 questions. This round tested the pupil's ability to work interdependently and called upon their decision-making, fluency and reasoning skills. The next round was the Cross Number which proved the most challenging: the teams were split into pairs with each pair solving either the across or down clues and then committing to a final answer; with no communication allowed between each pair! The penultimate round was the Shuttle round; the only way to move onto the next question was to ensure a correct loop of answers. The final round of the event was the relay round which saw the teams split into pairs again and seated on opposite sides of the Hall. This round was challenging, entertaining and enjoyable as pupils employed a very kinaesthetic approach to solving the questions!

Well done to Jack Leonard, Alex Homewood, Toby Reed and Guy Newton who represented team KHS at the 2019 Regional Final! You boys who were a real credit to the school and displayed some fantastic mathematical ability and teamwork at the event.

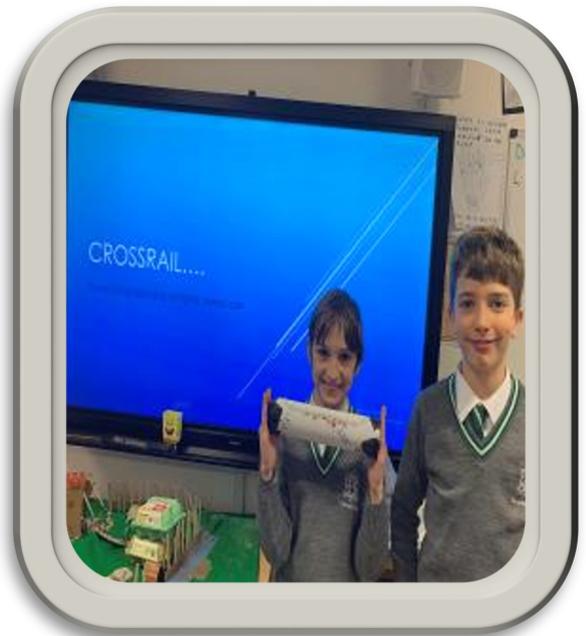
**Mr Sukhdeo**

### GTI and Maths - Intermediate Maths Challenge

I would like to commend Tom Gibson and Jack Leonard for their achievement in the Intermediate Maths Challenge which took place earlier this month. Both boys scored the highest in their year with some impressive results. Special mention to Tom who scored the **Best in School** along with a **Bronze** award!

**Mr Sukhedo**





### Crossrail

6L and 6C boys have really impressed me this week with the presentations of their Geography projects on CrossRail.

There was a wide variety of projects, including videoed interviews, models of the train, fantastic posters and even a model of a tunnel boring machine! Lots of commendations have been awarded and the boys should feel very proud of their efforts.

**Mrs Celentano**





Year 4 studied the book 'Journey' by Aaron Becker. The boys created their own version of the book and then showed them and read them to Years 1 and 2. Years 1 and 2 thoroughly enjoyed their visit from 4S and Kingsley this morning! Great work boys!  
**Miss Smith**



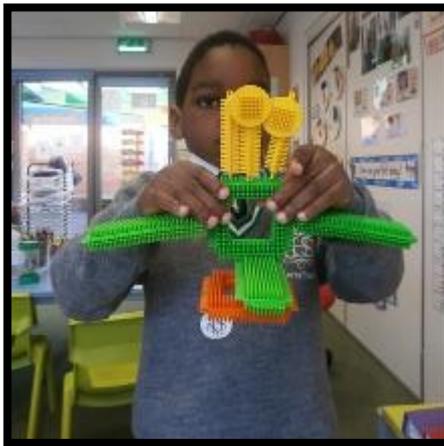
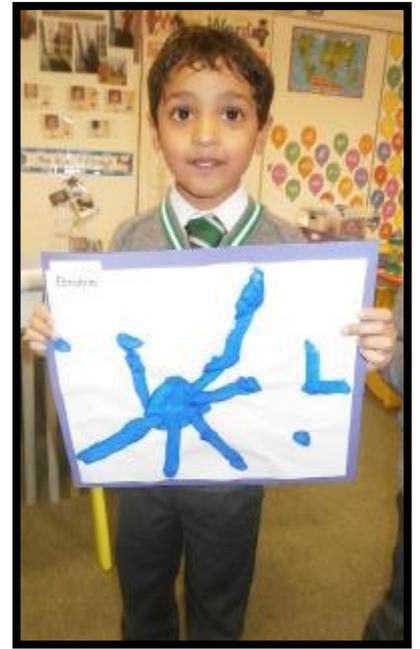
# New Music Studio

