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STRATEGIES & SKILLS FOR LEARNING

Kingswood House School | Study Centre



“The school values each child and endeavours to meet the needs of all its pupils through inclusive practice”
2017 CReSTeD Report

SUPPORTIVE ENVIRONMENT

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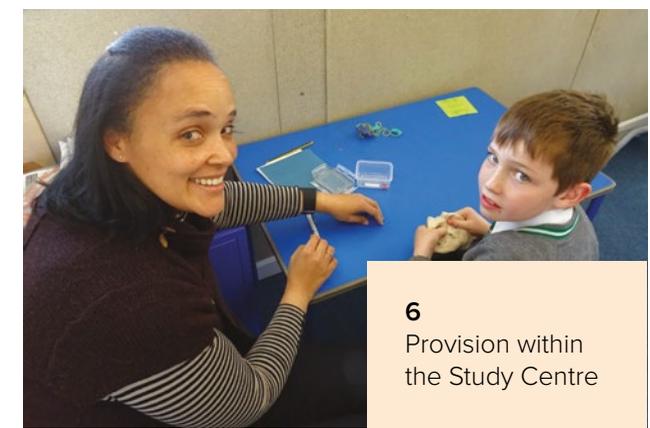
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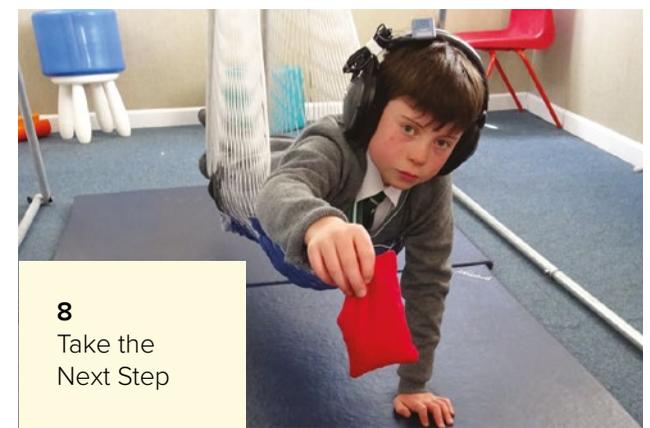
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Specialist Team

The Study Centre has been an integral part of Kingswood House School since 1989. It was created to meet the needs of dyslexic pupils and it has now grown to include provision for a range of Specific Learning Difficulties and Special Educational Needs including Speech and Language disorders, Developmental Coordination Disorders and Dyscalculia.

A range of professionals work within the Study Centre.

- There is a Special Needs Coordinator for each of the Prep and Senior schools.
- Five dyslexia trained Literacy tutors.
- Two dyslexia trained Specialist Maths tutors.
- Three Speech and Language Therapists.
- One Occupational Therapist.
- Learning Support Assistants are also a vital part of the School's provision to support the needs of children identified as having Special Educational Needs.

Our Study Centre specialists work closely with classroom staff and parents to provide 1:1 or small group tuition.

Parents' Evenings are held every term to discuss progress with the tutors and therapists.

Parents can also refer their child for additional support to boost key skills or to be taught a range of revision strategies.

“The Learning Support Department is an integral part of the school at all levels. The specialist tutors and therapists liaise closely with classroom staff.”
2017 CReSTeD Report

“Staff working within The Study Centre are very well and appropriately qualified. The team has considerable expertise in the SEND field”
2017 CReSTeD Report



Admissions Process, Taster Days & Provision

“(staff are) incredibly caring and interested in my child and his welfare”
2017 CReSTeD Report

BUILDING CONFIDENCE

The Admissions Process

- Prospective parents can access the school website and/or telephone the Registrar to find out information about the School and the Study Centre.
- Parents arrange a School visit either during specific Open Mornings or throughout the school year.

During a School visit parents:

- Receive a tour of the school delivered by senior boys.
- Visit the Study Centre and have an opportunity to meet the professionals working there.
- Meet the SENCO.
- Meet the Headmaster.
- Receive a school information pack.