Mr Swift has finally finished the work on the new music studio. This gives the boys a chance to create their own music, particularly those hoping to choose GCSE Music!

The first boys have been in the studio over the past week. They have been creating incredible raps, pop songs and YouTube videos. Keep it rockin'! **Mr Swift**



During our maths lesson the boys are learning about 3D shapes. We played a feely game. I put a 3D shape into the bag and the boys took turns to feel different shapes and then had to guess what the shape was. They were really good at guessing the name of the shapes. Well done. **Mrs Marskell**



This week in science we have been continuing with our topic 'space'. The boys made an alien out of stickle bricks and then painted an alien. What fabulous aliens the boys have made. **Well Done Reception.**

**Mrs Marskell**

Lower Prep took part in a sponsored Readathon for Book Week!  
Everyone in Lower Prep read all week for homework and raised  
a total of £570.69 for Great Ormond Street Hospital!  
What an amazing achievement and thank you to all the boys who  
worked so hard on reading for the whole week!  
"Thank you to all who sponsored the boys!" **Mrs Henery**

## Silly Science Week

6C started off 'Silly Science week', as part of the Science enrichment, with the spaghetti and marshmallow challenge.

The aim was to build the strongest and tallest tower using only raw spaghetti and marshmallows. The boys studied inspirational images, such as 'The Eiffel Tower' and in their teams, decided on their plans.



Things got a bit sticky but the boys certainly had fun!

**Well done to the winners, James and Ocar!**

Mrs Celentano



On Thursday 14th March, Year 6 boys went to the Grandstand for the Epsom & Ewell and Mole Valley Junior Citizen safety event.

The boys were split into groups and had 15 minute sessions led by a variety of people such as the police, fire brigade and school nurses. The aim of the morning was to provide the boys with the skills and knowledge they may need to stay safe as they grow up. They boys learnt invaluable lessons and will be developing their knowledge back in the classroom.

The boys engaged well during their sessions and asked interesting questions. **Mrs Celentano**



## SPORTS REPORT

### Middle House Hockey

Firstly thank you to the parents for coming along to watch the boys on a very windy day! Despite the wind, we had a wonderful spectacle on the school Astro and Playground displaying all the boys' considerable Hockey talent. The house matches are always a great way to end a season of sport especially when it is a short season like hockey! Well done to the Year 5 and 6 boys.

### The results

**Nelson**

**Drake**

**Wellington**

**Marlborough**

U13 vs Danes Hill 1-1 (D)

Man of The Match- Jestic Seemampillai

Goal Scorers - Theo Spick

Notable Performance - Debutants Edward Bolton, Caden Courtney, Ismail Muhammad,

Theo Spick, Ewan Walker, Enan Ghafoor Abdul, Jestic Seemampillai, Will Hamilton,

Ali Al-Rubaie, Aron Janda-Kettinger, Peter Lewis and Folu Ayeni

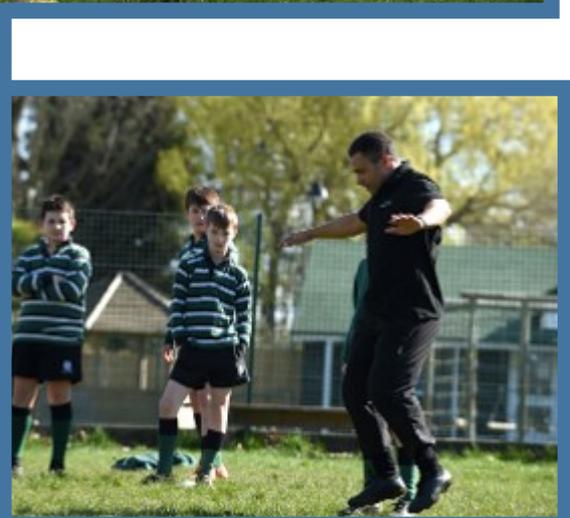


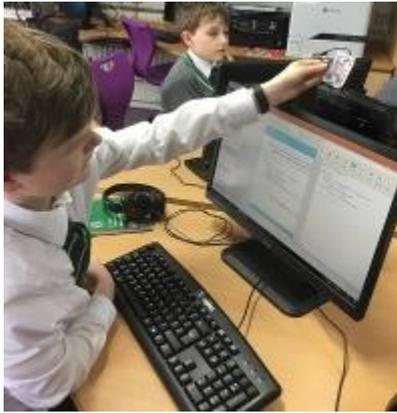
**Jersey Tour 2019**





**A fantastic day  
spent with Jason Robinson!**

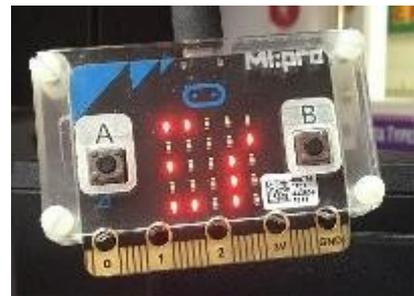




Class 6L have been learning coding skills using the BBC Micro-bits.

This little device has an awful lot of features including 25 red LED lights that can flash messages. There are two programmable buttons that can be used to control games and it can even detect motion. The boys have designed and created animations and used the inbuilt accelerometer to recognise gestures and create a rock, paper, scissors game.

Next week we are going to generate music. Mrs Webb



A busy time in the History department last week saw Year 7 visit The Old Operating Theatre London and HMS Belfast. The visit took place in support of their topic of Medicine through Time and we witnessed a mock operation about to be performed on Barnaby Hill. On Thursday, Year 10 and 11 visited Kenilworth Castle as part of their GCSE studies on Castles. We had an excellent tour of the remains, with links made to possible exam questions and a tour of the Elizabethan gardens. A busy, but enjoyable week!

Mr Rudkin



## Jersey Sports Tour 2019



Last week, 27 boys and 5 staff travelled to the Channel Islands for the KHS legendary Jersey Sports Tour 2019. After some initial concerns about Storm Gareth, the flight departed on schedule and we duly arrived at the Mayfair Hotel in St.Helier and attended dinner looking customarily smart in our suits. Pleasingly, there was enough of a window of sunshine to enable the traditional fare of beach rugby warm-up on the first morning to take place before the inclusive football tournament in the afternoon. No trip to Jersey would be complete without a visit to the famous War Tunnels and the boys worked in teams to complete a questionnaire as they moved around an exhibition detailing the chronological history of the Nazi occupation, and eventual liberation of the island during WW2. An indoor hockey tournament followed with an energetic swimming excursion in the evening.

The penultimate day saw two KHS teams compete in the Rugby Sevens Invitational Tournament at St.Michael's prep School with the 'A' team finishing as runners up in the Plate Final.

Two of our boys were chosen to play for the prestigious invitational "England" team to play against the select "Jersey" team on the final morning; congratulations to Rhys Battrick and Josh Lunemann for their inclusion. Four other boys were invited to play for the "England B"s—well done to Joe Offen, Matt Bartlett, Cameron Allenby and Sam Slaney (who went on to score 2 tries!)