Meeting the SENCO:

- Parents provide information about their son including recent reports and assessment findings.
- The SENCO will provide information about the provision that is available in the Study Centre and the fee structure for additional specialist support. There will be an explanation on how the Study Centre runs on a day to day basis.



Taster Days

Prospective pupils who are interested in attending Kingswood House School have a ‘taster’ day in the school as part of the admissions process.

The pupil joins the class and takes part in the daily lessons.

The SENCO will work with the pupil for a session to complete a screening assessment.

The SENCO liaises with the teaching staff and parents to discuss whether the pupil requires additional specialist support and makes recommendations about provision to the Head.

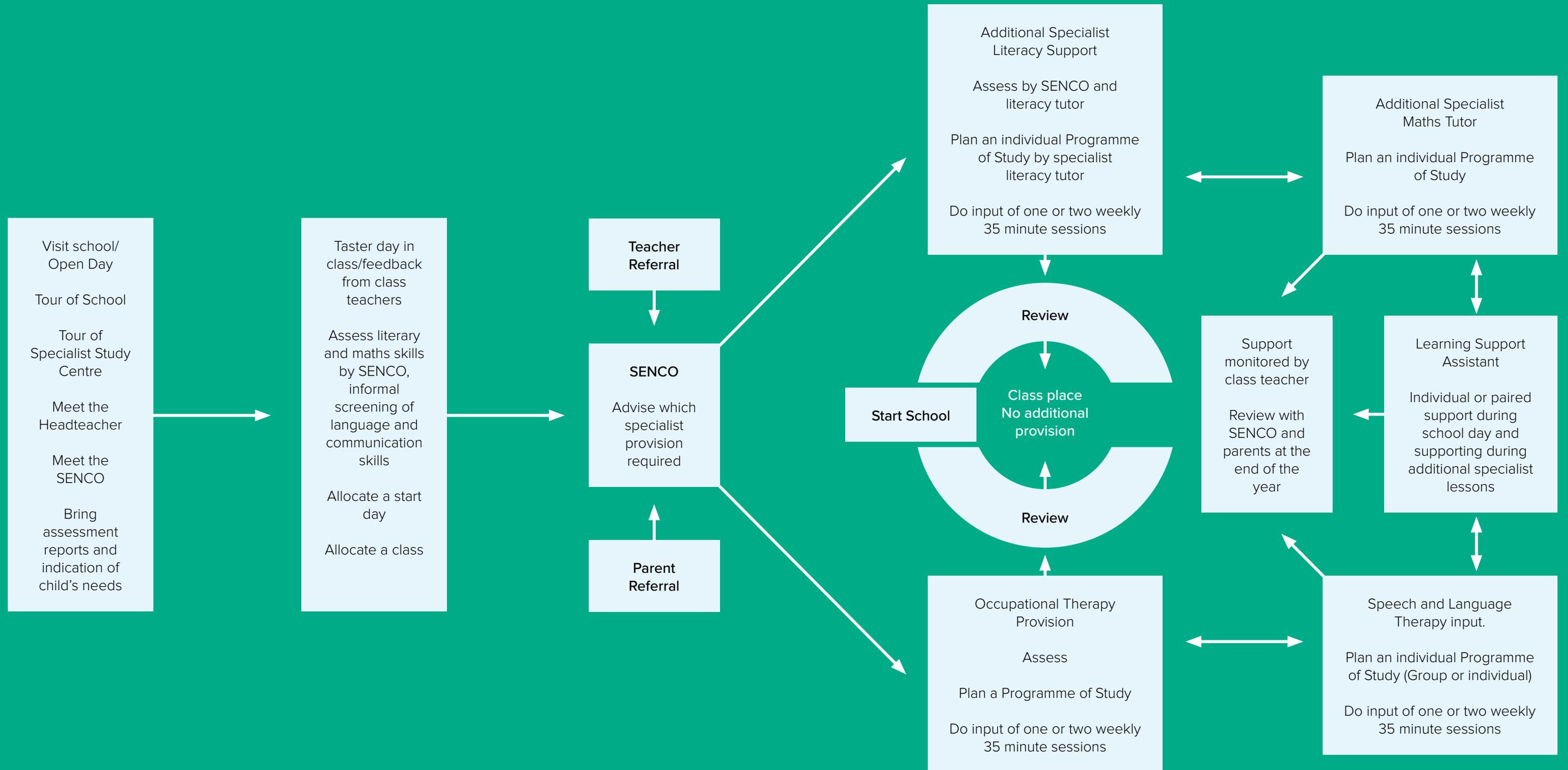
The Admissions Secretary will contact parents to confirm a start date and class.