The highlight of the week, for the boys at least, is always the end of tour disco—and it did not disappoint—the only regret for one pupil, Ted Reece, was that there was too much Raksu and not enough Tom Jones in the evening; I could not agree more! Following a visit to Jersey Zoo and some final time spent on the beach it was time to pack away a week of treasured memories and board the flight back to the reality of the mainland.

Thank you to Mr Hendry, Mr Bailey, Mr Laudy and Miss Smith for ensuring that the Jersey Tour 2019 was a resounding success for all concerned. Bring on Jersey 2020! Mr Murphy



## Jersey Sports Tour 2019

On Wednesday afternoon the sports tournaments began, starting with the football. All boys played brilliantly throughout the afternoon, with the pick of the players being Josh Lunemann, Rhys Battrick, Cameron Allenby, Alex Hone, Archie Eperon, Rory Gibbs, Tommy Collins and Ted Reed for their respective teams. All the boys should be proud of their achievements as they performed admirably.

The hockey tournament, which was held in an old fort on the coast of Jersey, was a fantastic experience for all involved. For the first time in a long time we were able to place three teams in the competition and each team played exceptionally well in a competition that was played at a very high standard. Unfortunately, none of the teams were able to progress further than the group stages, but once again the boys performed very well. We had some great results against Belmont and St Anselm's.

The Rugby tournament, which is the most anticipated out of the three, was on our last full day. After a later wake up, the boys were able to have some free time before playing rugby all afternoon. Unfortunately, the team did not start as well as they should have, which left us fighting to stay in the main competition for the latter stages of the tournament. However, their last two group games saw a massive improvement and they were playing some of the best 7s rugby there. We qualified for the plate competition and fended off St Michael's Kent in the semi-final, and then unfortunately lost out narrowly to St Anselm's in the final. Eddie Fisher and Hal Ferguson were also lucky enough to represent a Barbarians team who also played in the competition and qualified for the plate competition, only to lose to the eventual winners St Anselm's.

The boys played some excellent rugby throughout the day and this resulted in five of our Year 8 boys (Josh Lunemann, Rhys Battrick, Joe Offen, Sam Slaney & Matt Bartlett) representing the England teams that played against two Jersey representative sides the following day. It was a great tour with many highlights and all our boys should be very proud of what they achieved.      Mr Hendry



Today in Years 1, 2 and Reception, the boys have been learning about Easter and Spring. One of the activities the boys did was to make chocolate Easter eggs. They were able to tell me how I would get a solid piece of chocolate to liquid. Well done! They had a lot of fun stirring the cornflakes into the melted chocolate and gave wonderful descriptive words relating to the chocolate, 'slimy', 'mud', 'shiny'. They all spooned some of the chocolate mixture into a cake case and decorated their own egg.



In Forest School this week the boys were making mud pies, brooms out of sticks and fern branches. Some of the boys enjoyed playing with the mini-beasts and hiding them in the under growth. They all had a lot of fun and finished the morning with a hot chocolate.



Lower Prep boys spent an afternoon experiencing board games. The boys were asked to bring in their favourite game and share it with a friend. They have really enjoyed the different games that were brought in. There was a lot of sharing and taking turns. Well done Lower Prep.



Boys in 4S have been using team work skills. They were given a section of an Easter egg to colour in and then had to put it back together again. The boys have used the Kingswood House Way and values to complete the task. It was lovely to see them working and supporting one another to try and recreate the image! Great way to end the term, boys!

**Miss Smith**

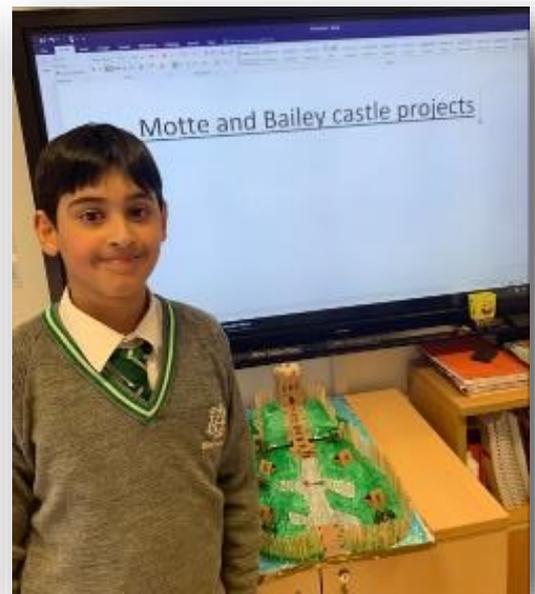


4L have been writing legend stories based on 'The Mousehole Cat' by Antonia Fraser. They are very proud of their amazing stories and have had their books printed! This week, they shared their stories with Years 1 and 2; the children and Mrs Henery loved hearing their exciting tales!

**Mrs Lambert**

6L and 6C have worked extremely hard on their models of a Motte and Bailey castle. The Motte and Bailey castle was introduced to England when William the Conqueror invaded England. I was so impressed by their efforts and the finished work which they presented to their class today. The boys all had lots of fun making them, and, most importantly, have learned about each of the features of the castle.

**Mrs Celentano**





More examples:  
Motte and Bailey  
Castles  
From 6C





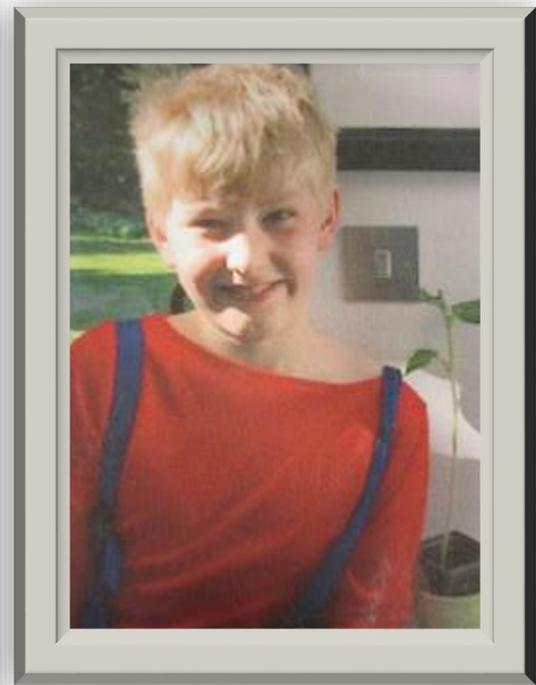
A busy time in the History department last week saw Year 7 visit The Old Operating Theatre London and HMS Belfast. The visit took place in support of their topic of Medicine through Time and we witnessed a mock operation about to be performed on Barnaby Hill. On Thursday, Years 10 and 11 visited Kenilworth Castle as part of their GCSE studies on Castles. We had an excellent tour of the remains, with links made to possible exam questions, and a tour of the Elizabethan gardens. A busy, but enjoyable week! **Mr Rudkin**





On Tuesday, Form 10B enjoyed a formal luncheon hosted by Mr Murphy. It was an excellent meal and a great opportunity to reward Year 10 for another fine term. **Mr Rudkin**





### Year 4 Trip to Painshill Park

'Kingsley bear went on a fantastic trip to Painshill Park last Friday and he took Year 4 with him!

Kingsley and the boys had a great morning learning about Greek myths and legends. They were blindfolded and had to find their way through around a ropes course between the trees to escape from the Minotaur in the labyrinth and they then ventured into the underworld through the beautiful Crystal Grotto. In the afternoon, the boys and Kingsley built their own shelters in the woods and bravely sat in their dens while water was poured over the roof to test their construction skills! Kingsley was absolutely exhausted but had a great time and luckily managed to stay clean and dry, unlike most of Year 4!