Provision

The Study Centre follows the cycle of intervention as recommended by the SEN Code of Practice.

- Following the screening assessment by the SENCO a referral is made to the relevant professional for additional support.
- The Professionals contact parents and a contract for support is signed.
- The Professionals will provide their contact details.
- An assessment of the child’s needs and a Programme of Study is prepared and reviewed termly.
- Pupils are timetabled for additional specialist support: each lesson is 35 minutes long.
- If a Learning Support Assistant supports the pupil they will regularly attend Study Centre sessions.
- Parents have an opportunity to attend Study Centre Parents’ Evenings twice yearly.
- Pupils with Education, Health and Care Plans have a termly review as part of a multi-disciplinary team meeting held within the Study Centre.

Provision within the Study Centre



Take the Next Step

“Pastoral care arrangements are promoted through excellent communication systems and thorough record keeping thus ensuring a high level of support for individual needs.”
2017 CReSTeD Report

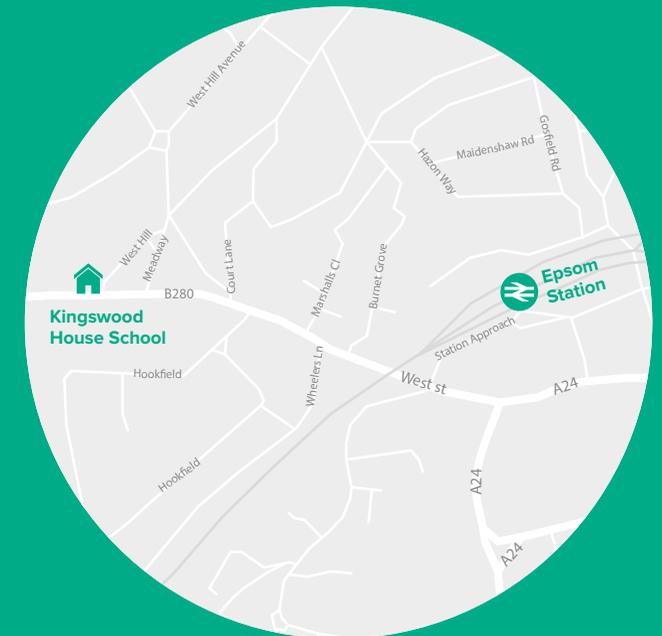
Reviews

Progress is reviewed with parents at the Study Centre Parents' Evening. Further provision is discussed and agreed with parents. Programmes of Study are then completed.

Recommendations could be to continue support/increase/decrease from one or two lessons/discharge or transfer to a different provision as the pupil's needs have changed.

Children with complex needs or those who have an Education, Health and Care Plan are reviewed termly at a multidisciplinary team meeting with parents.

Class teachers and parents can make a referral for additional support at any stage via the SENCO.



Location

Kingswood House is in an excellent location with easy access by road and rail. Situated on West Hill, the school is just on the outskirts of Epsom town centre with the railway station a 10 minute walk away.

We have four minibuses that transport pupils to Kingswood House each morning. The children are collected at designated pick-up points.



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