### Mrs Lambert and Miss Smith

### Year 4 Science Enrichment

'Year 4 have been taking part in Science Enrichment this half term by growing their own beans and keeping a diary of their plant's growth. Jeremy and Harry have very green fingers as their beans have grown at a fantastic rate.....all the boys are continuing to grow and monitor their beans over the Easter holidays. We are hoping to have some giant beanstalks to climb!' **Mrs Lambert**



## Onatti French Theatre

On Friday 22nd March, Onatti, a travelling French theatre company, visited the school and performed a short play for Years 5 and 6. The theme was 'Ticket pour l'espace' which appealed to all the boys. We read part of the script in class prior to the visit in order that the boys would recognise and understand new vocabulary. The actors performed in both French and English and the boys were given the opportunity to participate and demonstrate their knowledge of French. The boys thoroughly enjoyed the story of a young boy and girl winning a competition to travel to space and the adventures they had on the way, including the spaceship veering off course and an encounter with an alien. Well done to Johnathan Ward and Beau Clark (Year 5) who were challenged with completing a science puzzle and Zachary Fitzgibbon (Year 6) who played a big part in helping the 'space travellers' get back to earth. Well done once again to Onatti; it was a fun morning enjoyed by both staff and pupils. **Madame Swift**

In the afternoon, Onatti then performed to Years 7 to 9 and the GCSE French boys were treated to a play, all in French. Their brief was Jérémy and Marie in an Escape Room. An escape room is a fully-immersive real-life game in which small groups of players are locked inside a room and given a series of riddles, puzzles and clues which they must solve to eventually unlock the door and escape the room. They usually have just one hour in which to complete all the puzzles. All escape rooms are different and are styled with a particular theme. The themes for this Escape room were Tutankhamun's tomb and Howard Carter's Tent. It was a very funny and entertaining performance and some of our boys had starring roles! Many thanks to Onatti for another fantastic play! **Madame Taylor**





Years 1 and 2 played a great game against Shrewsbury Lodge.

The boys felt very supported by parents and staff and played fantastically in their second ever match! Well done, boys.

Mrs Henery



The boys have been very busy with Easter activities. They have all had a go at sewing a Easter Chick, Bunny or egg. It was very tricky for them but they did persevere. Well done, Reception. Mrs Marskell



On Wednesday, 6C boys presented their assembly to the school and their parents. They all felt passionately about saving the oceans, after much classroom discussion, so decided this was a great topic to share with their peers. They presented the information using a PowerPoint and videos as well as sharing facts about the worldwide problem of plastic pollution. All the boys spoke clearly and with enthusiasm. During break-times, some of the boys had made sea life models using waste plastic and showed off their efforts during the assembly. I was so proud of the boys and thought they delivered a thought-provoking assembly, whilst sharing an element of fun with their rendition of '3 Rs' - Reduce, Reuse, Recycle! Well done. **Mrs Celentano**





I have loved spending the week in Year 3! They made me feel so welcome and I enjoyed seeing how hard they have been working this term. The boys let me take part in their Bake Off on Monday. Each of the groups used the 'TASC wheel' to support them with designing, developing and making a unique Easter Cake product for the Teatime Concert. I was so impressed with the boys' creativity, teamwork and enthusiasm. Thank you, Year 3, for having me!

**By Kingsley Bear** (scribed by Miss McSweeney)



Well done to 5C for  
their terrific effort in  
raising so much  
money for  
Comic Relief!



## Spring Term in the Study Centre

It has been a busy term for us in the Study Centre! We have been focussing on multi-sensory learning across the school and reinforcing the use of technology to support learning and accessibility.

We all wish you a Happy  
Easter!

The Study Centre Team



# Informal Music Concert

What a fantastic concert from the boys in Years 3 and 4. It was fantastic to see so many different acts spanning such varying abilities and disciplines.

3M's cakes topped off what was a fabulous concert.

Mr Swift



[Piece of the week By Ben Inglis 10B](#)

**Mmm-bop (cover) by Postmodern Jukebox**

I think it's really awesome that this band can take songs and revamp them in a 'retro' style. Normally, you don't see such varying styles collide, so it's great to hear a band that can make multiple genres work together. I'm a big fan of the wind instruments in electro-swing, but this piece has a great vocal feature. I also really like the guitar. If you like Postmodern Jukebox, I think you'd also like authentic past artists like Frank Sinatra, Ray Charles and Dean Martin.

<https://www.youtube.com/watch?v=iEejfq1KhkU>



**Pupil Appointments**  
**Prefects and Captains 2018-2019**



**Senior Head Boy**  
 Rohan Bogues

**Head Boy**  
 Ewan Walker

**Senior Prefects**  
 Sam Fowler  
 Elliot Leupolz  
 William Murrell

**Deputy Head Boys**  
 Edward Fisher  
 Theodore Spick

**Year 11 House Captains**

Drake	Connor Hunnisett
Marlborough	Elliot Leupolz
Nelson	Jamil Treamer
Wellington	Ben Taylor

**Prefects**

Rhys Battrick  
 Danial Idrees  
 Joseph Offen  
 Jestico Seemampillai  
 Samuel Slaney  
 Edward Bolton

**Sports Captains**

Football	Sam Fowler & Joshua Lunemann
Rugby	Rhys Battrick & Connor Hunnisett
Hockey/Rugby 7s	Edward Fisher
Cricket	William Murrell & Samuel Slaney

**Lower Prep Monitors**

Ethan Clarke	Jack Guiney	Henry Ruscoe	Reuben Tomb
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## The Study Centre Teaching Staff

### SEN Co-ordinator

Mrs Janet Edmondson *Advanced Diploma in Managing the Role of the SENCO  
B.Sc. Speech and Language Therapy, M.R.C.S.L.T., H.C.P.C. Registered*

### Assistant Senco (Seniors)

Miss Harriet Wilson *B.A. (Hons) Primary Teaching, Q.T.S.*

Mrs Deborah Archer *B.A. (Hons) French & European Literature, University of Warwick  
Hornsby Diploma in Teaching Children with Specific Learning Difficulties  
Certificate in Teaching English as a Foreign Language*

Mrs Anne Ball *B.Sc. Speech and Language Therapy, M.R.C.S.L.T.; A.S.L.T.I.P.; H.C.P.C. registered*

Mrs Aniesa Blore *Bachelor of Occupational Therapy, Clinical Specialist Paediatric Occupational Therapist, Member of Health Professions Council, Senior Associate of the Royal Society of Medicine, Member of British Association of Occupational Therapists*

Ms Isabella Budasz *B.Sc. (Hons) Geography and Sociology, Cert Ed., Certificate in Supporting Adults with Dyslexia*

Mrs Mandy Grist *BA (Hons) Linguistics and Language Pathology,  
M.R.C.S.L.T.; M.A.S.L.T.I.P.; H.C.P.C. Registered*

Mrs Jeanette Groves *Level 5 Diploma in Teaching Children with Specific Learning Difficulties (Maths and Literacy)  
Patoss Associate Member*

Mrs Juliet Grün *B.A. (Hons) French, P.G.C.E.  
Post Graduate Certificate in Dyslexia and Literacy*

Mrs Lucy Fanning *B.Sc. (Hons) Psychology, P.G.C.E.  
Post Graduate Certificate in Dyslexia and Literacy*

Mrs Amanda Hall *B. Ed. (Hons) (London)  
R.S.A. Diploma in Teaching Children with Specific Learning Difficulties  
Phono-Graphix Therapist*

Mrs Isabelle Picken *B.A. (Hons) English with Medieval Studies, P.G.C.E. Primary Education  
T.E.F.L.  
Post Graduate Certificate in Structured Teaching for Dyslexia and Literacy Intervention (Dyslexia Action Guild)  
Supporting Study Skills in Learners with Dyslexia*

Mrs Emma Rendle *B.Sc. (Hons) Speech Sciences, M.R.C.S.L.T., M.A.S.L.T.I.P., H.C.P.C. Registered*

Mrs Leanne Stewart *B.Ed., Unicorn Maths*

Mrs Michelle Johns **ELSA**

## Learning Support Assistants

Mr Ian Bennetts	
Mrs Kelly Bishop	<i>Level 3 NVQ Supporting Teaching and Learning</i>
Ms Raquel Campbell	<i>B.Sc. (Hons) Logic and Maths, M.A. (Hons) Portuguese Literature</i>
Mrs Sarah Conner	<i>NCFE Level 2 Support Work in Schools, Supporting Children on the Autistic Spectrum</i>
Mrs Joanna Danks	<i>B.A. (Hons) History, NCFE Level 3 Supporting Teaching &amp; Learning in Schools</i>
Mrs Emma Darbishire	<i>B. Nursing (Hons)</i>
Miss Jennifer Dartnell	<i>BSc (Hons) Psychology and English Literature</i>
Mrs Glenda Du Plessis	<i>B.A. (Hons) Geography &amp; PE, PG Diploma in Education</i>
Mrs Linda Kitchen	
Mrs Kate Long	<i>Level 2 Understanding Autism, Level 3 Supporting Teaching &amp; Learning in Schools</i>
Mrs Claire McGill	<i>Level 3 NVQ Learning &amp; Development</i>
Mr Campbell McKelvie	<i>O.A. Dip (SEN Advanced)</i>
Mrs Joanna McMurtrie	<i>Level 3 Supporting Learners with Specific Learning Difficulties</i>
Ms Nicola Parsons	<i>Cert SLPS (Open)</i>
Mrs Karen Santos	<i>VQ Level 2 TA</i>
Mrs Emma Sharpe	
Mrs Linzi Sudell	<i>Level 3 Supporting Learners with Specific Learning Difficulties</i>
Mrs Melanie Taylor	<i>B.A. (Hons) Creative Writing, Level 3 NVQ Supporting Teaching and Learning</i>
Ms Katey Timothy	<i>NVQ Level 3 TA, Youth Mental Health course</i>
Mrs Maria West	<i>B.Sc. (Hons) Occupational Therapy, Level 3 in Childcare</i>

## Administrative Staff

Mrs Caron Alford	Head of Marketing
Mrs Amanda Earl	Marketing
Mrs Katie Edwards	Compliance and Exams Officer
Mrs Karen Harding	School/Headmaster's PA
Mrs Susan Lucas	SEN Secretary
Mrs Helen Parker	Registrar
Mrs Debbie Steer	Finance Assistant
Mrs Michelle Stepney	Accountant
Mrs Sally Witts	Bursar

## Peripatetic Staff

Mr Patrick Maclarnon	Latin	Mrs Pamela Rider	Careers
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## Music Peripatetic Staff

Mr Stephen Bradfield	Guitar	Ms Alison Knight	Piano
Mrs Karan Humphries	Cello	Mr Alan Watkiss	Drums

# The Kingswood House Way

The three precepts of Respect, Integrity and Endeavour underpin the nucleus of “The Kingswood House Way”.



**We believe that the need for young people to have emotional tools, such as resilience, as well as academic knowledge, has never been more important. Our boys are encouraged and inspired every day so that they grow in self-esteem and achieve more than they believe is possible.**

At Kingswood House, we believe that universities and employers want people who have the ability, and the self-discipline, to think for themselves. The need for school leavers to have emotional tools, such as resilience, as well as academic knowledge, has never been more important.

There is a need for schools to focus on a values-based education that incorporates academics as a constituent part of an all-round tapestry of learning. At Kingswood House, we have pioneered an inclusive pathway in order to capture the essence of this response. There is a very real commitment to developing creativity and character in the belief that we are forging the leaders of tomorrow.

Our boys are, crucially, not only prepared to meet life beyond the school gate with the ambition to make a positive difference to society – but they are well-equipped with the tools of confidence and independence to actually make it happen.

[www.kingswoodhouse.org](http://www.kingswoodhouse.org)



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